WELCOME

National Forum to Advance Rural Education
111th NREA Convention and Research Symposium

OCTOBER 24–26, 2019
Louisville Marriott Downtown
Louisville, Kentucky

SESSION TYPES

BREAKOUT SESSIONS: These sessions explore innovative or promising practices in rural education in 60- and 75-minute formats.

RESEARCH SESSIONS: These 75-minute sessions include multiple like-topic presentations providing a summary of the research that addresses: purpose/rationale of study, method (including data sources), findings, conclusions, and references.

WI-FI
Network: Marriott_Cconference
Password: rural

EVENT APP
Search in app store for: Battelle for Kids
Enter: Email used to register
KEY FOR BREAKOUT SESSIONS

Sessions are categorized by icons to indicate which of the following topics are best reflected in the session.

21st CENTURY LEARNING
Redesigning learning within and across curricula

COMMUNITY
Building understanding and ownership of 21st century learning

CONTINUOUS IMPROVEMENT
Redefining student success, outcomes, and measures

EQUITY
Exploring equity dimensions of 21st century learning

HUMAN CAPITAL
Developing and supporting educator talent

LEADERSHIP
Strengthening leadership capacity for system change

PLC/NETWORK
Using networks to drive change

STUDENT PATHWAYS
College, career, and life-readiness

VISION/STRATEGY
Redesigning educational systems for 21st century learning
8–9 A.M. | REGISTRATION & BREAKFAST | MARRIOTT BALLROOM FOYER

9–10:30 A.M. | WELCOME ADDRESS | MARRIOTT BALLROOM

Karen K. Garza, PhD
President & CEO, Battelle for Kids

Allen Pratt, EdD
Executive Director
National Rural Education Association

Brad Mitchell, PhD
Senior Strategist, Battelle for Kids

10:30–10:45 a.m. | Break

10:45–11:45 A.M. | BREAKOUT SESSIONS

A System of Rural Supports: Colorado Collaborates for Rural Education | Bluegrass I

This interactive panel discussion will explore the relationship among leading state organizations as they collaborate to support rural education across Colorado.

Colorado Department of Education
Denille LePlatt Director of Rural Services
Jhon Penn Executive Director, Field Services

Kirk Banghart Vice President & Chief Facilitator, Colorado Rural Education Collaborative at Generation Schools Network

Matthew Cook Director of Public Policy and Advocacy, Colorado Association of School Boards

Lisa Escarcega Executive Director, Colorado Association of School Executives

Michelle Murphy Executive Director, Colorado Rural Schools Alliance
Networking to Eliminate Geography as a Structural Barrier: Every Student Can Access Every Course Bluegrass II

Arizona's rural schools are collaborating at the grassroots level to exchange upper-level instruction, college-credit courses, and CTE credentials, so that every rural Arizona student can get the classes needed to successfully matriculate to post-secondary education.

Leading and Learning with Character: Engaging Rural Leaders | Filly

Learn about this four-year grant project supporting superintendents, principals, and school board members to become influential leaders of character. They gain knowledge and skills to positively impact schools and communities by engaging rural leaders in educational networks of practice.

Leveraging Postsecondary Institutions for Rural Education and Community Development | Grandstand

Postsecondary institutions provide opportunities for development in rural areas. This session will outline ways that these anchors connect with communities to create localized solutions to workforce and education issues.
Supporting Rural Teacher Recruitment, Development, and Retention with Financial Incentives | **Rose**

In this session, hear about experiences implementing financial supports for rural educators. Researchers will share how they are supporting these efforts.

The Value of Practice: Preparing Students for College and Career | **Salon 1**

Learn how to utilize free, world-class resources to provide students practice for PSAT, SAT, and Advanced Placement exams.

A Rural Region’s ‘Way Forward’ | **Salon 2**

Working together, solutions can be put in place to overcome challenges faced by many rural communities.
### Eastern Illinois University

**Dean, College of Education**

**Project Director, Grow Your Own, Rural School Initiative**

**Principal, Shelbyville School District (IL)**

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### Sanford Education Collaborative: No Cost Curriculum, PD, and Philanthropy Resources | Skybox

Learn more about the Sanford Education Collaborative and how universities can partner to provide social-emotional learning, effective instruction, and fundraising resources at no cost to educators and schools.

**Professor and Director, Rural Education Institute**

**Sanford Harmony Ambassador**

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### Clinton Prairie School Corporation (IN)

**Principal**

**Director of School Counseling**

**Superintendent**
The Rural Educator and Rural Research | Paddock

The Rural Educator, the journal of the National Rural Education Association, publishes articles of interest to rural educators, rural education scholars, and advocates of rural education three times per year. In this session, the editors will discuss the guidelines for articles published, submission and review processes, and criteria used to make publication decisions. Thinking about submitting your work or want to serve as a reviewer for the journal? This session is for you!

National Center for Rural Education Research Networks at Harvard University
Jennifer Ash Director
Tom Kane Principal Investigator

The Rural Educator
Catharine Biddle Assistant Professor of Educational Leadership, University of Maine
Devon Brenner Assistant Vice President for Education Initiatives, Mississippi State University
Victoria Schaefer Principal Education Researcher, Regional Educational Laboratories Appalachia

Why a Portrait of a Graduate Matters in Rural America
Salon 9–10

In this interactive session, participants will explore the research about how the world has changed and how these changes present significant implications for our young people and our educational systems in rural America. Participants will also be provided access to resources that outline a four-step process for the design of a locally developed, but globally positioned, Portrait of a Graduate. These resources include access to a gallery of examples and an online sketch tool.

Karen K. Garza President & CEO, Battelle for Kids
Jamie Meade Vice President & Chief of Staff, Battelle for Kids
12–1:45 p.m. | KEYNOTE & LUNCH | MARRIOTT BALLROOM

**RON BERGER**
*Chief Academic Officer, Expeditionary Learning Education*

1:45–2 p.m. | Break

2–3:15 p.m. | BREAKOUT SESSIONS

**Building Community Across A Rural Landscape: NESSC’s Principals’ Professional Learning Group** | **Craig Kesselheim**  
*Senior Associate, Great Schools Partnership*  
*Bluegrass I*

Learn how New England Secondary School Consortium’s Principals’ Professional Learning Group sustains a 6-state cohort of peer support and deep collegiality.

**The Critical Literacy Imperative: Infusing Social Justice Content in K-6 Rural Classrooms** | **Sara Hartman**  
*Assistant Professor, Ohio University*  
*Bluegrass II*

This session will allow participants to explore ideas and strategies for using critical literacy to engage rurally-located K-6 students in conversations about social justice topics.

**Supporting Rural School Improvement: Lessons from the State Support Network** | **Brad Billings**  
*State System of Support Administrator, Alaska Department of Education & Early Development*  
*Rose*

A diverse panel of education leaders will share learnings from the State Support Network Communities of Practice and discuss how state and local educational agencies can collaborate to support rural schools, educators, and students.

