



Expanding Stories of Student Success in Ontario 2003–2012

**Global Education Summit
Battelle for Kids**
November 5-6, 2012
Columbus, Ohio



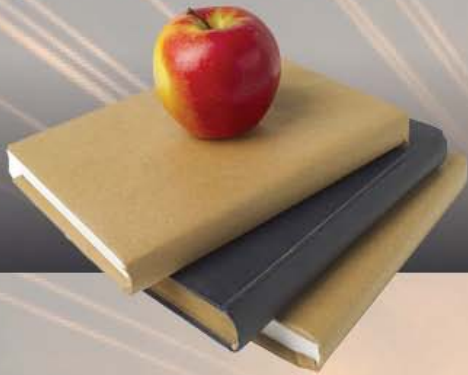


Ontario Context

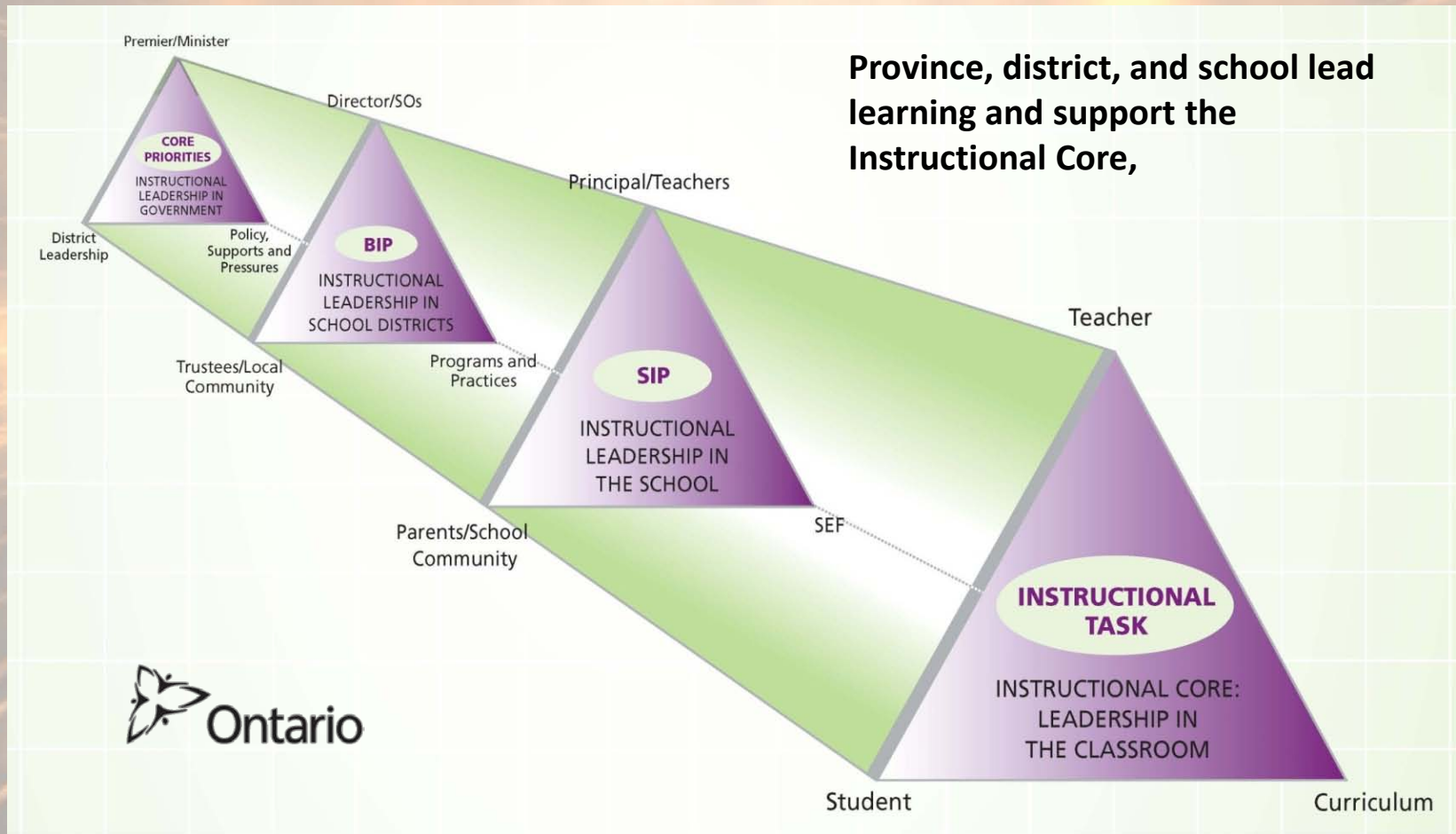
Ontario has:

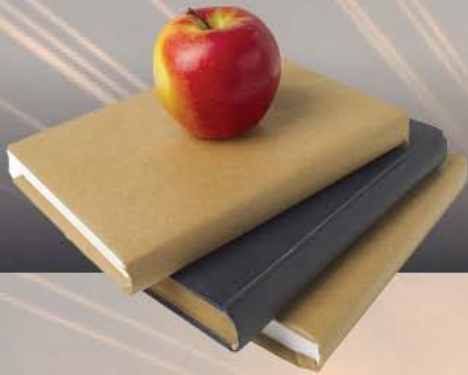
- 39% of Canada's 33.6 million people; the most populous province.
- 60% of 225,000 immigrants who come to Canada annually.
- Over 1 million square kilometres of land.
- 2.1 million students, 27% of students born outside Canada.
- More than 95% of students attend publicly funded schools.
- Almost 126,000 teachers (unionized teaching and support staff).
- 4 teacher unions under the OTF umbrella (AEFO, ETFO, OECTA & OSSTF) plus numerous support staff unions (i.e., CUPE).
- About 5,000 schools (4,000 elementary, 900 secondary) in 72 school districts, 12 of which are French-language.
- 100% of funding comes from the province, distributed in per pupil funding plus equity adjustments.





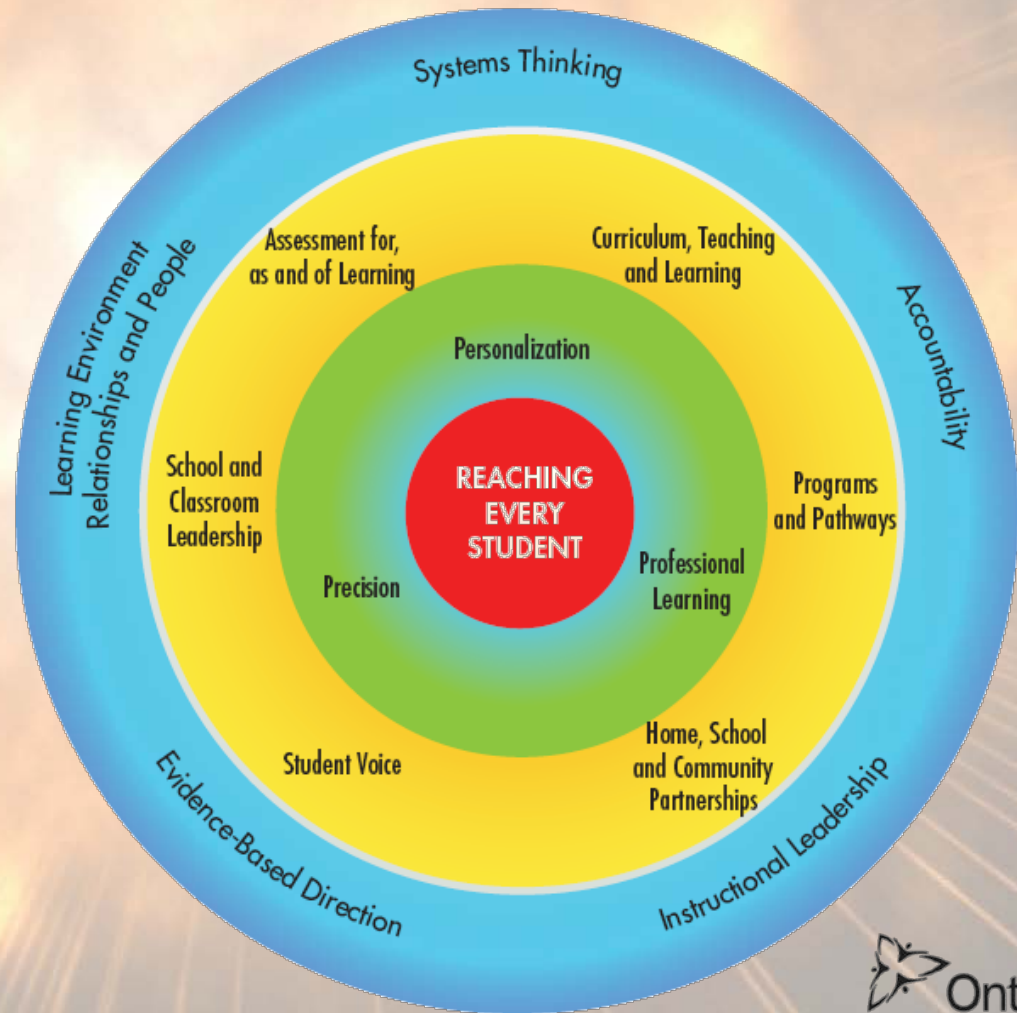
Focus and Systemic Culture

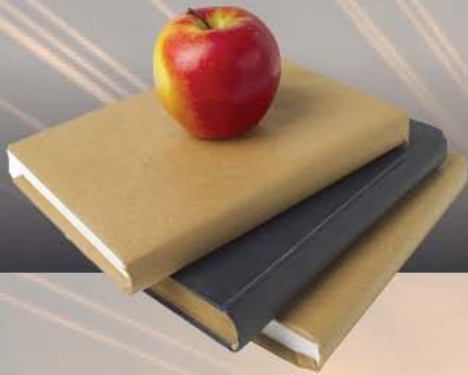




Focus and Systemic Culture

School Effectiveness Framework – A Staff Engagement Tool





Focus and Systemic Culture

School Supports - School Improvement Programs



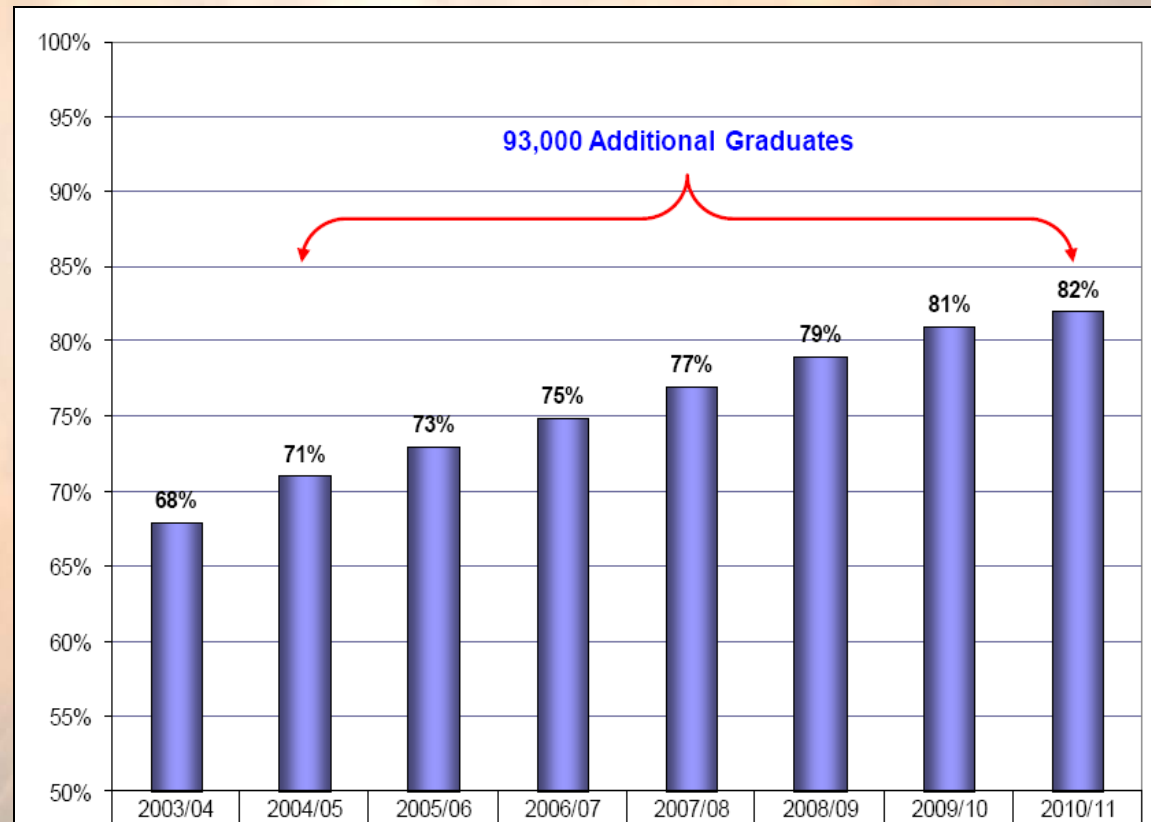


Student Pathways for Success

Improving Graduation Rates: Personalized Pathways for Student Success

