

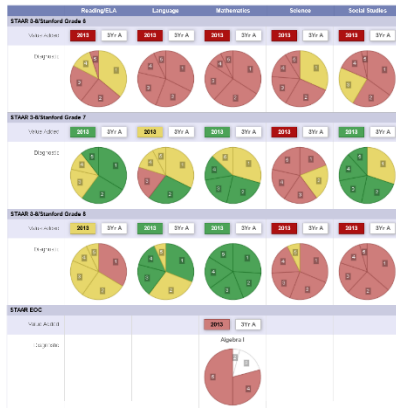


# SAS® EVAAS® Overview of Resources

## Highlighted SAS® EVAAS® Reports

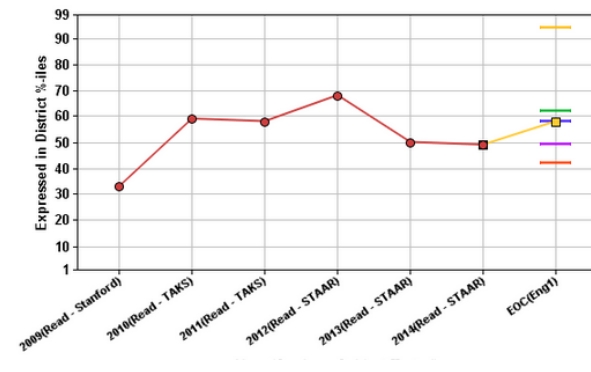
### Decision Dashboard

The overview of growth across grades and subjects provided in the Decision Dashboard enables educators to identify patterns that may assist in focusing attention and resources most effectively to promote student academic progress.



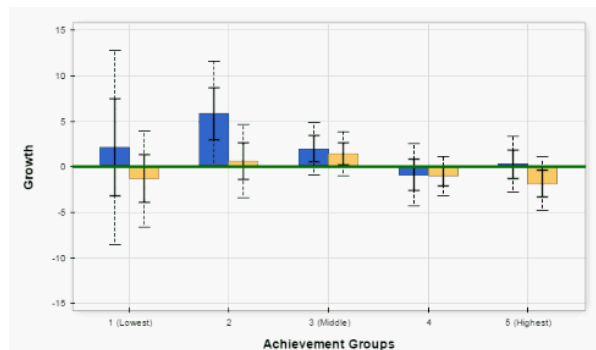
### Student Projections

The student-level projections, which provide estimates of individual students' likelihood of reaching future academic targets, can further assist educators in getting students on the trajectories necessary for success in primary schooling as well as a variety of college majors.



### School and Teacher Diagnostic

Diagnostic Reports help educators identify patterns or trends of progress among students at different achievement levels. Using these reports, schools and teachers can adjust programs and instructional strategies to help ensure that instruction is differentiated effectively to meet the needs of all students.



### Custom Student Report

To supplement the information in the reports that EVAAS generates, educators can define their own probability ranges for any of the available tests by using Custom Student Reports. This feature also enables educators to examine specific subgroups.

Report: 6th Grade Reading  
Projection: 6th EOG Reading (Level III)

Show: Tested Schools | Add New Students | Remove Individual Students | Remove All Students | Show Pie Graph

#	Student	District	Tested School	Sex	Race	Grade	SWD	LEP	ALG	Probability	Projected District Percentile
1	Student1058	District-12	School-ABR	M	H	5	N	N	N	0.1	5
2	Student1P10	District-12	School-ABT	M	W	5	Y	N	N	0.1	5
3	Student-qr-1	District-12	School-ABR	M	H	5	Y	Y	N	0.3	11
4	Student1816	District-12	School-ABQ	F	H	5	N	Y	N	2.2	38
5	Student1810	District-12	School-ABP	F	H	5	N	N	N	23.6	39
6	Student1814	District-12	School-ABP	M	H	5	N	Y	N	30.8	62
7	Student-12	District-12	School-ABT	F	H	5	N	Y	N	26.2	43
8	Student-qr-2	District-12	School-ABP	F	H	5	N	N	N	28.1	43
9	Student-qr-3	District-12	School-ABP	F	MR	5	N	N	N	33.9	57
10	Student1818	District-12	School-ABP	M	W	5	N	N	N	33.9	57
11	Student1815	District-12	School-ABQ	F	H	5	N	N	N	39.2	69
12	Student-qr-4	District-12	School-ABQ	F	H	5	N	N	N	37.6	75
13	Student1813	District-12	School-ABP	M	H	5	N	N	Y	43.8	81
14	Student1812	District-12	School-ABP	M	W	5	N	N	Y	46.9	84

## Virtual Learning Modules

Users can watch virtual learning modules (VLMs) that describe how to use the SAS® EVAAS® reports. To access the VLMs, after logging on to EVAAS, click **e-Learning** in the menu bar.

VLMs are added to the e-Learning page as they become available. Check back periodically to see what's new.



Two VLMs describe the District and School Value-Added reports:

- Gain Model
- Predictive Model

Additional VLMs include:

- Teacher Value-Added and Diagnostics
- District/School Diagnostics
- Student Reports
- Discussing the EVAAS Teacher Reports
- Scatterplots

## Resources on the ASPIRE Site

[http://portal.battelleforkids.org/ASPIRE/Resources/VA\\_Support\\_Resources.html?sflang=en](http://portal.battelleforkids.org/ASPIRE/Resources/VA_Support_Resources.html?sflang=en)

- [EVAAS® Myth Busters](#)
- [Value-Added Training Module](#)
- [Frequently Asked Questions](#)
- [Value-Added and the New STAAR Testing](#)
- [Adjusting for Spanish to English Transition Teachers](#)
- [EVAAS® Sources and Definitions](#)
- [EVAAS® Talking Points](#)
- [SAS EVAAS® Statistical Models](#)
- [Technical Explanation of the Teacher Composite](#)
- [Texas Consortium of Schools](#)
- [Changes in 2015 EVAAS Reporting](#)
- [STAAR Math Assessment Transition](#)
- [Transition to the Iowa Assessments](#)