



# Educators **CONNECT for SUCCESS** Conference

## 2018 PROGRAM

Shaping Future-Ready Learners

**Pre-Conference: June 18**

**Conference: June 19–20**

Hilton Columbus/Polaris | Columbus, OH

HOSTED BY

**Battelle**  
for**Kids**



IN PARTNERSHIP WITH



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## HOSTED BY

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Battelle for Kids is a national not-for-profit organization committed to collaborating with school systems and communities to realize the power and promise of 21st century learning for every student. Our team of experienced educators alongside communications, technology, and business professionals innovates and partners with school systems to offer an educational experience that prepares all students to become lifelong learners and contributors in an ever-changing world.



Buckeye Association of School Administrators (BASA) is a private, not-for-profit organization that serves school superintendents and other administrators throughout the state of Ohio. BASA, established in 1969, is an affiliate of the American Association of School Administrators. The mission of BASA is to inspire and support its members, develop exemplary school system leaders, and advocate for public education.

## IN PARTNERSHIP WITH



The Ohio State University College of Education and Human Ecology is composed of three academic departments that offer BS, MA, MEd, and PhD degree programs: Educational Studies, Teaching and Learning, and Human Sciences. The College also offers numerous licensure and endorsement programs.

# GENERAL INFORMATION

## REGISTRATION

Please pick up your name badge at event registration upon arrival. It is required for admission to all conference events.

## GRADUATE CREDIT AND CERTIFICATE OF ATTENDANCE

One semester hour of graduate credit is available for attendees who participate in both days of the conference. Credit is available through Ashland University and Muskingum University. Visit the registration area to pick up the graduate credit paperwork. Certificates of attendance will be provided to attendees after the conference.

## FOOD AND REFRESHMENTS

Coffee, tea, and a selection of breakfast items will be provided each morning prior to the start of our program. Boxed lunches will be available each day outside the Polaris Grand Ballroom.

## DON'T MISS—PORTRAIT OF A GRADUATE GALLERY WALK

See how school systems across the country are using their Portraits to prepare all students to become lifelong learners and contributors in the 21st century. Every Portrait is unique, reflecting the shared vision of the community.

## BE SURE TO STOP BY:

- **Reflection Wall:** Add to the conversation by sharing your thoughts about the provocative questions posted on the wall.
- **Selfie Screen:** Take your photo with your colleagues to capture your time at the conference.
- **Battelle for Kids Booth:** Learn about the exciting work that Battelle for Kids and EdLeader21 are doing.



### WIFI ACCESS

Select: **HILTON HONORS**  
Click: I Have a Promotional Code  
Enter: **GEMINI**  
Connect!



### JOIN THE CONVERSATION

We encourage you to tweet about your experience throughout the conference by using **#2018CFS**.



### DOWNLOAD OUR APP

Search: **EDUCATORS CONNECT FOR SUCCESS**  
Enter: Your Registration Email  
Password: **cfs2018**

## SCHEDULE AT A GLANCE



**JUNE 18**  
PRE-CONFERENCE

**12–1 PM**  
Registration

**1–1:45 PM**  
General Session

**2–4 PM**  
In-depth Breakout Sessions



**JUNE 19**

**7:30–8:30 AM**  
Registration and Breakfast

**8:30–9:30 AM**  
**Welcome—Paolo DeMaria,**  
Superintendent of Public Instruction,  
Ohio Department of Education  
**KEYNOTE—Ken Kay,** CEO, EdLeader21,  
a national network of Battelle for Kids

**9:45–11:15 AM**  
Learning Sessions (90 Minutes)

**11:30 AM–12:30 PM**  
Learning Sessions

**12:45–1:30 PM**  
Lunch  
**KEYNOTE—Karen Garza,** President  
and CEO, Battelle for Kids

**1:45–2:45 PM**  
Learning Sessions

**3–4 PM**  
**KEYNOTE—Sydney Chaffee,**  
2017 National Teacher of the Year

**4–6 PM**  
Reception



**JUNE 20**

**7:30–8:30 AM**  
Registration and Breakfast

**8:30–9:15 AM**  
**Welcome—R. Kirk Hamilton,**  
Executive Director, BASA  
**KEYNOTE—Deb Delisle,**  
Executive Director, ASCD

**9:30–11 AM**  
Learning Sessions (90 Minutes)

**11:10 AM–12:10 PM**  
Learning Sessions

**12:10–12:45 PM**  
Lunch

**12:45–1:45 PM**  
**KEYNOTE—Tom Vander Ark,**  
CEO and Partner, Getting Smart

**2–3 PM**  
Learning Sessions

**3:15–4:30 PM**  
Closing Session  
**KEYNOTE—Tim Hodges,** Director of  
Research, Education Practice, Gallup  
**Student Panel—iBELIEVE Foundation**

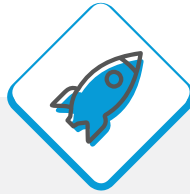


## STRANDS



### ENVISION

a unifying and enduring strategic direction for the community's shared commitment to 21st century learning experiences for every student, supported by a strategic plan as the roadmap to success.



### EMPOWER

teachers to design educational experiences that reflect student voice and elevate the teaching profession with human capital systems that attract, grow, and retain innovative talent well equipped to successfully prepare students for 21st century learning.



### ENGAGE

through a responsive and inclusive culture, embracing diverse perspectives of students, staff, and community, while seeking to deepen shared community commitment for every learner.

## FEATURED LEARNING SESSIONS



### **PORTRAIT OF A GRADUATE**

Be sure to check out the Portrait of a Graduate learning sessions where school districts engaged in this important work will be sharing their stories.



### **FEATURED SESSION**

Look for featured learning sessions designated by the navy title.

