



National Forum to
Advance Rural Education

111th NREA Convention and Research Symposium

Battelle
for**Kids**



**NATIONAL
RURAL
EDUCATION
ASSOCIATION**
ESTABLISHED 1907

WELCOME



National Forum to Advance Rural Education

111th NREA Convention and Research Symposium

OCTOBER 24–26, 2019

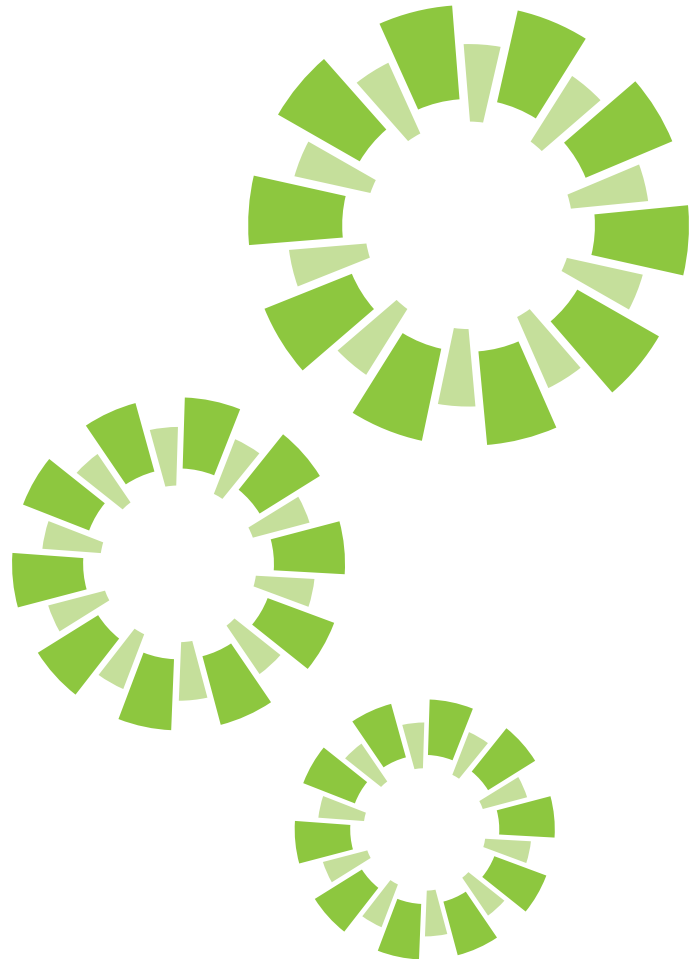
Louisville Marriott Downtown

Louisville, Kentucky

► SESSION TYPES

BREAKOUT SESSIONS: These sessions explore innovative or promising practices in rural education in 60- and 75-minute formats.

RESEARCH SESSIONS: These 75-minute sessions include multiple like-topic presentations providing a summary of the research that addresses: purpose/rationale of study, method (including data sources), findings, conclusions, and references.



WI-FI

Network: Marriott_Conference
Password: rural

Battelle
for**Kids**
events

EVENT APP

Search in app store for: Battelle for Kids
Enter: Email used to register

► KEY FOR BREAKOUT SESSIONS

Sessions are categorized by icons to indicate which of the following topics are best reflected in the session.



21ST CENTURY LEARNING

Redesigning learning within and across curricula



COMMUNITY

Building understanding and ownership of 21st century learning



CONTINUOUS IMPROVEMENT

Redefining student success, outcomes, and measures



EQUITY

Exploring equity dimensions of 21st century learning



HUMAN CAPITAL

Developing and supporting educator talent



LEADERSHIP

Strengthening leadership capacity for system change



PLC/NETWORK

Using networks to drive change



STUDENT PATHWAYS

College, career, and life-readiness



VISION/STRATEGY

Redesigning educational systems for 21st century learning



► **8–9 A.M. | REGISTRATION & BREAKFAST | MARRIOTT BALLROOM FOYER**

► **9–10:30 A.M. | WELCOME ADDRESS | MARRIOTT BALLROOM**



Karen K. Garza, PhD
*President & CEO,
Battelle for Kids*



Allen Pratt, EdD
*Executive Director
National Rural
Education Association*



Brad Mitchell, PhD
*Senior Strategist,
Battelle for Kids*



**Thought-provoking talks to
inspire 21st century learning.**



Taylor Williams
*Student, University
of Kentucky College
of Pharmacy*



Sweeney Windchief, EdD
*Associate Professor, Adult
& Higher Education,
Montana State
University*



Kim Alexander, EdD
*Superintendent,
Roscoe Collegiate
Independent School
District (TX)*

10:30–10:45 a.m. | Break

10:45–11:45 A.M. | BREAKOUT SESSIONS

► **A System of Rural Supports: Colorado Collaborates for Rural Education | Bluegrass I**

This interactive panel discussion will explore the relationship among leading state organizations as they collaborate to support rural education across Colorado.



Colorado Department of Education

Denille LePlatt *Director of Rural Services*

Jhon Penn *Executive Director, Field Services*

Kirk Banghart *Vice President & Chief Facilitator,
Colorado Rural Education Collaborative at Generation
Schools Network*

Matthew Cook *Director of Public Policy and
Advocacy, Colorado Association of School Boards*

Lisa Escarcega *Executive Director, Colorado
Association of School Executives*

Michelle Murphy *Executive Director, Colorado Rural
Schools Alliance*

Networking to Eliminate Geography as a Structural Barrier: Every Student Can Access Every Course Bluegrass II

Arizona's rural schools are collaborating at the grassroots level to exchange upper-level instruction, college-credit courses, and CTE credentials, so that every rural Arizona student can get the classes needed to successfully matriculate to post-secondary education.



Wes Brownfield Executive Director, Arizona Rural Schools Association

Glen Lineberry Director, Arizona Student Opportunity Collaborative

Leading and Learning with Character: Engaging Rural Leaders | Filly

Learn about this four-year grant project supporting superintendents, principals, and school board members to become influential leaders of character. They gain knowledge and skills to positively impact schools and communities by engaging rural leaders in educational networks of practice.



University of Northern Iowa

Kim Huckstadt Assistant Professor

Denise Schares Associate Professor

Leveraging Postsecondary Institutions for Rural Education and Community Development | Grandstand

Postsecondary institutions provide opportunities for development in rural areas. This session will outline ways that these anchors connect with communities to create localized solutions to workforce and education issues.

