## 2009–2010 ASPIRE Awards for Teachers

C. Core Foundation Teachers, Grades 9–12

ASPIRE

#### MAXIMUM ASPIRE AWARD \$10,300

The following awards are available to eligible departmentalized teachers assigned to ASPIRE core foundation subjects (reading/ELA, math, science, or social studies) in grades 9–12.

#### **STRAND I** Campus Progress Award

Eligible staff are awarded where:

- Students on the campus demonstrated gains and above-average academic progress, **AND**
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

#### MAXIMUM AWARD \$1,500 % Assigned to Campus Quartile 1 (100–75%) Quartile 2 (74–50%) 100% \$1,500 \$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

Grade 10

Quartile

(100–75%)

\$2,333

\$1,167 each subject \$1,167 each subject \$1,167 each subject

Quartile 2

(74–50%)

\$1,167

\$833 each subject

### STRAND IIC Teacher Progress Award

Eligible teachers are awarded where:

- At the department level, students demonstrated gains and above-average academic progress, **AND**
- Campus grade-level and subject-area progress ranked in Quartile 1 or 2 of all HISD high schools.

High school departments are compared to other HISD high schools by grade, then by subject.

#### STRAND IIIA High School Campus College Credit Participation/Performance Award

# MAXIMUM AWARD \$1,000

MAXIMUM AWARD \$7,000

Grade 11

Quartile 1 (100–75%)

\$2.333

Quartile 2

(74–50%)

\$1,167

\$833 each subject

Across

Award

\$7,000

\$7,000

\$3,500

\$3,500

Grade

Eligible staff are awarded where:		Partici	pation	Perfor	mance
<ul> <li>40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR</li> </ul>	Met Standard	\$500		\$500	
<ul> <li>Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide</li> </ul>	Did Not Meet Standard Improvement Group in Q1/Q2	Q1	Q2	Q1	Q2
		\$500	\$250	\$500	\$250

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2.
   Only positive change will be rewarded.

Number of Core Foundation

Subjects Taught

One

Two

One

Two

Grade 9 Quartile 1

(100–75%)

\$2,333

Quartile 2

(74–50%)

\$1,167

\$833 each subject

STRAND IIIB Campus Achievement Award			MAXIMUM	AWARD \$400		
Eligible staff are awarded where their campus earned a: • TEA rating of <i>Exemplary</i> or <i>Recognized</i> .			Exemplary \$400	Recognized \$200		
STRAND IIIC Campus Writing Achievement Award         MAXIMUM AWARD \$400						
<ul> <li>Eligible staff are awarded where:</li> <li>70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, <b>OR</b></li> </ul>			4th/7th Writing & High School ELA	Other Instructional Staff		
	Met Stand		\$400	\$200		
<ul> <li>Improvement in the percentage of students meeting the college readiness standard* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.</li> </ul>			v	TENDANCE BOTT		
Award Exception				Add 10% of total ASPIRE Award Bonus		
<ul> <li>If staff are assigned to a campus where data are not available, their award will be determined through special analysis.</li> </ul>				Missed less than two days Add 5% of total ASPIRE Award Bonus		
* College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition sc TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.	ore of 3 or better on	n either the	9			

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