**TUESDAY, JUNE 19**

— 8:30–9:30AM —

**WELCOME REMARKS**

**Paolo DeMaria**, Superintendent of Public Instruction, Ohio Department of Education

Room: Polaris Ballroom



**NATIONAL THOUGHT LEADER KEYNOTE**

**Ken Kay**, CEO, EdLeader 21, a national network of Battelle for Kids

Room: Polaris Ballroom



**BEYOND THE 4Cs: CONTEXT, COMPETENCIES, AND CLUES**

Ken Kay is well known as the enthusiastic cheerleader for the 4Cs: Critical Thinking, Communication, Creativity, and Collaboration. They have become the cornerstone of 21st century education. But after 15 years of helping to move the 21st century education model forward, he is pausing to reflect and offers provocation and guidance with more 4s:

- 4 trends of the workforce to keep your eye on
- 4 competencies that not everyone thinks about
- 4 tips to help guide your implementation of 21st century education

Join Ken as he offers his advice on how to harness a powerful vision for education and convert it into a clear direction that will lead to transformative changes for your 21st century systems and students.

## **TUESDAY, JUNE 19**

### **9:45–11:15AM** | Learning Sessions (90 minutes)

#### **DEVELOPING UDL ROCKSTARS**

Learn how our district has taken Universal Design for Learning (UDL) from a theoretical concept to embedding the mindset with our teachers. Strongsville City Schools will share its plan for teaching the UDL guidelines to actual practice within the classroom. Come prepared to learn not only how they did it, but also to acquire UDL strategies and resources you can use immediately within your own district.



Presenters: Jennifer Pelko and Drew Kuzmicks, Strongsville City Schools  
Room: Polaris A | Strand: Envision

#### **BUILDING TEACHER CAPACITY WITH THE 4CS THROUGH DEEPER LEARNING**

How can we develop our teachers' capacity to teach and assess the 4Cs? Attend this interactive learning session to find out! Learn how seven Ohio districts collaborated to facilitate deeper learning for a regional cohort of teachers to develop their capacity for 21st century transformation.



Presenters: Sara Hallermann, EdLeader21; Kelli Cogan, Olmsted Falls City Schools; and Amy Harker, ESC Northeast Ohio and Perry Local Schools  
Room: Polaris C | Strand: Envision

#### **THINKING AND DOING DIFFERENTLY: LEVERAGING THE POWER OF A HIGH SCHOOL RESEARCH & DESIGN LAB**

Over the last three years, Upper Arlington High School (UAHS) has designed and launched a research and design lab to amplify and accelerate grassroots innovations. This session will focus on how the UAHS research and design lab moves things forward around the design and use of space, time, and pedagogy. This work is informing the design of a new high school complex to be opened in the next five years. One of the key factors to be considered is aligning space and time design around a clear and compelling Portrait of a Graduate.



Presenters: Laura Moore, Upper Arlington High School; and Brad Mitchell, Battelle for Kids  
Room: Polaris D | Strand: Envision

#### **PARALLEL PLAY FOR IMPROVEMENT: ONE NIC'S JOURNEY TO STRENGTHEN STUDENT-LED ASSESSMENT**

In this session, participants will build an understanding of using Improvement Science and Networked Improvement Communities (NICs) to transform teaching and learning at a district and school level, specifically through student-led assessment. We will share lessons learned on our journey to become a NIC and invite participants to reflect on the ways they might incorporate the principles of improvement science and the practice of student-led assessment into their own contexts. Participants will walk away with a framework for developing a multi-district NIC and a variety of strategies and resources to support student-led assessment practices.



Presenter: Shannon King, Fairfax County Public Schools (VA)  
Room: Polaris F | Strand: Empower

## TUESDAY, JUNE 19

### 9:45–11:15AM | Learning Sessions (90 minutes)

#### **EACH CHILD, OUR FUTURE: OHIO'S FIVE-YEAR STRATEGIC PLAN FOR EDUCATION**

Join leaders from the Ohio Department of Education in an engaging conversation on Each Child, Our Future, Ohio's state-level strategic plan for education. An overview of the plan will be provided to engage attendees in an interactive question and answer session.



Presenters: Paolo DeMaria, Superintendent of Public Instruction; and Shaun Yoder, Ohio Department of Education  
Room: Gemini A | Strand: Engage

#### **PREPARING STUDENTS FOR TOMORROW BY MAKING CLASSROOMS SEL-CENTERED TODAY**

In July 2015, the *American Journal of Public Health* published a study directly linking children's social-emotional learning (SEL) competencies with college and career success. Deepen your understanding around SEL competencies, explore teaching practices that support the development of these competencies, and consider ways that organically integrate SEL across the school day to foster equity of academic success for all students.



Presenters: Wendy Sadd, Center for Collaborative Classrooms; and Rebecca Daniels, Columbus City Schools  
Room: Gemini B | Strand: Empower

#### **MOONSHOT: KETTERING IS NOT THROWING AWAY THEIR SHOT!**

Strategic plans, if done right, are meant to chart bold moves for districts to take student learning to higher levels. Kettering City Schools did just that over the last 12 months. Learn how this suburban, scrappy district went "All In" for ramping up how it is preparing students for greater learning experiences NOW and into their FUTURE!



Presenters: Scott Inskeep (Superintendent), Kettering City Schools; and Mike Nicholson and Kim Ratcliff, Battelle for Kids  
Room: Gemini C | Strand: Empower

#### **CHANGE TESTING TO ALIGN WITH EVIDENCE-BASED PRACTICES: TEACHERS LEADING THE CAUSE**

Educators are pursuing performance-based assessments as alternatives to current state assessments. In this session, educators participating in the ESC of Northeast Ohio's Consortium for Competency-based Education share lessons learned in the design and development process, early implementation success, and future outcomes for their work to include portfolios, capstone defense projects, and standards-based grading. Examples of classroom teaching and learning with performance assessment will demonstrate the educational shifts taking place.



