



WHOLE STUDENT  
WHOLE SCHOOL



JUNE 13–14, 2016  
The Ohio Union  
The Ohio State University  
Columbus, Ohio



# Educators **CONNECT** for **SUCCESS** Conference

## 2016 CONFERENCE PROGRAM

*Hosted by:*

**Battelle**for Kids



*In partnership with:*



**Ohio** | Department  
of Education

**BATTELLE Education**





## HOSTED BY



### **BATTELLE FOR KIDS**

Battelle for Kids is a national, not-for-profit organization dedicated to moving education forward for students by supporting the educators who work with them every day. Our mission-driven team of education, communications, technology, and business professionals provides teachers, building leaders, and school systems with innovative services, solutions, and products to accelerate student success.



### **BUCKEYE ASSOCIATION OF SCHOOL ADMINISTRATORS**

BASA is a private, not-for-profit organization that serves school superintendents and other administrators throughout the state of Ohio. BASA, established in 1969, is an affiliate of the American Association of School Administrators. The mission of BASA is to inspire and support its members, develop exemplary school system leaders, and advocate for public education.

## IN PARTNERSHIP WITH



### **THE OHIO DEPARTMENT OF EDUCATION, OFFICE FOR EXCEPTIONAL CHILDREN**

The Office for Exceptional Children provides leadership, assistance, and oversight to school districts and other entities that provide differentiated instruction for students with disabilities and gifted students.



### **THE OHIO STATE UNIVERSITY COLLEGE OF EDUCATION AND HUMAN ECOLOGY**

The College of Education and Human Ecology at The Ohio State University is composed of three academic departments that offer B.S., M.A., M.Ed., and Ph.D. degree programs: Educational Studies, Teaching and Learning, and Human Sciences. The College also offers numerous licensure and endorsement programs.

### **BATTELLE EDUCATION**

Battelle Education, a venture of Battelle, manages STEM networks and programs including the Ohio STEM Learning Network, the Tennessee STEM Innovation Network, and the national network, STEMx.

Battelle Education brings together innovative educators, leading STEM advocates, and policy makers to create education solutions that will foster America's next generation of innovators.

**BATTELLE Education**



## CONNECT FOR SUCCESS HAS GONE DIGITAL!

Download the Guidebook app on your mobile device to receive complete access:

Program Schedule  
Session Evaluations

Session Descriptions  
Venue Map

Twitter Feed  
Much More!

### ◆◆◆◆◆◆◆◆◆◆ 3 STEPS ◆◆◆◆◆◆◆◆◆◆

#### DOWNLOAD



the Guidebook app on your mobile device or tablet

#### SEARCH



2016 *Educators Connect for Success* Conference

#### ACCESS



the entire program—who needs paper anyway?!

### EXHIBITOR QR CODE GAME & RAFFLE PRIZES

Using your mobile Guidebook app, scan the QR codes located at the various exhibitor booths. Each time you scan a QR code, you will be given part of a phrase. Once you have scanned all QR codes, and have access to the full phrase, you will see a link. Click on the link and fill out the required information. You are then eligible to enter the drawing to win various raffle prizes. Winners will be announced Tuesday afternoon.



## GENERAL INFORMATION

### REGISTRATION

Please pick up your name badge at event registration upon arrival. Registration and a name badge are required for admission to all conference events.

### GRADUATE CREDIT AND CERTIFICATE OF ATTENDANCE

One semester hour of graduate credit is available for attendees who participate in both days of the conference. Credit is available through Ashland University, Muskingum University, and the University of Dayton. Visit the registration area to pick up the graduate credit paperwork. Certificates of Attendance will be provided to attendees after the conference.

### WiFi ACCESS

WiFi access is available throughout the Ohio Union. Please select “wifi@osu” from the list of available networks. No password is required.

### JOIN THE TWITTER CONVERSATION

We encourage you to tweet about your experience throughout the conference by using #2016CFS.

### FOOD AND REFRESHMENTS

Coffee, tea, and a selection of pastries and other breakfast items will be provided each morning prior to the start of our program.

Lunch will be available in two locations each day: The Archie M. Griffin Grand Ballroom on the second floor and the Performance Hall on the first floor. Boxed lunches will be provided on Monday and Tuesday.

Refreshments will be provided in the hallways on the first and second floors between afternoon breakout sessions.



## SCHEDULE AT A GLANCE

### MONDAY, JUNE 13

**7–8:30 a.m.**  
Registration and Breakfast

**8:30–9:45 a.m.**  
Welcome and Keynote  
Ramsey Musallam

**9:45–10 a.m.**  
Exhibitor and Networking Time

**10–11 a.m.**  
Learning Sessions

**11–11:15 a.m.**  
Exhibitor and Networking Time

**11:15 a.m.–12:15 p.m.**  
Learning Sessions

**12:15–12:30 p.m.**  
Exhibitor and Networking Time

**12:30–1:30 p.m.**  
Lunch

**1:30–1:45 p.m.**  
Exhibitor and Networking Time

**1:45–3:15 p.m.**  
Learning Sessions

**3:15–3:30 p.m.**  
Exhibitor and Networking Time

**3:30–4:30 p.m.**  
Learning Sessions

### TUESDAY, JUNE 14

**7:30–8:30 a.m.**  
Registration and Breakfast

**8:30–9:45 a.m.**  
Keynote Shanna Peeples  
Celebrate Teaching Distinguished Educator  
Awards Presentation

**9:45–10 a.m.**  
Exhibitor and Networking Time

**10–11:30 a.m.**  
Learning Sessions

**11:30–11:45 a.m.**  
Exhibitor and Networking Time

**11:45 a.m.–12:30 p.m.**  
Lunch

**12:30–12:45 p.m.**  
Exhibitor and Networking Time

**12:45–1:45 p.m.**  
Learning Sessions

**1:45–2 p.m.**  
Exhibitor and Networking Time

**2–3 p.m.**  
Learning Sessions

# MONDAY, JUNE 13

**8:30–9:45 A.M.**  
**KEYNOTE**

## **The Importance of Curiosity in Schools**

Current brain research suggests that students learn more when they are curious. Despite this cognitive observation, understanding the intricacies of curiosity through a lens of instructional design can create an exciting challenge for teachers and a motivating learning environment for students. Through personal stories and examples, we will explore the benefits of a “curiosity first” instructional approach on student learning and the subsequent powerful impact such an approach can have on a learning community.

## KEYNOTE SPEAKER

### **RAMSEY MUSALLAM | @RAMUSALLAM**

Ramsey Musallam is a secondary science instructor at Sacred Heart Cathedral in downtown San Francisco and also has served as an adjunct professor of education at the University of San Francisco and Touro University. In addition to his role as a science instructor, Ramsey is the Director of Inquiry and Innovation at Sacred Heart Cathedral and runs invention workshops for elementary and middle school students in the Bay Area.

Ramsey delivers keynotes, webinars, and facilitates workshops for teachers internationally with a focus on using technology as a strategic classroom partner in designing learning environments grounded in inquiry fueled by student curiosity. Additionally, Ramsey is the host of the Infinite Thinking Machine, an internet TV show dedicated to sharing innovative ideas for teachers and students. Ramsey’s TED Talk “3 Rules to Spark Learning” is widely popular with classroom teachers, and was the lead talk on TEDs first ever PBS TV premiere, “TED Talks Education.”

Upon graduating from the University of California Davis with a BS in Molecular and Cellular Biology, Ramsey went on to obtain an MA and Ed.D in Education from the University of San Francisco. Since graduating, Ramsey’s research interests have shifted from using Multimedia to manage student Cognitive Load, to a focus on harnessing Multimedia as a tool in cultivating student curiosity, inquiry and motivation.



## 10–11 A.M. LEARNING SESSIONS

### **How to Make Friends and Keep Them: Developing and Maintaining Community Partnerships**

**PRESENTER:** Annie Hanson, OSLN Akron Hub  
**ROOM:** U.S. Bank Conference Theatre, First Floor

Strategic and sustainable partnerships between educational institutions and the community are the goal of every district, so why are they so hard to develop? This presentation will guide you through the steps required to build lasting collaborative partnerships delivering immediate effects and having long-term impact. Learn how to identify potential partners, define a common purpose, and maintain relationships through communication and shared success.

*This 30-minute session runs from 10:00–10:30 a.m.*

### **Mad Men Middle School: Students Produce REAL Commercials for REAL Businesses**

**PRESENTERS:** Mia Morning Purcell, eSchool of Thought; Amanda Gillespie and David M. Thompson, Jr., STEAMM Academy at Hartford Middle School, Canton City Schools  
**ROOM:** U.S. Bank Conference Theatre, First Floor

Classrooms are full of creative students but unlocking that creativity in engaging and meaningful ways remains a challenge for many teachers. Technology plays a significant role in lives of digital natives, influencing their daily choices and decisions. Learn how students build 21st century skills through science, technology, engineering, art, mathematics, and medicine projects to create real commercials for local businesses. Discover strategies educators can use to bridge together core standards-aligned learning with non-academic life readiness learning.

*This 30-minute session runs from 10:30–11 a.m.*

### **Questioning for Learning**

**PRESENTER:** Teresa Dempsey, ESC of Central Ohio  
**ROOM:** Great Hall Meeting Room 1, First Floor

One of a teacher's most important practices is asking questions—to spark students' interest, evaluate their readiness for instruction, reinforce their learning, develop their critical-thinking skills, and assess their understanding. What kinds of questions help students deepen their thinking rather than merely reach the "right" answers? How can they teach students to generate their own questions and research topics in depth? This session will explore strategies to produce, improve, and prioritize questions for student learning. Please bring a digital device to access digital resources.

### **It's Alive! Science Literacy Straight out of the Laboratory**

**PRESENTERS:** Kelly Gaier, Battelle Education; Claire Hampel and Erika Reeves, Metro Middle School  
**ROOM:** Great Hall Meeting Room 2, First Floor

Scientists from Battelle and local teachers have created a new collection of lessons, built on real-world reading and writing tasks. Each combines science content with top-notch literacy instruction. Bring this model back to your school after this hands-on training.

### **Sparking Curiosity to Improve Student Learning**

**PRESENTER:** Ramsey Musallam, Sacred Heart Cathedral  
**ROOM:** Great Hall Meeting Room 3, First Floor

Curiosity is at the cornerstone of student learning. Curious students are more engaged and engaged students learn more. During this session, tangible strategies for "sparking" student curiosity will be shared, along with specific classroom examples. Participants in the session will be asked to produce curiosity "sparks" in areas related to their discipline or school domain expertise. Additionally, efforts to dilute the attitude of a "curiosity first" approach to instruction throughout an entire school community will be explored and discussed.

### **The Rules of Engagement**

**PRESENTER:** Kenneth C. Williams, Unfold the Soul  
**ROOM:** Traditions Room, Second Floor

While high levels of engagement are synonymous with improved student learning, simply telling or encouraging students to engage themselves in their class work is seldom enough. Participants in this session will explore several research-based strategies that provide the foundation for developing and strengthening student engagement and the overall learning process. Learn how to join forces to develop individual and school-wide practices that cultivate student engagement.

### **Shop Class 2020: Maker Space for 'Bots, Apps and Cats**

**PRESENTERS:** Andrea Zaph, Carrie Hess, Stephanie Leonhart, and Jaime Chafin, The STEM Academy of Lawrence County at Collins Career and Technical Center  
**ROOM:** Founders Room, Second Floor

The STEM Academy at Collins CTC is offering innovative opportunities to students. Programming in Robotics, Medical Laboratory Technology, Exercise Science, Pre-Veterinary Technology and nursing provides junior and senior high school students with a credential while obtaining college credit. Through a partnership with a local community college, students receive an associate degree with one year of post-secondary education. Aspects of STEM education and how they translate into employment opportunities and economic growth will be explored.

### **Parents, Teachers and Beginning Readers: Sharing the Responsibility for Success**

**PRESENTER:** Denise Seiler, Zaner Bloser  
**ROOM:** Alumni Council Room, Second Floor

We all know parental involvement optimizes student learning, especially when it comes to literacy. But finding ways for parents, student, and teachers to work together successfully is possibly one of the most challenging tasks educators face. Learn ways to help parents become knowledgeable and supportive partners in helping their K–2 students learn to read.



# MONDAY, JUNE 13

## 10–11 A.M. LEARNING SESSIONS

### Learner-Centered Leadership

**PRESENTERS:** Denise Snowden and Kristi Thompson, Battelle for Kids  
**ROOM:** Senate Chamber, Second Floor

How is the practice of leadership different if it is learner-centered? When school and district leaders align their daily practice to the needs of the learners, both teachers and students receive the necessary supports to meet and master learning challenges. Explore the BFK•Rounds™ process to learn how to carefully identify a problem of student learning and the responsive teacher and leader problems of practice. This learner-centered approach builds collective efficacy, develops teacher leaders, and brings cohesion to an often well-intentioned, yet fragmented school improvement system.

### Connecting Education to Economic Development

**PANEL MODERATOR:** Brad Mitchell, Battelle for Kids  
**PANELISTS:** Tasha Werry, Marietta City Schools; Nate Green, The Montrose Group; Eric Davis, Allen Economic Group; Dessa Augsberger, Columbus Chamber  
**ROOM:** Interfaith Prayer Room, Third Floor

Economic developers are starting to have serious conversations with K–12 educators. Why is this happening? This panel discussion features three different group initiatives across the state of Ohio. Each initiative was created to directly connect education to employment in order to increase success for both students and employers. Join us as we discuss the results of the conversations that we are having around this topic.