**Aaron Butler**  
*Principal Consultant, American Institutes for Research*

**Brad Mitchell**  
*Senior Strategist, Battelle for Kids*

**Robert Salley**  
*Program Officer, U.S. Department of Education*
<table>
<thead>
<tr>
<th>Time</th>
<th>Breakout Session</th>
<th>Presenter/Institution</th>
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</thead>
<tbody>
<tr>
<td>2–3:15 p.m.</td>
<td><strong>Stakeholders Matter—Challenges and Joys of Rural Service</strong></td>
<td>Denille LePlatt Director of Rural Services, Colorado Department of Education</td>
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<td></td>
<td><strong>Salon 2</strong></td>
<td>Bret Miles Executive Director, North East Colorado Board of Cooperative Educational Services</td>
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<td></td>
<td>Learn about best practices of rural schools that flourish with the support of active and informed stakeholders.</td>
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<td><strong>Models of Excellence: Using Beautiful Student Work to Improve Teaching and Learning</strong></td>
<td>Ron Berger Chief Academic Officer, Expeditionary Learning Education</td>
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<td></td>
<td><strong>Salon 3–4</strong></td>
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<td></td>
<td>In this hands-on session, see examples of high-quality student work and learn how models can be paired with critique lessons to build the vision and criteria for excellence. Discuss the use of models of critique and practice critique protocols that can be used in all subjects with project work, as well as shorter assignments.</td>
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<td><strong>Home-Grown Talent and the Power of Place</strong></td>
<td>Virginia Polytechnic Institute and State University</td>
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<td><strong>Salon 7–8</strong></td>
<td>Amy Price Azano Associate Professor</td>
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<td></td>
<td>Hear an overview of a 5-year research project focused on cultivating local talent in rural districts for the purpose of guiding meaningful dialogue about how rural districts can engage in place-based and other context-driven practices that support “home-grown talent.”</td>
<td>Michelle Rasheed Graduate Student</td>
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<td>Erika Bass Assistant Professor, University of Northern Iowa</td>
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<td></td>
<td><strong>Designing and Refining: Rural Networks for Continuous Improvement</strong></td>
<td>Nicodemus Ford Senior Program Manager, Pivot Learning</td>
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<td><strong>Salon 9–10</strong></td>
<td>Tanis Haboush Instruction and Intervention Coordinator, Pioneer Union School District (CA)</td>
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</tbody>
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# 2–3:15 P.M. | RESEARCH SYMPOSIUM SESSIONS

## Location: Paddock

<table>
<thead>
<tr>
<th>The Changing Demographics of Rural School Districts</th>
<th>What’s Your Rural Reality? Data Tools and Frameworks to Understand Local Context</th>
<th>Using Flexibility to Serve All: Rural Charter Schools and Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annie Maselli <em>PhD Candidate, Pennsylvania State University</em></td>
<td><em>Cornell University</em> Peter Fiduccia <em>Graduate Student</em> Kristie LeBeau <em>Graduate Student</em></td>
<td><em>Shaini Kothari Data Specialist, National Center for Special Education in Charter Schools</em></td>
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## Location: Grandstand

<table>
<thead>
<tr>
<th>The Strengths Rural Students Bring to Succeed in Higher Education</th>
<th>Strengths and Challenges of Place in Serving Rural Gifted Students</th>
<th>ACT Test-Takers in Rural Schools: Access to Technology, Coursework, and Postsecondary Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Ty McNamee Doctoral Student, Teachers College, Columbia University</em></td>
<td><em>University of Denver</em> Norma Hafenstein Daniel L. Ritchie Endowed Chair in Gifted Education Kristina Hesbol Assistant Professor</td>
<td><em>ACT, Inc.</em> Michelle Croft Principal Research Associate Raeal Moore Senior Research Scientist</td>
</tr>
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</table>

## Location: Filly

<table>
<thead>
<tr>
<th>Preparing Teacher Candidates for Dynamic, Multicultural Teaching in Rural and Urban Areas</th>
<th>Pre-service Teachers’ Perspectives of Working in Rural Schools</th>
<th>How Do We Increase Rural Student Access to Dual Enrollment? Credential Their High School Teachers.</th>
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</thead>
<tbody>
<tr>
<td><em>Ohio University</em> Frans Doppen <em>Department Chair</em> Katie Kieninger <em>PhD Student</em></td>
<td><em>East Carolina University</em> Jessica Chittum-Okyen Assistant Professor Kristen Cuthrell Professor &amp; Director, Rural Education Institute Isaiah Gorham Undergraduate Researcher Taylor Parrish Undergraduate Researcher</td>
<td><em>Ohio University’s Voinovich School of Leadership and Public Affairs</em> Margaret Hutzel Assistant Team Leader Daniel Kloepfer Research Associate II Marsha Lewis Senior Associate Dean</td>
</tr>
</tbody>
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**Thursday, October 24**

**Location: Paddock**

- The Changing Demographics of Rural School Districts
  - Annie Maselli *PhD Candidate, Pennsylvania State University*

- What’s Your Rural Reality? Data Tools and Frameworks to Understand Local Context
  - *Cornell University* Peter Fiduccia *Graduate Student*
  - Kristie LeBeau *Graduate Student*

- Using Flexibility to Serve All: Rural Charter Schools and Special Education
  - *Shaini Kothari Data Specialist, National Center for Special Education in Charter Schools*

**Location: Grandstand**

- The Strengths Rural Students Bring to Succeed in Higher Education
  - *Ty McNamee Doctoral Student, Teachers College, Columbia University*

- Strengths and Challenges of Place in Serving Rural Gifted Students
  - *University of Denver* Norma Hafenstein Daniel L. Ritchie Endowed Chair in Gifted Education
  - Kristina Hesbol *Assistant Professor*

- ACT Test-Takers in Rural Schools: Access to Technology, Coursework, and Postsecondary Opportunities
  - *ACT, Inc.* Michelle Croft Principal Research Associate
  - Raeal Moore Senior Research Scientist

**Location: Filly**

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  - *Ohio University* Frans Doppen *Department Chair*
  - Katie Kieninger *PhD Student*

- Pre-service Teachers’ Perspectives of Working in Rural Schools
  - *East Carolina University* Jessica Chittum-Okyen *Assistant Professor*
  - Kristen Cuthrell Professor & Director, Rural Education Institute
  - Isaiah Gorham Undergraduate Researcher
  - Taylor Parrish Undergraduate Researcher

- How Do We Increase Rural Student Access to Dual Enrollment? Credential Their High School Teachers.
  - *Ohio University’s Voinovich School of Leadership and Public Affairs* Margaret Hutzel Assistant Team Leader
  - Daniel Kloepfer Research Associate II
  - Marsha Lewis Senior Associate Dean
### Location: Thoroughbred