Presenters: Nadine Grimm, ESC of Northeast Ohio; Betty Jo Malchesky, Perry Local Schools; and Karen Moore and Christa Krohn, Orange City School District  
Room: Lyra Boardroom | Strand: Empower

**TUESDAY, JUNE 19**

**11:30AM–12:30PM** | Learning Sessions (60 minutes)

**PATHWAYS TO PROMISE—INSPIRING ALL STUDENTS THROUGH MEANINGFUL COMMUNITY PARTNERSHIPS**

In this session you will learn how Marion City Schools (MCS) used their career pathways to build community partnerships for students with disabilities participating in their transitions and work-study programs. Learn useful tips on how MCS grew their community partners from one to 10 in just two years, have continued to create meaningful employment opportunities for students, and have intentionally built educator capacity to support ALL learners within the classroom.



Presenters: Ben Porter and Jen Sheridan, Marion City Schools

Room: Polaris A | Strand: Envision

**STRATEGIES FOR DEVELOPING GROWTH MINDSET IN THE CLASSROOM**

The largest barrier to student success in the classroom is students' personal understanding of themselves as learners. Students get into ruts of being unable to see themselves as successful and competent learners in content that they find difficult. Helping students develop the growth mindset is crucial to helping them succeed. In this session we'll talk about strategies that teachers can apply to help students get to success.



Presenter: Ben Graber, Akron Public Schools

Room: Polaris C | Strand: Engage

**DYSREGULATED STUDENTS? HELP THEM SOAR BY COMBINING ACADEMIC AND MENTAL HEALTH SERVICES INTO A SCHOOL-BASED DAY TREATMENT PROGRAM**

Recent changes in our society have left us with a growing population of young children who are entering our schools unable to regulate their emotions and behaviors on a consistent basis. These dysregulated children often live in extremely traumatic environments and face challenges for securing basic needs, consistent adult support and guidance, and a stable place to live. Realizing the need for strong mental health services combined with a highly structured academic environment, Belpre Elementary joined forces with Life & Purpose Behavioral Health, a local mental health agency, to create a hybrid "day treatment" program that keeps kids in school while structuring their days in a way that their mental health issues are addressed right along with their academic issues.



Presenters: Tony Dunn (Superintendent), Joy Edgell, Hayley Bird, and Pam Zoulek, Belpre City Schools

Room: Polaris D | Strand: Engage

**LEARNING IN AN INQUIRY-BASED ENVIRONMENT: DEVELOPING STUDENTS' IDENTITIES AS COLLABORATORS & INQUIRERS**

In this interactive session, participants will explore ways to support students' development of Portrait of a Graduate attributes through inquiry-based learning environments. Participants will walk away with a clear understanding of why building these skills is so important for students' future success and explore specific strategies to help develop those skills.



Presenter: Shannon King, Fairfax County Public Schools (VA)

Room: Polaris F | Strand: Engage

**TUESDAY, JUNE 19**  
**11:30AM–12:30PM | Learning Sessions (60 minutes)**

**SOAR NETWORK: OHIO DISTRICTS SHAPING 21ST CENTURY LEARNING EXPERIENCES FOR EVERY STUDENT**

For more than 15 years, SOAR has been a model for showing how like-minded Ohio school systems can connect, collaborate, and innovate to improve learning. Join SOAR superintendents as they discuss how, through the power of their network during the 2017–18 school year, they and their teams are leading the way in envisioning, exploring and co-designing new models of learning in this new era of education. The panel of Ohio superintendents will share how they've built collective leadership to envision school systems that are providing 21st century learning for all students.



SOAR Superintendent Panelists: Andy Culp, Grandview Heights Schools; Ruth E. Zitnik, Maysville Local School District; Danielle Prohaska, Mechanicsburg Exempted Village School District; Chris Piper, Triad Local School District; and Karen Garza, Battelle for Kids. Moderator: Jamie Meade, Battelle for Kids  
Room: Gemini A | Strand: Envision

**IT'S ABOUT TIME!**

Schools have traditionally operated with a firm focus on how a tight bell schedule impacts their academic day; however, education has changed and we must change with it. Student flexibility, in their schedules and opportunities to participate in extended learning opportunities of their choosing, can and should be a priority. The big payoff for schools is that schedules can also provide opportunities for teachers to work collaboratively through professional learning communities (PLCs), response to intervention (RTI), and other student-centered initiatives. Learn how to revolutionize the academic day to give time back to students and staff in your building.



Presenters: Carrie Knapp, Highland High School; and Dana Addis (Superintendent), Norton City Schools  
Room: Gemini B | Strand: Empower

**ONE DISTRICT'S (ONGOING) JOURNEY TO 21ST CENTURY LEARNING DESIGNS**

In 2015–16, Granville Exempted Village Schools District (GEVSD) began an innovation process with multiple stakeholder groups to identify the future direction of the district. Join us to hear more about that process and the resulting project-based learning (PBL) initiative that GEVSD is currently implementing.



Presenters: Ryan Bernath and Matt Durst, Granville Exempted Village Schools  
Room: Gemini C | Strand: Envision

**"MAKING" EMPOWERS ALL LEARNERS**

Cultivating a maker culture to provide our students with learning environments that encourage creativity empowers them to shape their own futures. In this session, you'll learn about the inspiring pedagogy behind the makerspace movement, ways you can implement making, and why YOU should become a maker. You'll also get to play with some amazing tech "toys" like LittleBits, Makey Makey, Ozobots, and Sphero, and learn how they help students collaborate and engage in critical thinking.