### Helping Students Keep Up: Reducing Learning Loss through Digital Instruction

**PRESENTER:** Beth Peterson, Kentucky Department of Education  
**ROOM:** Brutus Buckeye Room, Third Floor

Snow days are fun for students, but along with the fun comes academic interruption and learning loss. The state of Kentucky has a solution that utilizes digital technology to combat the learning loss that results from numerous and lengthy absences from school: the Non-Traditional Instruction (NTI) program. In this session, participants will learn about the NTI program, including legislation supporting the program, participation data, implementation approaches, internet accessibility, and how the community at large supports instruction when school is canceled.

### Problem-based Learning: Because the World Won't Wait

**PRESENTERS:** Gina Kevern, Steve Thompson, and Deanna Elsing, Willoughby-Eastlake City Schools  
**ROOM:** Round Room, Third Floor

Changes in public education are driven by adults. The Willoughby-East school district turned the model upside down and asked adolescents how we can design school to meet their needs. What we found is that students are yearning for engaging work with authentic experiences to apply to real-life. Join us to learn about two unique approaches—the School of Innovation for grades 3–5 and the Success Academy for at-risk middle school students—that provide a reimagined approach to education with amazing results. We'll also share strategies for connecting, recruiting, and engaging with community members to serve as valuable resources for students and staff.

### Growing a Service Learning Program

**PRESENTERS:** Corrie Madden and Timothy Hubbard, Deer Park High School  
**ROOM:** Suzanne Scharer Room, Third Floor

Studies show that students who are connected in their community do better academically than those who are not. Service learning not only provides students with a better sense of self, but also connects students with their larger community. Join us to learn techniques for beginning and growing a service learning program at your school. You'll receive real life examples on how to integrate service projects to core academic content areas (math, science, social studies and ELA) and hear from students about the impact of the service learning project they completed.

### Supporting Students on the Path to Graduation: Tools and Strategies

**PRESENTERS:** Erin Joyce, Battelle for Kids; Carolyn George, Ohio Department of Education  
**ROOM:** Rosa Ailabouni Room, Third Floor

Schools and districts across Ohio are working to ensure that all students are engaged in school and on a clear path to graduation. This session will discuss best practices for using early warning systems to identify students at-risk for falling behind or dropping out of school, dropout prevention strategies, and information about the Student Success Resource Library, including how to search for tools and resources. Learn about online tools and resources supported by the Ohio Education Research Center available free of charge to schools in Ohio.

### How to Create Connections to Promote a Positive Climate

**PRESENTERS:** Ellen D'Amore, Riverside Local School District; Erin Tobul, Kenston Local School District  
**ROOM:** Tanya Rutner Room, Third Floor

Making connections makes a difference! The authors of the award winning Advisory Pride Program, recognized by Education Week and CBS of Philadelphia, will inspire educators to address the importance of social emotional learning within their schools. Attendees of the session will take away valuable student activities that are research driven and evidence based. Effective strategies that promote positive relationships for administrators to implement with staff will also be offered.

### College Board: Challenging Students to Own Their Own Future!

**PRESENTER:** Joel Gulko, College Board  
**ROOM:** Hays Cape Room, Third Floor

The College Board is committed to providing opportunities for students. This past school year, the College Board redesigned the PSAT and SAT. The new assessments provide many opportunities for students (scholarship opportunities, guidance towards careers and colleges, access to personalized online intervention and acceleration via Khan Academy). Participants will learn about the redesigned assessments and how data is being reported. The College Board released data online for the first time. Educators will learn how to connect student results back to the classroom. Additionally, participants will learn about new initiatives being sponsored by the College Board. AP updates will also be provided. Don't miss this session!



# MONDAY, JUNE 13

## 10–11 A.M. LEARNING SESSIONS

### **The Future CLASS (Culturally and Linguistically Appropriate Systems of Support): A Systemic Approach to Supporting English Language Learners**

**PRESENTERS:** Mireika Kobayashi, Cincinnati Public Schools; Patty Fong, Hamilton County ESC; Cindy Geer, Xavier University  
**ROOM:** Barbie Tootle Room, Third Floor

Participants will discover innovative ways to meet the needs of Ohio's growing English language learner population through a system of support that is culturally and linguistically responsive to staff, students, and families from increasingly diverse backgrounds. Participants will learn how to build the capacity of staff to address diverse needs while enhancing collaboration and will explore ways to strengthen communication between parents, staff, and students using technology and other multilingual resources.

### **Solving Real School Problems with Free Research-Based Interventions**

**PRESENTERS:** Sara Reith, Wooster City Schools; Christine Montelione, Boys and Girls Club of Wooster; David Hargrave, OHuddle Mentoring; Eileen Keller, OneEighty  
**ROOM:** Cartoon Room 1, Third Floor

Students who exhibit poor academic progress and increased behavioral symptoms during the school day are likely to have experienced one of the following: a mental health diagnosis, a trauma, environmental disadvantage, a learning need, relationship problems, or exposure to substance. Instead of generalized strategies or ineffective disciplinary consequences, we will present individualized interventions to solve problems at all levels of severity and type. Originally funded through the Community Connectors grant, our team will share free printables and website resources for you to take away specific steps to engage student learners by focusing on: reproducible interventions to promote social justice, meeting basic needs, and involving the community in district-wide programming.

### **The Four C's of Supporting New Teachers**

**PRESENTERS:** Jevonne Smith, Amy B. Hollingsworth, and Kristina Blair, Massillon City School District  
**ROOM:** Cartoon Room 2, Third Floor

The Resident Educator Program is vital to new teacher success! The Massillon City School District has incorporated fun and practical components to how the Resident Educator Program is implemented with their new teachers/mentors, which includes small token items given to the teachers to promote self reflection on the five stages of teaching. They will also address how technology is being utilized to communicate and collaborate as teachers move throughout the four-year residency program. You will be able to take away ideas from this session to use in your district.

## 11:15 A.M.–12:15 P.M. LEARNING SESSIONS

### **Positive Behavioral Interventions and Supports at the Middle Level: Helping Staff and Students ROAR!**

**PRESENTERS:** Nathan Davis and Karen Otte, Jackson Middle School  
**ROOM:** U.S. Bank Conference Theatre, First Floor

PBIS in the elementary grades seems almost second nature, but there is less of a focus in the secondary schools. At Jackson Middle School, the expectation for staff and students is that they ROAR! We are Respectful, Optimistic, Accountable, and Resilient and we hold each other to those ideals. From a focus on what isn't working to a recognition and reinforcement of positive and powerful lifelong characteristics for success, examine with Jackson Middle School staff members the building blocks of a successful Positive Behavioral Interventions and Supports program. *This 30-minute session runs from 11:15–11:45 a.m.*

### **Fun in Middle School? Yes, Virginia, it Can be Done!**

**PRESENTER:** Gretchen Lawn, Midview East Intermediate  
**ROOM:** U.S. Bank Conference Theatre, First Floor

How do you get 5th and 6th graders to buy into good behavior? You make it fun. At East, we do a ton of things to bring the fun back into school. Our monthly East Cares assemblies, Hall of Fame, and Wall of Honor are making good behavior a priority while keeping things fun. Need more fun in your day? This is the presentation for you. Join us to learn how low cost/no cost behavior rewards can lead to much improved student behavior. *This 30-minute session runs from 11:45 a.m.–12:15 p.m.*

### **The Whole Child: Yoga and Mindfulness Tools for Academic, Physical, Social, and Emotional Well-Being**

**PRESENTER:** Lauren Greenspan, The Graham Family of Schools and Lauren Greenspan Yoga LLC  
**ROOM:** Great Hall Meeting Room 1, First Floor

Through direct instruction and interactive demonstrations, participants will learn the neurological mechanisms by which yoga and mindfulness tools support the whole child. Examination of case studies will show how these tools can be comprehensively implemented in a school setting to increase student and faculty well-being and school culture. Participants will leave with best-practice tools to utilize classroom yoga exercises that shift students into learning-ready states and increase awareness and regulation for students and teachers.

### **Building Empathy, Community, and Understanding through Classroom Simulations**

**PRESENTERS:** Dorothy Moulthrop and Belinda Gimbert, The Ohio State University; Lisa Riegel, Educational Partnerships Institute; Aparna Sundaram, Hawken School  
**ROOM:** Great Hall Meeting Room 2, First Floor

Simulations are powerful tools that actively engage students in their own learning. Attendees will participate in a simulation designed to enhance and compliment students' understanding of inequality, and will leave with ready-to-use materials, application ideas, and a list of resources on simulations, non-traditional learning strategies and the theories that support them.

# MONDAY, JUNE 13

## 11:15 A.M.–12:15 P.M. LEARNING SESSIONS

### Fostering Relationships and Student Empowerment to Accelerate Learning

**PRESENTERS:** Meredith Bortz and Sandy Shedenhelm, Battelle for Kids  
**ROOM:** Great Hall Meeting Room 3, First Floor

The research is clear: engagement is a strong predictor of student performance and graduation. In its fullest capacity, engagement involves capturing both the heart and mind of every unique, individual student. Attend this session to push your thinking and converse with colleagues around ways to fully engage each and every student as part of a personalized, learner-centered class environment. Strategies related to building relationships, helping students develop ownership of learning, and taking a strengths-based approach will be explored.

### Gifted Program Re-Design on a Dime

**PRESENTER:** Karen Rumley, Kent City Schools  
**ROOM:** Traditions Room, Second Floor

In response to concerns about the gifted service model and the academic growth of gifted students compared to the general population, the Kent City School District reviewed and modified its gifted service and enrichment continuum to reach more students and to provide more support for staff and families at no additional cost to the district. Learn about our preparation, evaluation and reorganization process, decisions, and plans for ongoing review.

### One District's Journey Implementing Universal Design for Learning in Grades K–12

**PRESENTERS:** Steven Ramos, State Support Team Region IV; Scott Hunt and Jenn Sabol, Cardinal Local School District  
**ROOM:** Founders Room, Second Floor

This presentation will examine the history of the UDL implementation in three sections: 1) District need, which will focus on administration; 2) Implementation process, which will share collaboration of the State Support Team, district, and building leaders, teachers and OCALI personnel to embed UDL principles district-wide; and finally 3) Boots on ground, which will focus on steps teachers have taken to utilize UDL in their classrooms. We will discuss challenges and successes from each level to help participants learn how to incorporate UDL in their classrooms and schools.

### Creating a Design Lab with Upper Arlington High School

**PRESENTERS:** Andrew Theado and R&D Lab Leader, Upper Arlington High School; Brad Mitchell, Battelle for Kids  
**ROOM:** Alumni Council Room, Second Floor

Upper Arlington has embarked on a great adventure this year by redesigning their library into a Research and Development Lab for students and teachers. This session will tell the story of the ups and downs, lessons learned, and most importantly—how this design process can work for your district. The UA Design Lab follows a design process that meets the diverse needs of today's learners and educators, supporting the entire school in the process of innovation. It allows students and teachers to test out new ideas and processes, steering them toward a more personalized and creative approach to learning and creates a sense of shared responsibility for students, teachers, the school and the community.

### The Strength and Passion Revolution

**PRESENTERS:** Girish Venkat, Thrively; James Mahoney, Battelle for Kids  
**ROOM:** Senate Chamber, Second Floor

Educators across the country are finding that the best way to unleash their students' learning is by letting go. Teachers are turning the classroom over to students, who are guiding and directing their own learning based on their interests and strengths. Learn how the movements for passion-based learning and character education are colliding to ignite student engagement. Get a hands-on look at a new technology platform that is helping educators make it all happen.

### Kenton Professional Mentoring and Leadership Initiative

**PRESENTERS:** Jennifer Penczarski, Kenton City Schools; Jon Cross, Hardin County Chamber and Business Alliance; Jane Ensign, Ensign Associates; Michele Timmons, EnvisionEdPlus  
**ROOM:** Interfaith Prayer Room, Third Floor

Learn how Kenton City Schools and Hardin County Chamber and Business Alliance are reconnecting to create a professional mentoring and leadership initiative to develop workforce readiness skills and a shared sense of belonging for students. Hear how we have designed a collaborative framework to cultivate, promote and advocate for a prosperous business and education climate, strengthen the local economy, and ensure all students graduate from high school with the knowledge, skills, work habits and aspirations to succeed.

### Engaging & Empowering Students as Leaders with Project-Based Learning, Mentoring, Youth Leadership, and Service

**PRESENTERS:** Jennifer Tagliarino, American Dairy Association Mideast  
**ROOM:** Brutus Buckeye Room, Third Floor

Join this dynamic and interactive workshop and empower your students to be healthy, fit and ready to learn. Ohio Student Ambassadors tell their stories and lead hands-on activities to demonstrate using project-based learning, youth leadership, and service to address and impact the basic health and wellness needs of students.

### Developing the Whole Student through Small Learning Communities in High School

**PRESENTERS:** Julie Dudones, Allison Bogdan, Melvin Brown, Kelly Miller, Ashlynn Schindler, and Becca Sparrow; Cuyahoga Falls City Schools  
**ROOM:** Round Room, Third Floor

Cuyahoga Falls High School has implemented interest-based small learning communities (dens) for grades 9 and 10 that are being developed into even more individualized learning experiences for students in grades 11 and 12. The four dens align with prevalent job opportunities in Northeast Ohio. The presenters will outline their approach, the effect on student engagement, community partnerships, and how the dens address the needs of the whole student and the whole school.

