2009–2010 ASPIRE Awards for Teachers

E. Special Education Core Foundation Teachers



MAXIMUM ASPIRE AWARD \$6,600

The following awards are available to eligible Special Education core foundation teachers in grades 3-8 for whom no value-added report is produced or grades 9-12 where a teacher has fewer than seven TAKS or TAKS-accommodated students. All others will be considered under their respective core teaching categories for the maximum amount under that category.

STRAND I Campus Progress Award

MAXIMUM AWARD \$1,500

YIMIIM AWARD \$3.500

Eligible staff are awarded where:

- · Students on the campus demonstrated gains and above-average academic progress. AND
- Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.

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П	Quartile 1	Quartile 2
	(100–75%)	(74–50%)
	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

% Assigned to Campus

100%

STRAND IIE Teacher Progress Award

Teachers are eligible if the students in grades 3-12 on their campus:

- Demonstrated gains and above-average academic progress in any core foundation subject, AND
- Students' average academic progress ranked in Quartile 1 or 2 of HISD campuses at their academic level.

	MAXIMOMA	WAILD \$3,300
Number of Core Foundation Subjects Taught	Quartile 1 (100–75%)	Quartile 2 (74–50%)
One	\$3,500	\$1,750
Two	\$1,750 each subject	\$875 each subject
Three	\$1,167 each subject	\$584 each subject

STRAND IIIA Elementary and Middle School **Campus Improvement Award**

Eligible elementary and middle school staff are awarded where their campus earned a:

• TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded	Quartile 1	Quartile 2
Subjects	(100–75%)	(74–50%)
Math	\$500	\$250
Reading	\$500	\$250

OR

STRAND IIIA High School Campus College Credit **Participation/Performance Award**

MAXIMUM AWARD \$1,000

MAXIMUM AWARD \$1,000

Eligible high school staff are awarded where:

 40% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit Course, OR

 Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard				
Did Not Meet Standard				
Improvement				
Group in Q1/Q2				

Participation		Performance	
\$500		\$500	
Q1	Q2	Q1	Q2
\$500	\$250	\$500	\$250

- 45% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

STRAND IIIB Campus Achievement Award

MAXIMUM AWARD \$400

Eligible staff are awarded where their campus earned a:

TEA rating of Exemplary or Recognized.

Recognized **Exemplary** \$400 \$200

STRAND IIIC Campus Writing Achievement Award

MAXIMUM AWARD \$200

Eligible staff are awarded where:

- 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

Met Standard OR \$200

Improvement Group in Q1/Q2

Special Education . Core Foundation Teachers

Award Exception

their award will be determined through special analysis.

If staff are assigned to a campus where data are not available,

College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.