A. Core Foundation Teachers, Grades 3-6, Self-Contained



#### **MAXIMUM ASPIRE AWARD \$10,300**

The following awards are available to eligible, self-contained teachers assigned to teach core foundation subjects (reading, math, language arts, science, and social studies) in grades 3–6.

# **STRAND I** Campus Progress Award

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

# MAXIMUM AWARD \$1,500

MAXIMUM AWARD \$7,000

MAXIMUM AWARD \$1,000

% Assigned	Quartile 1	Quartile 2
to Campus	(100–75%)	(74–50%)
100%	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

## **STRAND IIA** Teacher Progress Award

Eligible teachers are awarded where their:

- Students demonstrated gains and above-average academic progress in any core subject, AND
- Students' average academic progress ranked in Quartile 1 or 2 of teachers in their HISD comparison group.

Self-contained core foundation teachers in grades 3–6 are grouped by grade and subject for comparison.

Awarded	Quartile 1		Quartile 2	
Subjects	Grade 3	Grades 4-6	Grade 3	Grades 4-6
Reading	\$2,333	\$1,400	\$1,167	\$700
Math	\$2,333	\$1,400	\$1,167	\$700
Language Arts	\$2,333	\$1,400	\$1,167	\$700
Science		\$1,400		\$700
Social Studies		\$1,400		\$700

# **STRAND IIIA** Campus Improvement Award

Eligible staff are awarded where their campus earned a:

 TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Math	\$500	\$250
Reading	\$500	\$250

# **STRAND IIIB** Campus Achievement Award

Eligible staff are awarded where their campus earned a:

• TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$400	\$200

MAXIMUM AWARD \$400

# STRAND IIIC Campus Writing Achievement Award

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard
OR
Improvement
Group in Q1/Q2

4th/7th Writing & High–School ELA	Other Instructional Staff
\$400	\$200

**MAXIMUM AWARD \$400** 

# **Award Exceptions**

- If staff are assigned to a campus where data are not available, their award will be determined through special analysis. If core foundation teachers in grades 3–8 teach too few students with data in a grade or subject to produce a value-added report, special analysis may be used to determine part of their award.
- In cases of special analysis, staff are eligible to receive up to 50% of the maximum award amount for Strand II.



<sup>\*</sup> College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

B. Core Foundation Teachers, Grades 3-8, Departmentalized



### **MAXIMUM ASPIRE AWARD \$10,300**

The following awards are available to eligible departmentalized core foundation teachers assigned to one or more core foundation subjects—reading, math, language arts, science, or social studies in grades 3-8.

# **STRAND I** Campus Progress Award

Eligible staff are awarded where:

- · Students on the campus demonstrated gains and aboveaverage academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

# MAXIMUM AWARD \$1,500

MAXIMUM AWARD \$7,000

MAXIMUM AWARD \$1,000

% Assigned Quartile 2 (100–75%) to Campus (74-50%) \$750 100% \$1.500

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

## STRAND IIB Teacher Progress Award

Eligible teachers are awarded where their:

- Students demonstrated gains and above-average academic progress in any core subject, AND
- Students' average academic progress ranked in Quartile 1 or 2 of teachers in their HISD comparison group.

Departmentalized core foundation 3–8 teachers are grouped first by elementary

of Core tion Taught	Quartile 1 (100–75%)	Quartile 2 (74–50%)
	\$7,000	\$3,500
	\$3,500 each subject	\$1,750 each subject
)	\$2,333 each subject	\$1,167 each subject

or secondary HISD campuses, then by subject for comparison. Middle school teachers of only one grade level are compared to other MS teachers of the same grade level.

Subjects

One

Two

Three

# **STRAND IIIA** Campus Improvement Award

Eligible staff are awarded where their campus earned a:

TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Math	\$500	\$250
Reading	\$500	\$250

# **STRAND IIIB** Campus Achievement Award

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$400	\$200

**MAXIMUM AWARD \$400** 

# **STRAND IIIC** Campus Writing Achievement Award

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college-readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard OR Improvement Group in Q1/Q2

4th/7th Writing &	Other
High School ELA	Instructional Staff
\$400	\$200

**MAXIMUM AWARD \$400** 

#### Award Exceptions

- If staff are assigned to a campus where data are not available, their award will be determined through special analysis. If core foundation teachers in grades 3-8 teach too few students with data in a grade or subject to produce a value-added report, special analysis may be used to determine part of their award.
- In cases of special analysis, staff are eligible to receive up to 50 percent of the maximum award amount for Strand II.

