



# Texas TAP Value-Added Learning Paths

The University of Texas System Institute for Public School Initiatives is pleased to provide Texas TAP school educators access to online value-added courses through BFK•Learn. Organized in four learning paths, the following online value-added courses and extension activities will help you to further understand, interpret and use value-added progress measures to inform practices and accelerate student progress:

## USER PATHS

Levels	Level 1: Understanding	Level 2: Applying
Primary Audiences	All Staff	All Core Teachers and Those Who Support Core Teachers
Prerequisites		Complete Level 1
Learning Targets	Become familiar with: <ul style="list-style-type: none"> <li>• Accessing the Texas Educator Performance Awards Portal*</li> <li>• The <i>Introduction to Value-Added Progress Measures</i> video in VA101</li> <li>• The basic types of information available in value-added reports</li> </ul>	Be able to access, interpret and use: <ul style="list-style-type: none"> <li>• District, school, grade- and student-level value-added reports</li> </ul>
Individual Learning	<ul style="list-style-type: none"> <li>• Explore the Texas Educator Performance Awards Portal</li> <li>• Take online value-added courses VA101, VA102, VA104, MG106, PM106, MG112 and PM112</li> </ul>	<ul style="list-style-type: none"> <li>• Take online value-added courses VA114, VA116, MG117, PM117, MG119, PM119, VA121, MG128 and PM128</li> </ul>
Extensions	<ul style="list-style-type: none"> <li>• Complete responses to Application and Knowledge Activities at the end of online value-added courses</li> <li>• Conduct and/or participate in team discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Complete responses to Application and Knowledge Activities at the end of online value-added courses</li> <li>• Create and discuss data inquiry of your own analysis</li> </ul>
Certification	• Pass required courses (70% or higher)	• Pass required courses (70% or higher)

## LEADER PATHS

Level 3: Leading	Level 4: Serving as an Expert
Principals, Teacher Leaders and Central Office Administrators	Principals, Teacher Leaders and Central Office Administrators
Complete Levels 1 and 2	Complete Levels 1, 2 and 3
Be able to teach others how to access and interpret: <ul style="list-style-type: none"> <li>• Multiple levels of value-added reports</li> <li>• Courses and information available through the Texas Educator Performance Awards Portal</li> </ul>	Be able to lead: <ul style="list-style-type: none"> <li>• Value-added training at all levels</li> <li>• Others in using their value-added reports</li> <li>• Others by answering questions, troubleshooting, and in using custom reports</li> <li>• Value-added action research</li> </ul>
<ul style="list-style-type: none"> <li>• Take online value-added courses VA113, MG120, PM120, MG123, PM123, MG124, PM124, VA125, VA126 and VA127</li> </ul>	<ul style="list-style-type: none"> <li>• Take online value-added courses VA103, VA107, VA108, VA109 and VA111</li> </ul>
<ul style="list-style-type: none"> <li>• Complete responses to Application and Knowledge Activities at the end of online value-added courses</li> <li>• Create and discuss a data-based instructional plan</li> </ul>	<ul style="list-style-type: none"> <li>• Complete responses to Application and Knowledge Activities at the end of online value-added courses</li> <li>• Create a data presentation for staff</li> </ul>
• Pass required courses (70% or higher)	• Pass required courses (70% or higher)

**VA:** General value-added courses

**MG:** Courses featuring value-added reports using the mean gain approach used for math and reading analysis

**PM:** Courses featuring value-added reports using the predicted mean approach used for science and social studies analysis

\* To access instructions and begin taking courses, log in under “My Portal” at <http://portal.BattelleforKids.org/Texas> and visit the “Learn” section.

See the next page for complete course titles in each learning path.



# Value-Added Courses by Learning Path

Developed by Battelle for Kids, the following online value-added courses are available for Texas TAP school educators to take as individual courses and/or as part of four learning path levels in which they can enroll:

## USER PATHS

Level 1: Understanding	Level 2: Applying
<b>VA101</b> Introducing Value-Added Progress Measures	<b>VA114</b> Interpreting Value-Added Summary Reports
<b>VA102</b> Understanding Basic Descriptive Statistics	<b>VA116</b> Interpreting Mean Gain Approach School and System Value-Added Reports
<b>VA104</b> Exploring Value-Added Analysis - The Basics	<b>MG117</b> Interpreting School and System Diagnostic Reports
<b>MG106</b> Introducing Value-Added Reports	<b>PM117</b> Interpreting School and System Diagnostic Reports
<b>MG112</b> Logging In, Examining the Home Page, and Navigating Value-Added Reports	<b>MG119</b> Interpreting School and System Performance Diagnostic Reports
	<b>PM119</b> Interpreting School and System Performance Diagnostic Reports
	<b>MG121</b> Interpreting Individual Student Reports
	<b>PM121</b> Interpreting Individual Student Reports
	<b>MG128</b> Interpreting Teacher-Level Value-Added Reports
	<b>PM128</b> Interpreting Teacher-Level Value-Added Reports

## LEADER PATHS

Level 3: Leading	Level 4: Serving as an Expert
<b>VA113</b> Providing Access to Value-Added Reports (For School Administrators)	<b>VA103</b> Reviewing Value-Added Data Concepts
<b>MG120</b> Interpreting Diagnostic Summary Reports	<b>VA107</b> Uncovering Factors Linked to Student Learning (Part 1)
<b>PM120</b> Interpreting Diagnostic Summary Reports	<b>VA108</b> Uncovering Factors Linked to Student Learning (Part 2)
<b>MG123</b> Performing Searches and Creating Custom Reports	<b>VA109</b> Gaining a Deeper Understanding of Value-Added Calculations
<b>PM123</b> Performing Searches and Creating Custom Reports	<b>VA111</b> Exploring the Mean Gain Approach
<b>MG124</b> Using Value-Added Information to Set Goals	
<b>PM124</b> Using Value-Added Information to Set Goals	
<b>VA125</b> Creating a Climate for Success	
<b>VA126</b> Getting Ready for Value-Added Analysis	
<b>VA127</b> Developing a Value-Added Rollout Plan	

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