Presenter: Vicki Turner, Strongsville City Schools  
Room: Lyra Boardroom | Strand: Empower

**TUESDAY, JUNE 19**

— 12:45–1:30PM —

**LUNCH**

**JOHN GLENN HIGH SCHOOL STROLLING STRINGS ENSEMBLE,  
EAST MUSKINGUM LOCAL SCHOOLS**

**Dawnell Graham, Orchestra Director**

Room: Polaris Ballroom

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**NATIONAL THOUGHT LEADER KEYNOTE**

**Karen Garza, President and CEO, Battelle for Kids**

Room: Polaris Ballroom



**RECAPTURING THE NARRATIVE: OUR VISION, OUR SCHOOLS**

Identifying a problem, exploring an idea, and seizing the chance can transform the educational status quo. By working together, we can recapture the narrative for our schools.

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**REMARKS**

**Jamie Meade, Chief of Staff, Battelle for Kids**  
**Celebrate Innovative Educators**

Room: Polaris Ballroom



**TUESDAY, JUNE 19**

**1:45–2:45PM** | Learning Sessions (60 minutes)

### **AUTHENTIC LEARNING: METHODS FOR ENGAGING STUDENTS IN THE CLASSROOM**

This session will give an overview of three different methods of authentic learning: project-based learning, case-based learning, and problem-based learning, all under the umbrella of inquiry learning. Examples of each of these methods as well as strategies for rolling them out in your classroom will be shared.



Presenter: Todd Stanley, Pickerington Local Schools  
Room: Polaris A | Strand: Engage

### **BUILDING A SCHOOL GARDEN AND LIVING LAB**

Building a school garden and living lab was a STEM and project-based learning (PBL) unit exploring how we maximize our potential to achieve optimal results in any environment and creating a school garden and living lab of our own. The project was a collaborative, interdisciplinary unit where students worked in teams and experienced real-world problem solving and project management while working to create a product that united the middle school students and the greater community.



Presenter: Ken Fisher, Hudson Middle School  
Room: Polaris C | Strand: Engage

### **TURNING 6 BIG DREAMS INTO OUR PORTRAIT OF A GRADUATE**

Marion County Public Schools has spent the past four years reporting progress and gaining input from stakeholders during an annual strategic planning summit about its 6 Big Dreams (Learning Begins at Birth, Ready-Set-Grow, 24-7 Learning through 1-to-1, Next Generation, Market-Connect-Communicate, and Graduating all College and Career Ready). Come and hear about the steps taken to plan this event and how it has become the driving force behind our Portrait of a Graduate.



Presenters: Tammy Newcome and Taylora Schlosser, Marion County Public Schools (KY)  
Room: Polaris D | Strand: Envision

### **TAKE A TEST DRIVE WITH PERRYSBURG: “KICK THE TIRES” ON PERRYSBURG’S PORTRAIT OF A GRADUATE**

Real improvement and growth comes from vulnerability. Perrysburg has spent the last six months preparing for and executing the design of their Portrait of a Graduate. What haven’t they considered? Where are the “soft spots” in their preparations and execution? Have they pushed their existing structures and educators enough with this new vision? Will this be real change for the betterment of their students? Come “look under the hood” and ask the hard questions to support Perrysburg’s commitment to ensuring students realize their greatest potential!



Presenter: Brent Swartzmiller, Perrysburg Exempted Village Schools  
Room: Polaris F | Strand: Envision

### **ENGAGING STUDENTS THROUGH “TAKE ACTION” PROJECTS**

With the objective “Learning for Life,” Granville High School students embrace original, year-long community projects as part of the AP Environmental Science Class. These projects, ranging from web-site design to the establishment of a bee apiary, emphasize the 4Cs (Creativity, Critical Thinking, Collaboration, and Communication) and help prepare students for college and beyond. Hear from Granville students about the value of these projects.



Presenters: Jim Reding, Granville High School; Student Panel: Will Danby, Burke Abbott, Erin Dilger, Ryan Dickerson, Olivia Duncan, Emma Naille, and Megan Coffey, Granville High School  
Room: Gemini A | Strand: Engage



## TUESDAY, JUNE 19

### 1:45–2:45PM | Learning Sessions (60 minutes)

#### **BUILDING TRUST IN SCHOOLS—AN ENTIRELY NEW APPROACH**

For the myriad challenges school leaders face, nothing undermines our success like a deficit of community trust. A lack of trust renders even the simplest mission impossible. Conversely, when you earn the trust and support of parents, students and staff, the toughest challenges are easily solved. Youngstown City School District recently implemented a system that addresses the core culture around how schools build trust. Join us to learn how they did it.



Presenters: Suhail Farooqui, Shelby McIntosh, and Marcy Jarry, K–12 Insight (VA); and Krish Mohip (Superintendent), Youngstown City School District  
Room: Gemini B | Strand: Engage

#### **ALL IN: THE POWER OF DISTRIBUTIVE LEADERSHIP**

In preparing young people for the future, school leaders have an exciting but daunting responsibility. It's easy to make the mistake of trying to do it alone—to be everything to everyone. There are risks to such an approach, not the least of which are alienation, burnout, and failure. This session will offer specific suggestions and strategies to successfully transform schools into places that distribute the work—and share the wealth—of developing a stimulative, sustainable, and successful learning environment.