<table>
<thead>
<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
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<tbody>
<tr>
<td>Considering Rural: Pre-service and Novice Teacher Perspectives on Rural Communities</td>
<td>University of South Carolina</td>
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<tr>
<td><strong>Matthew Irvin</strong> Associate Professor, Educational Psychology &amp; Research</td>
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<tr>
<td>Teacher Migration from Rural Schools</td>
<td>University of Central Missouri</td>
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<tr>
<td><strong>Sandy Hutchinson</strong> Professor, University of Central Missouri</td>
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<tr>
<td><strong>Deanna Jurkowski</strong> Principal, Concordia R-2 School District (MO)</td>
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<tr>
<td>Teachers’ Reflections on Their Migration from Rural to Larger Districts</td>
<td>University of Central Missouri</td>
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<td><strong>Sandy Hutchinson</strong> Professor</td>
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<tr>
<td><strong>Doug Thomas</strong> Professor of Educational Leadership</td>
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<tr>
<td><strong>Deanna Jurkowski</strong> Principal, Concordia R-2 School District (MO)</td>
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### Location: Skybox

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<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
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<tbody>
<tr>
<td><strong>Shannon Allen</strong> Director of Community Services &amp; Resources</td>
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<tr>
<td><strong>Elaine Belansky</strong> Director</td>
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<tr>
<td><strong>Benjamin Ingman</strong> Research Assistant Professor</td>
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### Location: Salon 1

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<tr>
<th>Topic</th>
<th>Authors/Institutions</th>
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<tbody>
<tr>
<td>E-Mentoring as a Method for Improving Relational Infrastructure for Rural Youth</td>
<td>University of Mississippi</td>
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<tr>
<td><strong>Wendy Pfrenger</strong> Assistant Director of Pre-College Programs</td>
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<tr>
<td><strong>Dakota Robertson</strong> Program Coordinator</td>
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<tr>
<td>Meeting the Basic and Mental Health Needs of Students in Remote Rural Districts</td>
<td>Colby College</td>
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<tr>
<td><strong>Lyn Mikel Brown</strong> Professor of Education</td>
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<tr>
<td><strong>University of Maine</strong></td>
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<tr>
<td><strong>Catharine Biddle</strong> Assistant Professor of Educational Leadership</td>
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<tr>
<td>Student Empowered Social Emotional Learning in Rural Schools</td>
<td>Colby College</td>
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<tr>
<td><strong>Lyn Mikel Brown</strong> Professor of Education</td>
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<td><strong>Mark Tappan</strong> Professor of Education</td>
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<tr>
<td><strong>Catharine Biddle</strong> Assistant Professor of Educational Leadership</td>
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<tr>
<td><strong>Brittany Ray</strong> Executive Director, Transforming Rural Experience in Education (TREE) Program, Cobscook Community Learning Center</td>
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### Break

**3:15–3:30 p.m. | Break**
### 3:30–4:30 P.M. | BREAKOUT SESSIONS

<table>
<thead>
<tr>
<th>Leadership Networks to Catalyze Personalized Learning Implementation in Rural Schools</th>
<th>The Friday Institute at North Carolina State University</th>
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<tr>
<td><strong>Bluegrass I</strong></td>
<td><strong>Theresa Gibson</strong> Associate Director of Strategic Development</td>
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<td><strong>Nancy Mangum</strong> Associate Director of Digital Learning Programs</td>
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<td><strong>Alisa Cook</strong> Personalized Learning Specialist, Wyoming Department of Education</td>
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Seeking to move beyond pockets of innovation? Learn how Wyoming’s Innovative Leaders Network is spreading personalization to rural schools throughout the state. Hear the recipe for success to catalyze personalized learning implementation and explore the foundational elements essential to personalized teaching and learning.

<table>
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<tr>
<th>Teachers Speak Out: Practitioner Perspectives on the Rural School Teacher Pipeline</th>
<th>University of Wisconsin-Madison</th>
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<tr>
<td><strong>Bluegrass II</strong></td>
<td><strong>Katie McCabe</strong> Special Education Doctoral Student</td>
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<td></td>
<td><strong>Jennifer Seelig</strong> Assistant Director, Rural Education Research &amp; Implementation Center</td>
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This session will outline components from a multi-year university partnership with rural teachers in Wisconsin. Hear rural teacher perspectives that provide valuable insight into ways a stronger teacher pipeline can be built and engage in developing a model of what the pipeline looks like in their local context.

<table>
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<tr>
<th>A Teen &amp; Teacher’s Take on Personalizing Passion Projects</th>
<th>Eminence Independent Schools (KY)</th>
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<tr>
<td><strong>Filly</strong></td>
<td><strong>Brooke Berry</strong> Student</td>
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<td><strong>Buddy Berry</strong> Superintendent</td>
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<td></td>
<td><strong>Kerri Holder</strong> Teacher</td>
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A teen and a teacher share the power of personalizing passion projects. Leave knowing how to design passion projects aligned to standards and student interests and with over 50 passion project ideas ready to implement tomorrow.

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<tr>
<th>Federal Policy Update for Rural School Leaders Grandstand</th>
<th>Christian Rogers Policy Analyst, AASA</th>
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<td></td>
<td><strong>Christian Rogers</strong> Policy Analyst, AASA</td>
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Hear the latest and greatest news on school funding and policy matters of interest to rural school leaders. Chris Richardson represents rural school leaders on Capitol Hill on a range of federal policy issues, such as school safety, career and technical education, and special education.
**Maximizing your REAP Funding | Rose**

During this session you will walk through Title V (REAP) funding. From what REAP is, to allowable costs and transferring funds, and finally how LEAs can be proactive in the state allocation process.

**Recommendations for Supporting Academically Promising Rural Students | Salon 1**

Learn about recommendations for supporting academically promising rural students, compiled from interviews with successful providers and a review of the scholarly literature.

**Equitable Access to School Curricula and Teachers Discussion—Providing Proven Solutions for Rural Schools | Salon 2**

Participants will learn how to leverage online and blended learning to enhance students’ ability to thrive and be successful in a global society.

**Recruiting and Retaining Teachers with the Four-Day School Week | Salon 3–4**

This session will explore the growing trend of rural schools implementing the four-day school week in order to attract and retain highly-qualified teachers.

**Daniel Weeks** Title V Coordinator & Title I Data Specialist, Maine Department of Education

**Jack Kent Cooke Foundation**

**Jennifer Glynn** Director of Research and Evaluation

**Randy Lynn** Postdoctoral Research Fellow

**Jim Dachos** Vice President of Educational Partnerships, The Virtual High School (MA)

**Sara Leikin** Director, Teaching and Learning Strategic Initiatives, The National Math and Science Initiative

**Jon Turner** Assistant Professor, Missouri State University
### District-Wide Approach to College, Career, World-Readiness | Salon 7–8

Building on early exposure in elementary and middle school, ICHS students are prepared for life as part of the Capstone Project, a graduation requirement for all students.

**Jennifer Durbin**  
Principal, Illini Central Community Unit School District 189 (IL)

### Design Process for Reconfiguring a School District | Salon 9–10

Participants will learn and analyze the design process for reconfiguring a school district and consolidating school buildings.

**Chardon Local School District (OH)**

- **Michael Hanlon**  
  Superintendent
- **Ed Klein**  
  Assistant Superintendent

### Place-Based Education & Project-Based Learning: Telling the Story of Rural America | Skybox

Every rural community in America has a story to tell. Learn how your students can gain critical 21st century skills while sharing their story using the innovative TravelStorys app.