College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

C. Core Foundation Teachers, Grades 9–12



# **MAXIMUM ASPIRE AWARD \$10,300**

The following awards are available to eligible departmentalized teachers assigned to ASPIRE core foundation subjects (reading/ELA, math, science, or social studies) in grades 9–12.

# **STRAND I** Campus Progress Award

# MAXIMUM AWARD \$1,500

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

% Assigned	Quartile 1	Quartile 2
to Campus	(100–75%)	(74–50%)
100%	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

# **STRAND IIC** Teacher Progress Award

#### Eligible teachers are awarded where:

- At the department level, students demonstrated gains and above-average academic progress, AND
- Campus grade-level and subject-area progress ranked in Quartile 1 or 2 of all HISD high schools.

High school departments are compared to other HISD high schools by grade, then by subject.

a	ard MAXIMUM AWARD \$7,000				
	Number of Core Foundation Subjects Taught	Grade 9 Quartile 1 (100–75%)	Grade 10 Quartile 1 (100–75%)	Grade 11 Quartile 1 (100–75%)	Across Grades Award
	One	\$2,333	\$2,333	\$2,333	\$7,000
	Two	\$1,167 each subject	\$1,167 each subject	\$1,167 each subject	\$7,000
		Quartile 2 (74–50%)	Quartile 2 (74–50%)	Quartile 2 (74–50%)	
	One	\$1,167	\$1,167	\$1,167	\$3,500
	Two	\$833 each subject	\$833 each subject	\$833 each subject	\$3,500

# STRAND IIIA High School Campus College Credit Participation/Performance Award

# MAXIMUM AWARD \$1,000

Eligible staff are awarded where:

articipation

 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR

 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard
Did Not Meet Standard
Improvement Group in Q1/Q2

Participation		Perfor	mance
\$500		\$5	00
Q1	Q2	Q1	Q2
\$500	\$250	\$500	\$250

ľ

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2.
   Only positive change will be rewarded.

# **STRAND IIIB** Campus Achievement Award

# **MAXIMUM AWARD \$400**

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$400	\$200

# STRAND IIIC Campus Writing Achievement Award

# MAXIMUM AWARD \$400

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard
OR
Improvement
Group in Q1/Q2

4th/7th Writing & Other
High School ELA Instructional Staff
\$400 \$200

# **Award Exception**

• If staff are assigned to a campus where data are not available, their award will be determined through special analysis.

\* College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.



D. Core Foundation Teachers, Prekindergarten-Grade 2



#### **MAXIMUM ASPIRE AWARD \$6,600**

The following awards are available to eligible prekindergarten–grade 2 (PK–2) core foundation teachers.

#### STRAND I Campus Progress Award MAXIMUM AWARD \$1,500 % Assigned Quartile 2 Eligible staff are awarded where: Quartile 1 to Campus · Students on the campus demonstrated gains and \$1,500 \$750 100% above-average academic progress, AND · Students' average academic progress ranked in Campuses are grouped by HISD elementary, middle, or high schools Quartile 1 or 2 of their HISD comparison group. for comparison. STRAND IID Teacher Progress Award MAXIMUM AWARD \$3,500 Teachers are eligible if the students in grade 3 Awarded Quartile 2 on their campus:

STRAND IIIA	Campus Im	provement Award

Demonstrated gains and above-average academic

progress in reading and/or math, AND

or 2 of HISD elementary schools.

Eligible staff are awarded where their campus earned a:

Students' average academic progress ranked in Quartile 1

 TEA Comparable Improvement ranking in Quartile 1 and 2 of the 40 TEA-designated comparison schools for reading

Subjects	(100-75%)	(74–50%)
Math	\$1,750	\$875
Reading	\$1,750	\$875

and/or math.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Math	\$500	\$250
Reading	\$500	\$250

# **STRAND IIIB** Campus Achievement Award

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

MAXIMOM AWARD \$400		
Exemplary	Recognized	
\$400	\$200	

MAXIMUM AWARD \$1,000

## STRAND IIIC Campus Writing Achievement Award

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

# **MAXIMUM AWARD \$200**

Met Standard OR Improvement Group in Q1/Q2

Foundation Teachers

PK-Grade 2 Core

\$200

# **Award Exception**

• Early childhood centers are paired with the ASPIRE feeder pattern elementary school to which the largest percentage of students transfer.



