

2010–2011 ASPIRE Awards for Teachers

C. Core Foundation Teachers, Grades 9–12



MAXIMUM ASPIRE AWARD \$10,300

The following awards are available to eligible departmentalized teachers assigned to ASPIRE core foundation subjects (reading/ELA, math, science, or social studies) in grades 9–12. Core foundation teachers in grades 9–12 whose departmental by-grade cumulative gain indices are less than or equal to -2.0 across all grades for each core foundation subject they teach will not be considered for any award in Strands I and III

STRAND I Campus Progress Award		MAXIMUM AWARD \$1,500	
Eligible staff are awarded where: <ul style="list-style-type: none"> Students on the campus demonstrated gains and above-average academic progress, AND Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group. 	% Assigned to Campus	Quartile 1 (100–75%)	Quartile 2 (74–50%)
	100%	\$1,500	\$750

Campuses are grouped by HISD elementary, middle, or high schools for comparison.

STRAND IIC Teacher Progress Award		MAXIMUM AWARD \$7,000			
Eligible teachers are awarded where: <ul style="list-style-type: none"> At the department level, students demonstrated gains and above-average academic progress, AND Campus grade-level and subject-area progress ranked in Quartile 1 or 2 of all HISD high schools. 	Number of Core Foundation Subjects Taught	Grade 9 Quartile 1 (100–75%)	Grade 10 Quartile 1 (100–75%)	Grade 11 Quartile 1 (100–75%)	Across Grades Award
	One	\$2,333	\$2,333	\$2,333	\$7,000
High school departments are compared to other HISD high schools by grade, then by subject. Science and social studies are compared for grades 10 and 11 only.	Two	\$1,167 each subject	\$1,167 each subject	\$1,167 each subject	\$7,000
		Quartile 2 (74–50%)	Quartile 2 (74–50%)	Quartile 2 (74–50%)	
	One	\$1,167	\$1,167	\$1,167	\$3,500
	Two	\$833 each subject	\$833 each subject	\$833 each subject	\$3,500

STRAND IIIA High School Campus College Credit Participation/Performance Award		MAXIMUM AWARD \$1,000				
Eligible staff are awarded where: <ul style="list-style-type: none"> 45% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit course, OR Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Participation	Participation		Performance		
		Met Standard	\$500	\$500		
50% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, OR Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.	Performance	Did Not Meet Standard	Q1	Q2	Q1	Q2
		Improvement Group in Q1/Q2	\$500	\$250	\$500	\$250

STRAND IIIB Campus Achievement Award		MAXIMUM AWARD \$400	
Eligible staff are awarded where their campus earned a: <ul style="list-style-type: none"> TEA rating of <i>Exemplary</i> or <i>Recognized</i> without use of Texas Projection Measure (TPM). 	Exemplary		Recognized
	\$400		\$200

STRAND IIIC Campus Writing Achievement Award		MAXIMUM AWARD \$400	
Eligible staff are awarded where: <ul style="list-style-type: none"> 70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, OR Improvement in the percentage of students meeting the college readiness standard* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded. 	Met Standard OR Improvement Group in Q1/Q2	4th/7th Writing & High School ELA	Other Instructional Staff
		\$400	\$200

Award Exception

- If staff are assigned to a campus where data are not available, their award will be determined through special analysis.

* College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.