



SOAR LLC Workshop Program

October 5, 2016

**The Ohio Union
1739 N High Street
Columbus, OH 43210**

9 a.m.	Understanding Ohio's Report Card Progress Component Great Hall Meeting Room 3 (1 st floor)	A Method to the Madness: Finding a Streamlined Approach to Digital Resource Evaluation and Selection Cartoon Room 1 (3 rd floor)	Creating a New Vision for Public Education Cartoon Room 2 (3 rd floor)	Revisiting Standards Based Grades: Content and Skills Great Hall Meeting Room 1 (1 st floor)	Project Based Learning, Done Well Great Hall Meeting Room 2 (1 st floor)
10 a.m.	Understanding Ohio's Report Card Prepared for Success Measure Great Hall Meeting Room 3 (1 st floor)	The Impact of Learning Environments and Innovative Programming: Hilliard Innovative Learning Center Cartoon Room 1 (3 rd floor)	Coaching Up Leaders Cartoon Room 2 (3 rd floor)	A Five-Year Journey with Project Based Learning in Elementary, Middle, and High School Great Hall Meeting Room 1 (1 st floor)	Brave, Brilliant, and Breaking Through Great Hall Meeting Room 2 (1 st floor)
11 a.m.	East Ballroom (2nd floor) Keynote Address: <i>The Innovator's Mindset</i>				
12:15 p.m.	Lunch				
1 p.m.	Your Digital Footprint East Ballroom (2 nd floor)	Creating a Classroom Community Hays Cape Room (3 rd floor)	Happiness Advantage in Schools Student Alumni Council Room (2 nd floor)	Leadership Academy Interfaith Room (3 rd floor)	Teacher Leadership Academy Senate Chamber Room (2 nd floor)
2 p.m.	Open for team collaboration	Open for team collaboration			



DON'T FORGET TO VALIDATE YOUR PARKING!



Get a validation ticket at the BFK registration desk. When you leave, you'll insert both the ticket you received upon entering the South Garage and your validation ticket when prompted to pay.

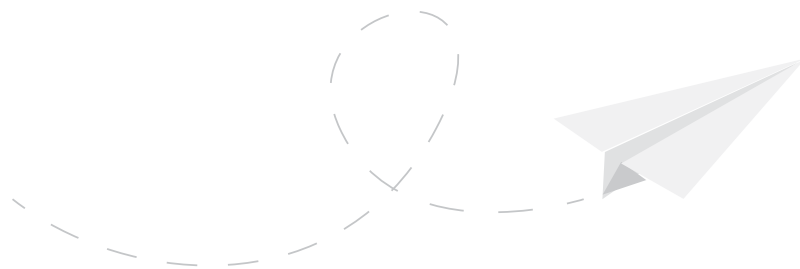


KEYNOTE GEORGE COUROS

The Innovator's Mindset

11 a.m.–12:15 p.m., 2nd Floor, East Ballroom

Carol Dweck's work has focused on the ideas of "fixed" and "growth" mindset, yet educators will need to go a step further with these notions to create the learning opportunities and that our students and schools deserve. We need to focus not only what we know, but what we do with what we know. In this talk, George will discuss the idea and characteristics of *The Innovator's Mindset* (as discussed in the book of the same title), and share powerful examples on why this is so crucial for all educators. George's presentations are known to be emotional, humorous, all while pushing your thinking, and will definitely connect to your heart first, in a way that will last with you long after this keynote.



9 A.M. SESSIONS

Understanding Ohio's Report Card Progress Component

9 a.m.–10 a.m., 1st Floor, Great Hall Meeting Room 3

Ohio's Progress component measures the growth of students from one point in time to another. This component is comprised of four value-added measures: Overall, Gifted, Lowest 20%, and Students with Disabilities. Learn about each of these measures, how they factor into the component grade, and explore ways to use value-added reporting for school improvement planning.

Facilitator: Jacque Burke and Leesa Huntington, Battelle for Kids

A Method to the Madness: Finding a Streamlined Approach to Digital Resource Evaluation and Selection

9 a.m.–10 a.m., 3rd Floor, Cartoon Room 1

The availability of digital classroom resources is transforming K-12 education in the United States, and to help support districts and teachers across the nation, SpotOn equips educators with the tools necessary to evaluate, identify, and share quality digital materials. Join a discussion about SpotOn's methods and impacts, learn the basics of evaluating digital resources and **get free access** to SpotOn's online Digital Resource Evaluation Training. SpotOn's digital evaluation rubric, developed at The Ohio State University, is the foundation of SpotOn's support for districts in their shift to digital. This comprehensive evaluative tool identifies applicable criteria based on the resource type for evaluating digital education products. SpotOn helps districts evaluate and select the right materials for their students by providing training on the use of the rubric and access to a freely searchable database of product reviews.

Facilitator: Dwayne Sattler, SpotOn, The Ohio State University

Creating a New Vision for Public Education

9 a.m.–10 a.m., 3rd Floor, Cartoon Room 2

Learn how a group of passionate school leaders came together to create a new vision for what education could be to serve students in the 21st century. Explore the six areas of focus including learning environment, standards, assessment, and organizational transformation. Gain innovative ideas to take back to your district to lead your own school transformation.

