EXPECTED MEETING OUTCOMES

- Build collaborative relationships through face-to-face networking.
- Strengthen the implementation capabilities of each EdLeader21 member.
- Share EdLeader21 member successes in 21st century education.
- Advance the work and increase member participation in EdLeader21 projects.
- Help improve and grow the EdLeader21 Professional Learning Community.

WI-FI
Network: Marquis_Conference
Password: edleader21

MOBILE APP
Search in app store for: Battelle for Kids
Enter: Email used to register
KEY FOR BREAKOUT SESSIONS

All sessions have been categorized by icons to indicate which of the following areas are best reflected in that session.

Student-led Learning
Across the country, schools and districts are placing students at the center of their work in a variety of ways and elevating student voice in the learning process. These sessions highlight practices, strategies, and structures designed to position students as leaders of their own learning.

4Cs Through an Equity Lens
We believe that the 4Cs are essential for every student. EdLeader21 member schools and districts are working diligently to remove barriers and provide all students with access and opportunities to develop the 4Cs. These sessions will focus on what it means to apply an equity lens to 4Cs implementation.

Leading 4Cs Transformation
How do you build on pockets of innovation to transform a system to prepare every student for college, career, and life in the 21st century? Many members have developed a Portrait of a Graduate that provides a strategic direction for the redesign of the educational experience for students. This strand will highlight effective strategies for developing a Portrait of a Graduate, aligning systems to support that vision, as well as practices and dispositions essential in leading 4Cs transformation work.

4Cs in Practice
A variety of teaching and learning models, methods, and practices create a context for the 4Cs. From designing interdisciplinary units to creating authentic learning experiences, these sessions will focus on effective ways to integrate the 4Cs into curriculum, instruction, assessment, and professional learning.

Don’t miss your chance to be in the EdLeader21 Yearbook. Ask a staff member for more information.

#EdLeader21 #PortraitToPractice
TUESDAY, OCTOBER 1
5–7 p.m.
Registration & Networking | Houston Foyer

WEDNESDAY, OCTOBER 2
7–8 a.m.
Superintendent/Head of School Breakfast (by invitation) | Harris
7:30–8:30 a.m.
Breakfast | Houston Ballroom
8:30–10:30 a.m.
Opening Plenary Session | Houston Ballroom

Karen K. Garza, PhD
President & CEO, Battelle for Kids

Valerie Greenhill
Vice President, Battelle for Kids

Aimee Garcia
Director of K-12 Education, Val Verde Unified School District (CA)

Alton Frailey
Superintendent, Nacogdoches Independent School District (TX)

Rajaah Alagib
Former Student, Albemarle County Public Schools (VA)

Aaron Spence, PhD
Superintendent, Virginia Beach City Public Schools (VA)
10:45 A.M.–12 P.M. | BREAKOUT SESSIONS

**Partnering with Students as Co-Creators of Personal Curriculum Playlists that Develop the 4Cs?**

Chambers

Examine the curriculum playlist structure to support co-creation of flexible learning experiences for students that develop the 4Cs and beyond.

**Greenwich Public Schools (CT)**

Elizabeth Cotter, District Elementary Instructional Coach
Patricia McGuire, Principal
Irene Parisi, Chief Academic Officer

**Using Formative Assessments to Embed the 4Cs in Teaching and Learning | Fort Bend**

Learn how we use and improve our assessment tools so the Profile of a North Salem Graduate and Profile of a North Salem 5th Grader can come to life in the classroom.

**North Salem Central School District (NY)**

Stephanie Bell, Assistant Principal
Vince DiGrandi, Principal
Lauren Hussey, Teacher
Jennifer Oliver, Teacher
Deborah Oswald, Teacher
David Popken, Teacher
Alison Vara, Teacher
Julio Vazquez, Director of Instruction and Human Resources

**Student Escape Room | Galveston**

Our students have designed a medical escape room experience that is sure to challenge and delight. Solve puzzles by working with teammates and embracing creative solutions. At the end of the experience, you will have time to reflect on how you too can bring the 4Cs to your districts.