**Crook County School District #1 (WY)**

- **Shanna Kinnick**  
  Teacher
- **Andrea Wood**  
  Teacher

### Proficiency Partners: A Maine University’s Journey of PK–16 Learning | Thoroughbred

Learn how a university in northern Maine created a sustainable PK–16 professional development collaborative, focused on proficiency-based education principles and meaningful teacher preparation.

**Alana Margeson**  
Director of Education Program & Assistant Professor of Education, University of Maine at Presque Isle
4:45–5:45 P.M. | NREA MEMBERSHIP MEETING | SALON 7–8

Hosted by the NREA, organization business will be conducted, and nominations for the Executive Board will be received during this one-hour meeting. **All NREA members should plan to attend.**

Friday, October 25

7:30–8:30 A.M. | BREAKFAST | MARRIOTT BALLROOM FOYER

8:30–9:45 A.M. | GENERAL SESSION | MARRIOTT BALLROOM

**PAOLO DEMARIA, MPA**
Superintendent of Public Instruction, Ohio Department of Education

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**STUDENT PANEL: IN THEIR OWN WORDS**

Four students from across rural Kentucky share their stories and hopes about what makes a good school, where they want to go, and why it matters to them and all of us.

*Brad Mitchell, PhD* Senior Strategist, Battelle for Kids

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9:45–10 a.m. | Break

10–11 A.M. | BREAKOUT SESSIONS

**Micro-Credentials: A Competency-Based Professional Learning Design for Rural Educators | Bluegrass I**

Explore how rural districts in Kentucky are using micro-credentials as part of competency-based professional learning systems.

**Kentucky Valley Educational Cooperative**

**Robert Brown** Professional Learning Lead for Micro-Credential Policy

**Jennifer Carroll** Professional Learning Lead
Empower Teachers/Students with Place-Based Learning Grants | Bluegrass II

Hear a positive narrative of Lisbon Public Schools’ work with community foundations to create collaborative, innovative, place-based grants for our students/teachers to improve our community.

Steven Johnson Superintendent, Lisbon Public Schools #19 (ND)

Utilizing Existing Resources to Provide a Robust Internship/Practicum Experience for Rural Students Grandstand

This session will provide an overview of how our high school was able to create practicum/internships for rural students within the school district.

Lyford Consolidated Independent School District (TX)
Kristin Brown Superintendent
Michelle Dewitt Principal
Veronica Ramon Curriculum & Instruction Director

Preparing Students for College and Career Success with Micro-Credentials | Rose

In this session, you’ll learn how micro-credentials are being developed to support CTE career pathways in Kentucky. Hear how they enable students to gain expertise in multiple areas to ensure college and career readiness.

Jason Lange Co-founder, BloomBoard, Inc.
Alicia Sells Director of Innovation and Communication, iLead Academy/Ohio Valley Educational Cooperative

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Alicia Sells Director of Innovation and Communication, iLead Academy/Ohio Valley Educational Cooperative

A Model for Preparing Rural Students for Regional Workforce Demands | Salon 3–4

This session will discuss a regional model for hybrid curriculum for rural schools.

Melinda Davis Director, STEM Education, University of Idaho

Innovative Leadership: Moving Toward Personalized and Digital Learning | Paddock

Explore the characteristics of an Innovative Leader with a specific focus on opportunities, barriers, and tangible action steps that will help you focus on your leadership skills as well as growing others to help your organization reach its potential.

Nancy Mangum Associate Director of Digital Learning Programs, The Friday Institute at North Carolina State University
Dean Phillips Professional Development Director, Montana Small Schools Alliance
Aligning Accountability, Improvement, and Instruction for Deeper Learning in Rural Schools | Salon 7–8

This session actively engages participants with a research and practice partnership (RPP) team of superintendents, researchers, and non-profit school improvement intermediaries on new ways to align accountability, improvement, and instructional systems for deeper learning in rural schools.

Kirk Banghart  Vice President & Chief Facilitator, Colorado Rural Education Collaborative at Generation Schools Network
Brian Christensen  Superintendent, Akron R-1 School District (CO)
Darcy Garretson  Superintendent, Haxtun RE-2J School District (CO)
Brad Mitchell  Senior Strategist, Battelle for Kids
Rob Sanders  Superintendent, Buffalo School District RE-4J(CO)
Kent Seidel  Director, Center for Practice Engaged Education Research (C-PEER), University of Colorado Denver

The Colorado Education Broadband Coalition Bridges the Digital Divide | Salon 9–10

Through the power of innovative partnership, districts increased purchasing power to drive down prices and improve service.

Steamboat Springs School District RE-2 (CO)
Brad Meeks  Superintendent
Tim Miles  Director of Technology
Arlene Salyards  Director of Special Projects, North East Colorado Board of Cooperative Educational Services
Denise Shorey  Project Manager, Colorado Education Broadband Coalition

Robust Professional Learning Networks Empower, Envision, and Engage | Skybox

During this session, members of the Rural Educational Leaders Network at Plymouth State will share how the ideas of envisioning, empowering, and engaging are being brought to life in their schools.

Michael Berry  Principal, White Mountain Regional School District (NH)
Brian Connelly  Superintendent/Principal, Hill School District (NH)
Paul Hoiriis  Principal, Newfound Area School District (NH)
Debra Norwood  Principal, Piermont Village School (NH)

11–11:15 a.m. | Break
11:15 A.M.–12:30 P.M. | BREAKOUT SESSIONS

Graduate Student Round Table | Salon 7–8

These discussion-based presentations provide graduate students the opportunity to present their research in progress, receive feedback from professionals in the field, and network.

Rural Youth and Community Engagement: A Relational Perspective
Presenter: Rachel Chamberlain University of Minnesota

Teachers’ Perceptions of Leadership and Teacher Years’ Experience in Rural High Schools
Presenter: Patti Permenter William Carey University

Teachers’ Place-Based Curriculum Experiences with Rural Gifted Learners
Presenter: Michelle Rasheed Virginia Polytechnic Institute and State University

Effects of Meeting College Readiness Indicators on First-Year College Credit Attainment
Presenter: Jennifer Stafford Kentucky Department of Education

ACT and College Enrollment in Rural Context
Presenter: Que Tran Montana State University

Defining Rural: How to (Re)envision What it Means to Live in Rural Missouri
Presenter: Jason Williamson University of Missouri

Improving Postsecondary Transitions for Rural Students
Bluegrass I

Hear proven strategies for supporting rural students’ successful postsecondary transitions. Learn research related to the importance of parent and family engagement, college knowledge, and social-emotional skills in postsecondary transitions. Leave this session with understanding how to take what works and apply it to your setting and new ideas for how to better support students.

Regional Educational Laboratories Appalachia
Ashley Campbell Senior Education Researcher
Victoria Schaefer Principal Education Researcher

Nothing Gets Left at The Door: Supporting Rural Schools by Understanding ACEs (Adverse Childhood Experiences)
Bluegrass II

Trauma informed schools are needed to best support students, teachers, and families. An understanding of ACEs is the first step toward resilience.

