




EdLeader21

**ANNUAL
EVENT**

HOUSTON 2019

BattelleforKids



EdLeader21
ANNUAL
EVENT
HOUSTON 2019

▶ EXPECTED MEETING OUTCOMES

- ▶ Build collaborative relationships through face-to-face networking.
- ▶ Strengthen the implementation capabilities of each EdLeader21 member.
- ▶ Share EdLeader21 member successes in 21st century education.
- ▶ Advance the work and increase member participation in EdLeader21 projects.
- ▶ Help improve and grow the EdLeader21 Professional Learning Community.



WI-FI

Network: Marquis_Conference
Password: edleader21



MOBILE APP

Search in app store for: Battelle for Kids
Enter: Email used to register

▶ KEY FOR BREAKOUT SESSIONS

All sessions have been categorized by icons to indicate which of the following areas are best reflected in that session.



Student-led Learning

Across the country, schools and districts are placing students at the center of their work in a variety of ways and elevating student voice in the learning process. These sessions highlight practices, strategies, and structures designed to position students as leaders of their own learning.



4Cs Through an Equity Lens

We believe that the 4Cs are essential for every student. EdLeader21 member schools and districts are working diligently to remove barriers and provide all students with access and opportunities to develop the 4Cs. These sessions will focus on what it means to apply an equity lens to 4Cs implementation.



Leading 4Cs Transformation

How do you build on pockets of innovation to transform a system to prepare every student for college, career, and life in the 21st century? Many members have developed a Portrait of a Graduate that provides a strategic direction for the redesign of the educational experience for students. This strand will highlight effective strategies for developing a Portrait of a Graduate, aligning systems to support that vision, as well as practices and dispositions essential in leading 4Cs transformation work.



4Cs in Practice

A variety of teaching and learning models, methods, and practices create a context for the 4Cs. From designing interdisciplinary units to creating authentic learning experiences, these sessions will focus on effective ways to integrate the 4Cs into curriculum, instruction, assessment, and professional learning.



Don't miss your chance to be in the **EdLeader21 Yearbook**. Ask a staff member for more information.



WELCOME

OCTOBER 2-4
HOUSTON, TX

▶ TUESDAY, OCTOBER 1

5-7 p.m.

Registration & Networking | Houston Foyer

▶ WEDNESDAY, OCTOBER 2

7-8 a.m.

Superintendent/Head of School Breakfast (by invitation) | Harris

7:30-8:30 a.m.

Breakfast | Houston Ballroom

8:30-10:30 a.m.

Opening Plenary Session | Houston Ballroom



Karen K. Garza, PhD
*President & CEO,
Battelle for Kids*



Valerie Greenhill
*Vice President,
Battelle for Kids*

SPARK-21

Inspire 21st century education

Thought-provoking TED-style talks
to inspire 21st century learning.



Alton Frailey
*Superintendent,
Nacogdoches
Independent School
District (TX)*



Aimee Garcia
*Director of K-12
Education,
Val Verde Unified
School District (CA)*



Rajaah Alagib
*Former Student,
Albemarle County
Public Schools (VA)*



Aaron Spence, PhD
*Superintendent,
Virginia Beach City
Public Schools (VA)*

10:30–10:45 a.m. | Transition to Breakout Sessions

▶ 10:45 A.M.–12 P.M. | BREAKOUT SESSIONS

Partnering with Students as Co-Creators of Personal Curriculum Playlists that Develop the 4Cs? Chambers

Examine the curriculum playlist structure to support co-creation of flexible learning experiences for students that develop the 4Cs and beyond.

Greenwich Public Schools (CT)

Elizabeth Cotter, *District Elementary Instructional Coach*

Patricia McGuire, *Principal*

Irene Parisi, *Chief Academic Officer*



Using Formative Assessments to Embed the 4Cs in Teaching and Learning | Fort Bend

Learn how we use and improve our assessment tools so the *Profile of a North Salem Graduate* and *Profile of a North Salem 5th Grader* can come to life in the classroom.

North Salem Central School District (NY)

Stephanie Bell, *Assistant Principal*

Vince DiGrandi, *Principal*

Lauren Hussey, *Teacher*

Jennifer Oliver, *Teacher*

Deborah Oswald, *Teacher*

David Popken, *Teacher*

Alison Vara, *Teacher*

Julio Vazquez, *Director of Instruction and Human Resources*



Student Escape Room | Galveston

Our students have designed a medical escape room experience that is sure to challenge and delight. Solve puzzles by working with teammates and embracing creative solutions. At the end of the experience, you will have time to reflect on how you too can bring the 4Cs to your districts.

Katy Independent School District (TX)

Beck Junior High Gifted and Talented Students



Are you maximizing your membership? Contact Heather at hconlee@bfk.org to learn about membership benefits.

Power of the Network: Getting the most out of EdLeader21 | **Houston 5**

Are you making the most of your EdLeader21 membership? Deepen your understanding of the basic building blocks of the EdLeader21 work and engage with our PLC Advisors to answer your questions. You will leave this session confident about how to leverage EdLeader21 tools and resources to move your 21st century transformation work forward.

Heather Conlee, *Member Engagement Manager, Battelle for Kids*

Valerie Greenhill, *Vice President, Battelle for Kids*

Ken Kay, *CEO, Edleader21, a Network of Battelle for Kids*



Portrait of a Graduate and System Transformation | **Houston 6**

Every school system is unique, but they are connected by a shared aspiration: that all students have an educational experience preparing them to be effective lifelong learners and contributors. Many school systems across the country have engaged the larger community in developing a Portrait of a Graduate and have begun the journey of transforming their systems to align to this new vision. Lakewood City Schools, Milford Exempted Village School District, and Reynoldsburg City Schools have embraced the journey from Portrait to Practice. Hear from these district leaders about their experiences.