Four key levers for secondary reform:

1. School culture and the four pathways.
2. Interventions for students at risk of not graduating.
3. Engaging and relevant programming.
4. Effective instruction.





Student Pathways for Success

Pathways Planning Tools and Supports

Our education and career/life planning program is based on the belief that all students can be successful:

- Pathways planning K–12.
- Online planning and tracking.
- Transition planning.
- Career studies (compulsory Grade 10 course).





Student Pathways for Success

Engaging and Relevant Programming Specialist High Skills Majors (SHSM) & Dual Credit Programs

SHSM students acquire knowledge and skills in specific economic sectors as they work towards a graduation diploma.

- It enables students to customize their secondary school education:
 - to suit their interests and talents,
 - to gain sector-recognized certification and career-relevant training, and
 - to identify, explore and refine career goals to make informed decisions about their future.
- SHSM students succeed in 92% of the courses they take.

Dual credit students take college or apprenticeship courses that count towards both their diploma and a college certificate, diploma, degree or apprenticeship certification.

- Primary focus on disengaged and underachieving students with the capacity to succeed.
- 80% of students in dual credit program complete it successfully.



Teacher Professional Learning

Selection and Pre-service

**Teacher
licensing
(OCT)**

**Professional
accountability**

**Pre-service
Program**

**Teacher
supply &
demand**

**Faculty
accreditation
(OCT)**

**Selection
criteria**



Teacher Professional Learning

Systemic Professional Development

- NTIP (New Teacher Induction Program)
- ALP (Annual Learning Plan)
- SIP & BIP (School & Board Improvement Plans)
 - Opportunities available from all levels –
School, Board and Ministry
- Capacity building
- Teacher release time/collaboration





Teacher Professional Learning

Teacher Directed Learning

- ABQ/AQ (Additional Basic Qualifications & Additional Qualifications)
- Federation Professional Development
- PD in partnership
- Additional Accreditation: MEd, PhD, SOs, etc.
- Professional learning and research



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