College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

E. Special Education Core Foundation Teachers



#### **MAXIMUM ASPIRE AWARD \$6,600**

The following awards are available to eligible Special Education core foundation teachers in grades 3-8 for whom no value-added report is produced or grades 9-12 where a teacher has fewer than seven TAKS or TAKS-accommodated students. All others will be considered under their respective core teaching categories for the maximum amount under that category.

## STRAND I Campus Progress Award

# MAXIMUM AWARD \$1,500

XIMIIM AWARD \$3.500

Eligible staff are awarded where:

- · Students on the campus demonstrated gains and above-average academic progress. AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

		• • •
ed	Quartile 1	Quartile 2
JS	(100–75%)	(74–50%)
	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

# **STRAND IIE** Teacher Progress Award

Teachers are eligible if the students in grades 3-12 on their campus:

- Demonstrated gains and above-average academic progress in any core foundation subject, AND
- Students' average academic progress ranked in Quartile 1 or 2 of HISD campuses at their academic level.

	MAXIMOMA	WAILD \$5,500
Number of Core Foundation Subjects Taught	Quartile 1 (100–75%)	Quartile 2 (74–50%)
One	\$3,500	\$1,750
Two	\$1,750 each subject	\$875 each subject
Three	\$1,167 each subject	\$584 each subject

# STRAND IIIA Elementary and Middle School **Campus Improvement Award**

Eligible elementary and middle school staff are awarded where their campus earned a:

• TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded	Quartile 1	ı Quartile 2
Awaiueu	Qual tile 1	Qual tile 2
Subjects	(100–75%)	(74–50%)
Jubjects	(100-1378)	(74-3070)
Math	\$500	\$250
เงเลเก	φουυ	\$ <b>2</b> 50
D "	<b>#</b> 500	0050
Reading	\$500	\$250

#### OR

# STRAND IIIA High School Campus College Credit **Participation/Performance Award**

# MAXIMUM AWARD \$1,000

MAXIMUM AWARD \$1,000

Eligible high school staff are awarded where:

 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit Course, OR

 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard
Did Not Meet Standard Improvement Group in Q1/Q2

to Campu

100%

Participation		Performance	
\$500		\$500	
Q1	Q2	Q1	Q2
\$500	\$250	\$500	\$250

45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR

• Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

# STRAND IIIB Campus Achievement Award

# **MAXIMUM AWARD \$400**

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

	d
\$400 \$200	

# **STRAND IIIC** Campus Writing Achievement Award

# MAXIMUM AWARD \$200

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard OR Improvement

Special Education . Core Foundation Teachers

\$200

Group in Q1/Q2

# **Award Exception**

If staff are assigned to a campus where data are not available, their award will be determined through special analysis.

College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

F. Elective/Ancillary Teachers



#### **MAXIMUM ASPIRE AWARD \$3,100**

The following awards are available to eligible elective/ancillary teachers.

# **STRAND I** Campus Progress Award

MAXIMUM AWARD \$1,500

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

ed Is	Quartile 1 (100-75%)	Quartile 2 (74–50%)
	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

to Campu

100%

# **STRAND II** Teacher Progress Award

This award is available to core foundation teachers only.

# **STRAND IIIA** Campus Improvement Award

MAXIMUM AWARD \$1,000

Eligible elementary and middle school staff are awarded where their campus earned a:

 TEA Comparable Improvement ranking in Quartile 1 and 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Math	\$500	\$250
Reading	\$500	\$250

#### OR

# STRAND IIIA High School Campus College Credit Participation/Performance Award

MAXIMUM AWARD \$1,000

Eligible high school staff are awarded where:

articipation

 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR

 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

	Participation		Perfor	mance
Met Standard	\$500		\$5	00
Did Not Meet	Q1	Q2	Q1	Q2
Standard Improvement Group in Q1/Q2	\$500	\$250	\$500	\$250

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- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2.
   Only positive change will be rewarded.