Michael Barnes, *Superintendent, Lakewood City Schools (OH)*

Jeff Brown, *Superintendent, Granville Exempted Village Schools (OH)*

Melvin Brown, *Superintendent, Reynoldsburg City Schools (OH)*

Nancy House, *Superintendent, Milford Exempted Village Schools (OH)*

Shannon King, PhD, *Chief Innovation Officer, Battelle for Kids*

Colon Lewis, *Senior Director, Battelle for Kids*



Elevating Unit Design for 21st Century Learners | **Houston 7**

Elevate unit design by incorporating pre-mapping strategies, the five lenses (topic, theme, issue, problem, case study), Portrait of a Graduate and/or 21st century skills, and personalization strategies that promote student engagement.

Humble Independent School District (TX)

Ann Johnson, PhD, *Chief Academic Officer*

Debbie Perez, *Secondary ELA Coordinator*

Jennifer Wilson, *Curriculum Integration Specialist*



10:45 a.m.–12 p.m. | Breakout Sessions Continued

Finding Common Ground | Liberty

Are you wondering how to effectively move the bar on special education instructional practices and help students to live their best life? This session highlights the story of two districts that have leveraged the 4Cs and inclusive, research based, instructional practices to create meaningful and engaging learning experiences for all students. You will leave with ideas and action steps that are designed specifically for exceptional learners.

Chesterfield County Public Schools (VA)**Courtney Jones**, *Principal***Melissa Reams**, *Principal***Christina Allen-Roach**,
*Principal***Jodi Seitz**, *Principal***Patrice Wilson**, *Principal***Saline Area Schools (MI)****Kara Davis**, *Instructional Designer***Molly Garcia**, *Director of Student Services***Chad O'Brien**, *Teacher***Supporting a District's Quest for Equity Through the Development of a Graduate Profile | Montgomery**

Having a deep understanding of the community and its culture is central to the dispositions necessary for equity work. Fostering equity begins at the student level, thus student agency is central to Sunnyside's Graduate Profile. Acknowledging that while some environments are built to nurture and empower students, other systems have internal cultures with privileged information, that unless unlocked, limit students' success and hinder upward mobility. Presenters will describe their visioning process with community, staff, business, and industry groups, and how this work was framed using an equity lens.

Sunnyside Unified School District (AZ)**Pam Betten**, *Chief Academic Officer***Steve Holmes**,
*Superintendent***Valerie Greenhill**, *Vice President, Battelle for Kids*

▶ 12–1:15 P.M. | LUNCH | HOUSTON BALLROOM

**Mini Keynote****Cindy Foley***Executive Deputy Director for Learning and Experience,
Columbus Museum of Art*

1:30–2:45 P.M. | BREAKOUT SESSIONS

Beyond Project-Based Learning: Using Community Partnerships to Design a Better World | **Chambers**

Imagine being a junior in high school and you've already consulted for Delta and AT&T Foundry, or built a marketing campaign, or designed a park; what if that were school?

Brad Droke, *Director of Innovation Diploma, Mount Vernon Presbyterian School (GA)*



Building and Sustaining Momentum for Your Portrait of a Graduate | **Fort Bend**

In this session, participants will learn about key questions and protocols they can use to unpack their Portrait of a Graduate and use it as a critical component in the strategic planning process.

Virginia Beach City Public Schools (VA)

Lisa Banicky, PhD, *Executive Director of Planning, Innovation, and Accountability*

Aaron Spence, PhD, *Superintendent*



Student Escape Room | **Galveston**

Our students have designed a medical escape room experience that is sure to challenge and delight. Solve puzzles by working with teammates and embracing creative solutions. At the end of the experience, you will have time to reflect on how you too can bring the 4Cs to your districts.

Katy Independent School District (TX)

Beck Junior High Gifted and Talented Students



Superintendent Design Studio: Portrait to Practice | **Harris**

As a superintendent, what are the top three moves you should make to put your Portrait of a Graduate into practice? What do your fellow superintendents recommend about opportunities and pitfalls in this work? This session will review key examples, tools, and resources specifically focused on the role of the superintendent in this type of system transformation. We will also explore what new tools and supports are most needed by district leaders in the field.

Karen K. Garza, PhD, *President & CEO, Battelle for Kids*

Valerie Greenhill, *Vice President, Battelle for Kids*



1:30–2:45 p.m. | Breakout Sessions Continued

Putting Equity at the Heart of Deeper Learning: Merging two crucial lenses for the future of education | Houston 5

The debates over how to prepare students holistically for the 21st century AND how to close gaps for historically marginalized students and communities has sometimes bred confusion and division. In this interactive learning session, we will unpack and reflect on what it means to apply an equity lens to deeper learning/4Cs practice and programs. This session is based on the National Equity Project's signature Leading For Equity Institute and 20 years of developing equity leaders in schools and educational organizations across the country.

Stephen Chang,

*Managing Director,
National Equity Project*

Melissa Ponce, *Program
Director, Battelle for Kids*

**Building Teacher Capacity with 21st Century Competencies Through Deeper Learning | Houston 6**

How can we develop our teachers' capacity to teach and assess 21st century competencies through deeper learning? In this interactive session, participants will learn strategies to identify teacher needs, establish a focus, and design capacity-building professional learning that mirrors the learning experiences we desire to see in our classrooms.