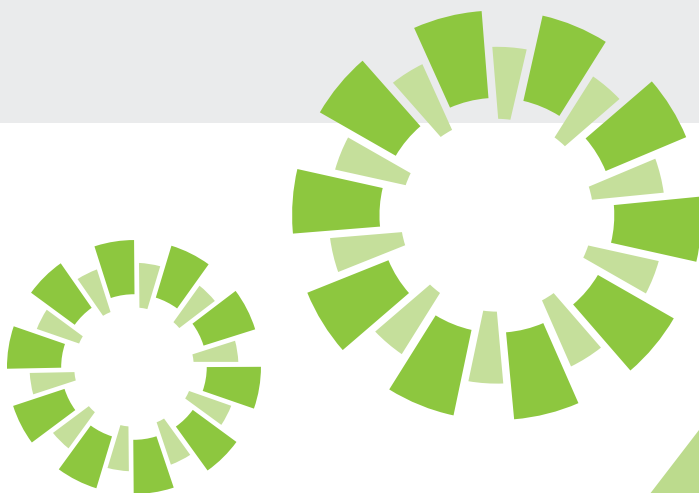


National Governors Association

Dana Westgren Senior Policy Analyst

Amanda Winters Program Director

Marion Terenzio President, State University of New York College of Agriculture and Technology at Cobleskill



Supporting Rural Teacher Recruitment, Development, and Retention with Financial Incentives | Rose

In this session, hear about experiences implementing financial supports for rural educators. Researchers will share how they are supporting these efforts.

**Colorado Center for Rural Education**

Lori Reinsvold *Co-Director*

Robert Reinsvold *Co-Director*

Harvey Rude *Director*

Valerie Sherman *Rural Education Coordinator*

Regional Educational Laboratory Central at Marzano Research

Douglas Gagnon *Senior Researcher*

Douglas Van Dine *Senior Researcher*

Jim Upgren *Assistant Director, School Approval and Opportunity, North Dakota Department of Public Instruction*

The Value of Practice: Preparing Students for College and Career | Salon 1

Learn how to utilize free, world-class resources to provide students practice for PSAT, SAT, and Advanced Placement exams.

**College Board**

Jeff Carlson *Senior Director, Rural Engagement*

Kory Hayward *Policy Analyst*

A Rural Region's 'Way Forward' | Salon 2

Working together, solutions can be put in place to overcome challenges faced by many rural communities.

**Kentucky Valley Educational Cooperative**

Dessie Bowling *Associate Director*

Jeff Hawkins *Executive Director*

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The EIU Rural Teacher Corps: A Partnership to Develop a Rural Teacher Pipeline | **Salon 3–4**

The purpose of the EIU Rural Teacher Corps is to prepare future rural teachers who have a strong sense of place, mission, and rural identity; are savvy communicators, networkers, and users of new media; recognize the value of collaboration; and are perceived as community leaders and catalysts for change.



Eastern Illinois University

Doug Bower *Dean, College of Education*

Brian Reid *Project Director, Grow Your Own, Rural School Initiative*

Russ Tomblin *Principal, Shelbyville School District (IL)*

Critical Teaching Practices that Prioritize Equity | **Salon 7-8**

Experience critical teaching practices that prioritize culturally responsive pedagogy.



Wendy Sadd *Manager of Educational Partnerships, Center for the Collaborative Classroom*

Sanford Education Collaborative: No Cost Curriculum, PD, and Philanthropy Resources | **Skybox**

Learn more about the Sanford Education Collaborative and how universities can partner to provide social-emotional learning, effective instruction, and fundraising resources at no cost to educators and schools.



East Carolina University

Kristen Cuthrell *Professor and Director, Rural Education Institute*

Judy Smith *Sanford Harmony Ambassador*

Fierce Female Series | **Thoroughbred**

The Fierce Female Series was born from the desire to empower our young ladies to use their voice and see the opportunities that are available to them.



Clinton Prairie School Corporation (IN)

Kirsten Clark *Principal*

Rebecca Johnson *Director of School Counseling*

Amanda Whitlock *Superintendent*

The Rural Educator and Rural Research | Paddock

The Rural Educator, the journal of the National Rural Education Association, publishes articles of interest to rural educators, rural education scholars, and advocates of rural education three times per year. In this session, the editors will discuss the guidelines for articles published, submission and review processes, and criteria used to make publication decisions. Thinking about submitting your work or want to serve as a reviewer for the journal? This session is for you!

**National Center for Rural Education Research Networks at Harvard University**

Jennifer Ash *Director*

Tom Kane *Principal Investigator*

The Rural Educator

Catharine Biddle *Assistant Professor of Educational Leadership, University of Maine*

Devon Brenner *Assistant Vice President for Education Initiatives, Mississippi State University*

Victoria Schaefer *Principal Education Researcher, Regional Educational Laboratories Appalachia*

Why a Portrait of a Graduate Matters in Rural America Salon 9–10

In this interactive session, participants will explore the research about how the world has changed and how these changes present significant implications for our young people and our educational systems in rural America. Participants will also be provided access to resources that outline a four-step process for the design of a locally developed, but globally positioned, Portrait of a Graduate. These resources include access to a gallery of examples and an online sketch tool.



Karen K. Garza *President & CEO, Battelle for Kids*

Jamie Meade *Vice President & Chief of Staff, Battelle for Kids*



► **12–1:45 P.M. | KEYNOTE & LUNCH | MARRIOTT BALLROOM**



RON BERGER

Chief Academic Officer, Expeditionary Learning Education

1:45–2 p.m. | Break

► **2–3:15 P.M. | BREAKOUT SESSIONS**

Building Community Across A Rural Landscape: NESSC's Principals' Professional Learning Group | Bluegrass I

Learn how New England Secondary School Consortium's Principals' Professional Learning Group sustains a 6-state cohort of peer support and deep collegiality.



Craig Kesselheim *Senior Associate, Great Schools Partnership*

The Critical Literacy Imperative: Infusing Social Justice Content in K-6 Rural Classrooms | Bluegrass II

This session will allow participants to explore ideas and strategies for using critical literacy to engage rurally-located K-6 students in conversations about social justice topics.



Sara Hartman *Assistant Professor, Ohio University*

Supporting Rural School Improvement: Lessons from the State Support Network | Rose

A diverse panel of education leaders will share learnings from the State Support Network Communities of Practice and discuss how state and local educational agencies can collaborate to support rural schools, educators, and students.



Brad Billings *State System of Support Administrator, Alaska Department of Education & Early Development*

Aaron Butler *Principal Consultant, American Institutes for Research*

Brad Mitchell *Senior Strategist, Battelle for Kids*

Robert Salley *Program Officer, U.S. Department of Education*

Stakeholders Matter—Challenges and Joys of Rural Service | Salon 2

Learn about best practices of rural schools that flourish with the support of active and informed stakeholders.



Denille LePlatt *Director of Rural Services, Colorado Department of Education*

Bret Miles *Executive Director, North East Colorado Board of Cooperative Educational Services*

Models of Excellence: Using Beautiful Student Work to Improve Teaching and Learning | Salon 3–4

In this hands-on session, see examples of high-quality student work and learn how models can be paired with critique lessons to build the vision and criteria for excellence. Discuss the use of models of critique and practice critique protocols that can be used in all subjects with project work, as well as shorter assignments.



Ron Berger *Chief Academic Officer, Expeditionary Learning Education*

Home-Grown Talent and the Power of Place | Salon 7–8

Hear an overview of a 5-year research project focused on cultivating local talent in rural districts for the purpose of guiding meaningful dialogue about how rural districts can engage in place-based and other context-driven practices that support “home-grown talent.”