**Katy Independent School District (TX)**

Beck Junior High Gifted and Talented Students

Are you maximizing your membership? Contact Heather at hconlee@bfk.org to learn about membership benefits.
Power of the Network: Getting the most out of EdLeader21 | Houston 5

Are you making the most of your EdLeader21 membership? Deepen your understanding of the basic building blocks of the EdLeader21 work and engage with our PLC Advisors to answer your questions. You will leave this session confident about how to leverage EdLeader21 tools and resources to move your 21st century transformation work forward.

Heather Conlee, Member Engagement Manager, Battelle for Kids
Valerie Greenhill, Vice President, Battelle for Kids
Ken Kay, CEO, Edleader21, a Network of Battelle for Kids

Portrait of a Graduate and System Transformation | Houston 6

Every school system is unique, but they are connected by a shared aspiration: that all students have an educational experience preparing them to be effective lifelong learners and contributors. Many school systems across the country have engaged the larger community in developing a Portrait of a Graduate and have begun the journey of transforming their systems to align to this new vision. Lakewood City Schools, Milford Exempted Village School District, and Reynoldsburg City Schools have embraced the journey from Portrait to Practice. Hear from these district leaders about their experiences.

Michael Barnes, Superintendent, Lakewood City Schools (OH)
Jeff Brown, Superintendent, Granville Exempted Village Schools (OH)
Melvin Brown, Superintendent, Reynoldsburg City Schools (OH)
Nancy House, Superintendent, Milford Exempted Village Schools (OH)
Shannon King, PhD, Chief Innovation Officer, Battelle for Kids
Colon Lewis, Senior Director, Battelle for Kids

Elevating Unit Design for 21st Century Learners | Houston 7

Elevate unit design by incorporating pre-mapping strategies, the five lenses (topic, theme, issue, problem, case study), Portrait of a Graduate and/or 21st century skills, and personalization strategies that promote student engagement.

Humble Independent School District (TX)
Ann Johnson, PhD, Chief Academic Officer
Debbie Perez, Secondary ELA Coordinator
Jennifer Wilson, Curriculum Integration Specialist
Finding Common Ground | Liberty

Are you wondering how to effectively move the bar on special education instructional practices and help students to live their best life? This session highlights the story of two districts that have leveraged the 4Cs and inclusive, research based, instructional practices to create meaningful and engaging learning experiences for all students. You will leave with ideas and action steps that are designed specifically for exceptional learners.

Supporting a District’s Quest for Equity Through the Development of a Graduate Profile | Montgomery

Having a deep understanding of the community and its culture is central to the dispositions necessary for equity work. Fostering equity begins at the student level, thus student agency is central to Sunnyside’s Graduate Profile. Acknowledging that while some environments are built to nurture and empower students, other systems have internal cultures with privileged information, that unless unlocked, limit students’ success and hinder upward mobility. Presenters will describe their visioning process with community, staff, business, and industry groups, and how this work was framed using an equity lens.

12–1:15 P.M. | LUNCH | HOUSTON BALLROOM

Mini Keynote

Cindy Foley
Executive Deputy Director for Learning and Experience, Columbus Museum of Art
1:30–2:45 P.M. | BREAKOUT SESSIONS

**Beyond Project-Based Learning: Using Community Partnerships to Design a Better World | Chambers**

Imagine being a junior in high school and you’ve already consulted for Delta and AT&T Foundry, or built a marketing campaign, or designed a park; what if that was school?

**Building and Sustaining Momentum for Your Portrait of a Graduate | Fort Bend**

In this session, participants will learn about key questions and protocols they can use to unpack their Portrait of a Graduate and use it as a critical component in the strategic planning process.

**Student Escape Room | Galveston**

Our students have designed a medical escape room experience that is sure to challenge and delight. Solve puzzles by working with teammates and embracing creative solutions. At the end of the experience, you will have time to reflect on how you too can bring the 4Cs to your districts.

**Superintendent Design Studio: Portrait to Practice | Harris**

As a superintendent, what are the top three moves you should make to put your Portrait of a Graduate into practice? What do your fellow superintendents recommend about opportunities and pitfalls in this work? This session will review key examples, tools, and resources specifically focused on the role of the superintendent in this type of system transformation. We will also explore what new tools and supports are most needed by district leaders in the field.