Melissa Creech, *Director
of Instructional Technology,
Glenbard Township High
School District 87 (IL)*

Sara Hallermann, *Senior
Director, Battelle for Kids*

Chelsea School District (MI)

Heather Conklin, *Instructional
and Curriculum Specialist*

Julie Helber, *Superintendent*

Marcus Kaemming, *Assistant
Superintendent*

**Showcase Session: Developing a Portrait of a Graduate | Houston 7**

Are you exploring or have you begun the process of developing a Portrait of a Graduate in your district? Hear lessons learned from three districts that have engaged their communities to design a Portrait. We will also share resources to help you begin the journey of developing your Portrait of a Graduate.

Steve Fujii, *Senior Director,
Battelle for Kids*

**Big Spring School
District (PA)**

**Franklin Local School
District (OH)**

**Windsor Central
Supervisory Union (VT)**



Bringing Deeper Learning to Scale with the Graduate Profile | Liberty

Follow the journey of Jefferson County Public Schools, supported by one of Google’s leading K–12 technology partners, as they have designed and implemented a custom app. Stakeholder communication, device procurement, staff reorganization, and a rethought accountability frame organizes the work of digital artifact curation and defense of learning showcases at the scale of 100,000 students.

Jefferson County Public Schools (KY)

Kermit Belcher, *Chief Information Officer*

Carmen Coleman, *Chief Academic Officer*

Andrew Stillman, *Chief Product Officer, Amplified IT*



Transforming Teaching and Learning Using our Profile of a Learner | Montgomery

Learn about how we are in the process of transforming outcomes for our students through our Profile of a Learner. We will share where we are in our process, tools we used and created, as well as roadblocks encountered along the way. This is an opportunity to understand the complexities that occur when trying to bring your profile to life with a variety stakeholders and across schools in your district.

Evergreen School District (CA)


Howard Greenfield, *Principal*

Hong Nguyen, *Principal*



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▶ 3–4:15 P.M. | BREAKOUT SESSIONS

Dukes Discover: 5Cs Credentialing Program for High School Students | Chambers

Dukes Discover is a student-led process using passion projects allowing students to earn digital badges in the 5Cs while experiencing learning in the workplace or a community setting.

Cumberland County Public Schools (VA)

Sheri Almond, *Curriculum and Instruction Coordinator*

Amy Griffin, *Superintendent*



Portrait to Performance with Portfolios Fort Bend

You have a portrait of a graduate, and now you may be wanting to figure out how to move on to the next step, which is to show the experiences of your students. Here's one proven way: build a Portfolio Assessment system. Challenge students—at all age levels—to curate their work and reflect on their growth in the 4Cs and beyond. This approach is energizing, flexible, and builds on assets that your system already has. In this workshop, a collaboration between Envision Learning Partners and Springfield Public Schools, you'll get grounded in the basics, study a powerful example from a fellow EdLeader21 district, and tinker with a prototype for your own portfolio system.

Justin Wells, *Executive Director, Envision Learning Partners (CA)*

Springfield Public Schools (MO)

Jason Anderson, *Executive Director of Elementary Education*

Rachel Bodoïn, *Specialist, Blended Learning*

Shane Dublin, *Executive Director of Secondary Education*

Amanda Montileone, *Specialist, Blended Learning*

Kelly Myrick, *Specialist, Blended Learning*



Portrait of an Educator: Supporting System Transformation | Harris

Once you have adopted a Portrait of a Graduate, a next step can be to ask, what does this mean for the adults in our system? What skills, dispositions, and habits of mind do we need to cultivate in our educators? In this session you will explore the Portrait of an Educator sketch tool and connected processes that can support your district in moving from Portrait to Practice.

Jacqueline Burke, *Senior Director, Battelle for Kids*

Shannon King, PhD, *Chief Innovation Officer, Battelle for Kids*



“Yes, and...”: Using the 4Cs Leadership Practices to Innovate Excellence
Houston 5

Experience how Fort Thomas Independent Schools, recognized as the top district in KY, used the 4Cs Leadership Practices to transform systems and bring their Portrait of a Graduate to life, while still continuing success on traditional measures.

Fort Thomas Independent Schools (KY)

Bill Bradford, *Assistant Superintendent for Teaching and Learning*

Karen Cheser,
Superintendent

Jamee Flaherty, *Assistant Superintendent for Student Services*



Trauma, Equity, and 4Cs: Tools for Our Superhero Kids! | Houston 6

With a focus on the origin story model found in DC and Marvel comics/movies, this session challenges the misconception of educators as heroes with a “mission” to save our students. It spotlights our critical role of being agents of change in providing the empowering, emotional reinforcing support toward our students becoming the heroes we need through trauma, equity, and the 4Cs.

Henok Tadesse,
National Board Certified Intervention Teacher, Grady Cluster Atlanta Public Schools (GA)



Empowering Students: Leading Transformational & Sustainable Change through Student Leadership | Liberty

Learn how Marion County Public Schools is empowering students through its Next Generation Marion County initiative. This effort is driven by the district’s Portrait of a Graduate work, student-engagement platform, and its multitude of student-led mentorship and leadership programs that work in tandem with the community. Participants will receive a roadmap for growing shared leadership stakeholder relationships, and creating a legacy for future generations.

Marion County Public Schools (KY)

Shelley Badgett, *Director of Instruction and Federal Programs*

Troy Benningfield, *Assistant Superintendent*

Taylor Schlosser,
Superintendent



3-4:15 p.m. | Breakout Sessions Continued

**Showcase Session: Portrait of a Graduate...
Now What? | Houston 7**

Creating a Portrait of a Graduate is an inspiring process that sets the vision for 21st century learning in your school system. How do you make your Portrait a reality for all students? What does early implementation look like? Hear leaders from four districts describe the key steps they took after adopting their Portrait of a Graduate.