**Virginia Polytechnic Institute and State University**

Amy Price Azano *Associate Professor*

Michelle Rasheed *Graduate Student*

Erika Bass *Assistant Professor, University of Northern Iowa*

Designing and Refining: Rural Networks for Continuous Improvement | Salon 9–10

In this session, participants will engage with a change design process to better guide districts and schools on their own continuous improvement journey.



Nicodemus Ford *Senior Program Manager, Pivot Learning*

Tanis Haboush *Instruction and Intervention Coordinator, Pioneer Union School District (CA)*

► 2–3:15 P.M. | RESEARCH SYMPOSIUM SESSIONS

Location: Paddock

The Changing Demographics of Rural School Districts

Annie Maselli *PhD Candidate, Pennsylvania State University*

What's Your Rural Reality? Data Tools and Frameworks to Understand Local Context

Cornell University

Peter Fiduccia *Graduate Student*

Kristie LeBeau *Graduate Student*

Using Flexibility to Serve All: Rural Charter Schools and Special Education

Shaini Kothari *Data Specialist, National Center for Special Education in Charter Schools*

Location: Grandstand

The Strengths Rural Students Bring to Succeed in Higher Education

Ty McNamee *Doctoral Student, Teachers College, Columbia University*

Vanessa Sansone *Assistant Professor, The University of Texas at San Antonio*

Strengths and Challenges of Place in Serving Rural Gifted Students

University of Denver

Norma Hafenstein *Daniel L. Ritchie Endowed Chair in Gifted Education*

Kristina Hesbol *Assistant Professor*

ACT Test-Takers in Rural Schools: Access to Technology, Coursework, and Postsecondary Opportunities

ACT, Inc.

Michelle Croft *Principal Research Associate*

Raeal Moore *Senior Research Scientist*

Location: Filly

Preparing Teacher Candidates for Dynamic, Multicultural Teaching in Rural and Urban Areas

Ohio University

Frans Doppen *Department Chair*

Katie Kieninger *PhD Student*

Pre-service Teachers' Perspectives of Working in Rural Schools

East Carolina University

Jessica Chittum-Okyen *Assistant Professor*

Kristen Cuthrell *Professor & Director, Rural Education Institute*

Isaiah Gorham *Undergraduate Researcher*

Taylor Parrish *Undergraduate Researcher*

How Do We Increase Rural Student Access to Dual Enrollment? Credential Their High School Teachers.

Ohio University's Voinovich School of Leadership and Public Affairs

Margaret Hutzel *Assistant Team Leader*

Daniel Kloepper *Research Associate II*

Marsha Lewis *Senior Associate Dean*

Location: Thoroughbred

Considering Rural: Pre-service and Novice Teacher Perspectives on Rural Communities**University of South Carolina****Matthew Irvin** Associate Professor,
Educational Psychology & Research**Teacher Migration from Rural Schools****Sandy Hutchinson** Professor,
University of Central Missouri**Deanna Jurkowski** Principal,
Concordia R-2 School District (MO)**Teachers' Reflections on Their Migration from Rural to Larger Districts****University of Central Missouri****Sandy Hutchinson** Professor**Doug Thomas** Professor of
Educational Leadership**Deanna Jurkowski** Principal,
Concordia R-2 School District (MO)

Location: Skybox

Implementation of the Instructional Practices Inventory – Technology Process with Fidelity: The Impact on Technology Use and Student Cognitive Engagement**Mekca Rae Wallace-Spurgin**Instructional Technology Coach, Iowa
Public Television**Context Matters: What Makes Rural Schools Ready for Change?****The Center for Rural School Health & Education, University of Denver****Shannon Allen** Director of Community
Services & Resources**Elaine Belansky** Director**Benjamin Ingman** Research Assistant Professor

Location: Salon 1

E-Mentoring as a Method for Improving Relational Infrastructure for Rural Youth**University of Mississippi****Wendy Pfrenger** Assistant Director
of Pre-College Programs**Dakota Robertson** Program
Coordinator**Meeting the Basic and Mental Health Needs of Students in Remote Rural Districts****Colby College****Lyn Mikel Brown** Professor of
Education**University of Maine****Catharine Biddle** Assistant Professor
of Educational Leadership**Student Empowered Social Emotional Learning in Rural Schools****Colby College****Lyn Mikel Brown** Professor of
Education**Mark Tappan** Professor of Education**Catharine Biddle** Assistant Professor of
Educational Leadership, University
of Maine**Brittany Ray** Executive Director,
Transforming Rural Experience in
Education (TREE) Program, Cobscook
Community Learning Center

► 3:30–4:30 P.M. | BREAKOUT SESSIONS

Leadership Networks to Catalyze Personalized Learning Implementation in Rural Schools | Bluegrass I

Seeking to move beyond pockets of innovation? Learn how Wyoming's Innovative Leaders Network is spreading personalization to rural schools throughout the state. Hear the recipe for success to catalyze personalized learning implementation and explore the foundational elements essential to personalized teaching and learning.

21st**The Friday Institute at North Carolina State University**

Theresa Gibson *Associate Director of Strategic Development*

Nancy Mangum *Associate Director of Digital Learning Programs*

Alisa Cook *Personalized Learning Specialist, Wyoming Department of Education*

Teachers Speak Out: Practitioner Perspectives on the Rural School Teacher Pipeline | Bluegrass II

This session will outline components from a multi-year university partnership with rural teachers in Wisconsin. Hear rural teacher perspectives that provide valuable insight into ways a stronger teacher pipeline can be built and engage in developing a model of what the pipeline looks like in their local context.

**University of Wisconsin-Madison**

Katie McCabe *Special Education Doctoral Student*

Jennifer Seelig *Assistant Director, Rural Education Research & Implementation Center*

A Teen & Teacher's Take on Personalizing Passion Projects | Filly

A teen and a teacher share the power of personalizing passion projects. Leave knowing how to design passion projects aligned to standards and student interests and with over 50 passion project ideas ready to implement tomorrow.

21st**Eminence Independent Schools (KY)**

Brooke Berry *Student*

Buddy Berry *Superintendent*

Kerri Holder *Teacher*

Federal Policy Update for Rural School Leaders Grandstand

Hear the latest and greatest news on school funding and policy matters of interest to rural school leaders. Chris Richardson represents rural school leaders on Capitol Hill on a range of federal policy issues, such as school safety, career and technical education, and special education.



Christian Rogers *Policy Analyst, AASA*

Maximizing your REAP Funding | Rose

During this session you will walk through Title V (REAP) funding. From what REAP is, to allowable costs and transferring funds, and finally how LEAs can be proactive in the state allocation process.



Daniel Weeks *Title V Coordinator & Title I Data Specialist, Maine Department of Education*

Recommendations for Supporting Academically Promising Rural Students | Salon 1

Learn about recommendations for supporting academically promising rural students, compiled from interviews with successful providers and a review of the scholarly literature.