Presenter: Jennifer Schwanke, Dublin City Schools  
Room: Gemini C | Strand: Engage

#### **BUILDING ASSETS, REDUCING RISKS: ALL STUDENTS AND TEACHERS EMPOWERED AND ENGAGED**

Designed by a grade 9 counselor, the Building Assets, Reducing Risks (BARR) model proves that growth is possible for every school, with the same teachers, and the same students. The results have been powerful in schools across the country: higher math and reading scores, more credits earned, reduced absences and suspensions, and increased graduation rates. In this interactive session, educators from Noble High School will discuss how they've leveraged the BARR model to engage and empower students and staff.



Presenters: Nancy Simard and Shelly Lajoie, Noble High School (ME); and Hannah Hankins, BARR Center  
Room: North Star | Strand: Empower

#### **SELFIES, SNAPS, SEXTS, AND SELF-ESTEEM: GIRLS & SOCIAL MEDIA**

"I hate Mondays! My day is spent dealing with the latest drama that happened on social media over the weekend." If you are like most educators, the impact of 24/7 screen time has transformed the lives of your students—with a particularly unique effect on girls. Hear from the researcher of the first-of-its-kind, nationwide survey of nearly 11,000 girls on the ways that technology profoundly impacts girls' confidence, relationships, academic and career aspirations, and mental health.



Presenter: Lisa Hinkelman, Ruling Our Experiences (ROX)  
Room: Lyra Boardroom | Strand: Empower

**TUESDAY, JUNE 19**

— 3–4PM —

**NATIONAL THOUGHT LEADER KEYNOTE**

**Sydney Chaffee, 2017 National Teacher of the Year**

Room: Polaris Ballroom



**SOCIAL JUSTICE BELONGS IN OUR SCHOOLS**

Education can be a transformative tool to work towards social justice. In a world where our students regularly experience injustice, teachers play a critical role: helping young people build skills to be active citizens and work to create a more just and equitable society.

— 4–6PM —

*Reception*

**All conference attendees are invited to attend.**

Be sure to join us on the patio to reflect on today's learning and network with your colleagues.

Drink tickets are available at the conference registration table.

Room: Hotel Patio (In case of inclement weather, the reception will be held in the Polaris Foyer.)

**WEDNESDAY, JUNE 20**

— 8:30–9:15AM —

**WELCOME REMARKS**

**Kirk Hamilton**, Executive Director, Buckeye Association of School Administrators

Room: Polaris Ballroom



**NATIONAL THOUGHT LEADER KEYNOTE**

**Deb Delisle**, Executive Director, ASCD

Room: Polaris Ballroom



**IF THE MONARCHY CAN CHANGE, WHY CAN'T WE?**

Our students need us to envision their lives in a global economy; doing so demands that we transform our learning systems. Deb Delisle will share lessons learned from roles at local, state, and national levels that can inform courageous acts of leadership. What we offer to our students tells them what it is that we value; thus, it is vital to assess how our decisions can create a path of hope for every student in our care. Kids need us to act now—not when it is convenient or safe.

## WEDNESDAY, JUNE 20

9:30–11AM | Learning Sessions (90 minutes)

### SHAPING THE FUTURE WORKFORCE

Let's work together to bridge the gap between what students are doing in school and what they will be doing in the workplace without feeling the need to totally revise our curriculum. Do we need to update courses and programming? Absolutely. But, this workshop will provide educators with ideas and instructional strategies on how to enhance student skills on a daily basis while also preparing them for any job in the workforce regardless of industry or higher education aspirations. We will also look at labor trends in the country and the state to help guide decision making. Shaping the future for the workforce begins now!



Presenters: Gina Kevern, Lori Klonowski, and Deanna Elsing, Willoughby-Eastlake City Schools  
Room: Polaris A | Strand: Envision

### FOUR CORNERSTONES FOR CREATING A PLACE FOR LIFELONG LEARNING

There's more to a successful learning environment than just classroom management. By working with hundreds of teachers to convert the research on educator effectiveness into a practical classroom model, we've identified "Four Cornerstones" for building a classroom where all students can develop the skills of lifelong learners. In this session, we'll model classroom-ready tools that participants can use tomorrow to build these Four Cornerstones and create an effective and engaging learning environment.



Presenters: Harvey Silver and Susan Kreisman, Silver Strong & Associates (NJ)  
Room: Polaris C | Strand: Engage

### USING A PORTRAIT OF A GRADUATE TO ENSURE STUDENTS ACHIEVE THEIR DIPLOMA PLUS ACCEPTANCE

During this session participants will learn how one district collaboratively developed its Portrait of a Graduate with community stakeholders and hear about how this document guides the learning for students in the district. Examples will be shared on flexible options for all students to earn the necessary graduation requirements. In addition, participants will learn how these options are designed to ensure success in: 2–4 year colleges; the US military; high-paying and in-demand career fields; and adult education or apprenticeship opportunities. Finally, participants will be able to collaborate around available resources to Ohio school districts for the purposes of chartering a design team to set norms for this work.



Presenters: Stephen Fujii (Superintendent) and Jennifer Mushbach Wellman, Marion City Schools  
Room: Polaris D | Strand: Empower

### EMBRACING THE EXPERTS

This session will take you through the educational redirection needed for our students. Embracing the Experts allows teachers to build a personal learning network through classroom design, the Future Ready framework, and exceptional and vetted programs (like Achieve3000), and shines a light on the importance of social media to positively impact the role of public education. Through innovation, classroom best practices, and tapping into teacher voice, our students once again have their best opportunity to achieve. Our kids should be on a post-graduation path of higher education Enrollment, career Employment, or military Enlistment (the new 3 Es of outcome-based education). The time to Embrace the Experts is now.