Colon Lewis, *Senior Director, Battelle for Kids*

Alexandria School District 206 (MN)

Davis Joint Unified School District (CA)

Greendale School District (WI)

Mansfield Public Schools (CT)



PBL Project Design Moves that Advance Racial Equity | Montgomery

All students deserve access to high-quality Project Based Learning (HPBL). Increasingly, educators around the world are engaging students in Project Based Learning (PBL), but not all PBL is created equally. Ensuring that projects address academic standards and success skills and lead to high quality student work is critical. In this session, participants will learn about project design moves through our PBLWorks framework, video clips, and other tools they can use back at their school to advance racial equity using PBL.

PBLWorks (CA)

Dinah Becton-Consuegra, *Director of Partnership Development*

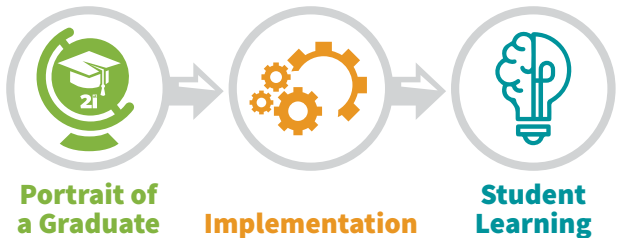
Brandon Wiley, *Chief Program Officer*



► **4:15-6 P.M. | RECEPTION | HOUSTON FOYER**

PORTRAIT TO PRACTICE FAIR

#PortraitToPractice



What does it look like when the Portrait of a Graduate comes to life in the classroom? The Portrait to Practice Fair will feature artifacts from members that illustrate how 21st century learning has become a reality for their students.

▶ 6:15–8 P.M. | MOVIE SCREENING

Changing Education from the Inside Out: Part Two | **Houston Ballroom**

This film continues the story with the Singapore American School faculty and global education thought leaders as they share the critical importance of education for the current generation of learners and highlights the challenges of taking an already successful school through the change process.

▶ THURSDAY, OCTOBER 3

7–8:15 a.m.

Breakfast | **Houston Ballroom**

8:15–9:45 a.m.

Welcome & Keynote | **Houston Ballroom**



Keynote

Tony Wagner, EdD

*Senior Research Fellow,
Learning Policy Institute*

9:45–10 a.m. | **Transition to Workshop Sessions**

▶ 10–11:30 A.M. WORKSHOP SESSIONS

Power of Moments: How to Create Moments that Matter | **Chambers**

We all work to improve the experiences of the people we care about, including the students we teach and the children we raise. In this session you will learn how to create “peak moments” through Elevation, Pride, Insight, and Connection.



Susan Heath, *National Trainer and Consultant*

Dare to Lead™ Brave Work, Tough Conversations, Brave Hearts | **Fort Bend**

Based on the research of Dr. Brené Brown, Dare to Lead™ is a courage-building program for leaders; a necessary tool for those committed to being champions for 21st century systems. The most significant finding from Brené’s latest research is that courage is a collection of four skill sets that are teachable, measurable, and observable.



Mickey Porter, *Company Owner/Consultant, PlusONE Leadership*

10–11:30 a.m. | Workshop Sessions Continued

Appreciating Change | Harris

Redefining student success with the Portrait of a Graduate (4Cs +) shifts pedagogy away from lecturing on subject matter in isolation to interdisciplinary, inquiry-based approaches. For any school or district trying to prepare students for their futures, the work is complex and challenging. How do we facilitate change and momentum to design a 21st century education to best serve all learners (meaning the students and the adults)? Learn about tools we can use to facilitate an appreciation for change.

Karen Aka, *Lead Facilitator and Experience Designer, One Shared Future*

**Hiring to Support 21st Century Learning Houston 5**

How do you ensure newly hired teachers can lead 4Cs transformation in the classroom? Join this session to learn more about competency-based hiring and explore ways to update your hiring practices to select educators who are prepared to bring your Portrait of a Graduate to life.

Steve Fujii, *Senior Director, Battelle for Kids*

Kate Heynoski, PhD, *Senior Director, Battelle for Kids*

Colon Lewis, *Senior Director, Battelle for Kids*

**Creating a Curriculum and Assessment System for 21st Century Learning Houston 6**

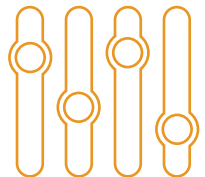
Identifying a Portrait of a Graduate is just the beginning. How can we ensure that we are developing and assessing important 21st century skills—by design? Based on Jay's book *Leading Modern Learning* (2019), this session will present a blueprint for a robust curriculum and assessment system.

Jay McTighe, *Educational Author and Consultant*



Don't forget to share your feedback with us!

Find feedback forms on the tables in each session.



Making Creativity Visible | Liberty

Engage in peer conversations, and creative challenges and thinking routines that help us to unwrap the complexities of championing creativity in learning. See demonstrations of educators who are intentionally using the *Think Like an Artist* rubric to promote creative behaviors and mindsets. Reflect on the way leaders can best promote creativity in school and community.