**Jack Kent Cooke Foundation**

Jennifer Glynn *Director of Research and Evaluation*

Randy Lynn *Postdoctoral Research Fellow*

Equitable Access to School Curricula and Teachers Discussion—Providing Proven Solutions for Rural Schools | Salon 2

Participants will learn how to leverage online and blended learning to enhance students' ability to thrive and be successful in a global society.



Jim Dachos *Vice President of Educational Partnerships, The Virtual High School (MA)*

Sara Leikin *Director, Teaching and Learning Strategic Initiatives, The National Math and Science Initiative*

Recruiting and Retaining Teachers with the Four-Day School Week | Salon 3–4

This session will explore the growing trend of rural schools implementing the four-day school week in order to attract and retain highly-qualified teachers.



Jon Turner *Assistant Professor, Missouri State University*

District-Wide Approach to College, Career, World-Readiness | Salon 7–8

Building on early exposure in elementary and middle school, ICHS students are prepared for life as part of the Capstone Project, a graduation requirement for all students.



Jennifer Durbin *Principal, Illini Central Community Unit School District 189 (IL)*

Design Process for Reconfiguring a School District Salon 9–10

Participants will learn and analyze the design process for reconfiguring a school district and consolidating school buildings.

**Chardon Local School District (OH)**

Michael Hanlon *Superintendent*

Ed Klein *Assistant Superintendent*

Place-Based Education & Project-Based Learning: Telling the Story of Rural America | Skybox

Every rural community in America has a story to tell. Learn how your students can gain critical 21st century skills while sharing their story using the innovative TravelStorys app.

**Crook County School District #1 (WY)**

Shanna Kinnick *Teacher*

Andrea Wood *Teacher*

Proficiency Partners: A Maine University's Journey of PK–16 Learning | Thoroughbred

Learn how a university in northern Maine created a sustainable PK–16 professional development collaborative, focused on proficiency-based education principles and meaningful teacher preparation.



Alana Margeson *Director of Education Program & Assistant Professor of Education, University of Maine at Presque Isle*

► **4:45–5:45 P.M. | NREA MEMBERSHIP MEETING | SALON 7–8**

Hosted by the NREA, organization business will be conducted, and nominations for the Executive Board will be received during this one-hour meeting. **All NREA members should plan to attend.**

Friday, October 25

► **7:30–8:30 A.M. | BREAKFAST | MARRIOTT BALLROOM FOYER**

► **8:30–9:45 A.M. | GENERAL SESSION | MARRIOTT BALLROOM**



PAOLO DEMARIA, MPA

Superintendent of Public Instruction, Ohio Department of Education

STUDENT PANEL: IN THEIR OWN WORDS

Four students from across rural Kentucky share their stories and hopes about what makes a good school, where they want to go, and why it matters to them and all of us.

Brad Mitchell, PhD *Senior Strategist, Battelle for Kids*

9:45–10 a.m. | Break

► **10–11 A.M. | BREAKOUT SESSIONS**

Micro-Credentials: A Competency-Based Professional Learning Design for Rural Educators | Bluegrass I

Explore how rural districts in Kentucky are using micro-credentials as part of competency-based professional learning systems.



Kentucky Valley Educational Cooperative

Robert Brown *Professional Learning Lead for Micro-Credential Policy*

Jennifer Carroll *Professional Learning Lead*

Empower Teachers/Students with Place-Based Learning Grants | **Bluegrass II**

Hear a positive narrative of Lisbon Public Schools' work with community foundations to create collaborative, innovative, place-based grants for our students/teachers to improve our community.


21st

Steven Johnson *Superintendent, Lisbon Public Schools #19 (ND)*

Utilizing Existing Resources to Provide a Robust Internship/Practicum Experience for Rural Students **Grandstand**

This session will provide an overview of how our high school was able to create practicum/internships for rural students within the school district.



Lyford Consolidated Independent School District (TX)

Kristin Brown *Superintendent*

Michelle Dewitt *Principal*

Veronica Ramon *Curriculum & Instruction Director*

Preparing Students for College and Career Success with Micro-Credentials | **Rose**

In this session, you'll learn how micro-credentials are being developed to support CTE career pathways in Kentucky. Hear how they enable students to gain expertise in multiple areas to ensure college and career readiness.



Jason Lange *Co-founder, BloomBoard, Inc.*

Alicia Sells *Director of Innovation and Communication, iLead Academy/Ohio Valley Educational Cooperative*

A Model for Preparing Rural Students for Regional Workforce Demands | **Salon 3–4**

This session will discuss a regional model for hybrid curriculum for rural schools.



Melinda Davis *Director, STEM Education, University of Idaho*

Innovative Leadership: Moving Toward Personalized and Digital Learning | **Paddock**

Explore the characteristics of an Innovative Leader with a specific focus on opportunities, barriers, and tangible action steps that will help you focus on your leadership skills as well as growing others to help your organization reach its potential.


21st

Nancy Mangum *Associate Director of Digital Learning Programs, The Friday Institute at North Carolina State University*

Dean Phillips *Professional Development Director, Montana Small Schools Alliance*

Aligning Accountability, Improvement, and Instruction for Deeper Learning in Rural Schools | Salon 7–8

This session actively engages participants with a research and practice partnership (RPP) team of superintendents, researchers, and non-profit school improvement intermediaries on new ways to align accountability, improvement, and instructional systems for deeper learning in rural schools.



Kirk Banghart Vice President & Chief Facilitator, Colorado Rural Education Collaborative at Generation Schools Network

Brian Christensen Superintendent, Akron R-1 School District (CO)

Darcy Garretson Superintendent, Haxtun RE-2J School District (CO)

Brad Mitchell Senior Strategist, Battelle for Kids

Rob Sanders Superintendent, Buffalo School District RE-4J(CO)

Kent Seidel Director, Center for Practice Engaged Education Research (C-PEER), University of Colorado Denver

The Colorado Education Broadband Coalition Bridges the Digital Divide | Salon 9–10

Through the power of innovative partnership, districts increased purchasing power to drive down prices and improve service.



Steamboat Springs School District RE-2 (CO)

Brad Meeks Superintendent

Tim Miles Director of Technology

Arlene Salyards Director of Special Projects, North East Colorado Board of Cooperative Educational Services

Denise Shorey Project Manager, Colorado Education Broadband Coalition

Robust Professional Learning Networks Empower, Envision, and Engage | Skybox

During this session, members of the Rural Educational Leaders Network at Plymouth State will share how the ideas of envisioning, empowering, and engaging are being brought to life in their schools.



Michael Berry Principal, White Mountain Regional School District (NH)

Brian Connelly Superintendent/Principal, Hill School District (NH)

Paul Hoiriis Principal, Newfound Area School District (NH)

Debra Norwood Principal, Piermont Village School (NH)



► 11:15 A.M.–12:30 P.M. | BREAKOUT SESSIONS

Graduate Student Round Table | Salon 7–8

These discussion-based presentations provide graduate students the opportunity to present their research in progress, receive feedback from professionals in the field, and network.

