# Luminaries Application

*Please note that this Word version of the Luminaries application is for reference only. It cannot be submitted as your application. All applicants must use the* [*online application form*](http://www.battelleforkids.org/how-we-help/luminaries/application) *to be considered for recognition.*

**School System Name:**
*{Input Response}*

**Address line 1:**
*{Input Response}*

**Address line 2:**
*{Input Response}*

**City:**
*{Input Response}*

**State:**
*{Input Response}*

**Zip code:**
*{Input Response}*

**Primary contact name:**
*{Input Response}*

**Primary contact email:**
*{Input Response}*

**Primary contact phone number:**
*{Input Response}*

**School System Type:**
[ ] Rural [ ] Suburban [ ] Urban [ ] Private [ ] Charter [ ] Other

**Other:**
*{Input Response}*

**School System Grade Span:**
*{Input Response}*

**Number of students enrolled**:
*{Input Response}*

**% Students Economically Disadvantaged**:
*{Input Response}*

**% Black, Non-Hispanic Students**:
*{Input Response}*

**% White, Non-Hispanic Students**:
*{Input Response}*

**% Hispanic Students**:
*{Input Response}*

**% Asian, Pacific Islander Students**:
*{Input Response}*

**% Multiracial Students**:
*{Input Response}*

**% Students with Disabilities:**
*{Input Response}*

**% English Language Learners**:
*{Input Response}*

**How long has your school system been engaged in 21st Century Learning?**
*{Input Response}*

**Provide a brief overview of your school system's 21st Century Learning journey.** (limit 2,000 characters)
*{Input Response}*

## Visionary Leadership

Establishes a unifying and enduring vision for the community’s shared aspirations for all students—a 21st century vision that is locally developed, but globally positioned.

**What is your system’s level of implementation for Visionary Leadership?**
[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Collective Vision

**Engages the broader community to deepen awareness and understanding about the implications of the complex, changing world and the global economy on educational systems and student learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Partners with the community to develop a 21st century vision of learning (such as a Portrait of a Graduate) for every student.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

Distributed Leadership

**Builds capacity for teacher leadership to implement, support, and sustain the vision for continuous improvement at all levels of the system.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Policies/Practices/Process

**Aligns policies and practices and reviews processes to promote alignment to the vision for 21st century learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Supports the locally elected school board in understanding the need for 21st century learning and aligns the attention and actions of this body in a way that advances the system’s strategic direction.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Strategic Planning

**Intentionally promotes the vision through strategic planning and a persistent, focused attention on executing strategies that will result in the realization of the vision.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Communication

**Promotes and supports the vision through on-going communications to all stakeholders.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**VISIONARY LEADERSHIP: Please describe how your school system has embraced work in the Visionary Leadership component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area**. (Limit 4,000 characters including URLs)
*{Input Response}*

**Visionary Leadership evidence attachments:**
*{Upload Attachments}*

## Caring, Responsive Culture

Nurtures a welcoming, inclusive environment, values diverse perspectives, and cultivates engagement across a safe school community.

**What is your system’s level of implementation for Caring, Responsive Culture?**[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Equity

**Provides unrelenting leadership and assurances for policies and practices that promote diversity, equity, and inclusion.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Student Focused

**Evaluates all aspects of the student experience to ensure students have voice as active participants and that policies (e.g. grading, discipline, scheduling, etc.) uphold students’ best interest.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Diverse Engagement

**Prioritizes outreach, input and feedback, intentionally elevating the varied perspectives and voices of students, parents, teachers, and all within the overall school community.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Authentic

**Exhibits vulnerability and promotes structures to support the development of trusting relationships within all levels of the system.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Wellness

**Intentionally evaluates and implements strategies to support ongoing health and well-being of students and staff.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Inclusive

**Cultivates an inclusive environment by promoting global, cultural fluency amongst all stakeholders.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**CARING, RESPONSIVE CULTURE: Please describe how your school system has embraced work in the Caring, Responsive Culture component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area**. (Limit 4,000 characters including URLs)
*{Input Response}*

**Caring, Responsive Culture evidence attachments:**
*{Upload Attachments}*

## Empowered Workforce

Elevates all staff in service of students with human capital systems that attract, grow, and retain innovative talent equipped to realize the school system’s 21st century vision.