**Virginia Beach City Public Schools (VA)**

**Lisa Banicky, PhD, Executive Director of Planning, Innovation, and Accountability**

**Aaron Spence, PhD, Superintendent**

**Katy Independent School District (TX)**

**Beck Junior High Gifted and Talented Students**

**Karen K. Garza, PhD**

President & CEO, Battelle for Kids

**Valerie Greenhill, Vice President, Battelle for Kids**
Putting Equity at the Heart of Deeper Learning: Merging two crucial lenses for the future of education | Houston 5

The debates over how to prepare students holistically for the 21st century AND how to close gaps for historically marginalized students and communities has sometimes bred confusion and division. In this interactive learning session, we will unpack and reflect on what it means to apply an equity lens to deeper learning/4Cs practice and programs. This session is based on the National Equity Project’s signature Leading For Equity Institute and 20 years of developing equity leaders in schools and educational organizations across the country.

Building Teacher Capacity with 21st Century Competencies Through Deeper Learning | Houston 6

How can we develop our teachers’ capacity to teach and assess 21st century competencies through deeper learning? In this interactive session, participants will learn strategies to identify teacher needs, establish a focus, and design capacity-building professional learning that mirrors the learning experiences we desire to see in our classrooms.

Showcase Session: Developing a Portrait of a Graduate | Houston 7

Are you exploring or have you begun the process of developing a Portrait of a Graduate in your district? Hear lessons learned from three districts that have engaged their communities to design a Portrait. We will also share resources to help you begin the journey of developing your Portrait of a Graduate.

Stephen Chang, Managing Director, National Equity Project
Melissa Ponce, Program Director, Battelle for Kids
Melissa Creech, Director of Instructional Technology, Glenbard Township High School District 87 (IL)
Sara Hallermann, Senior Director, Battelle for Kids
Chelsea School District (MI)
Heather Conklin, Instructional and Curriculum Specialist
Julie Helber, Superintendent
Marcus Kaemming, Assistant Superintendent
Steve Fujii, Senior Director, Battelle for Kids
Big Spring School District (PA)
Franklin Local School District (OH)
Windsor Central Supervisory Union (VT)
1:30–2:45 p.m. | Breakout Sessions Continued

**Bringing Deeper Learning to Scale with the Graduate Profile | Liberty**

Follow the journey of Jefferson County Public Schools, supported by one of Google’s leading K–12 technology partners, as they have designed and implemented a custom app. Stakeholder communication, device procurement, staff reorganization, and a rethought accountability frame organizes the work of digital artifact curation and defense of learning showcases at the scale of 100,000 students.

*Jefferson County Public Schools (KY)*
*Kermit Belcher, Chief Information Officer*
*Carmen Coleman, Chief Academic Officer*
*Andrew Stillman, Chief Product Officer, Amplified IT*

**Transforming Teaching and Learning Using our Profile of a Learner | Montgomery**

Learn about how we are in the process of transforming outcomes for our students through our Profile of a Learner. We will share where we are in our process, tools we used and created, as well as roadblocks encountered along the way. This is an opportunity to understand the complexities that occur when trying to bring your profile to life with a variety stakeholders and across schools in your district.

*Evergreen School District (CA)*
*Howard Greenfield, Principal*
*Hong Nguyen, Principal*

#EdLeader21
2:45–3 p.m. | Transition to Breakout Sessions

3–4:15 P.M. | BREAKOUT SESSIONS

**Dukes Discover: 5Cs Credentialing Program for High School Students | Chambers**

Dukes Discover is a student-led process using passion projects allowing students to earn digital badges in the 5Cs while experiencing learning in the workplace or a community setting.

**Portrait to Performance with Portfolios | Fort Bend**

You have a portrait of a graduate, and now you may be wanting to figure out how to move on to the next step, which is to show the experiences of your students. Here’s one proven way: build a Portfolio Assessment system. Challenge students—at all age levels—to curate their work and reflect on their growth in the 4Cs and beyond. This approach is energizing, flexible, and builds on assets that your system already has. In this workshop, a collaboration between Envision Learning Partners and Springfield Public Schools, you’ll get grounded in the basics, study a powerful example from a fellow EdLeader21 district, and tinker with a prototype for your own portfolio system.

**Portrait of an Educator: Supporting System Transformation | Harris**

Once you have adopted a Portrait of a Graduate, a next step can be to ask, what does this mean for the adults in our system? What skills, dispositions, and habits of mind do we need to cultivate in our educators? In this session you will explore the Portrait of an Educator sketch tool and connected processes that can support your district in moving from Portrait to Practice.