Rural Youth and Community Engagement: A Relational Perspective

Presenter: Rachel Chamberlain *University of Minnesota*

Teachers' Perceptions of Leadership and Teacher Years' Experience in Rural High Schools

Presenter: Patti Permenter *William Carey University*

Teachers' Place-Based Curriculum Experiences with Rural Gifted Learners

Presenter: Michelle Rasheed *Virginia Polytechnic Institute and State University*

Effects of Meeting College Readiness Indicators on First-Year College Credit Attainment

Presenter: Jennifer Stafford *Kentucky Department of Education*

ACT and College Enrollment in Rural Context

Presenter: Que Tran *Montana State University*

Defining Rural: How to (Re)envision What it Means to Live in Rural Missouri

Presenter: Jason Williamson *University of Missouri*

Improving Postsecondary Transitions for Rural Students Bluegrass I

Hear proven strategies for supporting rural students' successful postsecondary transitions. Learn research related to the importance of parent and family engagement, college knowledge, and social-emotional skills in postsecondary transitions. Leave this session with understanding how to take what works and apply it to your setting and new ideas for how to better support students.



Regional Educational Laboratories Appalachia

Ashley Campbell *Senior Education Researcher*

Victoria Schaefer *Principal Education Researcher*

Nothing Gets Left at The Door: Supporting Rural Schools by Understanding ACEs (Adverse Childhood Experiences) Bluegrass II

Trauma informed schools are needed to best support students, teachers, and families. An understanding of ACEs is the first step toward resilience.



TREE: Transforming Rural Experience in Education of Cobscook Community Learning Center

Ashley Cirone *School Coach*

Brittany Ray *Executive Director*

Laura Thomas *School Coach*

Learning While Working: Engaging Rural Businesses to Prepare Students with Skills for Careers and Life | **Rose**

Learn about strategies being used in rural Colorado to promote high-quality, work-based learning that benefits employers, students, and rural communities.



West End Public Schools (CO)

Chloe Nelson *Apprentice*

Hank Nelson *Principal & Elementary Apprenticeship Program Director*

Ryan Gensler *Director of National Partnerships, CareerWise Colorado*

Chuck Scott *Principal, Estes Park School District R-3 (CO)*

Moderator: Kelly Mitchell *Consultant, Colorado Workforce Development Council*

Integrating Work-based Learning into Your School & Community | **Salon 3–4**

This session engages participants with a regional partnership of school districts and local businesses in designing and delivering work-based learning experiences in schools and communities. Learn how a homegrown school-to-work innovation was developed and shared across two states—Colorado and Ohio.



Jon Andes *Assistant Professor, Salisbury University and Eastern Shore of Maryland Educational Consortium*

Kirk Banghart *Vice President & Chief Facilitator, Colorado Rural Education Collaborative at Generation Schools Network*

Brad Mitchell *Senior Strategist, Battelle for Kids*

Jennifer Nesselhuf *Project Coordinator, Santa Fe Trail Board of Cooperative Educational Services*

Tasha Werry *Executive Director, Building Bridges to Careers, Inc.*

Envisioning a Rurally Responsive Teacher Preparation Program | **Salon 2**

Bring your lived experiences and help us envision what a rurally responsive teacher preparation program could look like.



University of Wisconsin-Platteville, School of Education

Jennifer Collins *Director*

Lindsay Hollingsworth *Associate Professor*

University of Wisconsin-Madison

Katie McCabe *Special Education Doctoral Student*

Jennifer Seelig *Assistant Director of Rural Education Research & Implementation Center*

Creating Systems of Continuous Improvement: Strategies for Success | Salon 9–10

This session will share lessons learned by district leaders who have led successful school improvement and closed persistent achievement gaps through a focus on instructional excellence, collaborative learning, reflective culture, and collective leadership.



Julee Broscoff Superintendent, Slaton Independent School District (TX)

Chris Coffelt Superintendent, Central Decatur and Lamoni Community School District (IA)

Patrice Pujol Chief Strategy Officer, The National Institute for Excellence in Teaching

► 11:15 A.M.–12:30 P.M. | RESEARCH SYMPOSIUM SESSIONS

Location: Paddock

Advanced Placement and Dual Enrollment as Related to College Readiness and Retention at a Rural Tennessee University

Diana Bowers Principal, Carter County Schools (TN)

Connecting Rural Students' Goals with State Dual Enrollment Policies

Kessa Roberts Post-Doctoral Fellow, Southern Methodist University

Rural Student Perceptions of College and Career Readiness

Marci Rockey Project Coordinator, University of Illinois at Urbana-Champaign

Location: Grandstand

Fostering a Sense of Place for Rurally-Located Teacher Candidates from a Strengths-Based Perspective

Sara Hartman Assistant Professor, Ohio University

How Living in an Education Desert Impacts Postsecondary Credential-Completion

Andrew Koricich Associate Professor, Appalachian State University

Rural Deep End—College Immersion in Remote Districts

Robert Mitchell Assistant Professor, University of Colorado-Colorado Springs



Location: Filly

Examining How Place-Based Education Impacts Adolescent Rural Attachment

Matthew Irvin *Associate Professor, Educational Psychology & Research, University of South Carolina*

On Resisting “Awayness” and Being a Good Insider: Revisiting Coladarci’s Swan Song

Catharine Biddle *Assistant Professor of Educational Leadership, University of Maine*

Location: Thoroughbred

The Influence of Families on the College Choice Decisions of High Academically Achieving Rural High School Students

Denny Barr *Assistant Professor of Educational Studies, Western Illinois University*

Evolving Perceptions of Rurality: A First-Year Teacher’s Journey

Eric Moffa *Assistant Professor of Education, Washington and Lee University*

Professional Learning for Rural Teachers: Online Content Modules That Work

Montana State University

Jayne Downey *Director, Center for Research on Rural Education*

Jennifer Luebeck *Professor, Mathematics Education*

Location: Skybox

The Rural Principal, A Leadership Challenge

Central Michigan University

Riley Justis *Graduate Research Assistant*

Barbara Klocko *Associate Professor/Program Director*

A Survey Study of Western Kansas School Districts

Earl Legleiter *Director of the Science & Mathematics Education Institute, Fort Hays State University*

12:30–12:45 p.m. | Break

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► **12:45–2:15 P.M. | LUNCH & AWARDS | MARRIOTT BALLROOM**



BRANDI VARNELL

National Rural Teacher of the Year, Sultan School District No. 31 (WA)

2:15–2:30 p.m. | Break

► **2:30–3:30 P.M. | BREAKOUT SESSIONS**

Farm to Table K–12 | Bluegrass I

This session will ignite your thinking as you learn how to develop a K–12 “Farm-to-Table” program by involving students, staff, parents, community members, and partners.