# **STRAND IIIB** Campus Achievement Award

**MAXIMUM AWARD \$400** 

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$400	\$200

# STRAND IIIC Campus Writing Achievement Award

MAXIMUM AWARD \$200

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard\* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard **OR**Improvement
Group in Q1/Q2

Elective/Ancillary Teachers \$200

# **Award Exception**

 If staff are assigned to a campus where data are not available, their award will be determined through special analysis.



<sup>\*</sup> College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

G. Instructional Support Staff



#### **MAXIMUM ASPIRE AWARD \$1,700**

The following awards are available to eligible instructional support staff who are assigned to a campus at least 40% of the time and provide direct support to the instruction of students.\*

# **STRAND I** Campus Progress Award

# MAXIMUM AWARD \$1,000

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

% Assigned	Quartile 1	Quartile 2
to Campus 100%	(100–75%) \$1.000	(74–50%) \$500
100%	\$1,000	\$500

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

# **STRAND II** Teacher Progress Award

This award is available to core foundation teachers only.

# **STRAND IIIA** Campus Improvement Award

# MAXIMUM AWARD \$500

Eligible elementary and middle school staff are awarded where their campus earned a:

 TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Math	\$250	\$125
Reading	\$250	\$125

#### OR

# STRAND IIIA High School Campus College Credit Participation/Performance Award

# MAXIMUM AWARD \$500

Eligible high school staff are awarded where:

#### **Participation**

- 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR
- Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

	Participation		Perfor	mance
Met Standard	\$25	50	\$2	50
Did Not Meet	Q1	Q2	Q1	Q2
Standard Improvement Group in Q1/Q2	\$250	\$125	\$250	\$125

#### **Performance**

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2.
   Only positive change will be rewarded.

# **STRAND IIIB** Campus Achievement Award

## **MAXIMUM AWARD \$200**

Eligible staff are awarded where their campus earned a:

· TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$200	\$100

# **STRAND IIIC** Campus Writing Achievement Award

This award is available to core foundation and elective/ancillary teachers only.

# \*Award Exception

- Awards will be calculated based on the percentage of time an instructional support staff member was assigned to a campus.
   This percentage of time must be between 40 and 100 for a staff member to be eligible for awards from that campus.
- If staff are assigned to a campus where data are not available, their award will be determined through special analysis.



H. Teaching Assistants



#### **MAXIMUM ASPIRE AWARD \$1,100**

The following awards are available to eligible teaching assistants.

# **STRAND I** Campus Progress Award

# MAXIMUM AWARD \$1,000

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

% Assigned	Quartile 1	Quartile 2
to Campus	(100–75%)	(74–50%)
100%	\$1,000	\$500

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

# **STRAND II** Teacher Progress Award

This award is available to core foundation teachers only.

# **STRAND IIIA** Campus Improvement Award

This award is available to core foundation teachers, elective/ancillary teachers, and instructional support staff only.

# **STRAND IIIB** Campus Achievement Award

# **MAXIMUM AWARD \$100**

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

Exemplary	Recognized
\$100	\$50

# **STRAND IIIC** Campus Writing Achievement Award

This award is available to core foundation and elective/ancillary teachers only.

# **Award Exception**

 If staff are assigned to a campus where data are not available, their award will be determined through special analysis.



L Operational Support Staff



#### **MAXIMUM AWARD \$750**

The following awards are available to eligible operational support staff who are assigned to a campus and are not eligible for another award program or paid on an hourly basis.

# **STRAND I** Campus Progress Award

MAXIMUM AWARD \$750

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

% Assigned Quartile 1 Quartile 2 to Campus (100–75%) (74–50%) 100% \$750 \$375

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

# **STRAND II** Teacher Progress Award

This award is available to core foundation teachers only.

# **STRAND IIIA** Campus Improvement Award

This award is available to core foundation teachers, elective/ancillary teachers, and instructional support staff only.

# **STRAND IIIB** Campus Achievement Award

This award is available to core foundation teachers, elective/ancillary teachers, instructional support staff, and teaching assistants only.

## **STRAND IIIC** Campus Writing Achievement Award

This award is available to core foundation and elective/ancillary teachers only.

# **Award Exception**

 If staff are assigned to a campus where value-added data are not available, their award will be determined through special analysis.