## 11:15 A.M.–12:15 P.M. LEARNING SESSIONS

### **Mission STEM: Free Opportunities for Ohio**

**PRESENTERS:** David Burns and Stephanie Johnson, Battelle Education

**ROOM:** Suzanne Scharer Room, Third Floor

The Army Educational Outreach Program reaches more than 30,000 students a year. Are your students missing out? Find out how your school can join solar car competitions, research opportunities at Army labs, and national hacking challenges.

### **In Our Write Minds: Creating a Community of Middle School Writers**

**PRESENTERS:** Claudia Bestor and Joanna Tysko, North Olmsted Middle School

**ROOM:** Rosa Ailabouni Room, Third Floor

Middle school students write better when they use writing as a means of personal expression and when being understood by their reader matters to them. Inspire your students to personalize writing in this way by designing meaningful and authentic writing tasks across the curriculum in self-paced, supportive environments intended to develop self-confidence and self-efficacy in your middle school writers.

### **The Significance of Hope for Our Most At-Risk Students**

**PRESENTER:** Tammy Clementi, Houghton Mifflin Harcourt/Intervention Solutions Group

**ROOM:** Tanya Rutner Room, Third Floor

Hope fuels motivation; motivation drives effort; and effort determines outcomes. As educators, we must recognize the significance of meeting the social and emotional needs of our most fragile students. We have a moral imperative to not only provide a quality education where the standard of education is of the highest caliber, but we must also understand the impact our own beliefs, passions, and commitments have on our abilities to influence our students. When we influence our students through hope, we ignite their own beliefs that anything is attainable with hard work and perseverance. In this session, educators will recognize and understand the critical need of giving our most at-risk students hope.

### **Wearing the “Communications” Hat—What, Who, How?**

**PRESENTERS:** Julianne Nichols and Janice Zielinski, Battelle for Kids

**ROOM:** Hays Cape Room, Third Floor

Many school districts do not have staff dedicated to communications. Instead, various staff members juggle wearing a communications hat along with their other day-to-day responsibilities. With or without dedicated communications staff, all districts and schools need to be effective communicators to nurture staff, parent/family, and community engagement. How does your organization handle communications, as one dedicated role or as a shared one among staff? What works and doesn't work for you? Join us to explore best practices and practical tips for engaging stakeholders and telling your district or school story in the upcoming school year. This is an interactive session so please bring your ideas, experiences, and insights to share.

### **Recruiting Your Best Advocate: Engaging Parents in Elementary School STEM**

**PRESENTERS:** Melissa Drury and Heidi Leeds, Summit Road Elementary

**ROOM:** Barbie Tootle Room, Third Floor

Engaging parents in the learning that occurs in a STEM environment can often be a daunting task. Parents know their children attend a STEM school, but do they really understand the learning experiences their children engage in on a daily basis? Learn how to build parent understanding of STEM and engage them in STEMulating experiences with their child throughout the year. Educators will learn about signature events for parent engagement and begin to brainstorm ideas for their own buildings!

### **Students Charting Their Academic Progress**

**PRESENTERS:** Laurie Hall and Christina Ziga-Budd, New Philadelphia City Schools

**ROOM:** Cartoon Room 1, Third Floor

Two New Philadelphia elementary school principals will provide insight on how to put data into the hands of students and how this increases student achievement levels. Students use Leadership Notebooks to set goals, chart progress, and share updates with their parents through Student Led Conferences. Learn how to begin and use this process to increase student engagement and improve learning and communications in your classroom.

### **Nike. Apple. Disney. Using Corporate Thinking to Engage Students in Project-Based Learning**

**PRESENTERS:** Davis Baker and Trevor Ward, Harrison High School

**ROOM:** Cartoon Room 2, Third Floor

“I will never forget what I learned in that class.” Don't we all want to be *that* teacher? We'd also like to offer college credit, challenge students with rigorous work, connect with the local business community, and use the latest technology. Our school has accomplished all of the above using a proven model that is organized around projects, just like most businesses. Students are engaged in solving real problems as they work through accelerated business administration content. This translates into college credit opportunities, advanced 21st century skills, and the confidence to excel when they arrive at college. Hear why both the principal and teacher are excited about the benefits this model offers students.

## 12:30–1:30 P.M. LUNCH

A boxed lunch will be available on the first floor in the Performance Hall and on the second floor in the Archie M. Griffin Grand Ballroom. Please save time to visit our wonderful conference exhibitors, located on the first, second, and third floors.

## 1:45–3:15 P.M. LEARNING SESSIONS

### Cultivating Greatness in Every Student

**PRESENTERS:** Tifani Kendrick, D'Light House Family Center, Inc.;  
Javier Sanchez, R.E.A.C.H. Communications  
**ROOM:** U.S. Bank Conference Theatre, First Floor

Connecting students with caring people who believe in them is key to cultivating greatness in every student. Discover strategies for maximizing students' time at school to awaken them to opportunities for greatness. Recognize the value of community collaboration in helping students develop grit, self-advocacy, and critical thinking in preparation for higher education. Participants will leave the session equipped to empower youth with tools that are immediately applicable, relevant, and fun.  
*This 30-minute session runs from 1:45–2:15 p.m.*

### The Belief Gap

**PRESENTER:** Alesia Gillison, Columbus City Schools  
**ROOM:** U.S. Bank Conference Theatre, First Floor

Unfortunately, many times the media and society portray images of urban students that undermine their academic performance. As a result, students and communities see distorted reflections of themselves and their future. So often we discuss closing the Achievement Gap as the ultimate goal for equity in education. However, we have learned that the Belief Gap is just as prominent of a disrupter for students in urban school districts. This session will highlight the effects of the Belief Gap and demonstrate how educators can counter the Belief Gap for significant results for their students, families, and communities.  
*This 30-minute session runs from 2:15–2:45 p.m.*

### Beyond Trauma: Learning to Overcome

**PRESENTERS:** Vanessa Wagner and Dennis Baum, Mid Ohio Educational Service Center  
**ROOM:** U.S. Bank Conference Theatre, First Floor

One in four students have experienced a traumatic event that directly impacts their ability to learn. It is important to understand the signs of trauma, the impact trauma can have on brain development, and ways we can help as educators. Learn tips to change your own classroom practices and ways to begin a large-scale change in your schools and community.  
*This 30-minute session runs from 2:45–3:15 p.m.*

### Coaching Up Your Leaders

**PRESENTER:** Neil Gupta, Worthington City Schools  
**ROOM:** Great Hall Meeting Room 1, First Floor

What's the single, most important focus every leader should possess? To coach their leaders up! In order to focus on the whole child and whole school, it is imperative leaders build capacity in their building and district through shared leadership. This presentation will provide leaders with practical strategies and tools to create a shared community to address the needs of the whole child for success. Invest time in reflecting on how you were coached up as a leader, as you gather strategies from other leader principles to develop your plan to coach others up.

### Attract, Hire, and Retain Great Educators

**PRESENTERS:** Carol Greentree and Thom Griffith, Battelle for Kids;  
Alicia McKee, South Central Local Schools  
**ROOM:** Great Hall Meeting Room 2, First Floor

Finding, hiring, and keeping good teachers is something that every district must do, and do well. This session will focus on how school districts can engage in a transformation process to recruit new administrators and teachers to replace those retiring or looking for new opportunities, and how taking a testimonial approach to talking about what the district stands for, featuring staff and students, supports the hiring and retention process.

### Starting a Movement: Building a Culture of Learning for ALL

**PRESENTER:** Kenneth C. Williams, Unfold the Soul  
**ROOM:** Great Hall Meeting Room 3, First Floor

Discover how to quiet the noise and focus on the handful of high leverage collective commitments that will help you build a culture of learning for all. Learn how to LIVE your posters, and really deliver on the promise education should offer every student. This session is not for the faint of heart—or for defenders of the status quo. For all others, get ready for a transformational experience!



## 1:45–3:15 P.M. LEARNING SESSIONS

### Transforming High School into a Culture of Hope

**PRESENTER:** Cathy Sankey, See. Believe. Do. LLC

**ROOM:** Traditions Room, Second Floor

Utilizing professional learning community principles as a catalyst to create a whole school culture aligned to a focus on learning every day with every student, it is possible to transform high schools into caring, positive, and personalized learning environments. This session will focus on looking at high schools as individualized learning opportunities for students with student choice and high engagement in both traditional courses of rigor and experiential learning options, such as outdoor land labs and subject-specific academies. In addition, this session will demonstrate the importance of the whole child focus in high school by involving students and parents in leadership and whole-school communication, to build active partners in creating a culture of hope in a world-class learning environment.

### Project/Problem-Based Learning (PBL): A Student Centered Learning Odyssey

**PRESENTER:** Jean Kugler, ESC of Central Ohio

**ROOM:** Alumni Council Room, Second Floor

Considering implementing a PBL initiative in your classroom/school/district or looking for new ways to strengthen your PBL teaching and learning practices? We will examine the policies, structures and culture to move towards a more student-centered learning environment and implementation of "gold standard" PBL. Explore what it means to teach in a PBL environment, communicate with stakeholders in new ways, prevent "initiative fatigue," and determine your vision and goals for PBL initiatives.

### Small Ball: Moving People and Manufacturing Wins

**PRESENTERS:** Dana Addis and Carrie Knapp, Highland High School

**ROOM:** Senate Chamber, Second Floor

This presentation focuses on the quick hitters; the small, simple and inexpensive ideas that can create a large impact in a school building. Participants will discover how Highland High School, recently ranked by *U.S. News & World Report* as a Top 5% school nationally, has implemented seemingly small strategies that have increased the academic growth, climate, and social capital of the building. The efficiency of school personnel, student awareness of their privileges, the communication between building stakeholders, and the protection of instructional time are the anchors of this presentation.

### Back to the Future: The 21st Century Classroom

**PRESENTER:** Dan Jones, Richland Academy School of Excellence

**ROOM:** Interfaith Prayer Room, Third Floor

Imagine the future of education: independent learners, imaginative designers, world-wide collaborators, student researchers, and problem solving engineers. The future is now, and your students can experience the kind of classroom you have always dreamed of. Learn how to engage your students differently by creating an environment that nurtures and fosters the 21st century skills that our students so desperately need.

### Digital Fluency: Unlock Opportunities by Studying Your Practice

**PRESENTER:** Ferdi Serim, NMSTE; Paul Romero, Albuquerque Public Schools

**ROOM:** Brutus Buckeye Room, Third Floor

Digital fluency provides a model for integrating instruction, performance, and assessment so that both the learner and teacher know what's been learned, what needs to be improved, and how to improve. Through engaging projects, learners develop 21st century skills by applying academic competencies to real-world challenges. Outcomes include: improved student engagement, extended time for learning, job-embedded support in transitioning to personalized learning and increased digital learning competencies, for both students and teachers.

### Gap Closure: 21st Century Student Success, a Whole Student Approach

**PRESENTER:** Kara Davies, George Rogers Clark High School

**ROOM:** Round Room, Third Floor

The whole student, whole school initiatives employed by George Rogers Clark High School resulted in movement on State Accountability Standards from the 32nd percentile to the 95th percentile. Focusing on bridging the gap in vulnerable sub groups, this session will illuminate practices that every educator and every school can implement to bridge the gap, build 21st century skills, and ensure that every student is ready to be successful in college or their career.

### Educating the Whole Child: Incorporating Health and Wellness in Schools

**PRESENTER:** Andria Shook, University of San Diego's Center for Education Policy and Law

**ROOM:** Suzanne Scharer Room, Third Floor

Efforts in select schools and districts throughout the United States have surfaced to incorporate health and wellness instructional opportunities into the school day. Guided by findings from a health and wellness research study about the implementation and reception of various programs at three progressive Southern California schools, this session will offer participants an opportunity to collaborate with others about the various health and wellness programs or initiatives available within their schools; discuss implementation challenges and best practices; and connect to further explore ways to bring health and wellness opportunities to your students. Session participants will leave this session with a deliverable highlighting several health and wellness programs and resources to explore further.

## 1:45–3:15 P.M. LEARNING SESSIONS

### Inspiring a Community of Achievement: Pathways and Personalized Learning to Transform a School District

**PRESENTERS:** Robin Kanaan, KnowledgeWorks; Steve Fujii and Gary Barber, Marion City Schools; Brenda Neel, EDWorks

**ROOM:** Rosa Ailabouni Room, Third Floor

Join this conversation with district leaders as they share a vision for transforming Marion City Schools to become a destination district. With over 10,000 jobs in the surrounding counties, what does it mean for a school district to think innovatively about pathways, early college, and the future of learning, as well as the link between the school district and their workforce development partners? Strategies for transformation will be part of the dialogue!

### More than a Game: Effective Classroom Management through Gamified Learning

**PRESENTERS:** Kathleen Metcalf and Bill Metcalf, STEM High School, Akron Public Schools

**ROOM:** Tanya Rutner Room, Third Floor

Gamification is the application of game dynamics to a non-game environment. We gamify learning as a classroom management system to incentivize positive student behavior and engagement. We utilize the terminology and task-based rewards of role-playing games. Learners earn Experience Points, Level Up in skill categories and earn Prestige Rewards for completing classroom challenges. In this session we will share our theory behind why gamification works, implementation examples, data to support our observations and formats to create your own games.