21st

Canal Winchester Local Schools (OH)

Pat Mariscal *Teacher*

Jill Moneypenny *Teacher*

Cyndi Toledo *Director of Curriculum and Instruction*

Help, I Need Somebody (Not Just Anybody)! Let Us Help!
Bluegrass II

Join leaders from state online learning programs to share your challenges regarding access to high quality courses; shortage of teachers; lack of flexible and high-quality professional learning; support for planning and implementing innovative education models; finding quality resources at affordable costs; or broadband access issues for students and families. Learn how online programming can provide solutions.



John Ashworth *Executive Director, Virtual Arkansas (AR)*

Cheryl Charlton *Superintendent, Idaho Digital Learning Alliance (ID)*

Eliz Colbert *Executive Director, North Carolina Virtual Public School (NC)*

Andrea Connolly *Principal, Nevada Learning Academy at CCSD (NV)*

Ronda Eshleman *Executive Director, Indiana Online (IN)*

Brian Mott *Executive Director, Virtual Virginia (VA)*

Dawn Nordine *Executive Director, Wisconsin Virtual School (WI)*

PLC in a Small Rural School: A Pathway for Success
Grandstand

Hear ideas and discussion for accomplishing collaborative time for planning and learning among teachers in a small rural school.



Dime Box Independent School District (TX)

Jay Smith *Principal*

Nicholas West *Superintendent*

Preparing School Leaders to Serve Rural Schools and Communities | **Paddock**

The session will provide an overview of the unique online administrative preparation program provided by Minnesota State University-Moorhead.



Christopher Mills *Professor, Minnesota State University-Moorhead*

It's not Groundhog Day. It's your Future! | **Rose**

Learn how North Union Local Schools is empowering all graduates to be grounded in knowledge, equipped for the world of work, and capable of navigating the future through engaging instructional practices and high-demand career pathways.



North Union Local Schools (OH)

Richard Baird *Superintendent*

Erika Bower *Chief Academic Officer*

Janel Chapman *Principal*

Brooke Fox *Teacher*

Rural Universities, Rural Schools, and Rural Problem Solving | **Salon 3–4**

Our session focuses on the lessons learned and questions being answered when three rural universities collaborate to work with rural schools and school districts on bettering mathematics instruction through problem solving.



The University of Texas at Tyler

Amy Hayes *Assistant Professor of Psychology*

John Lamb *Professor of Mathematics Education*

Establishing a Legislative Voice for Rural Schools **Salon 7–8**

Learn how the Coalition of Small and Rural Schools of Virginia worked together to increase funding by over \$40 million.



Gregory Mullins *Superintendent, Wise County Public Schools (VA)*

Keith Perrigan *Superintendent, Bristol Virginia Public Schools (VA)*

Engaging Creative Minds: Closing Arts Learning Gaps in Rural Schools | Salon 9–10

This interactive session provides strategies for building meaningful connections that increase access to the arts.


 21st
The University of Tennessee at Chattanooga

Laurie Allen *Executive Director of Southeast Center for Education in the Arts*

Kay Cowan *Professor*

Valerie Rutledge *Dean, College of Health, Education and Professional Studies*

► **3:45–4:45 P.M. | BREAKOUT SESSIONS****Wisconsin Rural and Urban Challenges—A Partnership of Strength | Bluegrass I**

In this session, we will discuss how the unification of rural and urban entities in Wisconsin strengthened our position with legislators.

Kimbert Kaukl *Executive Director, Wisconsin Rural Schools Alliance*

Christopher Thiel *Legislative Policy Manager, Milwaukee Public Schools (WI)*

Pathway for Rural Students to STEM Fields: STEM Competitive Events | Bluegrass II

This session focuses on outreach to local schools through STEM competitions to spark the interest of high school students in STEM.

Reenay Rogers *Associate Dean, College of Education, University of West Alabama*

**Tapping into Student Voice to Better Understand College Readiness | Filly**

In this panel presentation and discussion, help launch a conversation among rural educators, leaders, and policymakers about how to engage and amplify student voice to better understand the college-readiness challenges faced by rural students and the implications for rural education, policy, and practice.

Rachel Belin *Director of Student Voice Team, Prichard Committee of Academic Excellence*

Lu Young *Executive Director, University of Kentucky Center for Next Generation Leadership*



Aligning a District with a Common Vision and Purpose Grandstand

Learn about fundamental changes made in Washington Court House City Schools (WCHCS), a district of 2,200 students in rural Fayette County, Ohio, to make the needed changes for student growth and improvement. Hear our journey over the past two years and learn how we Engage~Inspire~Grow in WCHCS.



Washington Court House City Schools (OH)

Tom Bailey *Superintendent*

Stacy Forby *Director of Curriculum*

Tracy Rose *Principal*

Dianna Wayne *Director of Curriculum*

Breaking Rural Barriers: Conversation Starters for Districts, Colleges, and Communities | Rose

Explore conversation starters that helped build a collaborative relationship between two rural Tennessee school districts and a higher ed institution, resulting in a powerful 2-day workshop for rural STEM teachers.



Cheryl Lambert *Assistant Professor, Austin Peay State University*

Growing in Place: An Immersion in Place-Based Education Practices for Pre-Service Teachers in a Rural Teacher Corps | Salon 2

Learn how the faculty in the Monmouth College Educational Studies Department developed a robust rural teacher corps for pre-service teachers, intended to develop teacher-leaders in rural schools and communities. Hear the evolution of the program and envision analogous initiatives in your own contexts.



Monmouth College

Tammy La Prad *Assistant Professor*

Michelle Holschuh Simmons *Assistant Professor*

**Stronger Together: Grow Your Districts and Community
Salon 3–4**

The Woodland Regional Technical Academy is a partnership between four rural school districts, a two-year technical college, and business/industry partners that provides opportunities for post-secondary success in Northeast Wisconsin.



Nathaniel Burklund *Superintendent, School District of Niagara (WI)*

Brooke Holbrook *K-12 Relations Manager, Northeast Wisconsin Technical College*

Ben Niehaus *District Administrator, School District of Florence County (WI)*

**Rural Talent Staffing: More Than Just Growing Your Own
Salon 9–10**

Learn best practices in strategic staffing and talent systems in rural communities. This session will include the entire talent continuum: preparation, recruitment, induction, onboarding, mentoring, retention, professional development, teacher leadership, and beyond.



Elizabeth Nelson *Technical Assistance Consultant, American Institutes for Research*

What Do You Mean We're Too Small to Count? | Skybox

"Your results don't count because you're too small." Learn how one rural New Hampshire school is finding its way through performance assessment.

**Monroe School District (NH)**

Leah Holz *Principal*

William Lander *Superintendent*

**Engaging Rural Together: Stories from i3/EIR Grantees
Thoroughbred**

Three rural projects funded by the U.S. Department of Education's Investing in Innovation (i3) and Education Innovation & Research (EIR) programs will explore how strong engagement led to success and sustainability.