Presenter: Matt Miller (Superintendent), Lakota Local Schools  
Room: Polaris F | Strand: Empower

**WEDNESDAY, JUNE 20**  
**9:30–11AM | Learning Sessions (90 minutes)**

**WHOLE CHILD FOR THE WHOLE WORLD**

There is a shift in the current educational dialogue internationally—one that is reemphasizing the need for schools and systems to focus on the development of the whole child. ASCD, a global education association, is leading this push and in doing so aligning with organizations, ministries, and educational leaders around the world. This session will remind participants why they teach and are involved in education, and will walk them through ASCD's Whole Child approach to education, highlighting the rationale before clarifying the framework, tenets, and indicators.



Presenter: Sean Slade, Director of Outreach, ASCD

Room: Gemini A | Strand: Empower

**A UNIQUE NASA EXPERIENCE**

We provide teachers access to NASA content and personnel to create lessons that incorporate the Engineering Design Process, STEM, and project-based learning activities using Ohio's math and science learning standards. This information helps teachers to create inquiry-based classroom experiences which will inspire students to become an innovative 21st century generation.



Presenters: Andrea Cook and Beth Holtrey, Springboro Community City Schools

Room: Gemini B | Strand: Engage

**THE 3C'S OF DYNAMIC COMMUNITY-INSPIRED UNIT DESIGN**

Through themed units focusing on future professional paths, transformative classroom environments, and strong community support, each classroom using the Teach Further Model takes an educator's lessons one step further making the content impactful.



Presenter: Chad Ostrowski, McLean County Unit District No. 5 (IL)

Room: Gemini C | Strand: Engage

**WEDNESDAY, JUNE 20**

**11:10AM–12:10PM** | Learning Sessions (60 minutes)

**INTERNSHIPS: ADDING VALUE TO THE STUDENT EXPERIENCE AND ENHANCING YOUR PROFESSIONAL LOCAL WORKFORCE**

Internships allow students the opportunity to consolidate and apply the learning from their high school coursework into a meaningful and relevant on-the-job experience. The objective is to observe and gain hands-on experience in partnership with local businesses as to how business and industry actually work. This session will focus on: the criteria of how to partner with business leaders and draft agreements between all parties, considerations for students in the work environment, and evaluation of the student experience.



Presenters: Eric Jurkovic and Kevin Wolf, New Philadelphia High School  
Room: Polaris A | Strand: Engage

**JUMPING OFF THE CLIFF: CREATING A CULTURE OF RISK-TAKERS**

Progress is not inevitable, nor is it comfortable. If it includes change, and that change is worth making, pushback and dissonance will be present. In this session, the principal and teacher leaders from the Marysville Early College High School share their insights and strategies for creating and maintaining a school culture and identity defined by risk-taking and forward momentum.



Presenters: Jodi Robertson, Kathy McKinniss, and Jena Pruden, Marysville Early College High School  
Room: Polaris C | Strand: Envision

**ALIGNING SYSTEM GOALS TO CREATE FUTURE-READY LEARNERS**

Through conversations with staff and community members, Teays Valley gathered input to create a 21st century definition of student success. The result was a clear vision of what a quality education affords—Teays Valley's Profile of a Graduate. Come to learn how Teays Valley has aligned the goals and action steps in their district Continuous Improvement Plan (CIP), High Quality Instructional Practice, and the Profile of a Graduate in order to unite their district around a common goal.



Presenters: Beth Keplar and Robin Halley (Superintendent), Teays Valley Local Schools  
Room: Polaris F | Strand: Envision

**THE IMPORTANCE OF HOPE AND ENGAGEMENT IN DEVELOPING FUTURE-READY LEARNERS**

Great school environments foster engagement for today and hope for the future. Gallup research with more than 5 million U.S. students offers key insights about the importance of building a culture of hope and engagement. This session will highlight actions successful schools are taking to build great environments for future-ready learners.



Presenter: Tim Hodges, Gallup  
Room: Gemini A | Strand: Engage

**WEDNESDAY, JUNE 20**  
**11:10AM–12:10PM | Learning Sessions (60 minutes)**

**CREATING FUTURE-READY LEARNERS THROUGH OUTDOOR EDUCATION**

Graham Local Schools is dedicated to preparing our students for the future through adaptive learning environments. Come see how Graham Local Schools has connected with community partners, secured grants, and maximized district land to provide students with problem-based learning experiences through outdoor education.



Presenters: Chad Lensman, Chad Miller, and Adam Mowery, Graham Local Schools  
Room: Gemini B | Strand: Engage

**THE BRAIN WILL NOT WORK IF THE HEART IS HURT**

As educators, if we truly want to prepare our students to compete on a global scale then we have to be able to connect with them on an emotional level. We are all social workers, parents, friends, and mentors for our students. The education profession has changed as the needs of our students have changed. This 20-year educator will take us through his career in education as a teacher, coach, curriculum specialist, and principal. This session will make you think, reflect, and hopefully, change on some level.



Presenter: Ernest Clinkscale, Westerville City Schools  
Room: Gemini C | Strand: Engage

**ACCOUNTABILITY FOR LITERACY EXCELLENCE**

Literacy expands life opportunities for all students. How do we hold ourselves responsible for assuring students gain the ability to listen, speak, read, and write effectively while building the capacity to successfully apply those skills in understanding the world in which they live? Our students' success is a result of what we do!



Presenter: John Robinson, Scholastic Education  
Room: North Star | Strand: Empower

**USING MICRO-PROGRESSIONS TO SUPPORT OIP WORK IN MATHEMATICS**

Previous practice during Ohio Improvement Process (OIP) work led teachers to the realization that students were using inefficient strategies to solve problems and struggling to apply efficient strategies. Past practice was to use assessment scores, but we were not getting to the heart of the problem by focusing on scores. This presentation explores how to move on from assessment scores to using micro-progressions of students' strategies to develop deeper conversations about student work with teachers and students.