### Experiential Learning: Innovative Ideas and Environments

**PRESENTERS:** Leanne Sunderman and Joe Cahill, Tolles Career & Technical Center

**ROOM:** Hays Cape Room, Third Floor

This interactive session will focus on ideas that can be applied to any subject matter or grade level including: flexible learning spaces that encompass 21st century skills; removing barriers by working alongside students instead of “above” them; using experiential learning through the use of project-/performance-based learning; and increasing the quality of student work by exposing them to a relevant audience. Participants will gain pragmatic ideas that can be immediately implemented!

### Brain Behavior Connections

**PRESENTERS:** Michelle Elia and Gregory Boerio, State Support Team Region 5

**ROOM:** Barbie Tootle Room, Third Floor

Understanding the functioning and development of a child's brain can influence how we, as educators, respond to the behaviors of all learners and provide better instruction. Part of PBIS is the premise that behavior must be taught, and that positive responses to behavior are far more effective than punitive punishments. Rather than punishing inappropriate behaviors, as educators we need to strive to understand why behaviors occur and then teach appropriate replacement behaviors. Explore tools, ideas, and information to help you better understand behavior and learn to respond with interventions that positively impact your students.

### Every Student Has a S.T.O.R.Y.—Do You Know It?

**PRESENTER:** Greg Wolcott, Woodridge School District 68

**ROOM:** Cartoon Room 1, Third Floor

The foundation for success in every great classroom is built upon strong relationships—relationships with the teacher and relationships with and between all students. Understanding each child's background, prior knowledge, and what motivates them to excel is the best pre-assessment any teacher can have toward starting that relationship. Do you know enough about each student to teach them well? Do your students know each other well enough to feel safe, comfortable, and confident taking chances within the classroom? This session will showcase a proven way to move from research to practice. Come discover how having a deep understanding of each learner's background enhances engagement and provides a launch pad for personalized instruction.

### Amazing Middle Schools: Key Ingredients in the Recipe

**PRESENTER:** Dru Tomlin, Association for Middle Level Education

**ROOM:** Cartoon Room 2, Third Floor

Because young adolescents have unique learning needs, they deserve a whole school recipe that meets those needs. This session will explore the critical ingredients of that recipe by examining proven instructional methods, impactful leadership ideas, and essential systemic elements needed to create great programs for middle grades and schools for all students ages 10–15 years old. Join me to hear a new perspective on what it takes to create an effective school—not just an effective classroom—for young adolescents.



## 3:30–4:30 P.M. LEARNING SESSIONS

### CoBLABoration vs. Collaboration: Focusing on the Right Things Together

**PRESENTERS:** Scott Goggin, Midview Local Schools; William Harper, United Way of Greater Lorain County; Kat Evers, Lorain County General Health District

**ROOM:** U.S. Bank Conference Theatre, First Floor

School districts that engage external agency partners are better able to build the strengths of their students and community by looking beyond academic indicators to build resiliency. The Common V.I.E.W. Collaborative is nine partners collaborating with two school districts to address connections between physical health, social-emotional behavior, and academic achievement. Learn how the partners work together to impact professional practice and continually improve student outcomes inside and outside the classroom.

*This 30-minute session runs from 3:30–4 p.m.*

### Restoring Their Dignity

**PRESENTER:** Brittiany Sanford, Nexus Academy of Cleveland

**ROOM:** U.S. Bank Conference Theatre, First Floor

In this 30-minute TED talk-inspired session, participants will explore the pros of dealing with students' behavioral issues through a restorative lens. I will recount experiences that highlight the power of helping kids make it right with themselves, their peers, and their teachers. I will also highlight how the punitive system has tainted the educational process in our inner city schools.

*This 30-minute session runs from 4–4:30 p.m.*

### Promoting Learner-Centered Education through Formative Instructional Practices

**PRESENTERS:** Sandy Shedenhelm and Diane Stultz, Battelle for Kids

**ROOM:** Great Hall Meeting Room 1, First Floor

In learner-centered classrooms, teachers and students make the shift from a one-size-fits-all to a one-size-fits-one approach to personalized learning. This approach promotes the importance of ensuring student control over place, pace, and path of instruction along with attention to the learner's overall well-being. Learner-centered education also means that teachers and students take on new roles in the classroom. Join this interactive session to learn how formative instructional practices are foundational to making learner-centered education a reality. Come ready to participate in hands-on activities that demonstrate the tools and strategies you and your students need to put learners in control of their own success.

### College Aspirations to Completed Applications

**PRESENTERS:** Mary Riepenhoff and Rahman Dyer, University of Findlay

**ROOM:** Great Hall Meeting Room 2, First Floor

Learn how Ohio high schools support and differentiate efforts which promote college enrollment, especially for low socio-economic, minority, and/or first-generation college students. Based on a study of effective practices designed to promote college enrollment, participants will engage in a self-assessment of their current practices and explore strategies to boost college enrollment of underrepresented students.

### Promoting a Positive School Culture

**PRESENTER:** Shannon Williamson, Northmoor Elementary School

**ROOM:** Great Hall Meeting Room 3, First Floor

This session explains how one Dayton elementary school, Northmoor Elementary, used the PBIS framework to unify students and staff and promote a positive school climate. A dedicated team of staff members used data to determine where the greatest needs were, then developed We Are Northmoor. Included in our plan are positive reinforcement measures, all revolving around the theme, "All Bolts Begin with a Spark."

### Good Books Bad Books: A Guide to Navigating Multicultural Literature

**PRESENTER:** Deborah McHam, A Cultural Exchange

**ROOM:** Traditions Room, Second Floor

What makes a book? This compelling workshop will help educators identify the difference between "Good Books" and "Bad Books", an important skill in selecting classroom literature that is culturally relevant, unbiased and non-stereotypical. Participants will engage in A Cultural Exchange's nationally recognized model of literacy training. Nationally, in some of the largest school districts, A Cultural Exchange has touched personnel with this informative and intensive professional development workshop.

### From Blocks to Biology: Three STEM Schools, One Philosophy

**PRESENTERS:** David Burns (moderating), Battelle Education; Melissa Drury, Summit Road Elementary; Krista Miller, Metro Middle School; Jamison Truenbach, Global Impact STEM Academy

**ROOM:** Founders Room, Second Floor

Step inside three Ohio STEM schools proving that every student can learn. With the staff behind elementary, middle and high schools, explore how your school can do more. See how these schools lock-in learning with design challenges, build schedules around students, and collaborate with local businesses.

### The Freshman: How to Transition the Whole Student!

**PRESENTERS:** Dustin Miller, Carly Davis, Magen Beatty, and Aaron Bauer, Dublin Jerome High School

**ROOM:** Alumni Council Room, Second Floor

This session will provide conference attendees with an overview of our Celtic Advisory Program (CAP) at Dublin Jerome High School. Our CAP program is designed to transition the whole student into high school from middle school. Attendees will hear first-hand accounts from freshmen and their upperclassmen mentors and receive step-by-step information to build their own successful transition program that focuses on the whole student.

## 3:30–4:30 P.M. LEARNING SESSIONS

### **But I'm A Teacher, NOT a Therapist! What Educators Need to Know about the Social, Emotional, Behavioral, and Mental Health Issues Facing Today's Students**

**PRESENTER:** Lisa Hinkelman, Ruling Our eXperiences, Inc. (ROX)  
**ROOM:** Senate Chamber, Second Floor

This session will provide information for educators who are seeking to more effectively understand and support students who are struggling with various non-academic challenges. We will address the top emotional, behavioral, and mental health issues that students and their educators face on a daily basis including: perfectionism; impulsivity and self-control; depression and suicidal thoughts; anxiety; coping and stress; and anger and violence. This session will provide current research on each topic; signs and symptoms evidenced in the classroom; and skills and strategies for educators to identify, support, and effectively educate students with such challenges.

### **Service-Learning/PBL: Transforming Kids and Communities**

**PRESENTERS:** Kathy Meyer and Ellen Erlanger, Growing Together: Service Learning C/O Partnerships Make a Difference; Carla Toles-Anthony, Columbus City Schools  
**ROOM:** Interfaith Prayer Room, Third Floor

It's engaging, authentic, and impactful. Service-learning empowers students to use their academic knowledge and 21st century skills, as well as their own gifts and passions, to become purposeful experts and change-makers. Service-learning, an especially effective form of project-based Learning, empowers students to use their academic knowledge and 21st century skills, as well as their own gifts and passions, to become purposeful experts and changemakers. By connecting community service with the school curriculum, it adds rigor, relevance, and relationships to the learning process and helps students actively address significant local and global issues. Join us for innovative hands-on activities, valuable planning tools and resources, and insights from K–12 students and educators.

### **True2U Mentoring Program: Leveraging Community Human Capital for Student Development**

**PRESENTERS:** Molly Nackley, Neighborhood Leadership Institute/MyCom; Kate Schwab, College Now Greater Cleveland; Kasey Morgan, MyCom; Angela Finding, Greater Cleveland Partnership; Audrey Davis, Cleveland Metropolitan School District; Michael Matthews, Neighborhood Leadership Institute/MyCom; Shana Marbury, Esq. Greater Cleveland Partnership  
**ROOM:** Brutus Buckeye Room, Third Floor

Learn about the launch year of the True2U mentoring program—a collaborative effort by community and business partners to provide Cleveland Metropolitan School District 8th graders with mentors who guide them through career awareness and personal development. Beginning in 22 schools in 2015–2016 and serving 800+ students, True2U will expand to all 68 Cleveland K–8 buildings by 2017–2018. This session will focus on the importance of organizational partnerships in making True2U a reality; discuss the program model and scope; and share lessons learned.

### **Engaging Families: Strategies & Considerations for Building a Successful Family Resource Center**

**PRESENTERS:** Josh Englehart and Amber M. Torres Gonzalez, Painesville City Local Schools; Anthony Pizzuti, State Support Team Region IV  
**ROOM:** Round Room, Third Floor

Participants will explore how Painesville City Schools has successfully created their Bilingual Family Resource Center, which serves the entire district. Learn how the district integrates family involvement into the Ohio Improvement Process from a conceptual model through implementation. We will discuss the many benefits and unique outcomes of the Family Resource Center and you will leave with practical strategies to better serve your students, families, and community.

### **Hands-On Introduction to Engineering Design and STEM Education Quality Framework**

**PRESENTERS:** Michael O'Shaughnessy, Montgomery County ESC; Benjamin McCombs, Van Buren Middle School; Danielle Van Brackel, Stephen Bell Elementary and Bell Creek Intermediate  
**ROOM:** Suzanne Scharer Room, Third Floor

Careers in STEM fields are growing in demand and by 2018, 92% of STEM careers will require post-secondary education. As a community of educators, administrators and industry professionals, we must focus on engaging young people in STEM learning experiences to fill this national need. In this session, learn how to define quality STEM education using the STEM Education Quality Framework, evolve existing curriculum, and incorporate hands-on engineering design challenges using free STEM resources.

### **Rural Education Collaboration in the ESSA Era**

**PRESENTERS:** Brad Mitchell and Tracy Najera, Battelle for Kids  
**ROOM:** Rosa Ailabouni Room, Third Floor

How are rural education collaboratives (RECs) advancing equity, economic growth, and educational change? Battelle for Kids captured lessons learned from 17 unique rural networks that demonstrate the true value of collaboration. This session will take a look at the innovative potential of RECs and how they might operate under the Every Student Succeeds Act (ESSA). Join us as we explore RECs, their value to teaching and learning, and the new opportunities and resources the ESSA can offer.

### **Protecting our Students from Drug Use**

**PRESENTERS:** Lori Sandel and Shawn Braman, Waterloo Local Schools  
**ROOM:** Tanya Rutner Room, Third Floor

Have you ever considered drug-testing for your student athletes and more? In our session, we will share our journey of implementing a random drug testing policy for our student athletes and leaders. Through conversations with the school's superintendent, legal and administrative team, you will gain valuable insight into the evolving law, the pros and cons, and our lessons learned. This session will give you a unique understanding of how this innovative policy was created and how the administrative team approached issues and unique challenges.

## 3:30–4:30 P.M. LEARNING SESSIONS

---

### **The Family Connection: Literacy Development for the Whole Family**

**PRESENTERS:** Cecilia Schmidt, Battelle for Kids; Jessica Bennett, Bexley City Schools; Sam McMillan, Parent Advocate, Jessica Logan, CCEC/The Ohio State University; Carole Dorn-Bell and Mindy Patrick, Olentangy Dyslexia Network for Families and Educators; Chris Fraser, Positive Path Counseling

**ROOM:** Hays Cape Room, Third Floor

Children's growth is dependent on a supportive network of caring adults. We can shape and maximize their reading development by working together. Participants will have an opportunity to provide feedback and interact with a panel of experts, parents and educators sharing examples, ideas, and tips to support parent engagement. Time will be available for questions and answers to motivate a movement of engagement and collaboration.

