## 2010–2011 ASPIRE Awards for Teachers

A. Core Foundation Teachers, Grades 3–6, Self-Contained

## MAXIMUM ASPIRE AWARD \$10,300

The following awards are available to eligible, self-contained teachers assigned to teach core foundation subjects (reading, math, language arts, science, and social studies) in grades 3–6. Core foundation teachers in grades 3–8 whose cumulative gain indices are less than or equal to -2.0 across all core foundation subjects they teach will not be considered for any award in Strands I and III.

STRAND I Campus Progress Award		MAXIMUM A	WARD \$1,500
<ul> <li>Eligible staff are awarded where:</li> <li>Students on the campus demonstrated gains and above-average academic progress, AND</li> <li>Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.</li> </ul>	% Assigned to Campus 100% Campuses are grouped b for comparison.	Quartile 1 (100–75%) \$1,500 by HISD elementary, middle	Quartile 2 (74–50%) \$750 , or high schools
Quartile 1 or 2 of their HISD comparison group.			WARD \$7,000
<ul> <li>Eligible teachers are awarded where their:</li> <li>Students demonstrated gains and above-average academic progress in any core subject, AND</li> <li>Students' average academic progress ranked in Quartile 1 or 2 of teachers in their HISD comparison group.</li> <li>Self-contained core foundation teachers in grades 3–6 are grouped by grade and subject for comparison.</li> </ul>	Awarded Subjects Reading Math Language Arts Science Social Studies	Quartile 1           Grade 3 Grades 4-6           \$2,333 \$1,400           \$2,333 \$1,400           \$2,333 \$1,400           \$1,400           \$1,400           \$1,400	Quartile 2
STRAND IIIA Campus Improvement Award		MAXIMUM A	WARD \$1,000
<ul> <li>Eligible staff are awarded where their campus earned a:</li> <li>TEA <i>Comparable Improvement</i> ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.</li> </ul>	Awarded Subjects Math Reading	Quartile 1 (100–75%) \$500 \$500	Quartile 2 (74–50%) \$250 \$250
TRAND IIIB Campus Achievement Award		MAXIMUM A	WARD \$400
<ul> <li>Eligible staff are awarded where their campus earned a:</li> <li>TEA rating of <i>Exemplary</i> or <i>Recognized</i> without use of Texas Projection Measure (TPM).</li> </ul>		Exemplary \$400	Recognized \$200
TRAND IIIC Campus Writing Achievement Aw	/ard	MAXIMUM A	WARD \$400
<ul> <li>Eligible staff are awarded where:</li> <li>70% or more of students campuswide met the college readine standard on TAKS Writing/ELA, <b>OR</b></li> <li>Improvement in the percentage of students meeting the college readiness standard* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded</li> </ul>	Met Standard OR Improvement Group in Q1/Q2	4th/7th Writing & High–School ELA \$400	Other Instructional Sta \$200
ward Exceptions			
<ul> <li>If staff are assigned to a campus where data are not available, the special analysis. If core foundation teachers in grades 3–8 teach subject to produce a value-added report, special analysis may be</li> <li>In cases of special analysis, staff are eligible to receive up to 5</li> </ul>	n too few students with he used to determine p	data in a grade or	

award amount for Strand II.

\* College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.