Cindy Foley, *Executive Deputy Director for Learning and Experience, Columbus Museum of Art*



**Is Culture the 5th C?: The Role of Culture and Identity in Deeper Learning
Montgomery**

Our discussions and learning about Culturally Responsive Teaching, Equity and Deeper Learning often feel siloed and separated; Held in different spaces, maybe even by different teams. This session breaks down those walls and recognizes the essential role that culture and identity play in deeper learning, (whether we are aware of it or not), the neuroscience of culture and identity’s role in creating learning partnerships, and how integration of a culture lens can catalyze deeper learning, particularly for historically marginalized students. This session is drawn from National Equity Project’s professional development content and curriculum and 20 years of developing equity leaders in schools and educational organizations across the country.

Stephen Chang, *Managing Director, National Equity Project*



▶ **11:30 A.M.–12:45 P.M. | LUNCH
HOUSTON BALLROOM**



Karen K. Garza, PhD
*President & CEO,
Battelle for Kids*



Ken Kay
*CEO, Edleader21,
a Network of Battelle
for Kids*

▶ 12:45–1:45 P.M. | JOB-A-LIKE SESSIONS

Connect with your peers from across the country to share successes and common challenges, while growing your personal network. Please select the session that best aligns with the role you play in your school system.

District Level Administrators | Chambers

Assessment | Fort Bend

Superintendents | Harris

Principals/Assistant Principals | Houston 5

Teachers | Houston 6

Curriculum & Instruction | Houston 7

Diversity, Equity & Inclusion | Liberty

Professional Learning | Montgomery



1:45–2 p.m. | Transition to Breakout Sessions

▶ 2–3:15 P.M. | BREAKOUT SESSIONS

Student Innovation Teams: Empowering Students to be Change Agents | Chambers

What if we combined student voice with design thinking, and then allowed students the same platform for improvement that we provide our adult groups? The Student Innovation Team concept does just that. Learn how to take student engagement to the next level by including students as design thinkers and innovators of opportunity.

Robert McDowell, *Assistant Superintendent, Stillwater Area Public Schools (MN)*

Nicole Snedden, *Innovation Coordinator, Minnetonka Public Schools (MN)*



Do You Have a Portrait of a Graduate?

Take the first step in transforming your school system.

PortraitofaGraduate.org

2-3:15 p.m. | Breakout Sessions Continued

Design Challenges: a Vehicle for Modeling Innovation and Adult Risk-Taking | Fort Bend

Learn how design challenges can be used to engage staff and students in the innovation process while applying the 4Cs and achieving the characteristics of your Portrait of a Graduate. Hear how student-led design challenges can provide relevance, increase authenticity, and improve product quality while modeling and supporting adult risk-taking. Participants in this session will learn how to incorporate and align design challenge efforts that incorporate the risk-taking behaviors needed by teachers to transform every instructional environment.

Ephrata Area School District (PA)

Meghan Hooper,
Instructional Coach

Laura Mitchley,
Instructional Coach

Brian Troop,
Superintendent



Superintendent Q&A with Tony Wagner and Ken Kay | Harris

Join Tony Wagner and Ken Kay for a discussion of 21st century education. Some of the topics that are likely to come up include: what have we learned from the first two decades of 21st century learning, what are the biggest challenges of 21st century learning in the next 20 years, what can superintendents do to advance “student-led learning.” Join us for what promises to be a free-wheeling and engaging dialogue.

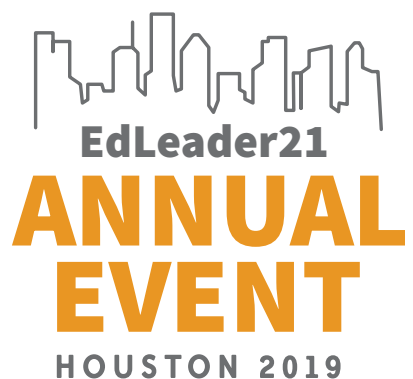
Ken Kay, *CEO, EdLeader21, a Network of Battelle for Kids*

Tony Wagner, EdD, *Senior Research Fellow, Learning Policy Institute*



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2–3:15 p.m. | Breakout Sessions Continued

Assessment for Learning: Bright Spots from Virginia | Houston 5

In order to best prepare students for the complex future that awaits, we need to rethink assessment. In a balanced assessment system that includes assessments of both content knowledge and 21st century competencies, student-led assessment engages students in processes that develop metacognition and provides student-centered learning experiences. Hear how districts in Virginia have embedded student-led assessment across their systems and learn about practical entry points for getting started in shifting systems to embrace these assessment for learning practices.

Shannon King, PhD, *Chief Innovation Officer, Battelle for Kids*

Melissa Ponce, *Program Director, Battelle for Kids*

Thomas Smith, *Director of Secondary Education, Louisa County Public Schools (VA)*

Jeri Swogger, *Director, Elementary Instructional Services, Frederick County Public Schools (VA)*

**Ownership and Action: Building a Portrait of a Graduate and Designing a Strategic Plan | Houston 7**

Learn how one southern Arizona school district engaged their stakeholders in the design of a Portrait of a Graduate and set a new strategic plan in motion.

Amphitheater Public Schools (AZ)

Michael Bejarano, *Associate Superintendent for Secondary Education*

Todd Jaeger, *Superintendent*

Roseanne Lopez, *Associate Superintendent for Elementary Education*

**Creating Conditions for Growth toward the Portrait of a Graduate | Liberty**

As D102 begins its third iteration of long-range planning known as *Learning Vision Into Action (LVIA)*, creating conditions for learners and leaders to “Know, Show, and Grow” the promise of the Portrait of a Graduate is the focus of this interactive session.