### **Ohio's School Improvement Diagnostic Self-Assessment Process**

**PRESENTER:** Sandra Hay, Ohio Department of Education

**ROOM:** Barbie Tootle Room, Third Floor

In the past, only the ESEA Support schools and districts have had access to the School Improvement Diagnostic Review (SIDR) reports and data. The (SIDR) reports provide schools and districts a needs assessment aligned to strategies and action steps to assist with developing the school improvement plans. The New SIDR Self-Assessment process is available to all schools and districts. Come learn about the SIDR online tools and the online SIDR surveys.

### **Improving Your Human Capital Management System—A Critical Element to School Success**

**PRESENTERS:** Emily Douglas-McNab, Thom Griffith, Kate Heynoski, Battelle for Kids

**ROOM:** Cartoon Room 1, Third Floor

The K-12 education landscape is rapidly changing specifically when it comes to people management. Shortages plague districts nationally, requiring cunning and elite recruiting efforts. Policy is becoming more complex, requiring district to revamp or completely overhaul evaluation, professional development, and compensation systems. In this session we will explore standards and practices concerning strategic human capital management in areas, such as workforce planning, recruitment using social media, selection using multiple measures, placement, onboarding, and more!

# TUESDAY, JUNE 14

**8:30–9:45 A.M.**

**KEYNOTE AND CELEBRATE TEACHING DISTINGUISHED EDUCATOR AWARDS**

## **Let's Begin Dreaming**

Walt Disney said if we can dream it, we can do it. We often confuse innovation and technology, but the most powerful shift we can make is in our thinking. We should make our students' dreams concrete by designing four changes in how we think about learning. We can design experiences with the aim of creating true collaboration among students and among teachers. We can design experiences to maximize wonder and curiosity, design experiences to spark innovation, and design experiences for our students that result in products for real audiences.

## KEYNOTE SPEAKER

### **SHANNA PEEPLES | @SHANNAPEEPLES**

Shanna Peeples, the 2015 USA National Teacher of the Year, is an English teacher at Palo Duro High School in Amarillo, Texas where she teaches Advanced Placement students, English Language Learners who speak a total of 27 languages, and struggling students in both day school and the school's evening credit recovery program. For half her school day she is an instructional coach for literacy strategies. After regular school hours, she teaches English and Speech in PDHS's FLEX night school.

A former reporter for the Amarillo Globe-News, Shanna won awards for reporting on health issues, schools, and music criticism. She continues to write professionally as a blogger for the Huffington Post, and as a contributor to education publications.

She earned a bachelor's degree in English from West Texas A&M University and a master's degree in education from the University of Texas at Arlington. She is a 2016 National Education Association Global Learning Fellow, a member of the Global Teacher Prize Academy, recipient of the Texas A&M University Outstanding Educator Award, and the Texas State Teachers Association's Instructional Advocacy Award.





## CELEBRATE TEACHING®

A commitment of  
Battelle for Kids

Celebrate Teaching a commitment of Battelle for Kids to celebrate, honor, and inspire great teaching.

The **Celebrate Teaching Distinguished Educator Award** is given each year to a group of educators who have had a powerful impact on students, colleagues, and their community. Meet the 2016 Class of Distinguished Educators.

---

**Jon Jordon**, Barnesville Exempted Village Schools  
**Suzanne Halterman**, Belpre City Schools  
**Albin Waldbillig**, Bethel-Tate Local Schools  
**Carla Lower**, Bloom-Vernon Local Schools  
**Kraig Hoover**, Cincinnati City Schools  
**Deirdre McDaniel**, Columbus City Schools  
**Christine Frankland**, Coshocton City Schools  
**JJ LaBatte**, Crooksville Exempted Village Schools  
**Tim Hubbard**, Deer Park Community City Schools  
**Sabrina Bachmann**, East Muskingum Local Schools  
**Tabitha Pesch**, Euclid City Schools  
**Christopher Clark**, Fairlawn Local Schools  
**Janelle Sowders**, Finneytown Local Schools  
**Pamela Bostic**, Fort Frye Local Schools  
**Lanae McInturf**, Foxfire Schools  
**Marc Alter**, Grandview Heights Schools  
**Jeremy Hopping**, Granville Exempted Village Schools  
**Jennifer Sayre**, Hilliard City Schools  
**Heidi Baker**, Indian Valley Schools  
**Allyson Strong**, Lancaster City Schools  
**Michael Kinney**, Licking Heights Local Schools  
**Mark Stafford**, London City Schools

**Morgan Gaus**, Madison-Plains Local Schools  
**Abby Baughman**, Maysville Local Schools  
**Kassie Coffman**, Mechanicsburg Exempted Village Schools  
**Sarah Kirkpatrick**, Miami Trace Local Schools  
**Jeffrey Zullo**, North Olmstead City Schools  
**Jen Austin**, Plain Local Schools  
**Becky Heckman**, Princeton City Schools  
**Beth Wernery**, Reading Community City Schools  
**Kelly Zehnder**, Rolling Hills Local Schools  
**Kristen Wawro**, Sciotovalley Community Schools  
**Michelle Kurtz**, Sciotovalley Elementary Academy  
**David Zeller**, Springfield City Schools  
**Becky Hall**, Switzerland of Ohio Local Schools  
**Christina Smart Meigs**, Triad Local Schools  
**Tami George**, Tri-Valley Local Schools  
**Pamela Meadows**, Upper Arlington City Schools  
**Stephanie Schmeltzer**, Wadsworth City Schools  
**Sam Wilder**, Warren Local Schools  
**Diana Smith**, West Muskingum Local Schools  
**Bob Caldwell**, Wolf Creek Local Schools  
**Jennifer Snowbarger**, Wooster City Schools  
**Gretchen Wessel**, Worthington City Schools



## 10–11:30 A.M. LEARNING SESSIONS

### Positively PBIS

**PRESENTERS:** Kimberly Cockley, Beth Trivelli, and Michael Sedlak, Hudson City Schools

**ROOM:** Great Hall Meeting Room 1, First Floor

Learn how to implement PBIS in a positive, student-centered way! You will leave with practical and meaningful ideas for staff/student ownership and building a connected, positive culture. The presentation will include interactive real world examples of how PBIS has made an impact in our school culture to promote positive behavior expectations. Explore strategies for implementation from K–2, 3–5 and 6–8 to identify the unique characteristics of each grade level band.

### Leading the Learning: Using BLTs to Engage Staff in Continuous Improvement

**PRESENTERS:** Mark Burke, Jr. and Matt Henderson, Bucyrus City Schools

**ROOM:** Great Hall Meeting Room 2, First Floor

Shaping the education direction of a school district is no easy task. In the face of decreasing budgets and increasing expenditures, districts must leverage resources differently. District leadership must tap into the strengths, talents and content expertise of their staff. High quality, impactful professional development can be delivered by innovative and creative teachers. The Bucyrus City School District uses the BLT to plan, facilitate and evaluate professional development based on teacher feedback and student data.

### Back to the Future: The 21st Century Classroom

**PRESENTER:** Dan Jones, Richland Academy School of Excellence

**ROOM:** Great Hall Meeting Room 3, First Floor

Imagine the future of education: independent learners, imaginative designers, world-wide collaborators, student researchers, and problem solving engineers. The future is now, and your students can experience the kind of classroom you have always dreamed of. Learn how to engage your students differently by creating an environment that nurtures and fosters the 21st century skills that our students so desperately need.

*Repeat Session*

### What Everyone Needs to Know About Innovation

**PRESENTER:** Bobby Dodd, Gahanna Lincoln High School

**ROOM:** Traditions Room, Second Floor

Have you ever wondered how districts and schools come up with great ideas? Have you followed up that thought with “I’m just not creative like that.” If so, this session is for you. You will learn the different steps and mindset necessary to be innovative. Attendees will leave the session with ways to apply the steps in every school and/or classroom to improve student learning.

### The Students are Running the Classroom – and That’s a Good Thing!

**PRESENTERS:** Becky Ashe, Knox County Schools; Tressie Norton, L&N STEM Academy; George Ashe, Hardin Valley Academy; John Derek Faulconer, Career Magnet Academy at Pellissippi State Community College

**ROOM:** Founders Room, Second Floor

Participants will hear from students and leaders of three different STEM-focused high schools in Knoxville, TN about their student ambassador programs. Each school has developed and grown a slightly different version of these student-led teams that do everything from marketing to recruiting to advising new students and interested community about being a STEM student. Attendees will be introduced to all three models then get the chance to explore one or more in-depth in this interactive session.

### Building Personalized Learning Pathways

**PRESENTERS:** Charity Dodd and Paul Hopkins, Battelle for Kids

**ROOM:** Alumni Council Room, Second Floor

Personalized Learning Pathways, also known as Career Pathways, integrate rigorous academic instruction with curriculum and real-life work experience. These pathways can lead to careers, certificates, and college credit, and lead to higher graduation rates, increased college enrollment rates, and a higher earning potential. The Ohio Appalachian Collaborative (OAC) Personalized Learning Pathways were developed with a diverse group of stakeholders from the OAC with tools and supports to help districts create their own pathways. Learn more about these pathways and the resources available to support development and implementation.

### Building Student Success One Individual at a Time

**PRESENTERS:** Rebecca J. Cropper, Brown County ESC; Christopher Burrows and Chad McKibben, Georgetown Exempted Village School System; Judge Scott Gusweiler, Brown County Common Pleas Court

**ROOM:** Senate Chamber, Second Floor

The session will focus on the implementation of the 40 Developmental Assets program and the strategies being utilized in the six Brown County, Ohio school districts. The team will discuss the implementation procedures, the practical ideas and tools that have been utilized to foster student development both personally and academically. Each district has approached the Asset implementation in a variety of methods from utilizing mentoring, to in-school and out-of-school events to increase student attendance, grades and student involvement. Attendees will receive practical strategies that provide for student success.



## 10–11:30 A.M. LEARNING SESSIONS

### **SPEED GEEK the HUMANITIES | Learn From the Ohio Trailblazer Teacher Cohort**

**PRESENTERS:** Lisa Hervey and Team of Teacher Co-presenters, North Carolina State University  
**ROOM:** Interfaith Prayer Room, Third Floor

Are you ready to “geek out” by participating in “Speed Geeking”, which can be described as rapid fire sharing and learning of best practices when partnering with technology in the style of Speed Dating. Each participant will be asked to think of ONE tool or strategy they have tried where technology helped to make their practice more efficient, their lessons more effective, or student learning more engaging. Attendees will walk away with ideas and tools they can start using immediately to AMPLIFY student learning.

### **Breaking the Bell Curve: Reaching ALL Learners with Mastery Learning**

**PRESENTER:** Chad Ostrowski, Canton City Schools  
**ROOM:** Brutus Buckeye Room, Third Floor

This session will provide an overview of how to systematically implement student-paced, mastery learning in your classroom or school to increase student performance and help reach all learners. This system was developed in a high needs urban classroom and has shown great promise with all demographics. The session will provide templates, easy to implement solutions, as well as full access for participants to online courses to continue and extend support for implementation after the conference concludes.

### **Pedagogical Shift to Student-Centered Learning**

**PRESENTERS:** Jason Kozina, Erik Johnson, Andrew Dickey, Cristina Toflinski, and Tim Laird, Northwood High School  
**ROOM:** Round Room, Third Floor

Northwood High School will share their journey from traditional classroom structure to a 1:1 school with a Learning Management System that allows teachers to focus on student-centered learning and adapt the role of a teacher into a facilitator of learning. We will discuss staff professional development, pedagogical changes, intervention strategies, 1:1 roll out, parent engagement, student trust structures, and most importantly how to reach every student in a 21st century learning environment.

### **Connecting Communities to Build Pathways Out of Poverty**

**PRESENTERS:** Lisa Gonzalez-Bramhall, Stacie Starr, and Amanda Belcher, Save Our Children and Elyria Teens Achieve Success  
**ROOM:** Suzanne Scharer Room, Third Floor

In order to address the needs of the whole student, we need engagement from the whole school and whole community. Children living in poverty have multiple risk factors that can make certain road blocks seem insurmountable. Learn about how our collaboration between the school, social service agencies, businesses, and the community is making an impact by connecting and engaging some of our most vulnerable teens.

### **Supporting Social Literacy through UDL/PBIS**

**PRESENTERS:** Ron Rogers, OCALI; Darren Conley, State Support Team Region 2  
**ROOM:** Rosa Ailabouni Room, Third Floor

We are living in an increasingly changing world where students must have the ability to successfully mediate and become lifelong learners. In our educational systems, kids are frequently assigned labels, from “gifted” to “learning disabled” to “emotionally disturbed.” The fundamental ideas of both UDL and PBIS set up the educational environment, before students even enter the building, to make that environment one in which all students, without labels, have the best chance to be successful.

### **Smoother the Transition to College with Self-Regulated Learning Skills**

**PRESENTERS:** Lauren Hensley and Anna Brady, The Ohio State University Dennis Learning Center  
**ROOM:** Tanya Rutner Room, Third Floor

Bright students who struggle with the transition to college often claim, “I never had to study in high school.” This session will focus on how educators can help students become more aware of their learning processes and goals in order to prepare them for the demands of higher education. Participants will learn about common differences between high school and college contexts, the role of self-regulated learning, and practical steps for supporting students through this important transition.

### **The Power of Co-Observations: Exploring a Process to Improve Observation Feedback**

**PRESENTERS:** Kate Heynoski and Denise Snowden, Battelle for Kids  
**ROOM:** Hays Cape Room, Third Floor

Learn how co-observations, a process in which two qualified evaluators observe a classroom simultaneously, facilitates learning through collegial dialogue about teacher practice. Participants in a TIF pilot study will share their experiences and lessons learned from implementing this approach. Explore strategies that you can use to strengthen the observation feedback process in your school or district.

