



Overview Session: Pre- and Post-Assessment

Directions: Using the following scale, rate your knowledge and skills before and after the session.

1=No knowledge/ skill 2=Limited knowledge/ skill 3=Proficient knowledge/skill 4=Advanced knowledge/skill 5=Expert knowledge/skill

Pre-Assessment

Post-Assessment

1 2 3 4 5	1. I understand the need for assessment literacy for arts educators	1 2 3 4 5
1 2 3 4 5	2. I understand how to prioritize learning expectations for students.	1 2 3 4 5
1 2 3 4 5	3. I understand how to use validity and reliability to select and develop assessments.	1 2 3 4 5
1 2 3 4 5	4. I understand the interaction of standards, instruction and assessment.	1 2 3 4 5
1 2 3 4 5	5. I can classify a standard or assessment item based on Depth of Knowledge.	1 2 3 4 5
1 2 3 4 5	6. I understand how to use Depth of Knowledge to improve my instruction and assessment.	1 2 3 4 5
1 2 3 4 5	7. I understand how to use assessment blueprints to review, revise, and create assessments.	1 2 3 4 5
1 2 3 4 5	8. I understand how an assessment blueprint can impact assessment and instruction.	1 2 3 4 5
1 2 3 4 5	9. I can develop a high-quality performance assessment.	1 2 3 4 5
1 2 3 4 5	10. I can develop a rubric with high-quality criteria and descriptors.	1 2 3 4 5

*See back for additional reflection



After the session, reflect on the following areas.

Need to know more about...	Opportunities to improve my practice...	Can implement right away...	Possible challenges...