**Cumberland County Public Schools (VA)**

**Sheri Almond, Curriculum and Instruction Coordinator**

**Amy Griffin, Superintendent**

**Justin Wells, Executive Director, Envision Learning Partners (CA)**

**Springfield Public Schools (MO)**

**Jason Anderson, Executive Director of Elementary Education**

**Rachel Bodoin, Specialist, Blended Learning**

**Shane Dublin, Executive Director of Secondary Education**

**Amanda Montileone, Specialist, Blended Learning**

**Kelly Myrick, Specialist, Blended Learning**

**Jacqueline Burke, Senior Director, Battelle for Kids**

**Shannon King, PhD, Chief Innovation Officer, Battelle for Kids**

#EdLeader21 #PortraitToPractice
“Yes, and...”: Using the 4Cs Leadership Practices to Innovate Excellence

Houston 5

Experience how Fort Thomas Independent Schools, recognized as the top district in KY, used the 4Cs Leadership Practices to transform systems and bring their Portrait of a Graduate to life, while still continuing success on traditional measures.

Trauma, Equity, and 4Cs: Tools for Our Superhero Kids! | Houston 6

With a focus on the origin story model found in DC and Marvel comics/movies, this session challenges the misconception of educators as heroes with a “mission” to save our students. It spotlights our critical role of being agents of change in providing the empowering, emotional reinforcing support toward our students becoming the heroes we need through trauma, equity, and the 4Cs.

Empowering Students: Leading Transformational & Sustainable Change through Student Leadership | Liberty

Learn how Marion County Public Schools is empowering students through its Next Generation Marion County initiative. This effort is driven by the district’s Portrait of a Graduate work, student-engagement platform, and its multitude of student-led mentorship and leadership programs that work in tandem with the community. Participants will receive a roadmap for growing shared leadership stakeholder relationships, and creating a legacy for future generations.
3–4:15 p.m. | Breakout Sessions Continued

**Showcase Session: Portrait of a Graduate... Now What? | Houston 7**
Creating a Portrait of a Graduate is an inspiring process that sets the vision for 21st century learning in your school system. How do you make your Portrait a reality for all students? What does early implementation look like? Hear leaders from four districts describe the key steps they took after adopting their Portrait of a Graduate.

**PBL Project Design Moves that Advance Racial Equity | Montgomery**
All students deserve access to high-quality Project Based Learning (HQPBL). Increasingly, educators around the world are engaging students in Project Based Learning (PBL), but not all PBL is created equally. Ensuring that projects address academic standards and success skills and lead to high quality student work is critical. In this session, participants will learn about project design moves through our PBLWorks framework, video clips, and other tools they can use back at their school to advance racial equity using PBL.

**Colon Lewis**, Senior Director, Battelle for Kids
Alexandria School District 206 (MN)
Davis Joint Unified School District (CA)
Greendale School District (WI)
Mansfield Public Schools (CT)

**PBLWorks (CA)**
Dinah Becton-Consuegra, Director of Partnership Development
Brandon Wiley, Chief Program Officer
Colon Lewis, Senior Director, Battelle for Kids
Alexandria School District 206 (MN)
Davis Joint Unified School District (CA)
Greendale School District (WI)
Mansfield Public Schools (CT)

4:15–6 P.M. | RECEPTION | HOUSTON FOYER

**PORTRAIT TO PRACTICE FAIR**
#PortraitToPractice

What does it look like when the Portrait of a Graduate comes to life in the classroom? The Portrait to Practice Fair will feature artifacts from members that illustrate how 21st century learning has become a reality for their students.
THURSDAY, OCTOBER 3

7–8:15 a.m.
**Breakfast | Houston Ballroom**

8:15–9:45 a.m.
**Welcome & Keynote | Houston Ballroom**

**Keynote**

**Tony Wagner, EdD**  
Senior Research Fellow, Learning Policy Institute

9:45–10 a.m. | Transition to Workshop Sessions

10–11:30 A.M.
**WORKSHOP SESSIONS**

**Power of Moments: How to Create Moments that Matter | Chambers**

We all work to improve the experiences of the people we care about, including the students we teach and the children we raise. In this session you will learn how to create “peak moments” through Elevation, Pride, Insight, and Connection.