Facilitator: Kirsten Hund, Texas Elementary Principals and Supervisors Association (TEPSA)

Revisiting Standards Based Grades: Content and Skills

9 a.m.–10 a.m., 1st Floor, Great Hall Meeting Room 1

Over the past decade, many Ohio districts implemented standards-based grading practices and reporting systems. The transition to evidence based grades was right-minded and research-based, however, we need to continue, and revisit the conversation around this topic. Dr. Jamie Lusher is the Chief Academic Officer at Grandview Heights Schools and will help you develop a deeper understanding of evidence based grades, why we use them, and how to improve our practice. Topics include: Knowledge versus Skill, Undiluted Evidence, Inter-Rater Reliability, Rubrics for Academic and Behavioral Attributes.

Facilitator: Jamie Lusher, Grandview Heights Schools

Project Based Learning, Done Well

9 a.m.–10 a.m., 1st Floor, Great Hall Meeting Room 2

With the upsurge interest of PBL, there's a growing variation in quality of project design and implementation. Some projects are academically-lite or poorly managed and lead to both teacher and student frustration that may yield little learning and a waste of precious time. Don't run the risk of having PBL be just another fad. Learn how to use a research-based model and process to calibrate and improve the quality of your PBL design. Gain insights and resources to grow PBL designs to "gold standard" quality. Use this practice on a continuing basis to move from Project-oriented Learning to Project Based Learning – and have both teachers and students reap the possibilities of what high quality PBL has to offer.

Facilitator: Teresa Dempsey, Central Ohio ESC

10 A.M. SESSIONS

Understanding Ohio's Report Card Prepared for Success Measure

10 a.m.–11 a.m., 1st Floor, Great Hall Meeting Room 3

The Prepared for Success component looks at how well schools are equipping Ohio's students to take advantage of future opportunities. Review how this measure is calculated and explore ways to communicate with stakeholders and use the data to plan school improvement efforts.

Facilitator: Jacque Burke and Charity Dodd, Battelle for Kids

The Impact of Learning Environments and Innovative Programming: Hilliard Innovative Learning Center

10 a.m.–11 a.m., 3rd Floor, Cartoon Room 1

This is the story of how changing the learning environment and offering voice and choice in a high school curriculum not only changes the student experience, it drastically impacts the mindset of the staff members involved. With nearly 1,000 students and 40 staff members, the Innovative Learning Center functions as part of the 16,000-student Hilliard City School district, offering personalized options for students. Learn how physical space renovation, innovative programming, and a focus on culture makes a positive impact on the mindset of everyone involved.

Facilitator: Brent Wise, Hilliard City Schools

Coaching Up Leaders

10 a.m.–11 a.m., 3rd Floor, Cartoon Room 2

What's the single, most important focus every leader should possess? Coaching your leaders up! Invest time in reflecting on how you were coached up as a leader, as you gather strategies from other leader principles to build your plan to coach others up! Learn about the sense of urgency and need to build leadership capacity in others through key areas: (a) to identify the key characteristics in coaching; (b) to analyze the four coaching strategies; and (c) to self-reflect on a plan to seek coaching, as well as coach others. You will be able to identify strategies to match various coaching situations and create a plan to be coached, as well as coach other leaders.

Facilitator: Neil Gupta, Worthington City Schools

A Five-Year Journey with Project Based Learning in Elementary, Middle, and High School

10 a.m.–11 a.m., 1st Floor, Great Hall Meeting Room 1

Learn from both staff and students about the district's journey with Project Based Learning (PBL) over the last five years. Starting with the high school, the district has now expanded PBL into both the middle and elementary schools (with the Early Childhood Center coming soon), while taking steps to embed training and support along the way.

Facilitator: Ken Amstutz, Van Wert City Schools

Brave, Brilliant, and Breaking Through

10 a.m.–11 a.m., 1st Floor, Great Hall Meeting Room 2

Finding the right formula for student growth and achievement can be a challenge for some schools. Look at how one school went from being a little gem to a shining star through building a high achieving atmosphere. Discover how high expectations, collaboration, relationships, and assessments played a key role in the success of student achievement and student growth. Learn detailed strategies and initiatives in key areas that had a positive impact.

Facilitator: Stephanie Patton, Columbus City Prep School for Girls

11 A.M. SESSION

Keynote Address: *The Innovator's Mindset*

11 a.m.–12:15 p.m., 2nd Floor, East Ballroom

Carol Dweck's work has focused on the ideas of "fixed" and "growth" mindset, yet educators will need to go a step further with these notions to create the learning opportunities and that our students and schools deserve. We need to focus not only what we know, but what we do with what we know. In this talk, George will discuss the idea and characteristics of *The Innovator's Mindset* (as discussed in the book of the same title), and share powerful examples on why this is so crucial for all educators. George's presentations are known to be emotional, humorous, all while pushing your thinking, and will definitely connect to your heart first, in a way that will last with you long after this keynote.