### **"Let it Glide": NASA Engineering Design Challenge**

**PRESENTER:** Susan Kohler, NASA  
**ROOM:** Barbie Tootle Room, Third Floor

Learn how to build student success with NASA inquiry instructional strategies and fly glider models designed and built during the session. This session will also provide an opportunity to practice engineering design activities related to forces and motion including the aeronautics forces: lift, thrust, drag and weight. The STEM activities and NASA educational websites introduced will provide new curriculum ideas to assist in reaching the Ohio standards for science as well as the CORE standards in math and language arts.

# TUESDAY, JUNE 14

## 10–11:30 A.M. LEARNING SESSIONS

### That's MY School: Creating and Maintaining a Positive School Culture

**PRESENTERS:** Jesse Kohls and Renee Bell, Ross Local Schools  
**ROOM:** Cartoon Room 1, Third Floor

When students, staff, and families drive past our school, I want them to proudly say, "That's MY school!" How do you create and maintain a positive school climate and culture for students, staff, and families? We will share and discuss 30 things we do, tell you about five you can start on Monday, and share which of our strategies have generated the best results.

### Thinking Like Socrates: Teaching Students to Ask Their Own Questions at Every Level

**PRESENTER:** Shanna Peeples, 2015 National Teacher of the Year  
**ROOM:** Cartoon Room 2, Third Floor

Research shows that the fastest way to engage your brain is to ask a question. This session is based on Peeples' work with students in elementary, middle, and high school to help them articulate their deepest questions. Teachers can use the resulting questions to design an inquiry classroom where students design their own learning experiences through the use of structured discussions, Pecha-Kucha presentations, and multimedia and action research projects. When students begin practicing with their own questions, it's easier for them to generate questions in any of the content areas to help build their understanding.

## 11:45 A.M.–12:30 P.M. LUNCH

A boxed lunch will be available on the first floor in the Performance Hall and on the second floor in the Archie M. Griffin Grand Ballroom. Please save time to visit our wonderful conference exhibitors, located on the first, second, and third floors.

## 12:45–1:45 P.M. LEARNING SESSIONS

### The Importance of Outside Agencies to Education

**PRESENTERS:** Benjamin Snedeker, Lauren Downes, and Barbara Waite, Knox County ESC  
**ROOM:** U.S. Bank Conference Theatre, First Floor

When students come to learn, sometimes outside influences make it difficult. Administrators from the Knox Learning Center explain the importance of having a positive relationship with public and private mental health and social welfare agencies.

*This 30-minute session runs from 12:45–1:15 p.m.*

### Please Enter Your Username and Password

**PRESENTER:** Laurie Boedicker, Highland Local Schools  
**ROOM:** U.S. Bank Conference Theatre, First Floor

With all the interactive, personalized learning resources available, how is your district balancing the drive to use technology with protecting student information? Follow our journey as we share the path we took to create a Student Data Privacy Committee that learned about the Protection of Pupil Rights Amendment (PPRA), evaluated district procedures, and compiled a comprehensive list of online resources for review and developed guidelines and processes for approval of apps and cloud services.

*This 30-minute session runs from 1:15–1:45 p.m.*

### Blended Learning Strategies to Support Learner-Centered Education

**PRESENTERS:** Paul Hopkins and Leesa Huntington, Battelle for Kids  
**ROOM:** Great Hall Meeting Room 1, First Floor

This session will focus on the blended learning component of Learner-Centered Education. Jobs in the 21st century will require students to demonstrate critical thinking and problem solving skills that are sought after in schools. As districts look to enhance their current use of technology to support student agency and personalized learning experiences, educators need hands-on blended learning strategies and models to personalize educational experiences for all learners. Explore resources that will help you to plan, implement, and gauge the best blended learning practices and strategies.

### Out of the Building, Into the Real World: Internships for Every Student

**PRESENTERS:** Larry Johnson (moderating), National Inventors Hall of Fame STEM High School; Meka Pace and a student, Metro Early College High School  
**ROOM:** Great Hall Meeting Room 2, First Floor

Internships set students on the path for success in college and careers. But how do you find business partners, manage schedules, and build a sustainable program? Tackle these questions head on with experts from Ohio schools.

## 12:45–1:45 P.M. LEARNING SESSIONS

### A Balanced Focus for Building and Sustaining Student Success

**PRESENTERS:** Steve Chiaro and Jill Merolla, Warren City Schools  
**ROOM:** Great Hall Meeting Room 3, First Floor

With support from Congressman Tim Ryan OH-13 District, the Warren City Schools has partnered with three national entities to provide a balanced focus for student success: **CASEL** (Collaborative for Academic Social Emotional Learning) where our SEL program has effectively become the foundation for the well-being, growth, and development of our primary children; **The Kennedy Center** where the Any Given Child Initiative ensures a well-integrated arts education for every K–8 student, and **Whole Foods Foundation** where an emphasis on fresh fruits and vegetables and cooking from scratch supplies healthy and well-balanced school meals. Presenters will share how these partnerships along with Literacy Collaborative, PBIS, Blended Learning, and Student Skill and Support Centers fostered student success academically, behaviorally, and culturally within our District.

### Connected Heart Engaged Mind

**PRESENTER:** Leticia M. Jones, Fulton County Schools  
**ROOM:** Traditions Room, Second Floor

Tired of low levels of student engagement? This session will examine how to increase student engagement via heart and mind connectivity. Participants will gain practical tools that will increase their “emotional with-it-ness”, create a learning environment that is emotionally and academically safe, and built on mutual respect. Learn how investing in the emotional well-being of students can greatly increase instructional time.

### Connecting with Parents and Families: Capturing and Keeping their Interest

**PRESENTERS:** Megan Shock and Carol Greentree, Battelle for Kids  
**ROOM:** Founders Room, Second Floor

School and district staff are often challenged to effectively reach parents and families. At times, educators use a minimalist approach to communications, or instead they over-communicate. This session will help participants better understand what parents and families prefer when it comes to communications, including how to mix different communications channels to best reach them when it's time to share the school story on important topics. Presenters will engage attendees by using scenarios based on real-life situations to simulate family and educator interactions.

### PISA-based OECD Test for Schools: A Blueprint for School Improvement

**PRESENTERS:** Terri L. Breeden, Shaker Heights City School District; Rob Johnson, Northwest Evaluation Association (NWEA)  
**ROOM:** Alumni Council Room, Second Floor

Are our young people prepared to succeed in this fast-changing world? The OECD Test for Schools (based on PISA), a high-quality global benchmarking tool, allows school and district leaders to assess the extent to which students have developed these critical thinking and problem solving skills. The OECD Test for Schools is not a report card, summative data component, or rating. Instead, it's designed to provide insight into student learning and provides feedback on effectiveness of schools and district performances. In this session, Dr. Terri Breeden will showcase how she used OECD Test for Schools data to help transform her former district.

### Let's Build a Roller Coaster!

**PRESENTERS:** Tony Bible, Luci Howard, Lacy McKown, Nick Stauffer, and Janell Davis, River View High School; Ann Cornell, The Pomerene Center for the Arts  
**ROOM:** Senate Chamber, Second Floor

River View High School, in collaboration with The Pomerene Center for the Arts in Coshocton, has created a project-based learning opportunity for students to design, create, and erect a functional roller coaster in the Art Park at Coshocton. By connecting with local business, the project has allowed tremendous growth for both the students and staff on a variety of topics. The project's cornerstone is to include the learning standards already being taught in their physics, pre-calculus and art courses. Learn how to replicate the process and build a structure your school can be proud to say, “We built that!”

### How Successful Educational Leaders Use Data Analytics

**PRESENTER:** Dan Romano, Forecast5 Analytics  
**ROOM:** Interfaith Prayer Room, Third Floor

If the role of the school leader is to first define the current realities of the district, then the second, is to empower the organization with leadership and resources to collect, examine and analyze information critical to the district's success and growth. BASA and Forecast5 have partnered to bring a robust business intelligence and analytic platform that saves time and creates efficiencies, generates financial opportunities, and communicates effectively with stakeholders. The partnership, now into its third year, continues to raise the bar nationally on how education leaders make more informed decisions.

### Inquiry Science Is More Than a Textbook

**PRESENTER:** Vicki Willett, Licking Heights School District  
**ROOM:** Brutus Buckeye Room, Third Floor

With the third grade guarantee, science is often a filler or after thought. The session will show participants that they can incorporate all that quality literature while still encouraging students to engage in inquiry. Participants will also begin to understand inquiry and how it differs from directed learning, and leave with ideas to begin using immediately.

### Connecting with Families for Student Success: Learning from Ohio's Parent-Teacher Partnerships

**PRESENTERS:** Barbara Boone and Meredith Wellman, The Ohio State University; Amanda Chiles, Westerville City Schools; Kimberly Fausnaugh, ESC of Central Ohio  
**ROOM:** Round Room, Third Floor

How are families a driver for change in your schools? Family-school partnership experts from The Ohio State University and school representatives will share how they bring parents and teachers together to learn about and develop effective relationships for supporting student learning. Participants will hear how these Ohio schools are incorporating families in their school improvement efforts. Resources will be shared so that participants may bring the conversation of family-school partnerships home.

## 12:45–1:45 P.M. LEARNING SESSIONS

### Approaching Problems of Practice through Teacher Leadership

**PRESENTER:** Tami Fitzgerald, National Board for Professional Teaching Standards

**ROOM:** Suzanne Scharer Room, Third Floor

Teacher leadership is having a voice in the decisions that affect your students, your daily work, and the shape of the teaching profession. Teach to Lead is expanding opportunities for teacher leadership—especially those allowing teachers to continue to teach. Through Teach to Lead summits and labs held across the country, educators create actionable teacher leadership plans. In this interactive session, conference participants will select a problem of practice and work with a logic model to begin an action plan. Participants will also hear stories of impact and examples from Teach to Lead Summit participants.

### Collaborative Communities: Leading Service Learning

**PRESENTER:** Paula Maeker, Collective Commitment

**ROOM:** Rosa Ailabouni Room, Third Floor

Join the service learning revolution! This powerful and rewarding instructional approach will inspire and empower students to become a part of a collaborative community. The session will highlight a simple framework for leading service learning opportunities that transforms student engagement and creates meaningful, relevant learning experiences in the classroom. Discover how to support high levels of learning for all students as they strive to make the world a better place!

### Voice and Choice in Professional Learning—the Academy Model

**PRESENTERS:** Amy Brodsky and Jennifer Weisbarth, Shaker Heights City School District

**ROOM:** Hays Cape Room, Third Floor

Administrators and leaders in professional learning will learn about Shaker's model for annual professional learning—The Academy. This district-wide model encourages teachers to voice their needs from across buildings and grades; identifies teacher leaders with strengths in those areas; works with them to design a multitude of sessions; and then allows teachers to select sessions that best meet their needs. Participants will receive a variety of resources including a survey and session brochure template, sample timeline, and specific organizational strategies for implementation.

### Proven Literacy Growth through Collaboration and Personalized Learning

**PRESENTERS:** Janelle Ruhe, myON; Jeff Stricklett, Washington-Nile Local School District

**ROOM:** Barbie Tootle Room, Third Floor

Washington-Nile Local School District has made literacy for all a top priority by starting with the youngest of readers. By implementing a community-wide literacy initiative, they realize the importance of early childhood education. Partnering with their local hospital, Washington-Nile has given every family who has a newborn baby, an instant sign-on to myON, providing that family with unlimited access to over 5,000 books—instantly growing their home library and greatly impacting that child's future education. Come see how involving the community and engaging families with personalized learning can make a difference for early childhood education, 3rd grade reading guarantee, 21st century skills and beyond.

### Dipping Your Toes into Personalized Learning

**PRESENTERS:** Michelle Beitzel, Whitney Fry, and Jamie Wright, Conesville Elementary K/1 Fusion

**ROOM:** Cartoon Room 1, Third Floor

Come connect the dots on the roadmap to personalized learning! Through hands-on activities, you will learn how to implement personalized learning into your school or classroom. Topics will include mindset shift, technology integration, physical learning environments, student ownership of learning, parent engagement, and formative instructional practices. “If a child can’t learn the way we teach, maybe we should teach the way they learn.”  
—Estrada

### The Impact of School Culture on the Whole Child

**PRESENTER:** Rosa Perez-Isiah, Isiah Consulting

**ROOM:** Cartoon Room 2, Third Floor

How does school culture impact the development of the whole child? Join me and explore the power and impact of a healthy school culture on student achievement. This session will focus on what educators and educational leaders can do to create a whole-child centered, safe, engaging, and supportive school culture in their own learning environments.

## 2–3 P.M. LEARNING SESSIONS

### Peer-to-Peer Learning for Classroom Impact

**PRESENTERS:** Kristi Thompson, Battelle for Kids; Michelle Bietzel, River View; Teresa Schuerman, Switzerland of Ohio  
**ROOM:** Great Hall Meeting Room 1, First Floor

Teacher Practice Networks are changing the way professional learning happens! Whether teachers are working online to earn competency-based badges, sharing instructional resources across a national network, or collaborating to develop blended learning modules for their classrooms, the power of peer exchange is clear! Listen to the diverse challenges a peer exchange network can address directly from network members. These networks are focused on peer sharing and collaborative action to help teachers adapt their classroom for 21st century learners, meet the increasingly diverse needs of students, and truly educate the whole child.

