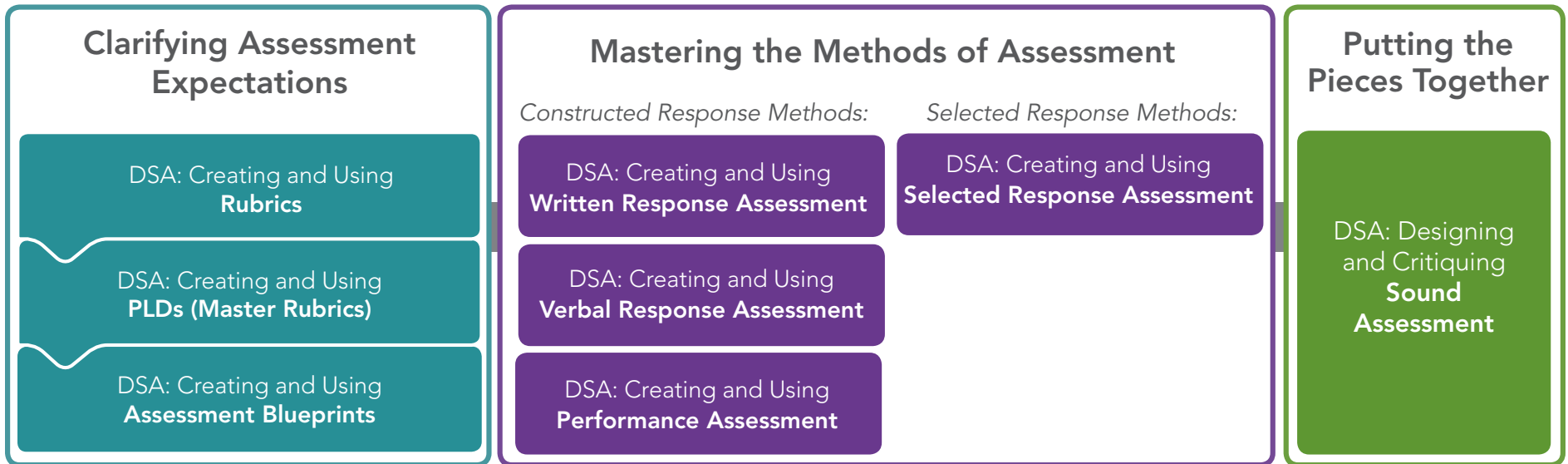




Designing Sound Assessment Module Series



The Designing Sound Assessment modules will help you take a more learning-based, student friendly, approach to assessment. By providing learning that you can begin to implement in your classroom today, the modules in this series will enable you and your students become more efficient at measuring, monitoring and adjusting learning. In addition to demonstrating how to create sound assessment items and tasks, the series shows you how to make wider use of assessment as a teaching and learning tool.



Clarifying Assessment Expectations

CLARIFYING ASSESSMENT EXPECTATIONS

CREATING AND USING RUBRICS

What are the criteria for evaluating progress toward mastery for individual learning expectations, for a specific piece of work or student performance?

In this module, you will learn how classroom rubrics will help you establish concrete, objective criteria for rating student evidence of learning. The learning in this module will prepare you for the rest of the DSA series.

CLARIFYING ASSESSMENT EXPECTATIONS

CREATING AND USING PLDS (MASTER RUBRICS)

What are the overall learning expectations for the unit you are currently teaching?

Performance Level Descriptors (PLDs) are the centerpiece of strong assessment design because they establish what the evidence of learning looks and sounds like as students progress from novice to mastery. In this module, you will learn how Performance Level Descriptors provide you and your students with a 'master rubric' for a given period of learning.

CLARIFYING ASSESSMENT EXPECTATIONS

CREATING AND USING ASSESSMENT BLUEPRINTS

How can Assessment Blueprints help you determine where your students are in their learning?

In this module you will learn how a blueprint guarantees that you and your students are planning, gathering, and evaluating the right kinds of evidence, at the right level of difficulty or complexity.

This module series is FREE and available for all Ohio educators. To learn more or enroll, visit www.fipyourschoolohio.org and select "**Designing Sound Assessment**" under the **Blended Learning** page.