Keynote Presenter: George Couros

1 P.M. SESSIONS

Your Digital Footprint

1 p.m.–2 p.m., 2nd Floor, East Ballroom

We all have a digital footprint, as do our schools and organizations. "Googling" ourselves makes this apparent whether we have had any say in it or not. As individuals and as organizations, what can we do to actually shape this footprint? With open sharing of our learning, a digital footprint can easily be developed for either an individual, school or organization. This is not about branding as much as it is about modelling for our students that we are learners along with them.

Facilitator: George Couros, author of *The Innovator's Mindset*

Creating a Classroom Community

1 p.m.–2 p.m., 3rd Floor, Hays Cape Room

Turnaround for Children defines relationship skills as the "ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups" (Stafford-Brizard, B.K., 2016). This includes such skills as clear communication, conflict resolution, and cooperation. Research has found that developing social awareness has incredible benefits for students, such as positive social, emotional, academic, and behavioral outcomes. Introducing school students to the interplay between social awareness and relationship-building. Dig deeper into learning about one another, empathy, being a friend, learning to seek help, and collaboration. Learning about such skills will help improve student attitudes and beliefs about themselves, others, and school.

Facilitator: Katie Peyton and Kate Lister, Generation Schools

Happiness Advantage in Schools

1 p.m.–2:30 p.m., 2nd Floor, Student Alumni Council Room

Many people have been conditioned to think that if we work hard, achieve goals, and "grind it out," we'll attain success and, thus, happiness. However, over the last decade, the psychological sciences have convincingly demonstrated that this success formula is **backwards**. Happiness is a mindset that we need to choose, which, in turn, makes the attainment of personal and professional goals more likely. Consequently, happiness is a choice, and a facilitator of future success. Learn how this revelation and other related positive psychology findings have already moved school cultures to better support student and adult experiences and growth. Based on the work of Shawn Achor (Top TED Talk [presenter](#) and [International Bestselling author](#)), this preview of the Orange Frog culture training will provide information on ways to rethink how the social technology of our schools can tighten relationships, maximize positive emotion, and deepen staff engagement in the service of student and adult outcomes.

Facilitator: BFK and International Thought Leader Staff

BFK Leadership Academy (Workshop 2 of 4)

1 p.m.–3:30 p.m., 3rd Floor, Interfaith Room

This is a follow-up workshop to your September 13 kick-off. Continue the journey of taking your leadership skills to the next level.

Facilitator: Paul Hopkins, Battelle for Kids

BFK Teacher Leadership Academy (Workshop 2 of 4)

1 p.m.–3:30 p.m., 2nd Floor, Senate Chamber Room

This is a follow-up workshop to your September 14 kick-off. Continue the journey of facilitative leadership to create relevant experiences toward a shared purpose.

Facilitator: Denise Snowden, Battelle for Kids

BOOKMARK OUR *SOAR* SITE TO FIND EVERYTHING YOU NEED THROUGHOUT THE UPCOMING YEAR OF COLLABORATION.

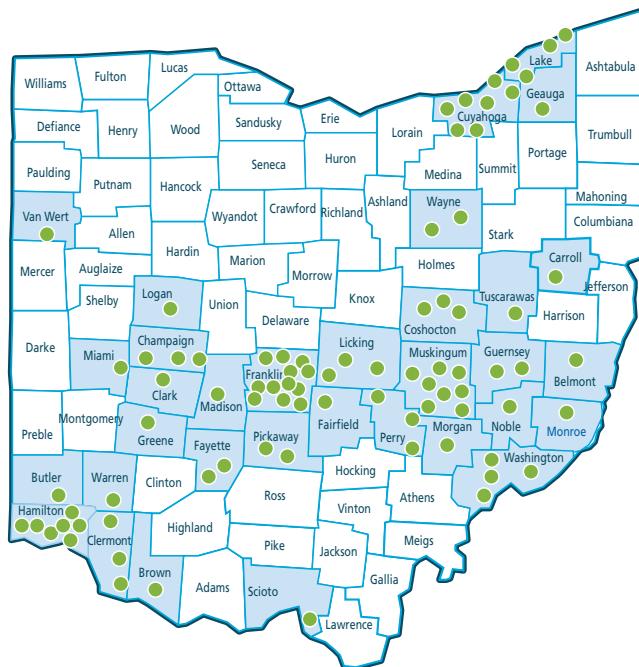
Go to: portal.battelleforkids.org/Ohio/collaboration/soar



OUR 2016-17 SOAR MEMBERS REPRESENT SCHOOL DISTRICTS FROM ACROSS THE STATE. VISIT OUR “DISTRICTS” PAGE TO SEE EXAMPLES OF HOW SOAR DISTRICTS ARE COMMUNICATING THEIR STORY.



If you're interested in developing or enhancing your district profile, email Bobby Moore at bmoore@bfk.org.



SAVE THE *SOAR* DATE...



LLC COLLABORATIVE WORKSHOP

January 10 at The Ohio Union

**(including the Leadership Academy and Teacher
Leadership Academy cohorts)**