



## VALUE-ADDED ONLINE COURSES BY LEARNING PATH

A suite of value-added online courses is available at no cost to all Tennessee K–12 public schools as part of First to the Top.

Organized into four role-based learning paths, the following online courses will help educators to further understand, interpret and use TVAAS® value-added analysis to inform practices and accelerate student progress. The courses are designed for educators to work independently or with a professional learning team. A virtual learning team guides participants through the learning paths, raising important questions and providing feedback every step of the way.

District-Level or System-Level Learning Path MRM (Mean Gain) <i>for Math and Reading</i>	Building-Level Learning Path MRM (Mean Gain) <i>for Math and Reading</i>	Teacher-Level Learning Path MRM (Mean Gain) <i>for Math and Reading</i>	Building- and Teacher-Level Learning Path URM (Predicted Mean) <i>for Science, Social Studies and High School</i>
<b>MG 1001</b> Introduction to the District Learning Path	<b>MG 1002</b> Introduction to the Building Learning Path	<b>MG 1003</b> Introduction to the Teacher Learning Path	<b>PM106</b> Introducing Value-Added Reports
<b>VA 1010</b> Introduction to Value-Added Progress Metrics	<b>VA 1010</b> Introduction to Value-Added Progress Metrics	<b>VA 1010</b> Introduction to Value-Added Progress Metrics	<b>PM112</b> Logging In, Examining the Home Page, and Navigating Value-Added Reports
<b>VA 1020</b> Progress and Achievement	<b>VA 1020</b> Progress and Achievement	<b>VA 1020</b> Progress and Achievement	<b>PM115</b> Interpreting Predicted Mean Approach School Value-Added Reports
<b>MG 1030</b> From Macro to Micro: Examining System-Level Value-Added Reports	<b>MG 1040</b> From Macro to Micro: Examining Building-Level Value-Added Reports	<b>MG 1040</b> From Macro to Micro: Examining Building-Level Value-Added Reports	<b>PM117</b> Interpreting School Diagnostic Reports
<b>MG 1050</b> Interpreting System Value-Added Reports	<b>MG 1060</b> Interpreting School Value-Added Reports	<b>MG 1060</b> Interpreting School Value-Added Reports	<b>PM120</b> Interpreting Diagnostic Summary Reports
<b>MG 1070</b> Interpreting Value-Added Summary Reports	<b>MG 1070</b> Interpreting Value-Added Summary Reports	<b>MG 1090</b> Interpreting School Diagnostic Reports	<b>PM121</b> Interpreting Individual Student Reports
<b>MG 1080</b> Interpreting System Diagnostic Reports	<b>MG 1090</b> Interpreting School Diagnostic Reports	<b>MG 1120</b> How to Use the Student Search	<b>PM123</b> Performing Searches and Creating Custom Reports
<b>MG 1100</b> Interpreting Diagnostic Summary Reports	<b>MG 1100</b> Interpreting Diagnostic Summary Reports	<b>MG 1130</b> Interpreting Individual Student Reports	<b>PM128</b> Interpreting Teacher-Level Value-Added Reports
<b>MG 1110</b> How to Use the School Search	<b>MG 1110</b> How to Use the School Search	<b>MG 1140</b> Interpreting Teacher-Level Value-Added Reports	
<b>MG 1150</b> Providing Access to Value-Added Reports	<b>MG 1120</b> How to Use the Student Search	9 hours*	
9 hours*	<b>MG 1130</b> Interpreting Individual Student Reports		8 hours*
	<b>MG 1140</b> Interpreting Teacher-Level Value-Added Reports		
	<b>MG 1150</b> Providing Access to Value-Added Reports		
	12 hours*		

**VA:** General value-added courses  
**MG:** Courses featuring value-added reports using the mean gain approach for math and reading analysis  
**PM:** Courses featuring value-added reports using the predicted mean approach for science, social studies and high school analysis  
 \*Approximate amount of time to complete learning path

To enroll, visit the Tennessee Student Progress Portal at [www.BattelleforKids.org/Tennessee](http://www.BattelleforKids.org/Tennessee). Log in and click on the “My Learn” link. Then, select the course and/or learning path you wish to begin.