

# 2010–2011 ASPIRE Awards for Teachers

## E. Special Education Core Foundation Teachers



### MAXIMUM ASPIRE AWARD \$6,600

The following awards are available to eligible Special Education core foundation teachers in grades 3–8 for whom no value-added report is produced or grades 9–12 where a teacher has fewer than seven TAKS or TAKS-accommodated students. **All others will be considered under their respective core teaching categories for the maximum amount under that category.** Special education core foundation teachers whose campus cumulative gain indices are less than or equal to -2.0 across all core foundation subjects they teach will not be considered for any award in Strands I and III.

| STRAND I Campus Progress Award   |                      | MAXIMUM AWARD \$1,500 |                     |
|--|----------------------|-----------------------|---------------------|
| Eligible staff are awarded where: <ul style="list-style-type: none"> <li>Students on the campus demonstrated gains and above-average academic progress, <b>AND</b></li> <li>Students' average academic progress ranked in Quartile 1 or 2 of their HISD comparison group.</li> </ul> | % Assigned to Campus | Quartile 1 (100–75%)  | Quartile 2 (74–50%) |
|  | 100%                 | \$1,500               | \$750               |
| Campuses are grouped by HISD elementary, middle, or high schools for comparison.   |                      |                       |                     |

| STRAND IIE Teacher Progress Award  |   | MAXIMUM AWARD \$3,500 |                     |
|--|---|-----------------------|---------------------|
| Teachers are eligible if the students in grades 3–12 on their campus: <ul style="list-style-type: none"> <li>Demonstrated gains and above-average academic progress in any core foundation subject, <b>AND</b></li> <li>Students' average academic progress ranked in Quartile 1 or 2 of HISD campuses at their academic level.</li> </ul> | Number of Core Foundation Subjects Taught | Quartile 1 (100–75%)  | Quartile 2 (74–50%) |
|  | One                                       | \$3,500               | \$1,750             |
|  | Two                                       | \$1,750 each subject  | \$875 each subject  |
|  | Three                                     | \$1,167 each subject  | \$584 each subject  |

| STRAND IIIA Elementary and Middle School Campus Improvement Award  |                  | MAXIMUM AWARD \$1,000 |                     |
|--|------------------|-----------------------|---------------------|
| Eligible elementary and middle school staff are awarded where their campus earned a: <ul style="list-style-type: none"> <li>TEA <i>Comparable Improvement</i> ranking in Quartile 1 or 2 of the 40 TEA-designated comparison schools for reading and/or math.</li> </ul> | Awarded Subjects | Quartile 1 (100–75%)  | Quartile 2 (74–50%) |
|  | Math             | \$500                 | \$250               |
|  | Reading          | \$500                 | \$250               |

**OR**

| STRAND IIIA High School Campus College Credit Participation/Performance Award  |               | MAXIMUM AWARD \$1,000                            |       |             |       |       |
|--|---------------|--|-------|-------------|-------|-------|
| Eligible high school staff are awarded where: <ul style="list-style-type: none"> <li>45% or more of students in grades 10–12 enrolled in at least one AP, IB, or dual credit Course, <b>OR</b></li> <li>Improvement in the percentage of students enrolled in at least one AP, IB, or dual credit course campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.</li> </ul> | Participation | Participation                                    |       | Performance |       |       |
|  |               | Met Standard                                     | \$500 | \$500       |       |       |
|  | Performance   | Did Not Meet Standard Improvement Group in Q1/Q2 | Q1    | Q2          | Q1    | Q2    |
|  |               |  | \$500 | \$250       | \$500 | \$250 |
| <ul style="list-style-type: none"> <li>50% or more of all AP/IB exams taken score 3 (AP) or 4 (IB) or higher, <b>OR</b></li> <li>Improvement in the percentage of AP/IB exams scoring 3 or 4 or higher campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.</li> </ul>   |               |  |       |             |       |       |

| STRAND IIIB Campus Achievement Award   |           | MAXIMUM AWARD \$400 |  |
|--|-----------|---------------------|--|
| Eligible staff are awarded where their campus earned a: <ul style="list-style-type: none"> <li>TEA rating of <i>Exemplary</i> or <i>Recognized</i> without use of Texas Projection Measure (TPM).</li> </ul> | Exemplary | Recognized          |  |
|  | \$400     | \$200               |  |

| STRAND IIIC Campus Writing Achievement Award   |   | MAXIMUM AWARD \$200 |  |
|--|---|---------------------|--|
| Eligible staff are awarded where: <ul style="list-style-type: none"> <li>70% or more of students campuswide met the college readiness standard on TAKS Writing/ELA, <b>OR</b></li> <li>Improvement in the percentage of students meeting the college readiness standard* on TAKS Writing campuswide ranked in Quartile 1 or 2. Only positive change will be rewarded.</li> </ul> | Special Education Core Foundation Teachers        |                     |  |
|  | Met Standard <b>OR</b> Improvement Group in Q1/Q2 | \$200               |  |

| Award Exception  |  |
|--|--|
| <ul style="list-style-type: none"> <li>If staff are assigned to a campus where data are not available, their award will be determined through special analysis.</li> </ul> |  |

\* College Readiness Standard is TAKS Writing/ELA scale score of 2200 or greater AND writing composition score of 3 or better on either the TAKS Writing grade 4 or 7 or the 11th grade TAKS ELA.  
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 Eligibility is based on 2010–2011 Program & Eligibility Requirements. The 2010–2011 ASPIRE Awards are based on value-added results for the 2010–2011 school year.  
 For more information on award calculations, please refer to the full Award Model Diagram (Amended March 11, 2011).