



Academic Growth over Time (AGT) School Report Reflection Guide

Overall AGT Report

Q: What does this report say about the overall impact of your school on the academic growth of *ELA students*?

A:

- ✓ In working with these students over the 2009–2010 year, my school produced AGT results that were 1) far above 2) above 3) within 4) below or 5) far below the district average...

- ✓ That can be interpreted as...

- ✓ This does not mean...

Q: What does this report say about the overall impact of your school on the academic growth of *Math students*?

A:

- ✓ In working with these students over the 2009–2010 year, my school produced AGT results that were 1) far above 2) above 3) within 4) below or 5) far below the district average...

- ✓ That can be interpreted as.....

- ✓ This does not mean...

Grade-Level Results

Q: Which grade-level(s) are producing growth that is *above* the district average?

A:

Q: Which grade level(s) are producing growth that is *no different than* the district average?

A:



Q: Which grade level(s) are producing growth that is *below* the district average?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...

School-Level Reports with Specific Groups of Students

Q: What is the impact of my school on the growth of students by *prior achievement level*?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...

Q: What is the impact of my school on the growth of students by *English Language Learner (ELL) status*?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...

Q: What is the impact of my school on the growth of Special Education (SPED) students?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...

Q: What is the impact of my school on the growth of Males and Females?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...



Q: What is the impact of my school on African American, Asian, Latino and White students?

A:

✓ In terms of school improvement, this means...

✓ This does not mean...

Overall Reflection

What surprised you? Why?

What affirmed what you already knew? Why?

What are areas of strengths for your school?

How might you best leverage the strengths within your staff?

What are areas of challenge or opportunity for your school?

In your opinion, are your results reflective of the curriculum, your alignment to the curriculum, your instruction, the amount of rigor in your teaching, your assessment practices, your content knowledge, a combination of these or something else?