Sherry Barr *Managing Director, Operations & Evaluation, Center for Supportive Schools*

Tom Fox *Director, Site Development, National Writing Project*

Laura Taylor *Senior Study Director, Westat*

Carla Truttman *Teacher on Special Assignment, Siskiyou County Office of Education*

Friday, October 25

► **5–6:30 P.M. | NREA PRESIDENT’S RECEPTION & SILENT AUCTION**
MARRIOTT BALLROOM

All attendees are invited to attend and participate in this NREA tradition.

Saturday, October 26

► **9:30–11:15 A.M. | BREAKFAST & KEYNOTE | MARRIOTT BALLROOM**



FIGHTING FOR THE GOOD OF THE WHOLE
BRAD MITCHELL, PhD

Senior Strategist, Battelle for Kids



WANT TO LEARN MORE?

To learn more about the National Rural Education Association, visit nrea.net.

To learn more about Battelle for Kids, visit bfk.org.

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**NATIONAL
RURAL
EDUCATION
ASSOCIATION**
ESTABLISHED 1907

► NREA PAST PRESIDENTS

1900	1907	Organized by 28 people under auspices of National Education Association. The original letter was signed by Dick J. Crosby of the Department of Agriculture in Washington D.C.
	1908	David B. Johnson – First President Elected and Installed – Rockhill South Carolina – Meeting in Cleveland
1910	1909	Kenyon Butterfield – Massachusetts – Meeting in Denver, CO
	1910	James Barr – California – Meeting in Boston, MA
	1911	B.M. Davis – Ohio – Meeting in San Francisco CA
	1912	Ernest E. Balcomb – North Carolina – Meeting in Chicago, IL
	1913	E.C. Bishop – Iowa – Meeting in Salt Lake City, UT
	1914	George Works – New York – Meeting in St. Paul, MN
	1915	W.H. French – Michigan – Meeting in Salt Lake City, UT
	1916	Charles Lane – Washington DC – Meeting in Portland, OR
	1917	H.W. Foght – Washington DC – Meeting in Pittsburgh, PA
	1918	H.A. Allan – Maine – Meeting in Milwaukee, WI
	1919	Officially became the Department of Rural Education under NEA
1920	1919	Eli Rapp – Pennsylvania – Meeting in Salt Lake City, UT
	1920	Ernest Burnham – Michigan – Meeting in Des Moines, IA
	1921	C.G. Sargent – Colorado – Meeting in Boston, MA
	1922	John M. Foote – Louisiana – Meeting in Oakland, CA
	1923	Mary Campbell – Iowa – Meeting in Chicago, IL
	1924	A.F. Harman – Alabama – Meeting in Indianapolis, IN
	1925	Julian Butterworth – New York – Meeting in Philadelphia, PA
	1926	N. Searle Light – Connecticut – Meeting in Seattle, WA
	1927	William Robinson – Michigan – Meeting in Minneapolis, MN
	1928	Mabel Carney – New York – Meeting in Atlantic City, NJ
1930	1929	Helen Heffeman – California – Meeting in Cleveland, OH
	1930	Kate Wofford – New York – Meeting in Detroit, MI
	1931	Ray Snider – New York – Meeting in Atlantic City, NJ
	1932	Agnes Samuelson – Iowa – Meeting in Chicago, IL
	1933	R.E. Jagers – Kentucky – Meetings in Washington DC and Cleveland, OH
	1934	Sue Powers – Tennessee – Meetings in Denver, CO and Atlantic City, NJ
	1935	Francis L. Bailey – Meeting in Portland, OR
	1936	Fred C. Fisher – Meetings in Detroit, MI and New Orleans, LA
	1937	Katherine M. Cook – Meetings in New York City, NY and Atlantic City, NJ
	1938	Norman Frost – Tennessee – Meeting in San Francisco, CA
1940	1939	Norman Frost – Tennessee – Meeting in Cleveland, OH
	1940	Frank Cyr – New York – Meeting in New York City, NY
	1941	Daisy Howard – Michigan – Meeting in Boston, MA
	1942	Barton Morgan – Iowa – Meetings in Denver, CO and San Francisco, CA
	1943	Barton Morgan – Iowa – Meeting in Indianapolis, IN
	1944	Lois Clark – Pennsylvania – Meeting in Pittsburgh, PA
	1945	E.E. Stonecipher – Kansas – Meeting in Buffalo, NY
	1946	E.E. Stonecipher – Kansas – Meeting in Cincinnati, OH

► NREA PAST PRESIDENTS

	1947	Jane Franseth – Washington, DC – Meeting in Indianapolis, IN
	1948	Jane Franseth – Washington DC – Meeting in Milwaukee, WI
1950	1949	Paul Norris – Iowa – Meeting in Memphis, TN
	1950	John S. Carroll – Texas – Meeting in Columbus, OH
	1951	W.A. Early – Georgia – Meeting in Dallas, TX
	1952	Marjorie Leinauer – Illinois – Meeting in Dallas, TX
	1953	M.L. Cushman – Iowa – Meeting in Omaha, NE
	1954	Lucille Klinge – Oregon – Meeting in Washington DC
	1955	Cliff – Huff – Kansas – Meeting in San Diego, CA
	1956	R.E. Harris – Texas – Meeting in Atlanta, GA
	1957	Ralph C. Norris – Iowa – Meeting in Denver, CO
	1958	Ralph C. Norris – Iowa – Meeting in Dallas, TX
1960	1959	Velma Linford – Wyoming – Meeting in Minneapolis, MN
	1960	William Bishop – Colorado – Meeting in Seattle, WA
	1961	Cliff Archer – Minnesota – Meeting in Louisville, KY
	1962	J.C. Fitzgerald – Oklahoma – Meeting in Pittsburgh, PA
	1963	Douglas MacRae – Georgia – Meeting in Dallas, TX
	1964	Rosalie Farley – Nebraska – Meeting in Detroit, MI
	1965	Donald Kruzner – Washington – Meeting in Washington DC
	1966	Burton Kreitlow – Wisconsin – Meeting in San Diego, CA
	1967	William Dreier – Iowa – Meeting in Atlanta, GA
	1968	Noble Gividen – New York – Meeting in Oklahoma City, OK
1970	1969	Olin Gresham – California – Meeting in Spokane, WA
	1970	Gordon Swanson – Minnesota – Meeting in Cincinnati, OH
	1971	Thomas Quick – Oregon – Meeting in Des Moines, IA
	1972	E. Roberts Stephens – Iowa – Meeting in Reno, NV
	1973	Thomas Sommerville – Oregon – Meeting in Philadelphia, PA
	1974	Everett Edington – New Mexico – Meeting in Springfield, MO
	1975	Began separation from the NEA
	1975	Tom Lawrence – Texas – Meeting in Portland, OR
	1976	David Gilliland – Iowa – Meeting in San Antonio, TX
	1977	Leo Soucy – New York – Meeting in Albany, NY
	1978	Walter Turner – Colorado – Meeting in Denver, CO
1980	1979	Ray Drage – Ohio – Meeting in Hyannis Port, MA
	1980	Completed separation from NEA
	1980	Anita Lohr – Arizona – Meeting in Madison, WI
	1981	Calvin Bones – Iowa – Meeting in Portland, OR
	1982	Glen Thompson – Wisconsin – Meeting in Tucson, AZ
	1983	Roy Brubacher – Colorado – Meeting in Rockport, MA
	1984	Rural Education Association Incorporated
	1984	James Jess – Iowa – Meeting in Manhattan, KS
	1985	Peter Schwalbenberg – Maine – Meeting in Olympia, WA
	1986	Jerry Horn – Kansas – Meeting in Little Rock, AR

