

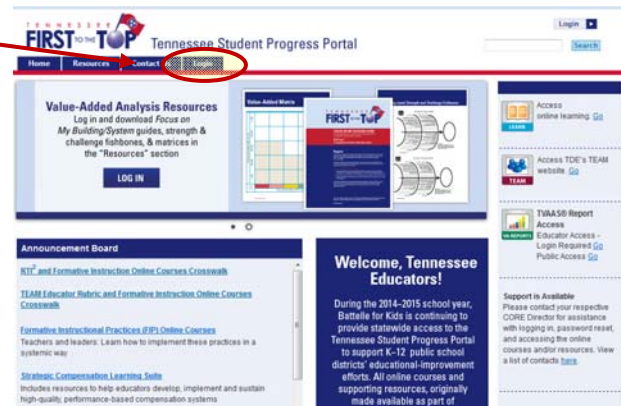
Access Online Learning Available at No Cost to K–12 Public Schools, Higher Education Institutions (Public and Private) and Alternative Providers that Prepare Teachers and School Leaders

The state of Tennessee is pleased to offer access to online learning available at no cost as part of First to the Top. Developed by Battelle for Kids, the following offerings help build educators' capacity to use formative instructional practices, value-added progress measures, and effective strategies to improve teaching and accelerate student learning.

- Formative Instruction Online Courses
- Value-Added Online Courses (Organized by District-, Building-, and Teacher-Level Learning Paths)

Log In and Enroll

1. To enroll, visit www.BattelleforKids.org/Tennessee to access the Tennessee Student Progress Portal.
2. On the portal home page, select the "Login" tab.
3. If this is your first time logging in, select "create a new account," enter your respective school/institution e-mail address and the access code. Returning users should enter your respective school/institution e-mail address and password.
 - o Points of Contact at Higher Education Institutions: You have received your access code via e-mail. If you haven't already, please share this code with your faculty and students.
4. Once you log in, you will be presented with an overview of learning paths and suggestions for enrollment.



Support and Manage Your and Your Institution's Online Learning Experience

The Tennessee Student Progress Portal's online learning system offers administrators the ability to assign learning to their faculty and students, track learner progress, and stay up-to-date on results. The system offers all users a personalized view of active and completed learning; course review; course completion certificates; and transcripts. For more information about administrative and user features, log in to the portal and download the *BFK•Learn® Users Guide* and watch the BFK•Learn® Webinar videos in the "BFK•Learn®" section.

Questions

Please refer to the BFK•Learn® User's Guide (available as a downloadable PDF on the Tennessee Student Progress Portal) or e-mail Support@BattelleforKids.org with any questions or for additional assistance.

Thank you for your efforts to use these resources to prepare Tennessee's future teachers and school leaders to accelerate student learning!

Formative Instruction Online Courses

Research shows that the use of formative instructional practices can dramatically enhance student achievement.

Created by Battelle for Kids in partnership with Pearson Assessment Training Institute (ATI)*, a suite of online courses outlines the processes that allow teachers and students to gather the critical learning information necessary to help students achieve mastery of the new standards. Teachers can use this information to meet students where they are in their learning and better respond to their needs.

These newly enhanced courses include additional resources, information about matching learning targets with the best assessment method and provide a pathway for unlocking the Common Core State Standards.



Foundations of Formative Instructional Practices Learning Path

Course 1 Introducing Formative Instructional Practices

Course 2 Creating Clear Learning Targets

Course 3 Collecting and Documenting Evidence of Student Learning

Course 4 Analyzing Data and Providing Effective Feedback

Course 5 Involving Students: Peer Feedback, Self-Assessment, and More

Leading and Coaching Formative Instruction Learning Path

Course 6 Leading Formative Instructional Practices

Course 7 Coaching Formative Instructional Practices

Courses 1–4 each contain two one-hour segments, and courses 5–7 each contain three one-hour segments

Value-Added Online Courses by Learning Path

Organized into four role-based learning paths, this series of 27 courses help Tennessee educators further understand, interpret, and use TVAAS® value-added analysis to inform practices and accelerate student progress. Courses are designed for educators to work independently or with a professional learning team. A virtual learning team guides participants through the learning paths, raising important questions and providing feedback every step of the way.

District-Level or System-Level Learning Path

MRM (Mean Gain) for Math and Reading
10 courses*

Building-Level Learning Path

MRM (Mean Gain) for Math and Reading
13 courses*

Teacher-Level Learning Path

MRM (Mean Gain) for Math and Reading
9 courses*

Building-Level and Teacher-Level Learning Path

URM (Predicted Mean) for Science, Social Studies and High School
8 courses*

Educators should plan approximately 1 hour per course.