**What is your system’s level of implementation for Empowered Workforce?**
[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Educator Competencies

**Identifies, expects, and supports 21st century competencies for all staff and students.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Inclusive Hiring

**Engages in practices designed to elevate 21st century competencies throughout the recruiting and selection efforts to ensure a diverse workforce.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Professional Learning

**Equips educators with skills and resources to design learning experiences that effectively integrate rigorous academic content and 21st century learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Develops a coherent strategy for capacity building and systems support for scaling the school system’s vision of 21st century learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Ensures differentiated professional learning experiences for all staff to develop the skills, knowledge, and mindsets to support Deeper Learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Collective Efficacy

**Intentionally supports staff at all levels to build group confidence and interdependency, equipping them as meaningful contributors to the realization of the school system’s 21st century vision.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Promotes innovative thinking by challenging the status quo in solution generation to everyday and novel problems.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**EMPOWERED WORKFORCE: Please describe how your school system has embraced work in the Empowered Workforce component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area.** (Limit 4,000 characters including URLs)
*{Input Response}*

**Empowered Workforce evidence attachments:**
*{Upload Attachments}*

## 21st Century Learning Design

Purposefully integrates rigorous academic content with experiences that intentionally cultivate skills, mindsets, and literacies essential for all students to become lifelong learners and contributors in the 21st century.

**What is your system’s level of implementation for 21st Century Learning Design?**
[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Deeper Learning

**Ensures the predominant learning experiences for students are reflective of the purposeful integration of 21st century competencies with academic content.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Vertical Articulation

**Supports the design of meaningful learning experiences through adopting a system-wide learning design framework that supports deeper learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Ensures curriculum, tools, and resources used by teachers reflect an emphasis on 21st century learning for all students across all levels of the system.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Relevance

**Connects beyond the school system to facilitate rich student engagement through relatedness, ownership, agency, mastery, and purpose.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Flexible

**Supports personalized, student-directed learning experiences that are iterative and unbound by time and space.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Balanced Assessment

**Uses a variety of evidence to ensure progress toward Deeper Learning goals.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**21ST CENTURY LEARNING DESIGN: Please describe how your school system has embraced work in the 21st Century Learning Design component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area.** (Limit 4,000 characters including URLs)
*{Input Response}*

**21st Century Learning Design evidence attachments:**
*{Upload Attachments}*

## Thriving Ecosystem

Fosters a high functioning, interdependent network, including the broader community, ensuring alignment to the school system’s 21st century vision.

**What is your system’s level of implementation for Thriving Ecosystem?**
[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Community Connections

**Identifies and leverages community and internal assets and opportunities for leveraging the realization of the school system’s vision.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Creates shared ownership with the broader community for educating students through relevant authentic pathways and experiences, including place-based learning.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Networking

**Participates in networked systems of innovation and improvement, both within and across school systems/organizations.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Facilities

**Design of facilities, infrastructure, technology, and support operations are influenced by 21st century learning outcomes for all students as part of the school system’s strategic plan**.
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Differentiated Support

**Thoughtfully determines unique needs of each school or groupings of schools to develop differentiated models of support.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**THRIVING ECOSYSTEM: Please describe how your school system has embraced work in the Thriving Ecosystem component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area.** (Limit 4,000 characters including URLs)
*{Input Response}*

**Thriving Ecosystem evidence attachments:**
*{Upload Attachments}*

## Measurable Impact and Stewardship

Leverages meaningful evidence to demonstrate progress, inform continuous improvement, and elevate confidence in the impact of the system to prepare graduates as lifelong learners and contributors in the 21st century.

**What is your system’s level of implementation for Measurable Impact and Stewardship?**
[ ] Not yet [ ] Planning [ ] Building [ ] Transforming

#### Rate your system for each criteria of this component

### Curation of Evidence

**Captures evidence of success aligned to the school system’s 21st century vision from various sources using diverse methods and modalities.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Systemic Continuous Improvement

**Collects, monitors, and uses evidence of 21st century learning implementation and effectiveness to strengthen all practices at a systems level in support of the 21st century vision.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Local Accountability

**Ensures the 21st century vision for student learning is prominently visible, central to all decisions, and reports to stakeholders the local measures as determined through the strategic plan.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Employs a variety of measures beyond traditional approaches to include performance-based student assessments, fiscal allocations, human capital decisions, level of community engagement, etc.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Demonstrates how prioritized resources are aligned and how they have influenced 21st century outcomes for students.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

### Communication

**Employs a concerted strategy for telling the story of the school system.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**Continues to engage and inform the community about progress toward the 21st century vision.**
[ ] Not yet [ ] 2 [ ] 3 [ ] 4 [ ] Area of Strength

**MEASURABLE IMPACT AND STEWARDSHIP: Please describe how your school system has embraced work in the Measurable Impact and Stewardship component and provide 2-3 pieces of evidence or concrete examples that illustrate work in this area.** (Limit 4,000 characters including URLs)
*{Input Response}*

**Measurable Impact and Stewardship evidence attachments:**
*{Upload Attachments}*

## Submission Confirmation

**Please explain your strategy—and how far along you are in executing that strategy—for scaling 21st century learning to reach every student in your school system.** (4,000 characters limit)
*{Input Response}*

**Anything else we should know?  Please include additional information here.**  (4,000 characters limit)
*{Input Response}*

**Before submitting, please review all your responses as well as the opportunities available to school systems recognized as Luminaries by Battelle for Kids. Once submitted, you will not be able to edit the application.**

**Superintendent (or School System Chief Administrator):**
*{Input Response}*