### Learning for the Future through Authentic Public Engagement

**PRESENTERS:** Tiffany Brennan and Mark Smiley, Wyoming Middle School  
**ROOM:** Traditions Room, Second Floor

Learn how Wyoming Middle School invited stakeholders to participate in the authentic public engagement model to create a vision for change. Emphasizing 21st century skills, STEAM, and design challenges, stakeholders brainstormed a flexible middle school model that challenges students to think collaboratively and creatively, engage the community, and build a brighter future. Learn how this revised schedule can transform how we engage students in their passions and cultivate lifelong learners.

### Coding Decoded: Making Sense of Computer Science for Kids

**PRESENTERS:** Kelly Gaier (moderating), Battelle Education; Angie Forino, Herbert Mills Elementary; Courtney Heppner, Reynoldsburg City Schools  
**ROOM:** Founders Room, Second Floor

From #csforall to #hourofcode and more, how do you build computer science opportunities that work for kids, and for you? In this session, get up to speed on how teachers are using new tools to prepare students for programming and more.

### Twelve Hour School

**PRESENTER:** Hilary Sloat, Hilliard Horizon Elementary  
**ROOM:** Alumni Council Room, Second Floor

One size never fits all and sometimes we just need more time. These are phrases we have all said to ourselves. Learn how Hilliard Horizon has moved beyond the traditional school day to extend our time and our impact. From offering teacher-student time before school, to providing over 20 extracurricular activities after school, we strive to connect with the whole child while encouraging families to spend time together. Learn how we have positively impacted our entire student population and increased student achievement through creativity and collaboration.

### Serving Every Student: Ohio's 2015 Educator Equity Plan to Ensure Equitable Access to Excellent Educators

**PRESENTERS:** Cheryl Krohn and Rebecca Schell, Ohio Department of Education  
**ROOM:** Senate Chamber, Second Floor

Too often, poor and minority students receive less effective educators than their counterparts. Recognizing that teachers are the number one school-based factor affecting student achievement, and school leaders are the second, in 2014 the U.S. Department of Education announced the Excellent Educators for All initiative that required every state to submit an educator equity plan. This initiative has spurred conversations across the country about the critical importance of educator quality. Ohio's plan brings together multiple facets of human capital management to ensure that every student in the state is served by an excellent educator. Join us to discuss the resources available to help districts identify educator equity gaps, develop innovative strategies to reduce those gaps, monitor progress over time and develop an ongoing partnership with your community to help all students succeed.

### X-Ray Teaching: Student Strategies for Making Thinking Visible

**PRESENTER:** Greg Garner, North Carolina State University  
**ROOM:** Cartoon Room 2, Third Floor

Inside the mind of every student is a masterpiece waiting to be expressed. This session focuses on specific instructional strategies and accompanying tools for giving students the tools they need to make their thinking visible.

### SPEED GEEK the MATH & SCIENCES | Learn From the Ohio Trailblazer Teacher Cohort

**PRESENTERS:** Lisa Hervey and Team of Teacher Co-presenters, North Carolina State University  
**ROOM:** Interfaith Prayer Room, Third Floor

Are you ready to “geek out” by participating in “Speed Geeking”, which can be described as rapid fire sharing of best digital learning and teaching practices as well as new online courses, created by the Ohio Trailblazer Teacher Cohort, in the style of Speed Dating. Participants will explore Ohio standards-based courses that can help make your praxis more efficient, your lessons more effective, and student learning more engaging across the math and science disciplines. Everyone will walk away with ideas, tools, and access to readily available online content that can be used immediately to AMPLIFY student learning.



## 2–3 P.M. LEARNING SESSIONS

### Designing the Future of Learning Labs: A Partnership Approach

**PRESENTERS:** Lori Trent, Calvin Mires, and Ketel Patel, The PAST Foundation; Various staff, Metro Early College High School  
**ROOM:** Brutus Buckeye Room, Third Floor

Designed to help students develop 21st century skills, our Learning Labs are a partnership between PAST, Metro Early College High School and local business and industry. The Learning Labs allow students to experience real world opportunities utilizing innovative spaces to foster stronger collaboration in education, help prepare students for the future, and improve learning. Come and explore this teaching model and learn how you can offer these opportunities to your students.

### Recipe for Student Reading Success: Combine Evidence-Based Reading Practice and Community Volunteers!

**PRESENTERS:** Jan Osborn, Barbara Hochstetler, and Cindy Pennington, Project MORE c/o Putnam County Educational Service Center  
**ROOM:** Round Room, Third Floor

Project MORE is a low cost, evidence-based reading program that utilizes community volunteer reading mentors to help struggling elementary readers improve their reading skills. Project MORE was first developed in Ohio schools over sixteen years ago for students with a reading disability. It is now being used with older students with reading problems, and many students are now using personal technology devices such as an iPad when working with their mentor. Project MORE strives to be Effective, Affordable, Replicable, and Sustainable in any school.

### Effectively Using Technology for Leading and Learning

**PRESENTER:** Bobby Dodd, Gahanna Lincoln High School  
**ROOM:** Suzanne Scharer Room, Third Floor

Have you ever wondered where to start when it comes to using technology to grow professionally? This session will show you different apps and sites you can use to grow as an educator and instructional leader and also different social-emotional resources you can use to help all students and staff in your buildings. You will leave the session with practical, easy apps and sites to use that allow you quickly to grow professionally without being out of the building.

### Let Go of the Rows: Collaboration in the Modern Classroom

**PRESENTERS:** Benjamin Graber and Cassandra Hanna, NIHF STEM High School Akron Public Schools  
**ROOM:** Rosa Ailabouni Room, Third Floor

This session will provide practical ideas for using collaboration as an engine for learning while avoiding the common pitfalls of group work. We will discuss ways to help learners build their own understanding including grouping techniques, creative collaboration, effective feedback loops, and reward methods that help students learn to value and embrace these important skills.

### Collaborative Literacy: School Improvement for the Whole Child

**PRESENTER:** Danielle Prohaska, Mechanicsburg EVS  
**ROOM:** Tanya Rutner Room, Third Floor

This session explores strategic and systemic instructional practices that support a collaborative and comprehensive approach to literacy for all students. Participants will focus on current research and best practices around small group, differentiated instruction; accountable independent reading; integrated learning supports; and professional learning practices that create a community of independent readers, writers, and critical thinkers. Participants will hear from a leading practitioner in the field who has put theory into practice yielding strong results for educational communities and student achievement by creating measurable action steps.

### Raising the Bar: Data, Rigor and Support

**PRESENTERS:** Lana Gerber and Carolyn Ottke-Moore, Finneytown Secondary Campus  
**ROOM:** Hays Cape Room, Third Floor

The Finneytown Secondary Campus has implemented a data-driven student scheduling system in conjunction with rigorous academic pathways to increase rigor for all students. The school adopted new AP courses, redesigned middle school courses, implemented new innovative electives designed to re-engage reluctant learners, and instituted a new extra help bell which meets twice a week. Join this session to learn how Finneytown's new perspective was designed with the goal of reigniting the learner within each student.

### Evidence-Based Literacy Practices...Celebrating Success in Northwest Ohio

**PRESENTERS:** Ginna Fall, State Support Team 1; Michelle Bailey, Gibsonburg High School; Amy Lloyd, Sylvania City Schools  
**ROOM:** Barbie Tootle Room, Third Floor

In our seventh year of implementation, we now have the expertise to share our journey using Strategic Instruction Model routines and strategies. These methods have narrowed the opportunity gap for our pilot schools in Northwest Ohio and produced measurable and sustainable results for all middle and high school students. We will discuss our work and share data and examples from our pilot program. You will leave understanding the specific steps to take to bring this work into your district. Feel free to check out KUCRL.org in advance and come with questions for our team.

### VOICE: Empowering a Positive School Climate

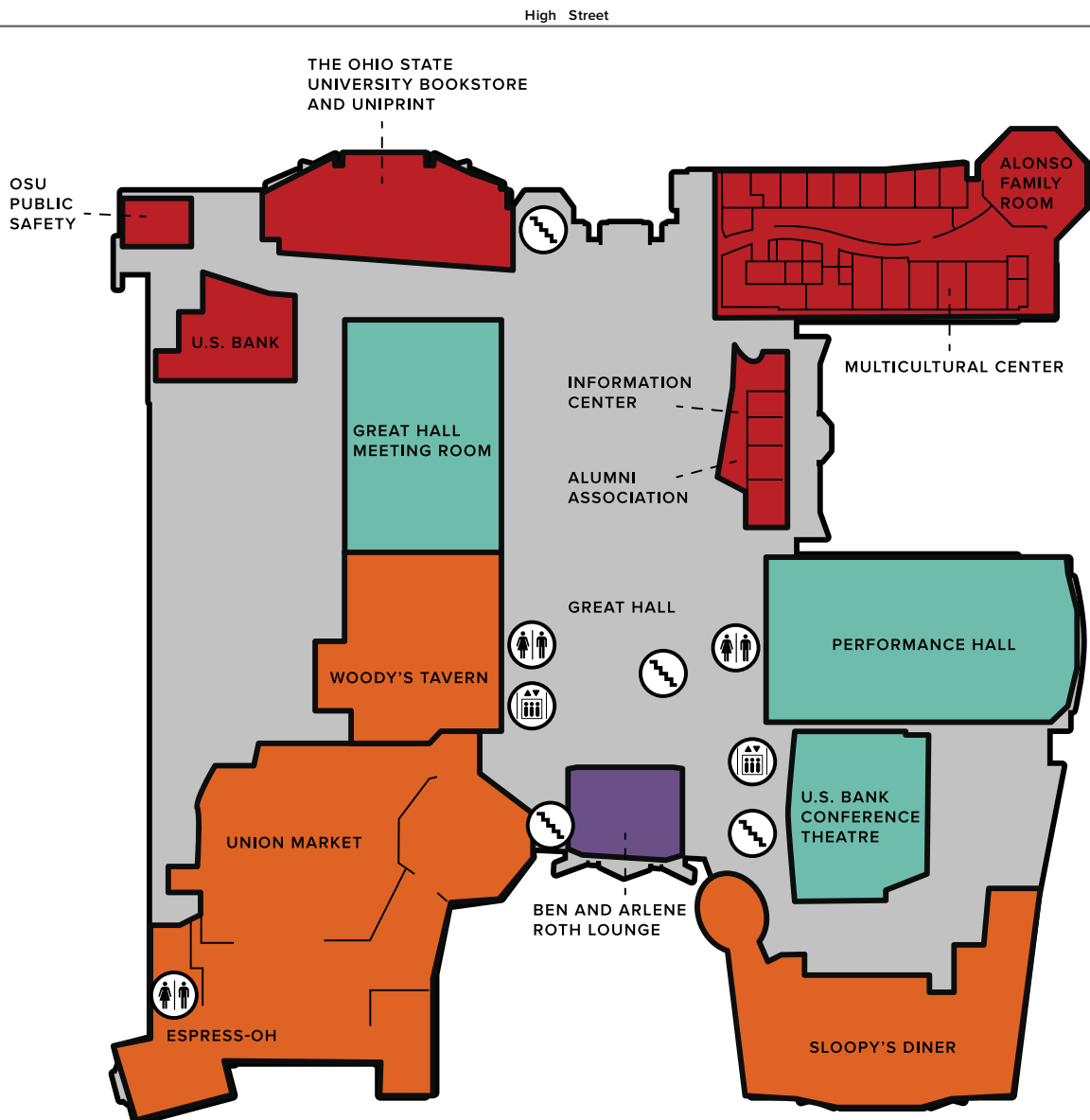
**PRESENTERS:** Ben Shinabery, Anthony Gatto, and Richard Albeit, The Arts and College Preparatory Academy  
**ROOM:** Cartoon Room 1, Third Floor

From consistent high performance on state report card measures, ACPA has been nationally recognized for our success in fostering a positive and inclusive school environment. This session will encourage teachers and school leaders to consider the relevance, importance, and impact of a positive school culture and will explore best practices for achieving this important goal. Participants will leave with tools and resources they can start using immediately to achieve meaningful change.