TREE: Transforming Rural Experience in Education of Cobscook Community Learning Center
Ashley Cirone School Coach
Brittany Ray Executive Director
Laura Thomas School Coach
Learning While Working: Engaging Rural Businesses to Prepare Students with Skills for Careers and Life | Rose

Learn about strategies being used in rural Colorado to promote high-quality, work-based learning that benefits employers, students, and rural communities.

Integrating Work-based Learning into Your School & Community | Salon 3–4

This session engages participants with a regional partnership of school districts and local businesses in designing and delivering work-based learning experiences in schools and communities. Learn how a homegrown school-to-work innovation was developed and shared across two states—Colorado and Ohio.

Envisioning a Rurally Responsive Teacher Preparation Program | Salon 2

Bring your lived experiences and help us envision what a rurally responsive teacher preparation program could look like.

West End Public Schools (CO)

Chloe Nelson | Apprentice
Hank Nelson | Principal & Elementary Apprenticeship Program Director
Ryan Gensler | Director of National Partnerships, CareerWise Colorado
Chuck Scott | Principal, Estes Park School District R-3 (CO)
Moderator: Kelly Mitchell | Consultant, Colorado Workforce Development Council

Jon Andes | Assistant Professor, Salisbury University and Eastern Shore of Maryland Educational Consortium
Kirk Banghart | Vice President & Chief Facilitator, Colorado Rural Education Collaborative at Generation Schools Network
Brad Mitchell | Senior Strategist, Battelle for Kids
Jennifer Nesselhuf | Project Coordinator, Santa Fe Trail Board of Cooperative Educational Services
Tasha Werry | Executive Director, Building Bridges to Careers, Inc.

University of Wisconsin-Platteville, School of Education

Jennifer Collins | Director
Lindsay Hollingsworth | Associate Professor

University of Wisconsin-Madison

Katie McCabe | Special Education Doctoral Student
Jennifer Seelig | Assistant Director of Rural Education Research & Implementation Center
### 11:15 a.m.–12:30 p.m. | Breakout Sessions Continued

#### Creating Systems of Continuous Improvement: Strategies for Success | Salon 9–10

This session will share lessons learned by district leaders who have led successful school improvement and closed persistent achievement gaps through a focus on instructional excellence, collaborative learning, reflective culture, and collective leadership.

- **Julee Broscoff** Superintendent, Slaton Independent School District (TX)
- **Chris Coffelt** Superintendent, Central Decatur and Lamoni Community School District (IA)
- **Patrice Pujol** Chief Strategy Officer, The National Institute for Excellence in Teaching

### 11:15 A.M.–12:30 P.M. | RESEARCH SYMPOSIUM SESSIONS

#### Location: Paddock

- **Advanced Placement and Dual Enrollment as Related to College Readiness and Retention at a Rural Tennessee University**
  - **Diana Bowers** Principal, Carter County Schools (TN)

- **Connecting Rural Students’ Goals with State Dual Enrollment Policies**
  - **Kessa Roberts** Post-Doctoral Fellow, Southern Methodist University

- **Rural Student Perceptions of College and Career Readiness**
  - **Marci Rockey** Project Coordinator, University of Illinois at Urbana-Champaign

#### Location: Grandstand

- **Fostering a Sense of Place for Rurally-Located Teacher Candidates from a Strengths-Based Perspective**
  - **Sara Hartman** Assistant Professor, Ohio University

- **How Living in an Education Desert Impacts Postsecondary Credential-Completion**
  - **Andrew Koricich** Associate Professor, Appalachian State University

- **Rural Deep End—College Immersion in Remote Districts**
  - **Robert Mitchell** Assistant Professor, University of Colorado-Colorado Springs
**Location: Filly**

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<thead>
<tr>
<th>Session</th>
<th>Speaker/Contact Information</th>
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<tbody>
<tr>
<td>Examining How Place-Based Education Impacts Adolescent Rural Attachment</td>
<td><strong>Matthew Irvin</strong> Associate Professor, Educational Psychology &amp; Research, University of South Carolina</td>
</tr>
<tr>
<td>On Resisting “Awayness” and Being a Good Insider: Revisiting Coladarci’s Swan Song</td>
<td><strong>Catharine Biddle</strong> Assistant Professor of Educational Leadership, University of Maine</td>
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</table>

**Location: Thoroughbred**

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<thead>
<tr>
<th>Session</th>
<th>Speaker/Contact Information</th>
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<tbody>
<tr>
<td>The Influence of Families on the College Choice Decisions of High Academically Achieving Rural High School Students</td>
<td><strong>Denny Barr</strong> Assistant Professor of Educational Studies, Western Illinois University</td>
</tr>
<tr>
<td>Evolving Perceptions of Rurality: A First-Year Teacher’s Journey</td>
<td><strong>Eric Moffa</strong> Assistant Professor of Education, Washington and Lee University</td>
</tr>
</tbody>
</table>
| Professional Learning for Rural Teachers: Online Content Modules That Work | **Montana State University**  
  **Jayne Downey** Director, Center for Research on Rural Education  
  **Jennifer Luebeck** Professor, Mathematics Education |

**Location: Skybox**

<table>
<thead>
<tr>
<th>Session</th>
<th>Speaker/Contact Information</th>
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</thead>
</table>
| The Rural Principal, A Leadership Challenge                           | **Central Michigan University**  
  **Riley Justis** Graduate Research Assistant  
  **Barbara Klocko** Associate Professor/Program Director |
| A Survey Study of Western Kansas School Districts                      | **Earl Legleiter** Director of the Science & Mathematics Education Institute, Fort Hays State University |

12:30–12:45 p.m. | Break

#RuralEdForum  @BattelleforKids
12:45–2:15 P.M. | LUNCH & AWARDS | MARRIOTT BALLROOM

BRANDI VARNELL
National Rural Teacher of the Year, Sultan School District No. 31 (WA)

Friday, October 25

2:15–2:30 p.m. | Break

2:30–3:30 P.M. | BREAKOUT SESSIONS

Farm to Table K–12 | Bluegrass I
This session will ignite your thinking as you learn how to develop a K–12 “Farm-to-Table” program by involving students, staff, parents, community members, and partners.

Canal Winchester Local Schools (OH)
Pat Mariscal Teacher
Jill Moneypenny Teacher
Cyndi Toledo Director of Curriculum and Instruction

Help, I Need Somebody (Not Just Anybody)! Let Us Help! Bluegrass II
Join leaders from state online learning programs to share your challenges regarding access to high quality courses; shortage of teachers; lack of flexible and high-quality professional learning; support for planning and implementing innovative education models; finding quality resources at affordable costs; or broadband access issues for students and families. Learn how online programming can provide solutions.

John Ashworth Executive Director, Virtual Arkansas (AR)
Cheryl Charlton Superintendent, Idaho Digital Learning Alliance (ID)
Eliz Colbert Executive Director, North Carolina Virtual Public School (NC)
Andrea Connolly Principal, Nevada Learning Academy at CCSD (NV)
Ronda Eshleman Executive Director, Indiana Online (IN)
Brian Mott Executive Director, Virtual Virginia (VA)
Dawn Nordine Executive Director, Wisconsin Virtual School (WI)

PLC in a Small Rural School: A Pathway for Success Grandstand
Hear ideas and discussion for accomplishing collaborative time for planning and learning among teachers in a small rural school.

