2010–2011 ASPIRE Awards J. Principals



MAXIMUM ASPIRE AWARD \$15,530

The following awards are available to eligible HISD principals. Principals, assistant principals, and deans whose campus cumulative gain indices across all subjects are less than or equal to -2.0 will not be considered for any award in Strands I and III

STRAND I Campus Progress Award

Eligible principals are awarded where:

- The campus composite Cumulative Gain Index* score across grades and subjects demonstrated positive gain, AND
- The campus composite Cumulative Gain Index* score ranked in Quartile 1 or 2 of their elementary, middle, or high school comparison group.

	WAXIMUW	AWARD \$3,000
Comparable Campus by School Level	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Elementary Campuses	\$3,000	\$1,500
Middle School Campuses	\$3,000	\$1,500
High School Campuses	\$3,000	\$1,500

STRAND II Campus Progress Award (Subject/Department)

MAXIMUM AWARD \$10,000

Eligible principals are awarded where:

- Students demonstrated above-average academic growth in core subjects, AND
- Campus subject-area value-added Cumulative Gain Index* scores ranked in Quartile 1 or 2 of their elementary, middle, or high school comparison group.

Awarded Subjects	Quartile 1 (100–75%)	Quartile 2 (74–50%)	
Elementary/Middle School Subjects (compared separately)			
Reading	\$2,000	\$1,000	
Math	\$2,000	\$1,000	
Language Arts	\$2,000	\$1,000	
Science	\$2.000	\$1,000	
Social Studies	\$2,000	\$1,000	
	High School Subjects	, ,	
Reading/ELA	\$2,500	\$1.250	
Math	\$2,500	\$1,250	
Science	\$2,500	\$1,250	
Social Studies	\$2,500	\$1,250	

STRAND IIIA Elementary and Middle School Campus Improvement Award

Eligible elementary and middle school principals are awarded where their campus earned a:

• TEA Comparable Improvement ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.

Awarded Subject	Quartile 1 (100–75%)	Quartile 2 (74–50%)
Reading	\$825	\$413
Math	\$825	\$413

MAXIMUM AWARD \$1,650

MAXIMUM AWARD \$1,650

OR

STRAND IIIA High School Campus College Credit Participation/Performance Award

Eligible high school principals are awarded where:

Participation

- 45% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR
- Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

	Participation		Performance	
Met Standard	\$82	25	\$8	25
Did Not Meet	Ω1	Ω2	Ω1	Ω2
Standard Improvement Group in Q1/Q2	\$825	\$412.50	\$825	\$412.50

- 50% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR
- Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2.
 Only positive change will be rewarded.

STRAND IIIB Campus Achievement Award

MAXIMUM AWARD \$480

Eligible principals are awarded where their campus earned a:

 TEA rating of Exemplary or Recognized without use of Texas Projection Measure (TPM).

Exemplary	Recognized
\$480	\$240

MAXIMUM AWARD \$400

STRAND IIIC Campus Writing Achievement Award

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Eligible principals are awarded where:

- 70% or more of students campuswide met the college readiness standard** on TAKS Writing/ELA, OR
- Improvement in the percentage of students meeting the college readiness standard** on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.

	70% of Students Met Readiness Standard	Improvement Group
Met Award Standard	\$400	N/A
Did Not Meet Award Standard	N/A	\$400

Award Exception

- If principals at elementary, middle, or high school campuses have incomplete strand data, their award will be determined through special analysis.
- * Cumulative Gain Index is a campus' 2010–2011 Mean NCE Gain divided by the standard error associated with that gain.
- College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.

The 2010–2011 ASPIRE Awards are based on value-added results for the 2010–2011 school year