**Dare to Lead™ Brave Work, Tough Conversations, Brave Hearts | Fort Bend**

Based on the research of Dr. Brené Brown, Dare to Lead™ is a courage-building program for leaders; a necessary tool for those committed to being champions for 21st century systems. The most significant finding from Brené’s latest research is that courage is a collection of four skill sets that are teachable, measurable, and observable.

6:15–8 P.M. | MOVIE SCREENING

**Changing Education from the Inside Out: Part Two | Houston Ballroom**

This film continues the story with the Singapore American School faculty and global education thought leaders as they share the critical importance of education for the current generation of learners and highlights the challenges of taking an already successful school through the change process.

6:15–8 P.M.
**MOVIE SCREENING**

**Changing Education from the Inside Out: Part Two | Houston Ballroom**

This film continues the story with the Singapore American School faculty and global education thought leaders as they share the critical importance of education for the current generation of learners and highlights the challenges of taking an already successful school through the change process.
Appreciating Change | Harris
Redefining student success with the Portrait of a Graduate (4Cs +) shifts pedagogy away from lecturing on subject matter in isolation to interdisciplinary, inquiry-based approaches. For any school or district trying to prepare students for their futures, the work is complex and challenging. How do we facilitate change and momentum to design a 21st century education to best serve all learners (meaning the students and the adults)? Learn about tools we can use to facilitate an appreciation for change.

Karen Aka, Lead Facilitator and Experience Designer, One Shared Future

Hiring to Support 21st Century Learning
Houston 5
How do you ensure newly hired teachers can lead 4Cs transformation in the classroom? Join this session to learn more about competency-based hiring and explore ways to update your hiring practices to select educators who are prepared to bring your Portrait of a Graduate to life.

Steve Fujii, Senior Director, Battelle for Kids
Kate Heynoski, PhD, Senior Director, Battelle for Kids
Colon Lewis, Senior Director, Battelle for Kids

Creating a Curriculum and Assessment System for 21st Century Learning
Houston 6
Identifying a Portrait of a Graduate is just the beginning. How can we ensure that we are developing and assessing important 21st century skills—by design? Based on Jay’s book Leading Modern Learning (2019), this session will present a blueprint for a robust curriculum and assessment system.

Jay McTighe, Educational Author and Consultant

Don’t forget to share your feedback with us!
Find feedback forms on the tables in each session.

#EdLeader21 #PortraitToPractice
Making Creativity Visible | Liberty

Engage in peer conversations, and creative challenges and thinking routines that help us to unwrap the complexities of championing creativity in learning. See demonstrations of educators who are intentionally using the Think Like an Artist rubric to promote creative behaviors and mindsets. Reflect on the way leaders can best promote creativity in school and community.

Is Culture the 5th C?: The Role of Culture and Identity in Deeper Learning | Montgomery

Our discussions and learning about Culturally Responsive Teaching, Equity and Deeper Learning often feel siloed and separated; Held in different spaces, maybe even by different teams. This session breaks down those walls and recognizes the essential role that culture and identity play in deeper learning, (whether we are aware of it or not), the neuroscience of culture and identity’s role in creating learning partnerships, and how integration of a culture lens can catalyze deeper learning, particularly for historically marginalized students. This session is drawn from National Equity Project’s professional development content and curriculum and 20 years of developing equity leaders in schools and educational organizations across the country.

11:30 A.M. – 12:45 P.M. | LUNCH
HOUSTON BALLROOM

Karen K. Garza, PhD
President & CEO, Battelle for Kids

Ken Kay
CEO, Edleader21, a Network of Battelle for Kids
12:45–1:45 P.M. | JOB-A-LIKE SESSIONS

Connect with your peers from across the country to share successes and common challenges, while growing your personal network. Please select the session that best aligns with the role you play in your school system.