Presenter: Sarah Dziak-Swanton, South-Western City Schools  
Room: Lyra Boardroom | Strand: Engage

## WEDNESDAY, JUNE 20

— 12:10–12:45PM —

### LUNCH

Room: Polaris Ballroom

— 12:45–1:45PM —

### NATIONAL THOUGHT LEADER KEYNOTE

**Tom Vander Ark**, CEO and Partner, Getting Smart

Room: Polaris Ballroom



### AI CHANGES EVERYTHING—IT'S TIME FOR A CONVERSATION

We're a couple of years into a new era, the one that follows the 40-year information age. This one is shaped by code that learns, and increasingly automates and permeates every aspect of life. It produces waves of novelty and complexity that demand design thinking, relationship skills, and entrepreneurship. Where to start? It's time for a community conversation.



## WEDNESDAY, JUNE 20

2–3PM | Learning Sessions (60 minutes)

### UNITING SCHOOLS, BUSINESS, AND COMMUNITY TO TRANSFORM STUDENT LEARNING

Pickaway WORKS connects schools, businesses, and communities to help students find their passions and career paths, while also building a stronger workforce for Pickaway County. The presenters will describe how educators in Pickaway County collaborated with community leaders and workforce professionals to develop a strategic plan that brings problem-based learning to schools and addresses local workforce objectives. Participants will learn about Pickaway WORKS' major initiatives: thinking partnerships, tours, rounds, business showcases, job shadows, and senior boot camps.



Presenters: Christy Mills, Pickaway Works; Beth Keplar, Teays Valley School District; Amy Colburn, Logan Elm School District; and Ryan Scribner, Pickaway Progress Partnership  
Room: Polaris A | Strand: Envision

### EMPOWERING TEACHER LEADERS: FIND YOUR SUPERPOWER THROUGH COLLABORATIVE INQUIRY

Empower and lead your teams through collaborative inquiry. Champion a positive culture centered on student achievement. Become instrumental in leading teams through professional development on data-driven interventions and research-based practices. We will focus on tools to help teacher leaders boost cognitive rigor, improving the grit students need to handle multilayered cognitive processes. Join us and create an environment for collective and collaborative inquiry where all stakeholders can succeed on and off the digital platform.



Presenters: Carol Tonsing and Erin Miller, Nordon Hills City School District  
Room: Polaris C | Strand: Empower

### USING SKILL-BASED PRE-ASSESSMENTS TO REDEFINE TEACHING AND LEARNING

As educators, we are so focused on content that we often fail to recognize the higher-order thinking skills embedded within our standards. As a result, we rely on lower-level, content-driven questions that provide us with virtually no information to drive our instruction. This session will demonstrate how the Brunswick City Schools are implementing an innovative assessment philosophy designed to help teachers assess and teach their content at the most appropriate level of rigor.



Presenters: Patrick Geschke, Tracy Wheeler, Dan Relic, and Michael Draves, Brunswick City Schools  
Room: Polaris D | Strand: Engage

### DESIGNING DEEPER LEARNING EXPERIENCES FOR 21ST CENTURY LEARNERS

Deeper learning occurs when educators purposefully integrate rigorous academic content with learning experiences that intentionally cultivate the skills, mindsets, and literacies for students to become lifelong learners and contributors in the 21st century. Attend this session to explore key considerations to support educators in designing learning experiences that ensure today's students are future-ready.



Presenters: Jacqueline Burke and Leesa Huntington, Battelle for Kids  
Room: Polaris F | Strand: Engage

## WEDNESDAY, JUNE 20

### 2–3PM | Learning Sessions (60 minutes)

#### **BRIDGING THE GAP FOR ENGLISH LEARNERS (ELs)**

During this session, attendees will share the journey that New Philadelphia City Schools has had in welcoming more than 400 EL students into their district over the course of 12 years. Students and their families come primarily from Guatemala and have limited formal education. The district adapted to these new students and their culture by addressing their needs for learning, speaking a new language, and living in a new culture. Through collaboration of local organizations, the district has empowered many of these bilingual students to continue with either a career or college pathway for their future.



Presenters: Laurie Hall and Frieda Ibarra, New Philadelphia City Schools  
Room: Gemini B | Strand: Empower

#### **FUTURE-READY: STRATEGIES FOR INCORPORATING NEW AMERICAN LEARNERS**

The demographic makeup of central Ohio has undergone significant change in the last two decades. Ohio is home to an increasing new American community, including more than 50,000 Somali-Americans. This session will present information on working with diverse learners and their communities and ensuring that New American learners are ready for the future.



Presenter: Jibril Mohamed, The Ohio State University  
Room: Gemini C | Strand: Engage

#### **RECOGNIZING AND RECTIFYING DISCRIMINATORY EDUCATION PRACTICES**

This learning session will explain the legal ramifications of discrimination in the educational setting, from race, color, national origin, sexual orientation, and gender. It will also address non-discriminatory enrollment and registration practices and residency requirements. Ways to educate parents regarding their children's rights will be covered, including homelessness and immigration/citizenship status issues affecting enrollment.



Presenters: Adrian D. Thompson and Carolyn A. Davis, Taft Stettinius & Hollister LLP  
Room: North Star | Strand: Empower

#### **ACADEMIC, SOCIAL, AND EMOTIONAL LEARNING FOR SCHOOL TRANSFORMATION**

Be empowered to lead your school community in the development of a social and emotional well-being culture with trauma-informed care for every educator, student, and their family. Given that 50–66% of school-aged children have experienced trauma, it is the responsibility of every educator to build their repertoire of trauma-informed care and social-emotional (SEL) resources. Learn how Rethink Ed's SEL curriculum delivers responsive, personalized, and tiered programming to support the whole school climate.



