



Online Learning

Available to Lubbock ISD employees through e3•Learn



Discover the Power of High-Quality Formative Instructional Practices to Accelerate Student Learning

When teachers practice high-quality assessment for learning, student progress accelerates. In fact, few education interventions have come close to having the same impact as assessment *for* learning. Lubbock ISD is pleased to introduce a new series of online learning courses designed to help teachers maximize their knowledge of balanced assessment systems, including formative instructional practices. The courses explore the framework of formative instruction, expanding on the work of leading assessment experts, including Richard Stiggins, Judith Arter, Jan Chappuis and Stephen Chappuis around the Five Keys to Quality Assessment and the Seven Strategies of Assessment *for* Learning. Developed by Battelle for Kids, this new learning experience, designed to enhance educators' assessment literacy, aligns with Lubbock ISD's commitment to use multiple data sources to inform practice and improve teaching and learning.



Formative Instruction Courses

- **AL0000** Introduction to Formative Instruction Courses
- **AL0001** Professional Learning Teams: Collaborating to Make it Happen
- **AL0002** Overview of Assessment *for* Learning
- **AL0003** An Introduction to the Five Keys of Quality Assessment with a Focus on Clear Purpose
- **AL0004** Clear Learning Targets
- **AL0005** Sound Assessment Design
- **AL0006** Communication for Learning
- **AL0007** Student Ownership: The Critical Piece
- **AL0008** Actionable Strategies: Putting It All Together

The entire learning path takes approximately 26 seat hours. Credit will be entered into your portfolio in Eduphoria™ Workshop.

Lubbock ISD Educators: Enroll in individual courses or in the formative instruction learning path, which offers a suggested course of study to guide your learning.

The **Formative Instruction Learning Path**, grounded in leading assessment experts' Assessment *for* Learning principles, provides Lubbock ISD educators with the necessary information and instructional resources to use high-quality formative instructional practices that lead to improved instruction, ultimately, increasing student achievement. This learning path involves completing each of the online courses above as well as opportunities for optional extended learning to deepen your understanding.

Over for online learning descriptions and access instructions →

Formative Instruction Learning Path For Lubbock ISD Educators



Course Name and Code	Description	Estimated Hours for Completion	Instructional Notes
AL0000: Introduction to Formative Instruction Courses	Provides suggestions for how to get the most meaningful learning experience out of the eight courses.	N/A	<i>The introduction is recommended before taking all eight courses.</i>
AL0001: Professional Learning Teams: Collaborating to Make it Happen	Provides insights into professional learning communities as a proven method of reducing teacher autonomy and isolation and improving the art of teaching.	(2) one-hour units	<i>If you are already part of a functioning learning team, you may want to omit this course.</i>
AL0002: Overview of Assessment for Learning	Become familiar with the basic concepts behind assessment for learning. Look deeper into how the process of sound formative instructional practices motivates students.	(4) one-hour units	<i>This may serve as a stand-alone course, simply to gain an understanding of the assessment for learning process.</i>
AL0003: An Introduction to the Five Keys of Quality Classroom Assessment with a Focus on Clear Purpose	Learn about the Five Keys to Quality Classroom Assessment and how they build upon each other to provide accurate formative instruction information that benefits students.	(3) one-hour units	<i>This course should be taken in sequence with all eight courses.</i>
AL0004: Clear Learning Targets	Explore the reasons why having a clear vision of the learning targets for students in student-friendly language is important to implement sound assessment practices in your classroom and school.	(4) one-hour units	<i>This course should be taken in sequence with all eight courses.</i>
AL0005: Sound Assessment Design	Learn how to match the best assessment design to the learning targets to get accurate results.	(3) one-hour units	<i>This course should be taken in sequence with all eight courses.</i>
AL0006: Communication for Learning	Become familiar with the power of effective feedback. Understand the difference between descriptive and evaluative feedback. Learn strategies for effectively communicating for learning.	(3) one-hour units	<i>This course should be taken in sequence with all eight courses.</i>
AL0007: Student Ownership: The Critical Piece	Become familiar with the basic rationale and strategies for helping students gain ownership of their learning. Explore how to implement these strategies with your students.	(3) one-hour units	<i>This course should be taken in sequence with all eight courses.</i>
AL0008: Actionable Strategies: Putting it All Together	Explore all strategies embedded in the Five Keys to Quality Classroom Assessment practices. Learn what teachers are doing in the field.	(4) one-hour units and culminating project	<i>An understanding of the Five Keys is necessary to fully comprehend this course.</i>

To access the e3 portal and enroll, visit the Lubbock ISD Intranet opening page and click on the e3 framework link. Click on the e3•Learn link on the home page. Select “Enroll” under the Formative Instruction Learning Path. Then, log in to begin your learning journey.