Dime Box Independent School District (TX)
Jay Smith Principal
Nicholas West Superintendent

bfk.org | 23
2:30–3:30 p.m. | Breakout Sessions Continued

Preparing School Leaders to Serve Rural Schools and Communities | Paddock

The session will provide an overview of the unique online administrative preparation program provided by Minnesota State University-Moorhead.

It’s not Groundhog Day. It’s your Future! | Rose

Learn how North Union Local Schools is empowering all graduates to be grounded in knowledge, equipped for the world of work, and capable of navigating the future through engaging instructional practices and high-demand career pathways.

Rural Universities, Rural Schools, and Rural Problem Solving | Salon 3–4

Our session focuses on the lessons learned and questions being answered when three rural universities collaborate to work with rural schools and school districts on bettering mathematics instruction through problem solving.

Establishing a Legislative Voice for Rural Schools | Salon 7–8

Learn how the Coalition of Small and Rural Schools of Virginia worked together to increase funding by over $40 million.

Friday, October 25

Christopher Mills Professor, Minnesota State University-Moorhead

North Union Local Schools (OH)

Richard Baird Superintendent
Erika Bower Chief Academic Officer
Janel Chapman Principal
Brooke Fox Teacher

The University of Texas at Tyler

Amy Hayes Assistant Professor of Psychology
John Lamb Professor of Mathematics Education

Gregory Mullins Superintendent, Wise County Public Schools (VA)
Keith Perrigan Superintendent, Bristol Virginia Public Schools (VA)
2:30–3:30 p.m. | Breakout Sessions Continued

Engaging Creative Minds: Closing Arts Learning Gaps in Rural Schools | Salon 9–10

This interactive session provides strategies for building meaningful connections that increase access to the arts.

The University of Tennessee at Chattanooga
Laurie Allen Executive Director of Southeast Center for Education in the Arts
Kay Cowan Professor
Valerie Rutledge Dean, College of Health, Education and Professional Studies

3:30–3:45 p.m. | Break

3:45–4:45 P.M. | BREAKOUT SESSIONS

Wisconsin Rural and Urban Challenges—A Partnership of Strength | Bluegrass I

In this session, we will discuss how the unification of rural and urban entities in Wisconsin strengthened our position with legislators.

Kimbert Kaukl Executive Director, Wisconsin Rural Schools Alliance
Christopher Thiel Legislative Policy Manager, Milwaukee Public Schools (WI)

Pathway for Rural Students to STEM Fields: STEM Competitive Events | Bluegrass II

This session focuses on outreach to local schools through STEM competitions to spark the interest of high school students in STEM.

Reenay Rogers Associate Dean, College of Education, University of West Alabama

Tapping into Student Voice to Better Understand College Readiness | Filly

In this panel presentation and discussion, help launch a conversation among rural educators, leaders, and policymakers about how to engage and amplify student voice to better understand the college-readiness challenges faced by rural students and the implications for rural education, policy, and practice.

Rachel Belin Director of Student Voice Team, Prichard Committee of Academic Excellence
Lu Young Executive Director, University of Kentucky Center for Next Generation Leadership
### Aligning a District with a Common Vision and Purpose

**Grandstand**

Learn about fundamental changes made in Washington Court House City Schools (WCHCS), a district of 2,200 students in rural Fayette County, Ohio, to make the needed changes for student growth and improvement. Hear our journey over the past two years and learn how we Engage~Inspire~Grow in WCHCS.

**Washington Court House City Schools (OH)**
- **Tom Bailey** Superintendent
- **Stacy Forby** Director of Curriculum
- **Tracy Rose** Principal
- **Dianna Wayne** Director of Curriculum

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### Breaking Rural Barriers: Conversation Starters for Districts, Colleges, and Communities

**Rose**

Explore conversation starters that helped build a collaborative relationship between two rural Tennessee school districts and a higher ed institution, resulting in a powerful 2-day workshop for rural STEM teachers.

**Cheryl Lambert** Assistant Professor, Austin Peay State University

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### Growing in Place: An Immersion in Place-Based Education Practices for Pre-Service Teachers in a Rural Teacher Corps

**Salon 2**

Learn how the faculty in the Monmouth College Educational Studies Department developed a robust rural teacher corps for pre-service teachers, intended to develop teacher-leaders in rural schools and communities. Hear the evolution of the program and envision analogous initiatives in your own contexts.

**Monmouth College**
- **Tammy La Prad** Assistant Professor
- **Michelle Holschuh Simmons** Assistant Professor
### 3:45–4:45 p.m. | Breakout Sessions Continued

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Participants</th>
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<tbody>
<tr>
<td><strong>Stronger Together: Grow Your Districts and Community</strong>&lt;br&gt;Salon 3–4</td>
<td>The Woodland Regional Technical Academy is a partnership between four rural school districts, a two-year technical college, and business/industry partners that provides opportunities for post-secondary success in Northeast Wisconsin.</td>
<td><strong>Nathaniel Burklund</strong> Superintendent, School District of Niagara (WI)  <strong>Brooke Holbrook</strong> K-12 Relations Manager, Northeast Wisconsin Technical College  <strong>Ben Niehaus</strong> District Administrator, School District of Florence County (WI)</td>
</tr>
<tr>
<td><strong>Rural Talent Staffing: More Than Just Growing Your Own</strong>&lt;br&gt;Salon 9–10</td>
<td>Learn best practices in strategic staffing and talent systems in rural communities. This session will include the entire talent continuum: preparation, recruitment, induction, onboarding, mentoring, retention, professional development, teacher leadership, and beyond.</td>
<td><strong>Elizabeth Nelson</strong> Technical Assistance Consultant, American Institutes for Research</td>
</tr>
<tr>
<td><strong>What Do You Mean We’re Too Small to Count?</strong>&lt;br&gt;</td>
<td>“Your results don’t count because you’re too small.” Learn how one rural New Hampshire school is finding its way through performance assessment.</td>
<td><strong>Monroe School District (NH)</strong>  <strong>Leah Holz</strong> Principal  <strong>William Lander</strong> Superintendent</td>
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<tr>
<td><strong>Engaging Rural Together: Stories from i3/EIR Grantees</strong>&lt;br&gt;Thoroughbred</td>
<td>Three rural projects funded by the U.S. Department of Education’s Investing in Innovation (i3) and Education Innovation &amp; Research (EIR) programs will explore how strong engagement led to success and sustainability.</td>
<td><strong>Sherry Barr</strong> Managing Director, Operations &amp; Evaluation, Center for Supportive Schools  <strong>Tom Fox</strong> Director, Site Development, National Writing Project  <strong>Laura Taylor</strong> Senior Study Director, Westat  <strong>Carla Truttman</strong> Teacher on Special Assignment, Siskiyou County Office of Education</td>
</tr>
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### 4:45–5 p.m. | Break
5–6:30 P.M. | NREA PRESIDENT’S RECEPTION & SILENT AUCTION
MARRIOTT BALLROOM

All attendees are invited to attend and participate in this NREA tradition.

