

# ASHLAND UNIVERSITY

## Graduate Credit Requirements

### 2010 *Making Ohio Schools Work* Conference Class #6172M2

Hosted by the Buckeye Association of School Administrators and Battelle for Kids

One semester hour of graduate credit is available through Ashland University.

Registration will take place at Ashland University's exhibit booth on June 16, 2010.

**REGISTRATION FOR GRADUATE CREDIT WILL ONLY BE ACCEPTED DURING THE CONFERENCE.**

#### Requirements for Credit:

- Attendance at the pre-conference and both days of the main conference with completion of one of the field study options below; or, attendance at both days of the main conference and both end-of-day debriefing sessions with completion of two of the field study options below; and
- Active participation in discussions and activities; and
- Submitted session attendance log (provided with registration information). Turn in attendance log at Ashland University's exhibit booth by the end of the day on June 16.

#### Field Study Options:

**Papers Due: July 13, 2010**

1. Select one of the keynote speakers, Dr. Tony Wagner (Day 1 - keynote speaker) or Dr. Elle Alison (Day 2 - keynote speaker) and further research their work—Tony Wagner on *The Global Achievement Gap* or Elle Alison on *Renewal Coaching*. Write a two-page paper reflecting on your readings and how your district, school or classroom is meeting this challenge. Please cite at least two references by the selected presenter.
2. List three new facts/concepts you learned at the conference and briefly explain each; choose two of these that you will share with a colleague; and, lastly, list the one you will actually implement. Write an Action Plan for this one and include your objective(s), two or three strategies you will use to achieve your objective, a timeline and an assessment (i.e. how you will know if/when your objective(s) has/have been met).
3. The conference is focused around six strands: Data and Decision-Making; Focused Goal-Setting; Instruction and Learning; Community Engagement; Resource Management; Board Development and Governance. Choose one of these strands and write a two-page paper based on information gained from the learning lab(s) you attended. Analyze your current district, classroom or school regarding the implementation of school improvement efforts. You might choose the strand in which you feel your district/school/classroom is the strongest, the strand needing the most improvement or the one you feel presents the most challenge.

Mail, e-mail or fax your completed paper to: Patty Canupp, Ashland University

Mailing address: 1900 E. Dublin-Granville Road, Columbus, OH 43229

E-mail address: [pcanupp@ashland.edu](mailto:pcanupp@ashland.edu)

Fax: (614) 794-4866

***Papers are due by July 13, 2010. Late papers will result in an Incomplete.***

Satisfactory/Unsatisfactory (S/U) grades will be assigned by Patty Canupp, the instructor of record and director of professional development services at Ashland University Columbus Center.

#### Graduate Credit Cost:

The cost for one semester hour of graduate credit is **\$199**. Payment will be accepted via credit card or check. Make checks payable to Ashland University. Please be prepared to submit payment when registering for credit at the conference at Ashland University's exhibit booth.

**Questions?** For more information, contact Patty Canupp at [pcanupp@ashland.edu](mailto:pcanupp@ashland.edu).

**2010 Making Ohio Schools Work Conference  
Class #6170M2**

Hosted by the Buckeye Association of School Administrators and Battelle for Kids

Session Attendance Log

Name: \_\_\_\_\_

Below, list the learning labs you attended during this conference.

<u>Date/Time</u>	<u>Name of Session or Activity</u>

*Use back of page if more room is needed.*