Aptakisic-Tripp School District 102 (IL)

Patrick Hoover, *Director of Learning and Growth*

Robert Hudson, *Assistant Superintendent*

Dana Tamez, *Principal*

Lori Wilcox, *Superintendent*



2-3:15 p.m. | Breakout Sessions Continued

**An Equity Lens Makes all the Difference:
4Cs in Action | Montgomery**

Utilizing an equity lens at every angle is the difference between students thriving and surviving. Participants will examine their current practices, intentionally plan revisions, and create opportunities that remove barriers for each student by developing success plans that actively engage the 4Cs.

Raquel Wilson, *Assistant Director of Student Services for Equity, Glenbard Township High School District 87 (IL)*



3:15-3:30 p.m. | Transition Time

▶ **3:30-4:30 P.M. | STUDENT PANEL & CLOSING REFLECTIONS | HOUSTON BALLROOM**



Colon Lewis, EdD
*Senior Director,
Battelle for Kids*



Michael McCormick
*Superintendent,
Val Verde Unified
School District (CA)*



▶ **THANK YOU**

Special thanks to the Columbus Museum of Art for supporting our interactive creativity experience at this event.



▶ FRIDAY, OCTOBER 4

7–8 a.m.

Breakfast | Houston Ballroom

▶ 8 A.M.–1 P.M. | SCHOOL TOURS

Registration required. Please meet in the Houston Ballroom Foyer to check-in for the tour. Time listed includes travel time.

Deerwood Elementary

Groves Elementary

West Lake Middle School

Summer Creek High School

▶ WORKSHOPS

8 a.m.–12 p.m.

Diversity, Equity, and Inclusion Convening
(RSVP Required) | **Fort Bend**

EdLeader21's DEI initiative is critical to helping us realize the promise of 21st century education for ALL students. During this convening, we will continue our ongoing dialogue around the intersection of DEI and 21st century learning and collaborate in the development of tools to support this work.

Stephen Chang, *Managing Director, National Equity Project*

Melissa Ponce, *Program Director, Battelle for Kids*



9 a.m.–12 p.m.

Measuring What Matters: System-wide Assessment Practices for Deeper Learning
(RSVP Required) | **Montgomery**

Assessment does more than measure student achievement at the end of a unit or school year; it establishes expectations for the kinds of thinking we want from our students, and compels us to elevate our teaching practices and engage students in complex, authentic learning. *Teaching to the Test* becomes a worthy endeavor when *the test* is teacher-designed; reflects shared site or district values; and measures meaningful, long-term goals for student performance. Participants will gain tips and tools to design assessments that are worth teaching to.

Catalina Foothills School District (AZ)

Mary Jo Conery, *Associate Superintendent*

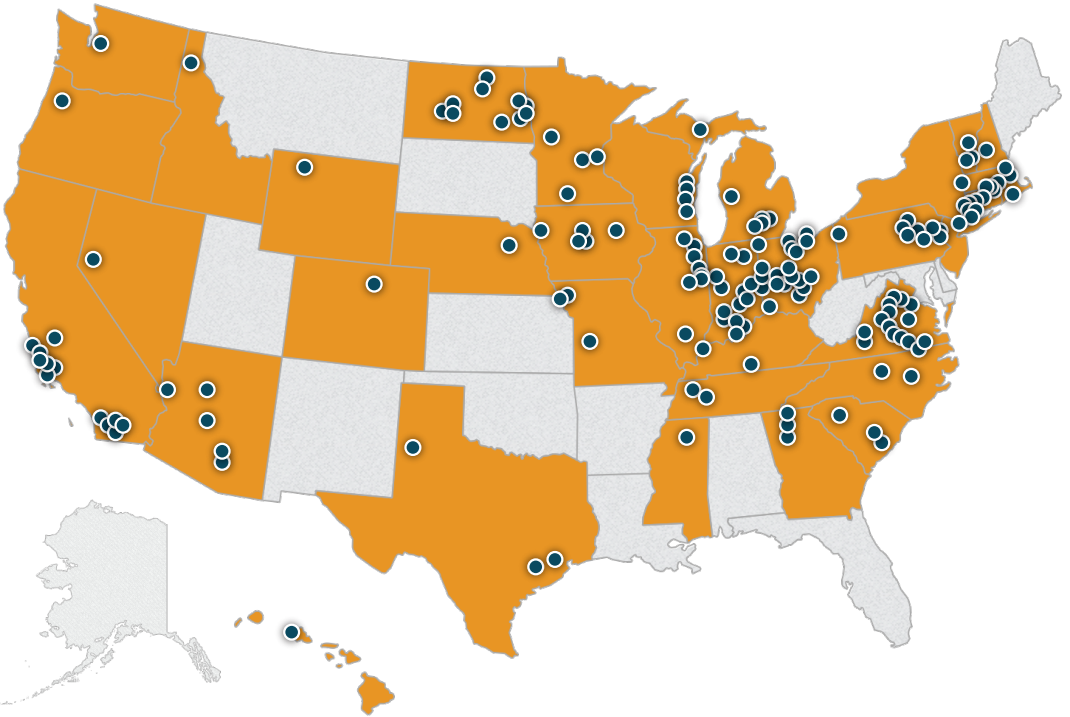
Beth Jurgensen, *Learning Support Specialist*