Saturday, October 26

9:30–11:15 A.M. | BREAKFAST & KEYNOTE | MARRIOTT BALLROOM

FIGHTING FOR THE GOOD OF THE WHOLE
BRAD MITCHELL, PhD
Senior Strategist, Battelle for Kids

WANT TO LEARN MORE?
To learn more about the National Rural Education Association, visit nrea.net.
To learn more about Battelle for Kids, visit bfk.org.
# NREA Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>State</th>
<th>Location</th>
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<tbody>
<tr>
<td>1900</td>
<td></td>
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<tr>
<td>1907</td>
<td>Organized by 28 people under auspices of National Education Association. The original letter was signed by Dick J. Crosby of the Department of Agriculture in Washington D.C.</td>
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<tr>
<td>1908</td>
<td>David B. Johnson – First President Elected and Installed – Rockhill South Carolina – Meeting in Cleveland</td>
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<tr>
<td>1910</td>
<td>Kenyon Butterfield – Massachusetts – Meeting in Denver, CO</td>
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<tr>
<td>1910</td>
<td>James Barr – California – Meeting in Boston, MA</td>
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<tr>
<td>1911</td>
<td>B.M. Davis – Ohio – Meeting in San Francisco CA</td>
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<tr>
<td>1912</td>
<td>Ernest E. Balcomb – North Carolina – Meeting in Chicago, IL</td>
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<tr>
<td>1913</td>
<td>E.C. Bishop – Iowa – Meeting in Salt Lake City, UT</td>
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<tr>
<td>1914</td>
<td>George Works – New York – Meeting in St. Paul, MN</td>
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<td>1915</td>
<td>W.H. French – Michigan – Meeting in Salt Lake City, UT</td>
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<tr>
<td>1916</td>
<td>Charles Lane – Washington DC – Meeting in Portland, OR</td>
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<td>1917</td>
<td>H.W. Foght – Washington DC – Meeting in Pittsburgh, PA</td>
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<tr>
<td>1918</td>
<td>H.A. Allan – Maine – Meeting in Milwaukee, WI</td>
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<tr>
<td>1919</td>
<td>Officially became the Department of Rural Education under NEA</td>
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<tr>
<td>1920</td>
<td>Eli Rapp – Pennsylvania – Meeting in Salt Lake City, UT</td>
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<tr>
<td>1920</td>
<td>Ernest Burnham – Michigan – Meeting in Des Moines, IA</td>
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<tr>
<td>1921</td>
<td>C.G. Sargent – Colorado – Meeting in Boston, MA</td>
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<tr>
<td>1922</td>
<td>John M. Foote – Louisiana – Meeting in Oakland, CA</td>
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<td>1923</td>
<td>Mary Campbell – Iowa – Meeting in Chicago, IL</td>
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<tr>
<td>1924</td>
<td>A.F. Harman – Alabama – Meeting in Indianapolis, IN</td>
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<tr>
<td>1925</td>
<td>Julian Butterworth – New York – Meeting in Philadelphia, PA</td>
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<tr>
<td>1926</td>
<td>N. Searle Light – Connecticut – Meeting in Seattle, WA</td>
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<tr>
<td>1927</td>
<td>William Robinson – Michigan – Meeting in Minneapolis, MN</td>
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<tr>
<td>1928</td>
<td>Mabel Carney – New York – Meeting in Atlantic City, NJ</td>
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<tr>
<td>1930</td>
<td>Helen Heffeman – California – Meeting in Cleveland, OH</td>
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<tr>
<td>1930</td>
<td>Kate Wofford – New York – Meeting in Detroit, MI</td>
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<tr>
<td>1931</td>
<td>Ray Snider – New York – Meeting in Atlantic City, NJ</td>
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<tr>
<td>1932</td>
<td>Agnes Samuelson – Iowa – Meeting in Chicago, IL</td>
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<tr>
<td>1933</td>
<td>R.E. Jagger – Kentucky – Meetings in Washington DC and Cleveland, OH</td>
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<tr>
<td>1934</td>
<td>Sue Powers – Tennessee – Meetings in Denver, CO and Atlantic City, NJ</td>
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<tr>
<td>1935</td>
<td>Francis L. Bailey – Meeting in Portland, OR</td>
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<tr>
<td>1936</td>
<td>Fred C. Fisher – Meetings in Detroit, MI and New Orleans, LA</td>
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<tr>
<td>1937</td>
<td>Katherine M. Cook – Meetings in New York City, NY and Atlantic City, NJ</td>
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<tr>
<td>1938</td>
<td>Norman Frost – Tennessee – Meeting in San Francisco, CA</td>
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<td>1940</td>
<td>Norman Frost – Tennessee – Meeting in Cleveland, OH</td>
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<tr>
<td>1940</td>
<td>Frank Cyr – New York – Meeting in New York City, NY</td>
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<tr>
<td>1941</td>
<td>Daisy Howard – Michigan – Meeting in Boston, MA</td>
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<tr>
<td>1942</td>
<td>Barton Morgan – Iowa – Meetings in Denver, CO and San Francisco, CA</td>
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<tr>
<td>1943</td>
<td>Barton Morgan – Iowa – Meeting in Indianapolis, IN</td>
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<tr>
<td>1944</td>
<td>Lois Clark – Pennsylvania – Meeting in Pittsburgh, PA</td>
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<tr>
<td>1945</td>
<td>E.E. Stonecipher – Kansas – Meeting in Buffalo, NY</td>
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<tr>
<td>1946</td>
<td>E.E. Stonecipher – Kansas – Meeting in Cincinnati, OH</td>
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## NREA Past Presidents