- **District Level Administrators** | **Chambers**
- **Assessment** | **Fort Bend**
- **Superintendents** | **Harris**
- **Principals/Assistant Principals** | **Houston 5**
- **Teachers** | **Houston 6**
- **Curriculum & Instruction** | **Houston 7**
- **Diversity, Equity & Inclusion** | **Liberty**
- **Professional Learning** | **Montgomery**

1:45–2 p.m. | Transition to Breakout Sessions

2–3:15 P.M. | BREAKOUT SESSIONS

**Student Innovation Teams: Empowering Students to be Change Agents** | **Chambers**

What if we combined student voice with design thinking, and then allowed students the same platform for improvement that we provide our adult groups? The Student Innovation Team concept does just that. Learn how to take student engagement to the next level by including students as design thinkers and innovators of opportunity.

- **Robert McDowell**, Assistant Superintendent, Stillwater Area Public Schools (MN)
- **Nicole Snedden**, Innovation Coordinator, Minnetonka Public Schools (MN)

Do You Have a Portrait of a Graduate?
Take the first step in transforming your school system.

PortraitofaGraduate.org
Design Challenges: a Vehicle for Modeling Innovation and Adult Risk-Taking | Fort Bend

Learn how design challenges can be used to engage staff and students in the innovation process while applying the 4Cs and achieving the characteristics of your Portrait of a Graduate. Hear how student-led design challenges can provide relevance, increase authenticity, and improve product quality while modeling and supporting adult risk-taking. Participants in this session will learn how to incorporate and align design challenge efforts that incorporate the risk-taking behaviors needed by teachers to transform every instructional environment.

Superintendent Q&A with Tony Wagner and Ken Kay | Harris

Join Tony Wagner and Ken Kay for a discussion of 21st century education. Some of the topics that are likely to come up include: what have we learned from the first two decades of 21st century learning, what are the biggest challenges of 21st century learning in the next 20 years, what can superintendents do to advance “student-led learning.” Join us for what promises to be a free-wheeling and engaging dialogue.

Ephrata Area School District (PA)
Meghan Hooper, Instructional Coach
Laura Mitchley, Instructional Coach
Brian Troop, Superintendent

Ken Kay, CEO, EdLeader21, a Network of Battelle for Kids
Tony Wagner, EdD, Senior Research Fellow, Learning Policy Institute
Assessment for Learning: Bright Spots from Virginia | Houston 5

In order to best prepare students for the complex future that awaits, we need to rethink assessment. In a balanced assessment system that includes assessments of both content knowledge and 21st century competencies, student-led assessment engages students in processes that develop metacognition and provides student-centered learning experiences. Hear how districts in Virginia have embedded student-led assessment across their systems and learn about practical entry points for getting started in shifting systems to embrace these assessment for learning practices.

Shannon King, PhD, Chief Innovation Officer, Battelle for Kids
Melissa Ponce, Program Director, Battelle for Kids
Thomas Smith, Director of Secondary Education, Louisa County Public Schools (VA)
Jeri Swogger, Director, Elementary Instructional Services, Frederick County Public Schools (VA)

Ownership and Action: Building a Portrait of a Graduate and Designing a Strategic Plan | Houston 7

Learn how one southern Arizona school district engaged their stakeholders in the design of a Portrait of a Graduate and set a new strategic plan in motion.

Amphitheater Public Schools (AZ)
Michael Bejarano, Associate Superintendent for Secondary Education
Todd Jaeger, Superintendent
Roseanne Lopez, Associate Superintendent for Elementary Education

Creating Conditions for Growth toward the Portrait of a Graduate | Liberty

As D102 begins its third iteration of long-range planning known as Learning Vision Into Action (LVIA), creating conditions for learners and leaders to “Know, Show, and Grow” the promise of the Portrait of a Graduate is the focus of this interactive session.

Aptakisic-Tripp School District 102 (IL)
Patrick Hoover, Director of Learning and Growth
Robert Hudson, Assistant Superintendent
Dana Tamez, Principal
Lori Wilcox, Superintendent
An Equity Lens Makes all the Difference: 4Cs in Action | Montgomery

Utilizing an equity lens at every angle is the difference between students thriving and surviving. Participants will examine their current practices, intentionally plan revisions, and create opportunities that remove barriers for each student by developing success plans that actively engage the 4Cs.