Leah Glashow-Mandel,
Professional Learning Program Specialist



THANK YOU

TO OUR MEMBERS



International

Singapore
American School

Arizona

Amphitheater
Public Schools
Arizona K-12 Center

Catalina Foothills
School District

Humboldt Unified
School District

Sunnyside Unified
School District

California

Bullis Charter School

Burlingame Elementary
School District

Cambrian School District

Campbell Union
School District

Chino Valley Unified
School District

Cucamonga
School District

Cupertino Union
School District

Davis Joint Unified
School District

Envision Learning
Partners

Evergreen School District

Los Altos School District

Los Gatos-Saratoga
Joint Union High
School District

Los Gatos Union
Elementary
School District

Moreno Valley Unified
School District

Needles Unified
School District

Orchard Elementary
School District

Pasadena Unified
School District

PBLWorks

San Bruno Park
School District

San Gabriel Unified
School District

San Leandro Unified
School District

The Wesley School

University
Preparatory Academy

Val Verde Unified
School District

West Sonoma County
Union High School
District

Colorado

Jeffco Public Schools

Connecticut

Bolton Public Schools

Canton Public Schools

Coventry Public Schools

Farmington
Public Schools

Granby Public Schools
Greenwich
Public Schools
Mansfield Public Schools
Regional School
District 19
Simsbury Public Schools
Somers Public Schools
Southington
Public Schools
Stratford Public Schools
Westport Public Schools
Wilton Public Schools

Georgia

Carver Cluster Atlanta
Public Schools
Fayette County Schools
Grady Cluster Atlanta
Public Schools
Mount Vernon
Presbyterian School
Pike County Schools
Swift School

Hawaii

Kamehameha Schools

Idaho

Coeur d'Alene
Public Schools

Illinois

Aptakisic-Tripp
School District 102
Bensenville Elementary
School District 2
East Prairie
School District 73
Glenbard Township
High School District 87
Gurnee School
District 56
Indian Prairie
School District 204
Lincolnshire-Prairie View
School District 103

Indiana

Hamilton
Southeastern Schools
MSD Warren Township
Scott County
School District 2
Southwest Allen
County Schools

Iowa

Cedar Rapids Community
School District
Gilbert Community
School District
Southeast Polk
Community
School District
Van Meter Community
School District
West Monona
Community
School District

Kentucky

Boone County Schools
Fort Thomas
Independent Schools
Jefferson County
Public Schools
Logan County Schools
Marion County
Public Schools
Shelby County Schools
Webster County Schools

Massachusetts

Dover-Sherborn
Public Schools
EDCO Collaborative
Franklin Public
School District
Mendon-Upton Regional
School District
Natick Public Schools
Needham Public Schools

Shrewsbury
Public Schools
Wellesley Public Schools
Worcester Academy

Michigan

Birmingham
Public Schools
Bloomfield Hills Schools
Chelsea School District
Dexter Community
Schools
Godfrey-Lee
Public Schools
Saline Area Schools
West Bloomfield
School District

Minnesota

Alexandria School
District 206
Eden Prairie Schools
Fairmont Area Schools
ISD 2752
Minnetonka
Public Schools
Moorhead Area
Public Schools
Stillwater Area
Public Schools

Mississippi

Oxford School District

Missouri

Liberty Public Schools
North Kansas City Schools
Park Hill School District
Springfield Public Schools