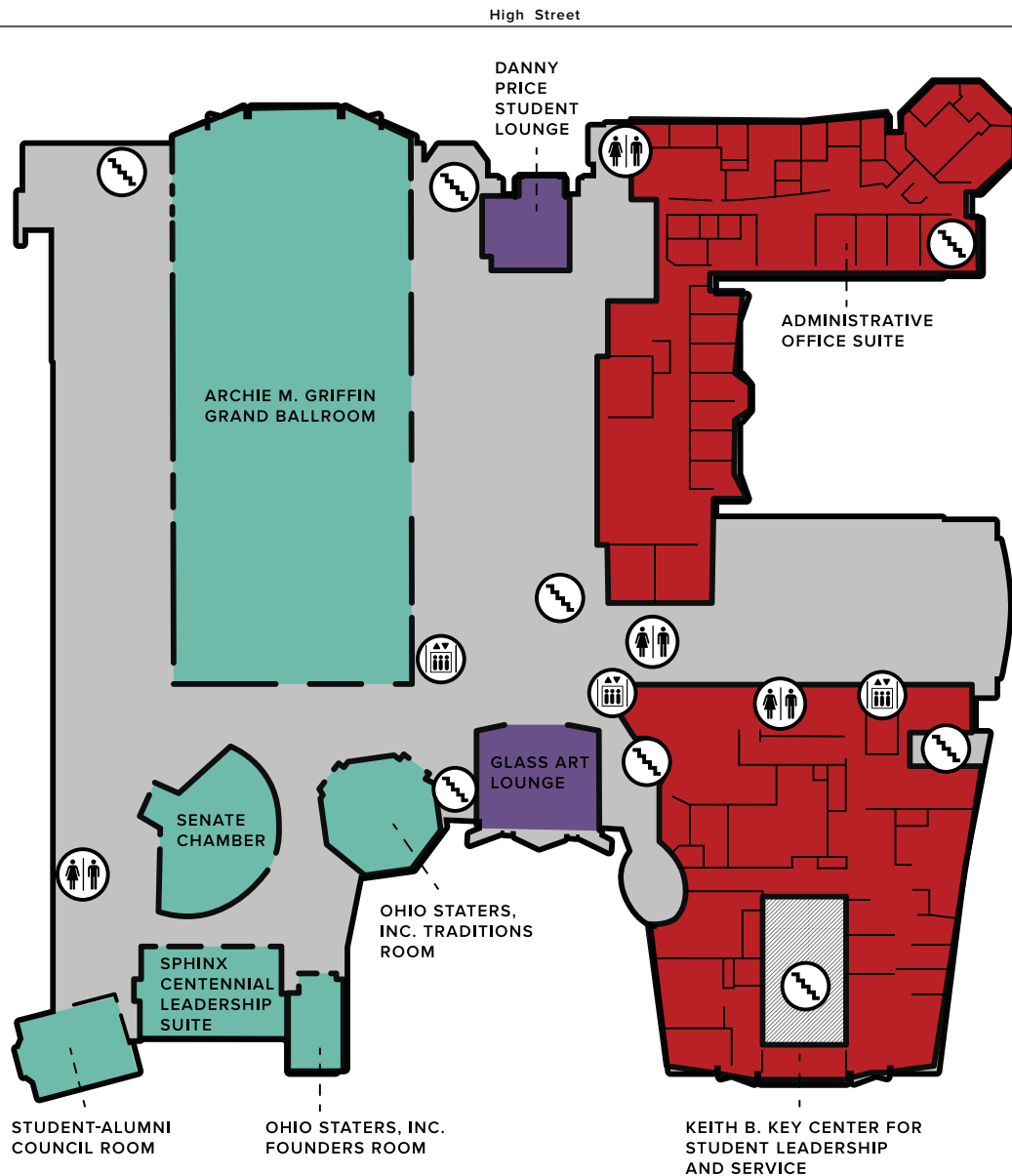
# OHIO UNION MAP

## FIRST FLOOR

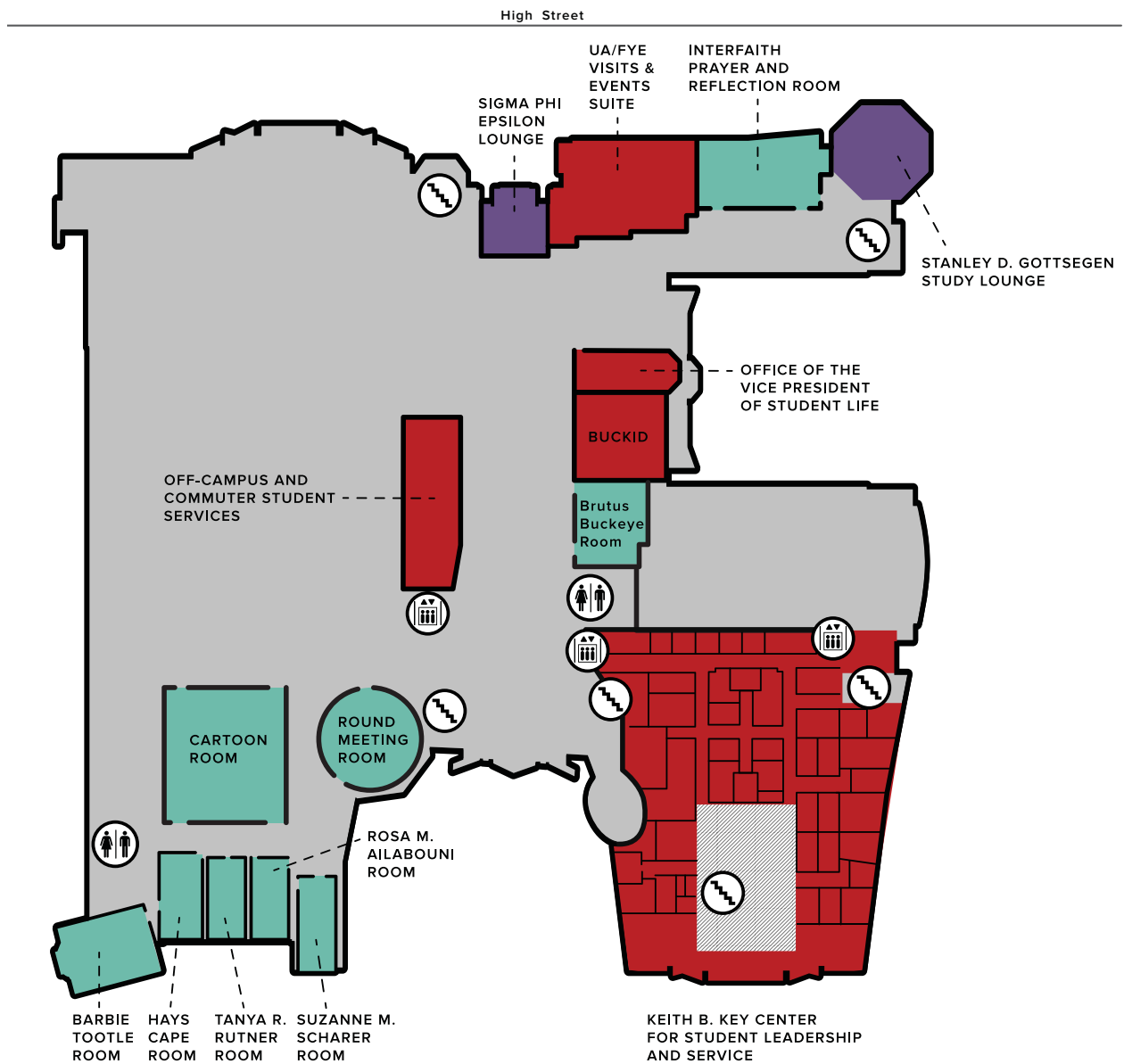


# OHIO UNION MAP

## SECOND FLOOR



## THIRD FLOOR



# DIRECTIONS

The Ohio Union is located at 1739 N. High Street, at the corner of 12th Avenue and High Street. The following are driving directions to both the High Street and College Road entrances from the surrounding Central Ohio areas.

## FROM THE NORTH

- **(High Street Entrance)** Take Interstate 71 South to the 17th Avenue exit. Off the exit, turn right to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 71 South to the 11th Avenue exit. Off the exit, turn right to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.

## FROM THE SOUTH

- **(High Street Entrance)** Take Interstate 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 71 North to the 11th Avenue exit. Off the exit, turn left to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.

## FROM THE WEST

- **(High Street Entrance)** Take Interstate 70 East to Interstate 71 North. Take 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 70 East to Interstate 71 North. Take 71 North to the 11th Avenue exit. Off the exit, turn left to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.

# DIRECTIONS

## FROM THE EAST




- **(High Street Entrance)** Take Interstate 70 West to Interstate 71 North. Take 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 70 West to Interstate 71 North. Take 71 North to the 11th Avenue exit. Off the exit, turn left to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.







## FROM PORT COLUMBUS INTERNATIONAL AIRPORT







- **(High Street Entrance)** Take Interstate 670 West to Interstate 71 North. Take 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 670 West to Interstate 71 North. Take 71 North to the 11th Avenue exit. Off the exit, turn left to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.



# EXHIBITORS

FIRST FLOOR	
BOOTH	EXHIBITOR
1	<b>BATTELLE Education</b>
2	 <b>THE OHIO STATE UNIVERSITY</b> COLLEGE OF EDUCATION AND HUMAN ECOLOGY
3	<b>Battelle for Kids</b>
4-5	 <b>Educators CONNECT for SUCCESS</b> Information Booth
6	 <b>Graduate Credit Information</b>

SECOND FLOOR	
7	 <b>University of Findlay</b>
8	 <b>Horace Mann</b> <i>Founded by Educators for Educators</i>
9	 <b>American Dairy Association</b> MIDEAST
10	 <b>RoX</b> <i>ruling our experiences</i>
11	<b>Curriculum Associates</b>
12	<b>SEI Trust</b>  School Executives Insurance Trust
13	 <b>SCHOLASTIC</b>

SECOND FLOOR	
BOOTH	EXHIBITOR
14	<b>education<sup>first</sup></b> credit union 
15	 <b>AETOP</b> ARMY EDUCATIONAL OUTREACH PROGRAM
16	 <b>eDoctrina</b> Helping ALL Students Succeed!
17	<b>myON</b>
18	<b>BlueQuill</b>
19-20	 <b>ENERGY Optimizers, USA</b> <i>"Saving You Money While Saving Our Environment"</i>
21	<b>Academic Innovations LLC</b>
22	DATA RECOGNITION <b>DRC</b>   <b>CTB</b> CORPORATION
23	<b>ACT</b>
24	 <b>NWEA</b> Northwest Evaluation Association <i>Partnering to help all kids learn</i>
25	SOFTWARE ANSWERS <b>ProgressBook</b> SUITE
26	 <b>TENMARKS</b> an amazon company






## EXHIBITORS

## SECOND FLOOR

BOOTH	EXHIBITOR
27	
28	
29	
30	
31	
32	 ACADEMIC EDGE
33	

## THIRD FLOOR

34–35	 <b>ZB Zaner-Bloser</b>
36	
37	 <b>Microsoft</b>

## NOTES

[illegible]

THANK YOU!



FOR SPONSORING  
OUR REFRESHMENTS  
Tuesday, June 14

WriteSteps

Build Strong K-5 Writers

with a standards-based  
writing and grammar program!



Visit our booth for  
a chance to win a 1-year trial!

Mary Gantzer  
(614) 804-4021

Mary@missiondrivenresources.com

WriteStepsWriting.com

Indy 2016!



National Career Pathways  
Network Conference

*Building Your  
Career Pathways SYSTEM*

Oct 5-7 (Wed-Fri) • JW Marriott, Indianapolis

Wed, Oct 5 Preconference Workshops  
Thurs-Fri, Oct 6-7 Main Conference

#### Features

Over 130 keynote and  
breakout sessions  
Career Pathways Leadership  
Certification Workshops  
Exhibits of the latest  
products and services  
in career and technical  
education

#### Who Should Attend

Educators and  
Administrators  
(Secondary, Postsecondary,  
Adult Education)  
Employers  
Policymakers  
Workforce Development  
Professionals

For more information,  
visit [www.ncpn.info](http://www.ncpn.info)



Save the Date

OCTOBER 2016

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**BASA Fall Conference**  
*"Leading to Succeeding"*

**October 4-5, 2016**  
**Hilton Columbus/Polaris**



**HEY OHIO!**

We're new here. We'd like to help  
your students read better.

reading  plus

We're pleased to announce service and  
support for Reading Plus® in Ohio.

 ACADEMIC EDGE 859.252.3000  
success@academicedge.com



 **TENMARKS**  
an amazon company

Power a New Generation of  
**Math Learners**

**Free** Online Math Program  
and Instructional Resources

Practice • Instruction • Intervention  
Assessment • Differentiation

 Curriculum for Grades 1 to  
Algebra 2 & Geometry

 Designed for the Depth &  
Rigor of the New Standards

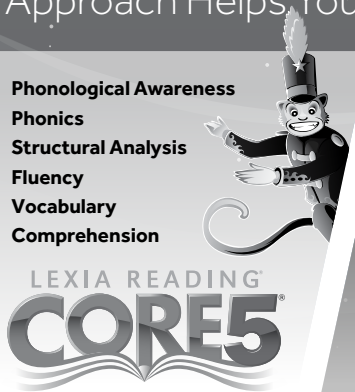
Questions? [nballent@tenmarks.com](mailto:nballent@tenmarks.com)

[www.tenmarks.com](http://www.tenmarks.com)


Lexia's Research-Proven Approach Helps You

- Address the 6 areas of reading
- Increase teacher effectiveness with real-time student progress data
- Reduce dependence on traditional testing with embedded assessment
- Provide differentiated and adaptive instruction
- Browser-based, iPad® and Chromebook ready

**Phonological Awareness**  
**Phonics**  
**Structural Analysis**  
**Fluency**  
**Vocabulary**  
**Comprehension**



Kimberley Smith  
800-435-3942 x6337  
[ksmith@lexialearning.com](mailto:ksmith@lexialearning.com)  
[www.lexialearning.com](http://www.lexialearning.com)

 Lexia  
A Renaissance Learning Company



*Hosted by:*

**Battelle**for Kids



*In partnership with:*



**Ohio** | Department of Education

**BATTELLE Education**