Raquel Wilson, Assistant Director of Student Services for Equity, Glenbard Township High School District 87 (IL)

3:15–3:30 p.m. | Transition Time

3:30–4:30 P.M. | STUDENT PANEL & CLOSING REFLECTIONS | HOUSTON BALLROOM

Colon Lewis, EdD
Senior Director, Battelle for Kids

Michael McCormick
Superintendent, Val Verde Unified School District (CA)

THANK YOU

Special thanks to the Columbus Museum of Art for supporting our interactive creativity experience at this event.
FRIDAY, OCTOBER 4

8 a.m.–12 p.m. | SCHOOL TOURS
Registration required. Please meet in the Houston Ballroom Foyer to check-in for the tour. Time listed includes travel time.

Deerwood Elementary
Groves Elementary
West Lake Middle School
Summer Creek High School

WORKSHOPS

8 a.m.–12 p.m. | Diversity, Equity, and Inclusion Convening (RSVP Required) | Fort Bend
EdLeader21’s DEI initiative is critical to helping us realize the promise of 21st century education for ALL students. During this convening, we will continue our ongoing dialogue around the intersection of DEI and 21st century learning and collaborate in the development of tools to support this work.

Stephen Chang, Managing Director, National Equity Project
Melissa Ponce, Program Director, Battelle for Kids

Catalina Foothills School District (AZ)
Mary Jo Conery, Associate Superintendent
Beth Jurgensen, Learning Support Specialist
Leah Glashow-Mandel, Professional Learning Program Specialist

9 a.m.–12 p.m. | Measuring What Matters: System-wide Assessment Practices for Deeper Learning (RSVP Required) | Montgomery
Assessment does more than measure student achievement at the end of a unit or school year; it establishes expectations for the kinds of thinking we want from our students, and compels us to elevate our teaching practices and engage students in complex, authentic learning. Teaching to the Test becomes a worthy endeavor when the test is teacher-designed; reflects shared site or district values; and measures meaningful, long-term goals for student performance. Participants will gain tips and tools to design assessments that are worth teaching to.

#EdLeader21 #PortraitToPractice
Thank you to our members:

**International**
- Singapore American School

**Arizona**
- Amphitheater Public Schools
- Arizona K-12 Center
- Catalina Foothills School District
- Humboldt Unified School District
- Sunnyside Unified School District

**California**
- Bullis Charter School
- Burlingame Elementary School District
- Cambrian School District
- Campbell Union School District
- Chino Valley Unified School District
- Cucamonga School District
- Cupertino Union School District
- Davis Joint Unified School District
- Envision Learning Partners
- Evergreen School District
- Los Altos School District
- Los Gatos-Saratoga Joint Union High School District
- Los Gatos Union Elementary School District
- Moreno Valley Unified School District
- Needles Unified School District
- Orchard Elementary School District
- Pasadena Unified School District

**Colorado**
- Jeffco Public Schools

**Connecticut**
- Bolton Public Schools
- Canton Public Schools
- Coventry Public Schools
- Farmington Public Schools
Granby Public Schools
Greenwich Public Schools
Mansfield Public Schools
Regional School District 19
Simsbury Public Schools
Somers Public Schools
Southington Public Schools
Stratford Public Schools
Westport Public Schools
Wilton Public Schools

**Georgia**
Carver Cluster Atlanta Public Schools
Fayette County Schools
Grady Cluster Atlanta Public Schools
Mount Vernon Presbyterian School
Pike County Schools
Swift School

**Hawaii**
Kamehameha Schools

**Idaho**
Coeur d’Alene Public Schools

**Illinois**
Aptakisic-Tripp School District 102
Bensenville Elementary School District 2
East Prairie School District 73
Glenbard Township High School District 87
Gurnee School District 56
Indian Prairie School District 204
Lincolnshire-Prairie View School District 103

**Indiana**
Hamilton Southeastern Schools
MSD Warren Township
Scott County School District 2
Southwest Allen County Schools

**Iowa**
Cedar Rapids Community School District
Gilbert Community School District
Southeast Polk Community School District
Van Meter Community School District
West Monona Community School District

**Kentucky**
Boone County Schools
Fort Thomas Independent Schools
Jefferson County Public Schools
Logan County Schools
Marion County Public Schools
Shelby County Schools
Webster County Schools

**Massachusetts**
Dover-Sherborn Public Schools
EDCO Collaborative
Franklin Public School District
Mendon-Upton Regional School District
Natick Public Schools
Needham Public Schools
Shrewsbury Public Schools
Wellesley Public Schools
Worcester Academy