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>State</th>
<th>Meeting Location</th>
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<tbody>
<tr>
<td>1947</td>
<td>Jane Franseth</td>
<td>Washington, DC</td>
<td>Meeting in Indianapolis, IN</td>
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<tr>
<td>1948</td>
<td>Jane Franseth</td>
<td>Washington, DC</td>
<td>Meeting in Milwaukee, WI</td>
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<tr>
<td>1950</td>
<td>Paul Norris</td>
<td>Iowa</td>
<td>Meeting in Memphis, TN</td>
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<tr>
<td>1950</td>
<td>John S. Carroll</td>
<td>Texas</td>
<td>Meeting in Columbus, OH</td>
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<tr>
<td>1950</td>
<td>W.A. Early</td>
<td>Georgia</td>
<td>Meeting in Dallas, TX</td>
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<tr>
<td>1952</td>
<td>Marjorie Leinauer</td>
<td>Illinois</td>
<td>Meeting in Dallas, TX</td>
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<tr>
<td>1953</td>
<td>M.L. Cushman</td>
<td>Iowa</td>
<td>Meeting in Omaha, NE</td>
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<tr>
<td>1954</td>
<td>Lucille Klinge</td>
<td>Oregon</td>
<td>Meeting in Washington DC</td>
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<tr>
<td>1955</td>
<td>Cliff Huff</td>
<td>Kansas</td>
<td>Meeting in San Diego, CA</td>
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<tr>
<td>1956</td>
<td>R.E. Harris</td>
<td>Texas</td>
<td>Meeting in Atlanta, GA</td>
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<td>1957</td>
<td>Ralph C. Norris</td>
<td>Iowa</td>
<td>Meeting in Denver, CO</td>
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<td>1958</td>
<td>Ralph C. Norris</td>
<td>Iowa</td>
<td>Meeting in Dallas, TX</td>
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<tr>
<td>1960</td>
<td>Velma Linford</td>
<td>Wyoming</td>
<td>Meeting in Minneapolis, MN</td>
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<td>1960</td>
<td>William Bishop</td>
<td>Colorado</td>
<td>Meeting in Seattle, WA</td>
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<td>1961</td>
<td>Cliff Archer</td>
<td>Minnesota</td>
<td>Meeting in Louisville, KY</td>
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<td>1962</td>
<td>J.C. Fitzgerald</td>
<td>Oklahoma</td>
<td>Meeting in Pittsburgh, PA</td>
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<td>1963</td>
<td>Douglas MacRae</td>
<td>Georgia</td>
<td>Meeting in Dallas, TX</td>
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<tr>
<td>1964</td>
<td>Rosalie Farley</td>
<td>Nebraska</td>
<td>Meeting in Detroit, MI</td>
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<td>1965</td>
<td>Donald Kruzner</td>
<td>Washington</td>
<td>Meeting in Washington DC</td>
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<td>1966</td>
<td>Burton Kreitlow</td>
<td>Wisconsin</td>
<td>Meeting in San Diego, CA</td>
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<td>1967</td>
<td>William Dreier</td>
<td>Iowa</td>
<td>Meeting in Atlanta, GA</td>
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<td>1968</td>
<td>Noble Gividen</td>
<td>New York</td>
<td>Meeting in Oklahoma City, OK</td>
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<tr>
<td>1970</td>
<td>Olin Gresham</td>
<td>California</td>
<td>Meeting in Spokane, WA</td>
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<tr>
<td>1970</td>
<td>Gordon Swanson</td>
<td>Minnesota</td>
<td>Meeting in Cincinnati, OH</td>
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<tr>
<td>1971</td>
<td>Thomas Quick</td>
<td>Oregon</td>
<td>Meeting in Des Moines, IA</td>
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<td>1972</td>
<td>E. Roberts Stephens</td>
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<td>Thomas Sommerville</td>
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<td>Everett Edington</td>
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<td>Tom Lawrence</td>
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<td>David Gilliland</td>
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<td>Walter Turner</td>
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<td>Ray Drage</td>
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<td>Calvin Bones</td>
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<td>1982</td>
<td>Glen Thompson</td>
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<td>Roy Brubacher</td>
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<td>Meeting in Rockport, MA</td>
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<td>1984</td>
<td>Rural Education Association Incorporated</td>
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<td>1984</td>
<td>James Jess</td>
<td>Iowa</td>
<td>Meeting in Manhattan, KS</td>
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<td>1985</td>
<td>Peter Schwalbenberg</td>
<td>Maine</td>
<td>Meeting in Olympia, WA</td>
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<td>1986</td>
<td>Jerry Horn</td>
<td>Kansas</td>
<td>Meeting in Little Rock, AR</td>
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### NREA Past Presidents

<table>
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<tr>
<td>1987</td>
<td>Fred Tidwell</td>
<td>Washington</td>
<td>Meeting in Lake Placid, NY</td>
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<td>1988</td>
<td>Dwight Bode</td>
<td>Iowa</td>
<td>Meeting in Bismarck, ND</td>
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<tr>
<td>1989</td>
<td>Charlene Rudolf</td>
<td>Maine</td>
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<td>1990</td>
<td>Patricia Laubach</td>
<td>North Dakota</td>
<td>Meeting in Colorado Springs, CO</td>
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<td>1991</td>
<td>Dave Trujillo</td>
<td>Colorado</td>
<td>Meeting in Jackson, MS</td>
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<td>1992</td>
<td>Bill Peter</td>
<td>Missouri</td>
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<td>Gerald Hanson</td>
<td>Michigan</td>
<td>Meeting in Burlington, VT</td>
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<td>1994</td>
<td>Rene “Jay” Bouchard</td>
<td>New York</td>
<td>Meeting in Tuscaloosa, AL</td>
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<td>1995</td>
<td>Dean Swanson</td>
<td>Minnesota</td>
<td>Meeting in Salt Lake City, UT</td>
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<td>1996</td>
<td>Bennie McKay</td>
<td>Louisiana</td>
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<td>1997</td>
<td>Paul Street</td>
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<td>V. Pauline Hodges</td>
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<td>John L. Sullivan</td>
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<td>Meeting in Colorado Springs, CO</td>
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<td>Mary Lou Gammon</td>
<td>Arizona</td>
<td>Meeting in Charleston, SC</td>
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<td>Al Eads Jr.</td>
<td>South Carolina</td>
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<td>Robert Newhouse</td>
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<td>Gay Molnar</td>
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<td>Seth Adams</td>
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<td>Don Stephens</td>
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<td>Ray Patrick</td>
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<td>Cindy McIntee</td>
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<td>2015</td>
<td>Sandra Watkins</td>
<td>Illinois</td>
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<td>2016</td>
<td>J. Scott Turney</td>
<td>Indiana</td>
<td>Meeting in Columbus, OH</td>
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<td>2017</td>
<td>Allison Nys</td>
<td>Montana</td>
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<td>2018</td>
<td>Dr. Jason Bell</td>
<td>Tennessee</td>
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<td>2019</td>
<td>Jimmy Cunningham</td>
<td>Arkansas</td>
<td>Meeting in Louisville, KY</td>
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<tr>
<td>2020</td>
<td>Dr. Jon Habben</td>
<td>Nebraska</td>
<td>Meeting TBA</td>
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### NREA Executive Committee

- David Ardrey
- Jayne Downey
- Jon Habben
- Allen Pratt
- Ellen Weeaks
- Jason Bell
- Phil Gerik
- Pat Laubach
- Scott Turney
- Jerry White
- Jimmy Cunningham
- Ryan Goodman
- Allison Nys
EXHIBITOR BOOTHS

1. boardworks
2&3. Streamable Learning
4&5. MEETOR CONNECTING THE DOTS
6. Yale Center for Emotional Intelligence
7. girls who code
8. Bookshare A BINETECH INITIATIVE
9. RENAISSANCE
10. AmTab
11. INDIANA ONLINE
12. The Virtual High School
13. hhmi | BioInteractive
14. ATAI
15. Waterford.org
16. routeAbus.com School bus routing portal
17. tel.
18. CENTER FOR THE STUDY OF EDUCATION POLICY EMPHASIZING RESEARCH THAT MATTERS Indiana State University
19. RIGHT AT SCHOOL
20. BYU Independent Study ONLINE COURSES
21. On To College with John Boller
22. Battelle for Kids
23. NATIONAL RURAL EDUCATION ASSOCIATION ESTABLISHED 1947
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