



## **How to Use Value-Added Analysis to Improve Student Learning** *A Field Guide for School and District Leaders*

*Kate Kennedy, Mary Peters, Mike Thomas*  
Foreword by Douglas B. Reeves

*A step-by-step guide to transforming student learning with value-added analysis*

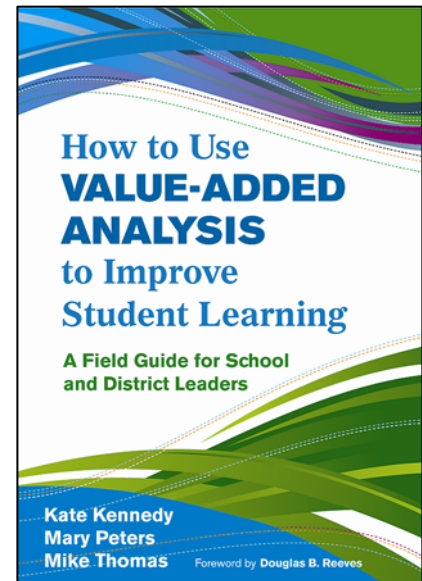
Value-added analysis is the most robust, statistically significant method for helping educators see student growth over time. This book provides a field-tested continuous improvement model for using value-added information to increase student learning in both the classroom and schoolwide. The five-step process shows how to:

- Create the conditions for success
- Examine district, school, and classroom reports to assess strengths and challenges
- Use these reports to create an improvement plan
- Implement instructional changes
- Evaluate and adjust the changes as the new school year starts

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*"This book offers a practical, engaging introduction to value-added assessment. It should be read by educators at all levels. The authors demystify a complex topic and give educators the tools they need to use value-added data to help students learn."*

—Bob Taft, Former Governor of Ohio  
Distinguished Research Associate, University of Dayton

*"Value-added assessment is an extraordinarily important breakthrough in education research that provides a direct empirical measure of instructional effectiveness at the classroom level. This book could not be more timely, given the sea change now underway in how teachers and administrators are being evaluated and compensated."*

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Center for Greater Philadelphia, University of Pennsylvania

*"A welcome, plain-spoken, and eminently practical guide to making the most of value-added analysis to strengthen data-driven decision making and boost achievement in our schools."*

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