Presenter: Kristin Folta, Rethink Ed  
Room: Lyra Boardroom | Strand: Empower

**WEDNESDAY, JUNE 20**

— 3:15–4:30PM —

**NATIONAL THOUGHT LEADER KEYNOTE**

**Tim Hodges**, Director of Research, Education Practice, Gallup

Room: Polaris Ballroom



**PUBLIC OPINION AND GLIMPSES OF SUCCESS IN SHAPING FUTURE-READY LEARNERS**

Preparing students for a successful future requires us to understand the opinions of key stakeholders, including students, educators, administrators, parents, employers, and the American public. Gallup has uncovered key areas of agreement as well as gaps in perceptions among these stakeholder groups. We will discuss what students can do to be successful today and how they can prepare for the changing world of higher education and the workplace of the future.

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**STUDENT PANEL, iBELIEVE FOUNDATION**

**Gracie Huffman**, The Ohio State University, **Ty'Shon Jennings**, Beechcroft High School, **Marlee Maynard**, Cedarville University, **Brady Schlabach**, The Ohio State University, **Miranda Werner**, Xavier University

Room: Polaris Ballroom



**ABOUT**

The iBELIEVE Foundation is a nonprofit headquartered in Columbus, Ohio. The foundation strives to provide opportunities to Appalachian youth for the development of 21st Century skills such as leadership, communication, and problem solving. Ultimately, the organization's goal is to increase collegiate attendance and retention in the Appalachian region. Learn more at [www.theibelievefoundation.org](http://www.theibelievefoundation.org).

## EXHIBITORS

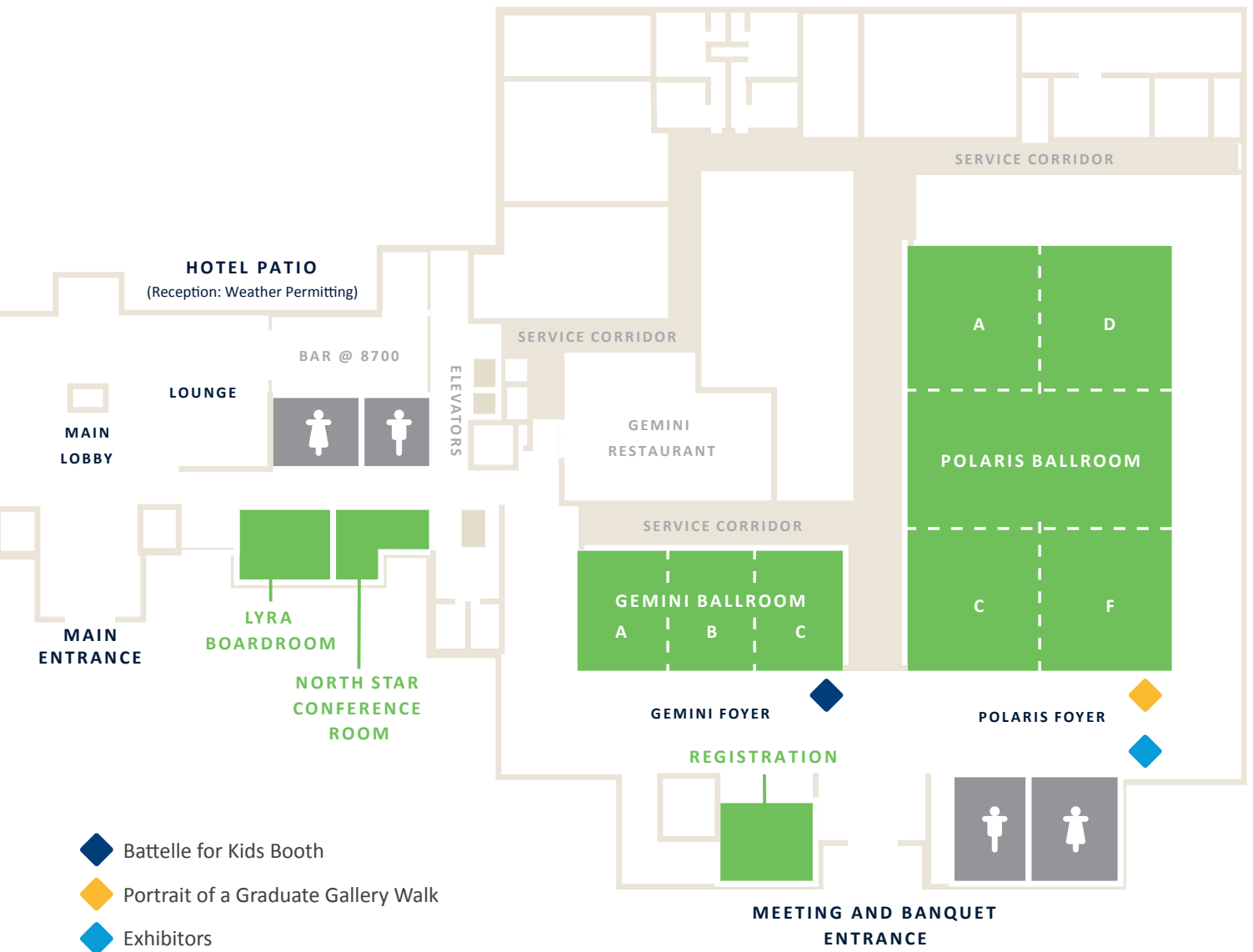


## *Special Thanks*

to Nothing Bundt Cakes (Gahanna, Ohio store) for providing the conference centerpiece cakes.



# CONFERENCE MAP





## *Ideas*