► NREA PAST PRESIDENTS

	1987	Fred Tidwell – Washington – Meeting in Lake Placid, NY
	1988	Dwight Bode – Iowa – Meeting in Bismarck, ND
1990	1989	Charlene Rudolf – Maine – Meeting in Reno, NV
	1990	Patricia Laubach – North Dakota – Meeting in Colorado Springs, CO
	1991	Dave Trujillo – Colorado – Meeting in Jackson, MS
	1992	Bill Peter – Missouri – Meeting in Traverse City, MI
	1993	Gerald Hanson – Michigan – Meeting in Burlington, VT
	1994	Rene “Jay” Bouchard – New York – Meeting in Tuscaloosa, AL
	1995	Dean Swanson – Minnesota – Meeting in Salt Lake City, UT
	1996	Bennie McKay – Louisiana – Meeting in San Antonio, TX
	1997	Paul Street – Arizona – Meeting in Tuscon, AZ
	1998	V. Pauline Hodges – Oklahoma – Meeting in Buffalo, NY
	1999	John L. Sullivan – Kansas – Meeting in Colorado Springs, CO
2000	2000	Mary Lou Gammon – Arizona – Meeting in Charleston, SC
	2001	George Brown – Texas – Meeting in Albuquerque, NM
	2002	Peter Kachris – New York – Meeting in Portland, OR
	2003	Al Eads Jr. – South Carolina – Meeting in Kearney, NE
	2004	Mike Copeland – Oklahoma – Meeting in Indianapolis, IN
	2005	J.M. Edington III – Arkansas – Meeting in Tuscon, AZ
	2006	Robert Newhouse – Kansas – Meeting in Kansas City, MO
	2007	Gay Molnar – New York – Meeting in Oklahoma City, OK
	2008	Seth Adams – Texas – Meeting in San Antonio, TX
2010	2009	Don Stephens – Wisconsin – Meeting in Cincinnati, OH
	2010	Ray Patrick – Missouri – Meeting in Branson, MO
	2011	Cindy McIntee – South Carolina – Meeting in Hilton Head, SC
	2012	Phil Gerik – Texas – Meeting in Cincinnati, OH
	2013	Jimmy Cunningham – Arkansas – Meeting in Branson, MO
	2014	Gerald Thorne – Texas – Meeting in San Antonio, TX
	2015	Sandra Watkins – Illinois – Meeting in St. Louis, MO
	2016	J. Scott Turney – Indiana – Meeting in Columbus, OH
	2017	Allison Nys – Montana – Meeting in Columbus, OH
	2018	Dr. Jason Bell – Tennessee – Meeting in Denver, CO
2020	2019	Jimmy Cunningham – Arkansas – Meeting in Louisville, KY
	2020	Dr. Jon Habben – Nebraska – Meeting TBA

► NREA EXECUTIVE COMMITTEE

David Ardrey	Jayne Downey	Jon Habben	Allen Pratt	Ellen Weeaks
Jason Bell	Phil Gerik	Pat Laubach	Scott Turney	Jerry White
Jimmy Cunningham	Ryan Goodman	Allison Nys		

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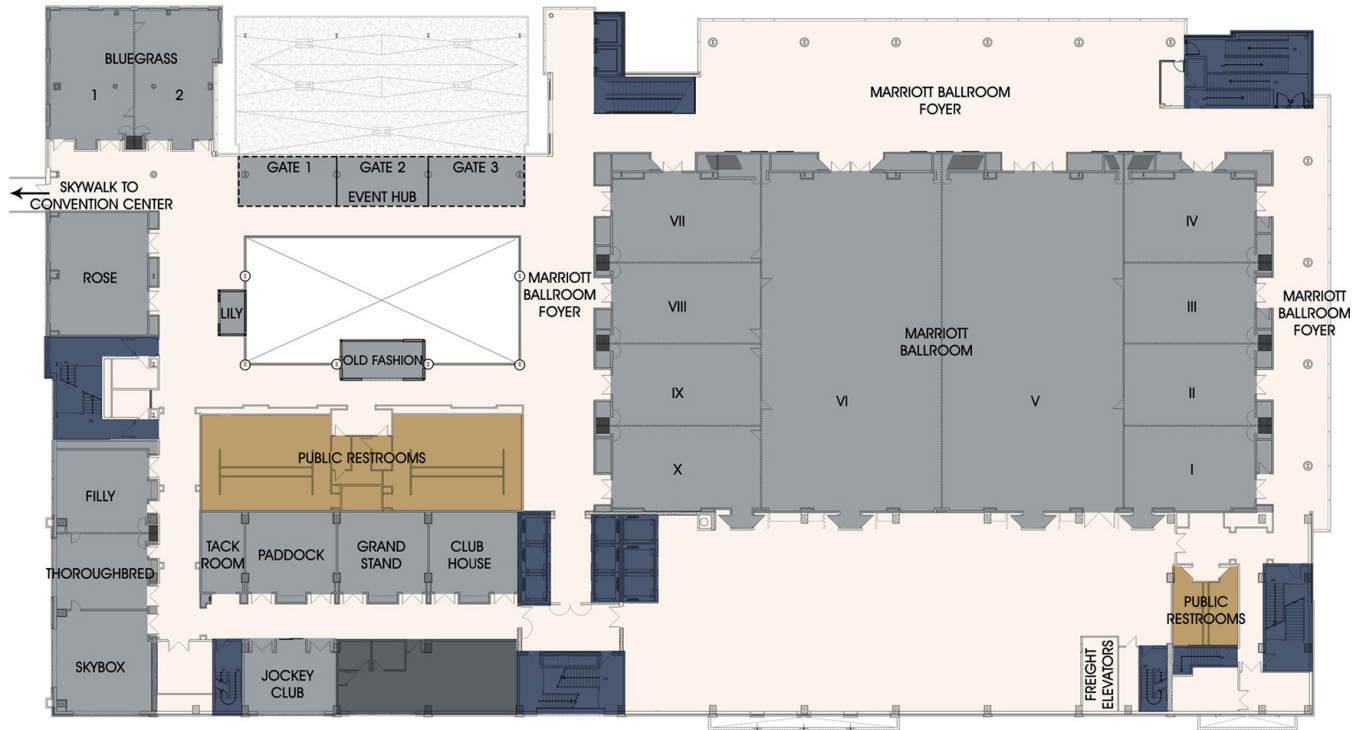
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