Nebraska

Twin River Public Schools

Nevada

Washoe County
School District

New Hampshire

World Academy

New Jersey

Norwood Public Schools

Ramsey School District

River Vale Public Schools

New York

Ballston Spa Central School District

Bronxville Union Free District

Cohoes City School District

Croton-Harmon School District

Herricks Union Free School District

Hudson City School District

Hyde Park Central School District

Mohonasen Central School District

North Salem Central School District

Nyack Public Schools

Pearl River School District

Schalmont Central School District

South Glens Falls Central School District

North Carolina

Orange County Schools

Pitt County Schools

North Dakota

Devils Lake Public Schools

New Rockford - Sheyenne School District

New Salem-Almont Public Schools

Northern Cass School District

Oakes Public Schools

Richland School District #44

West Fargo Public Schools

Wilton Public Schools

Youth Correctional Center

Ohio

Anthony Wayne Local Schools

Bellaire Local Schools

Belpre City Schools

Berkshire Local Schools

Bexley City School District

Canal Winchester Local Schools

Chardon Local School District

Columbus City Schools

Coshocton City Schools

Crestview Local Schools

Fairfield Union Local School District

Franklin Local School District

Granville Exempted Village Schools

Huber Heights City Schools

Lakewood City Schools

Liberty Union-Thurston Local Schools

Licking Heights Local Schools

Maysville Local Schools

Mechanicsburg Exempted Village School District

Medina City Schools

Milford Exempted Village Schools

North Olmsted City Schools

North Union Local School District

Northwest Local Schools

Olmsted Falls City Schools

Orange City School District

Perry Local Schools

Portsmouth City Schools

Revere Local School District

Reynoldsburg City Schools

Strongsville City Schools

Switzerland of Ohio Local Schools

Washington Court House City Schools

West Clermont Local School District

Westerville City School District

Oregon

Gresham-Barlow School District

Pennsylvania

Big Spring School District

Clairton City Schools

Cocalico School District

Conestoga Valley School District

Duquesne City School District

Eastern York School District

Elizabethtown Area School District

Ephrata Area
School District

Exeter Township
School District

Greenwood
School District

Hatboro-Horsham
School District

Milton Hershey School

Northern York County
School District

Penn-Delco
School District

South Allegheny
School District

St. Edmund's Academy

Steel Valley
School District

Wilkinsburg
School District

Woodland Hills
School District

Rhode Island

Tiverton School District

South Carolina

Berkeley County
School District

Charleston County
School District

Lexington County
School District One

Tennessee

Oak Ridge Schools

Texas

Humble ISD

Katy ISD

Leander ISD

Lubbock ISD

Vermont

Windsor Central
Supervisory Union

Windsor Southeast
Supervisory Union

Virginia

Albemarle County
Public Schools

Augusta County
Public Schools

Botetourt County
Public Schools

Chesterfield County
Public Schools

Cumberland County
Public Schools

Fairfax County
Public Schools

Frederick County
Public Schools

Hanover County
Public Schools

Harrisonburg City
Public Schools

Henrico County
Public Schools

Isle of Wight
County Schools

Loudoun County
Public Schools

Louisa County
Public Schools

Newport News
Public Schools

Petersburg City
Public Schools

Powhatan County
Public Schools

Roanoke County
Public Schools

Shenandoah County
Public Schools

Stafford County
Public Schools

Virginia Beach City
Public Schools

Washington

Snoqualmie Valley
School District

Wisconsin

Brown Deer
School District

Greendale School District

Howard-Suamico
School District

Mayville School District

Wyoming

Park County
School District 6



Who's missing?

Do you know a school district that would benefit from the power of the EdLeader21 network? Email Jill Mastroianni at Jmastroianni@bfk.org

▶ THANK YOU TO OUR PARTNERS



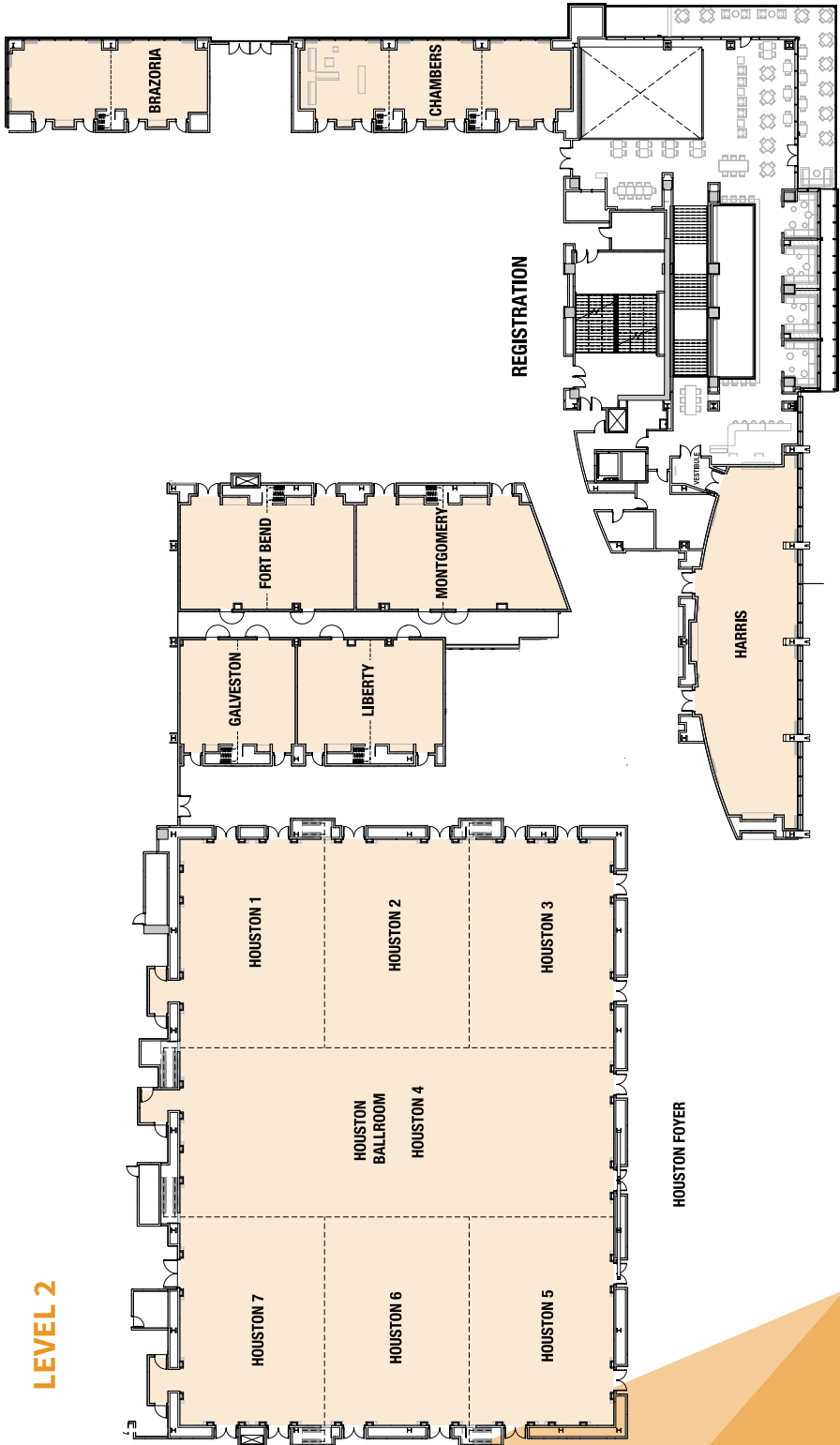
QATAR
FOUNDATION
INTERNATIONAL, LLC

 **Partnership for
21st Century Learning**
A Network of **Battelle for Kids**

P21 is a network of businesses, organizations, and associations accelerating the mission of 21st century learning, ensuring children everywhere have the knowledge and skills to thrive in the global workforce and life.

MARRIOTT MARQUIS HOUSTON

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LEVEL 2



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ANNUAL EVENT

HOUSTON 2019

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