**Michigan**
Birmingham Public Schools
Bloomfield Hills Schools
Chelsea School District
Dexter Community Schools
Godfrey-Lee Public Schools
Saline Area Schools
West Bloomfield School District

**Minnesota**
Alexandria School District 206
Eden Prairie Schools
Fairmont Area Schools
ISD 2752
Minnetonka Public Schools
Moorhead Area Public Schools
Stillwater Area Public Schools

**Mississippi**
Oxford School District

**Missouri**
Liberty Public Schools
North Kansas City Schools
Park Hill School District
Springfield Public Schools

**Nebraska**
Twin River Public Schools

**Nevada**
Washoe County School District
New Hampshire
World Academy

New Jersey
Norwood Public Schools
Ramsey School District
River Vale Public Schools

New York
Ballston Spa Central School District
Bronxville Union Free District
Cohoes City School District
Croton-Harmon School District
Herrick's Union Free School District
Hudson City School District
Hyde Park Central School District
Mohonasen Central School District
North Salem Central School District
Nyack Public Schools
Pearl River School District
Schalmont Central School District
South Glens Falls Central School District

North Carolina
Orange County Schools
Pitt County Schools

North Dakota
Devils Lake Public Schools
New Rockford - Sheyenne School District
New Salem-Almont Public Schools

Ohio
Anthony Wayne Local Schools
Bellaire Local Schools
Belpre City Schools
Berkshire Local Schools
Bexley City School District
Canal Winchester Local Schools
Chardon Local School District
Columbus City Schools
Cosocton City Schools
Crestview Local Schools
Fairfield Union Local School District
Franklin Local School District
Granville Exempted Village Schools
Huber Heights City Schools
Lakewood City Schools
Liberty Union-Thurston Local Schools
Licking Heights Local Schools
Maysville Local Schools
Mechanicsburg Exempted Village School District
Medina City Schools
Milford Exempted Village Schools
North Olmsted City Schools
North Union Local School District
Northwest Local Schools
Olmsted Falls City Schools
Orange City School District
Perry Local Schools
Portsmouth City Schools
Revere Local School District
Reynoldsburg City Schools
Strongsville City Schools
Switzerland of Ohio Local Schools
Washington Court House City Schools
West Clermont Local School District
Westerville City School District

Oregon
Gresham-Barlow School District

Pennsylvania
Big Spring School District
Clairton City Schools
Cocalico School District
Conestoga Valley School District
Duquesne City School District
Eastern York School District
Elizabethtown Area School District
Ephrata Area School District
Exeter Township School District
Greenwood School District
Hatboro-Horsham School District
Milton Hershey School
Northern York County School District
Penn-Delco School District
South Allegheny School District
St. Edmund's Academy
Steel Valley School District
Wilkinsburg School District
Woodland Hills School District
Rhode Island
Tiverton School District
South Carolina
Berkeley County School District
Charleston County School District
Lexington County School District One
Tennessee
Oak Ridge Schools
Texas
Humble ISD
Katy ISD
Leander ISD
Lubbock ISD
Vermont
Windsor Central Supervisory Union
Windsor Southeast Supervisory Union
Virginia
Albemarle County Public Schools
Augusta County Public Schools
Botetourt County Public Schools
Chesterfield County Public Schools
Cumberland County Public Schools
Fairfax County Public Schools
Frederick County Public Schools
Hanover County Public Schools
Harrisonburg City Public Schools
Henrico County Public Schools
Isle of Wight County Schools
Loudoun County Public Schools
Louisa County Public Schools
Newport News Public Schools
Petersburg City Public Schools
Powhatan County Public Schools
Roanoke County Public Schools
Shenandoah County Public Schools
Stafford County Public Schools
Virginia Beach City Public Schools
Washington
Snoqualmie Valley School District
Wisconsin
Brown Deer School District
Greendale School District
Howard-Suamico School District
Mayville School District
Wyoming
Park County School District 6

Who’s missing?
Do you know a school district that would benefit from the power of the EdLeader21 network?
Email Jill Mastroianni at Jmastroianni@bfk.org
THANK YOU TO OUR PARTNERS

P21 is a network of businesses, organizations, and associations accelerating the mission of 21st century learning, ensuring children everywhere have the knowledge and skills to thrive in the global workforce and life.