



Discover the power of high-quality assessment practices to improve student learning.

Research shows that formative instructional practices can dramatically enhance student learning.

“I would recommend these courses to my colleagues and principal. There are a lot of misunderstandings about formative assessment out there, and these courses did an excellent job of laying out the foundation of assessment. The courses are concise and comprehensive.”

“These online courses are easy to understand, easy to read and well thought out. I learned more taking these courses than I did at face-to-face trainings. Now I finally understand what everyone is talking about!”

Battelle for Kids helps school districts nationwide harness the power of value-added analysis and formative instructional practices to form balanced assessment systems. These systems embed intentional, systemic and ongoing assessment practices to increase students’ academic progress. Our formative instructional practice online courses build upon the work of Rick Stiggins, Steve Chappuis, Jan Chappuis and Judith Arter, some of the pioneering thought leaders around assessment for learning. Battelle for Kids’ online courses outline the processes that allow teachers and students to gather critical learning information. Teachers can then use this information to meet students where they are in their learning and better respond to their needs.

By participating in these courses, educators will be able to:

- Understand the importance of collaborating with school learning teams to support educators’ learning and implementation of formative instructional practices;
- Implement various assessment methods for different learning targets and purposes;
- Create learning targets in student-friendly language; and
- Establish student ownership in the assessment process by engaging students in descriptive feedback and peer and self-reflection.

Why Battelle for Kids’ Formative Instruction Online Courses?

A set of eight courses is available through the BFK•Learn™ solution, Battelle for Kids’ online learning management service. Courses are grounded in leading experts’ assessment *for* learning principles and provide educators with the necessary information and instructional resources to implement sound formative instructional practices. These courses follow a learning path and are designed to build on one another.

Multi-Dimensional & New Features

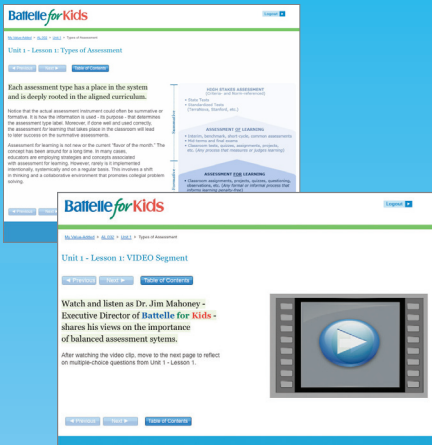
Courses are designed to be interactive and include video commentaries from current and former educators. Virtual learning teams guide participants through the courses as colleagues. Questions and certificates of completion are included at the end of each course along with opportunities for optional extended learning.

Any-Time, Any-Place, Any-Pace Learning

Designed for educators to work independently or with a professional learning team, the courses offer the flexibility educators need—any-time, any-place and any-pace learning. Participants’ work is stored in an easy-to-access, online learning journal.

Graduate credit is available.





To Learn More

To learn how this cost-effective, systemic professional development opportunity can be integrated with your improvement plans, visit www.BattelleforKids.org or contact us at (614) 481-3141.

If you are an Ohio educator, contact your local Educational Service Center for more information.

Formative Instruction Online Courses

All courses consist of two to four units, taking approximately one hour per unit to complete.

Introduction to Assessment Courses

Provides suggestions for how to get the most meaningful learning experience out of the following eight courses.

Professional Learning Teams: Collaborating to Make it Happen (2, one-hour units)

Provides insights into Professional Learning Communities as a proven method of reducing teacher autonomy and isolation and improving the art of teaching.

Overview of Assessment for Learning (4, one-hour units)

Become familiar with the basic concepts behind assessment for learning. Look deeper into how the process of sound assessment practices motivates students.

An Introduction to the Five Keys of Quality Classroom Assessment with a Focus on Clear Purpose (3, one-hour units)

Learn about the Five Keys to Quality Classroom Assessment (Stiggins, Arter, Chappuis, & Chappuis, 2006) and how they build upon each other to provide accurate assessment information that benefits students.

Clear Learning Targets (4, one-hour units)

Explore the reasons why having a clear vision of the learning targets for students in student-friendly language is important to implement sound formative instructional practices in your classroom and school.

Sound Assessment Design (3, one-hour units)

Learn how to match the best assessment design to the learning targets to achieve accurate results.

Communication for Learning (3, one-hour units)

Become familiar with the power of effective feedback. Understand the difference between descriptive and evaluative feedback—and the need for both. Learn strategies for effectively communicating for learning.

Student Ownership: The Critical Piece (4, one-hour units)

Become familiar with the basic rationale and practices for helping students gain ownership of their learning. Explore how to implement these practices with your students.

Actionable Practices: Putting it All Together (4, one-hour units)

Explore all strategies embedded in the Five Keys to Quality Classroom Assessment practices. Learn what teachers are doing in the field.