

Battelle for Kids

Introducing the **NEW** Formative Instruction Online Courses

Now available on the Tennessee Student Progress Portal!

Research shows that the use of formative instructional practices can dramatically enhance student achievement.

As part of First to the Top, Battelle for Kids, in partnership with the Tennessee Department of Education, is pleased to announce a **NEW** series of formative instruction online courses. Beginning in August 2012, courses are available to all Tennessee K–12 public schools, higher education institutions (public and private) and alternative providers that prepare teachers and school leaders.

The online courses help educators harness the power of formative instructional practices to increase their effectiveness and accelerate student growth.



Created by Battelle for Kids in partnership with Pearson Assessment Training Institute (ATI)*, courses outline the processes that allow teachers and students to gather the critical learning information necessary to help students achieve mastery of the Common Core State Standards. Teachers can use this information to meet students where they are in their learning and better respond to their needs.

Through five self-paced courses, teachers learn how to:

- Establish clear learning targets for students
- Collect and document accurate evidence of student learning
- Provide effective feedback
- Prepare students to engage in self-assessment, peer feedback and goal setting

Foundations of Formative Instructional Practices Learning Path

Course 1: Introducing Formative Instructional Practices

Course 2: Creating Clear Learning Targets

Course 3: Collecting and Documenting Evidence of Student Learning

Course 4: Analyzing Data and Providing Effective Feedback

Course 5: Involving Students: Peer Feedback, Self-Assessment and More

In addition, two courses for school leaders and instructional coaches provide the background and support needed for school-level study and implementation.

Leading and Coaching Formative Instructional Practices Learning Path

Course 6: Leading Formative Instructional Practices

Course 7: Coaching Formative Instructional Practices

*Courses include content from two ATI publications:

- *Classroom Assessment for Student Learning*, 2nd edition; and
- *Seven Strategies of Assessment for Learning*.

Access and Enrollment Instructions

- Visit the Tennessee Student Progress Portal at www.BattelleforKids.org/Tennessee
- Click on the “My Portal” tab, log in and click on “My Learning”
- Click “Enroll in Learning”
- Select the *Foundations of Formative Instructional Practices* learning path or the *Leading and Coaching FIP* learning path and click “Enroll”
- Click “Begin” to start a course

Formative Instruction Learning Paths Available through BFK•Learn®

The *Foundations of Formative Instructional Practices* learning path includes valuable tips, resources, examples, videos and downloads that build educators' understanding of formative instructional practices and their importance in implementing the Common Core State Standards.

Course 1: Introducing Formative Instructional Practices

Two one-hour segments

- Understand what formative instructional practices are.
- Become familiar with key research findings related to the effects of formative instructional practices on student achievement.

Course 2: Creating Clear Learning Targets

Two one-hour segments

- Understand the benefits of clear learning targets.
- Know how to ensure learning targets are clear to the teacher.
- Know how to make learning targets clear to students.

Course 3: Collecting and Documenting Evidence of Student Learning

Two one-hour segments

- Know how to collect accurate formative evidence of student learning.
- Know how to document formative evidence of student learning.

Course 4: Analyzing Data and Providing Effective Feedback

Two one-hour segments

- Know how to formatively use methods of assessment to analyze evidence of student learning.
- Understand what makes feedback effective.
- Know how to provide effective feedback.

Course 5: Involving Students: Peer Feedback, Self-Assessment and More

Three one-hour segments

- Know how to prepare students to give each other effective feedback.
- Know how to prepare students to self-assess with a focus on learning targets.
- Know how to prepare students to create specific and challenging goals.
- Know how to prepare students to track, reflect on and share their learning with others.

The *Leading and Coaching Formative Instructional Practices* learning path is a continuation of the *Foundations of Formative Instructional Practices* learning path. It is designed to help those with leadership or coaching responsibilities plan for change and promote a systemic approach to implementation of formative instructional practices.

Course 6: Leading Formative Instructional Practices

Three one-hour segments

- Know how to plan for change and promote a systemic approach to formative instructional practices.
- Understand the importance of a balanced assessment system and the pivotal role formative instructional practices play in it.
- Understand the conditions, structures and processes needed to sustain the use of formative instructional practices.
- Know how to lead a quality implementation of formative instructional practices in your school or district by modeling and supporting the practices you expect to permeate the entire school community.

Course 7: Coaching Formative Instructional Practices

Three one-hour segments

- Know how to plan for change and promote a systemic approach to formative instructional practices.
- Know how to leverage blended learning and professional learning teams.
- Understand how to sustain the implementation of formative instructional practices.
- Know how to provide effective feedback to teachers as they learn about formative instructional practices.
- Know how to employ resources and strategies that support the use of formative instructional practices.



Questions?

Contact Battelle for Kids' Help Desk at Support@BattelleforKids.org or (866) 543-7555.