

EdLeader21 ANNUAL EVENT

UNIFY. INSPIRE. LEAD.

HOUSTON, TEXAS | SEPTEMBER 27-29, 2022

BattelleforKids

EdLeader21 ANNUAL EVENT

Welcome! We're excited to gather the EdLeader21 Network members once again. This year's Annual Event has been designed for us to explore the shifts in practice necessary to achieve enduring education transformation.

As a nation, it seems we are seeking a unifying, hopeful vision for the future of education – and I'm confident this network can lead the way forward. No matter where you are on your journey of bringing the Portrait of a Graduate to life for every student, I hope this year's Annual Event will deepen your network relationships. I hope you leave even more resolved and energized to continue leading this important work.

The power of this network begins with each of you. Together, we are connected by a shared aspiration: to transform education systems so that a hopeful, collective vision inspires every educator, and every student is well prepared as lifelong learners and contributors.

Enjoy your time in Houston!

Karen K. Garza, PhD

President & CEO | Battelle for Kids



WHY DO WE GATHER AT THE EDLEADER21 NETWORK ANNUAL EVENT?

- **To Unify** through our shared purpose and strengthen our community of practice.
- **To Inspire** one another to boldly advance this work – and inspire others to join us.
- **To Lead** the way for others to take action on a new vision for our nation's education systems.



WI-FI ACCESS

Network: **Marquis_Conference**

Access Code: **edleader21**

KEY FOR LEARNING SESSIONS

Building momentum to deepen implementation of your district’s vision—the Portrait of a Graduate—requires purposeful shifts throughout the system including leadership and educator practices.

Learning sessions are organized to focus on these system-wide shifts to promote equitable deeper learning outcomes for every student.



Shifting the System—Portrait of a 21st Century Education System

What shifts are you making in your educational system to establish the conditions to deliver equitable deeper learning outcomes for every student? For enduring transformation, all aspects of the system must be aligned and anchored in the vision—the Portrait of a Graduate.



Shifting Leadership Practices—Portrait of a Leader

How are you supporting your leaders as they shift practices to advance deeper learning? Courageous leadership is necessary to equip educators and establish the conditions for 21st century, deeper learning to thrive.



Shifting Educator Practices—Portrait of an Educator

How are you supporting educators as they shift from traditional models of learning and teaching to practices that advance deeper learning for every student? Deeper learning occurs through the purposeful integration of rigorous academic content with experiences that intentionally cultivate skills, mindsets, and literacies (Portrait of a Graduate competencies) essential for students to be lifelong learners and contributors in the 21st century.

AREAS OF FOCUS



Advancing the Vision (e.g., change management, strategic planning, aligning the system)



Empowering Students (e.g., student voice, student agency, student-led learning)



Empowering the Workforce (e.g., human capital practices, professional learning, teacher voice)



Celebrating Diversity and Promoting Equity and Inclusion



Designing, Implementing, and Assessing Deeper Learning



Engaging the Broader Community



WELCOME

UNIFY. INSPIRE. LEAD.

MONDAY, SEPTEMBER 26 | REGISTRATION

5–7 p.m.

Registration & Networking | Houston Ballroom Foyer

TUESDAY, SEPTEMBER 27 | DAY 1

7–8:15 a.m.

Breakfast | Houston Ballroom Foyer

8:30–10:15 a.m.

Opening Session | Houston Ballroom

Karen K. Garza, PhD, *President & CEO, Battelle for Kids*

Valerie Greenhill, *Vice President, Battelle for Kids*

Matt Flores, EdD, *Chief Learning Officer, Battelle for Kids*



KEYNOTE

Mr. Dwayne Reed, *Teacher*

10:15–10:30 a.m. | Transition to Learning Sessions

10:30–11:45 A.M. | LEARNING SESSIONS

Portsmouth City Schools - Portrait to Practice | [Houston 5](#)

Portsmouth City Schools will share their journey in bringing their Portrait of a Graduate to life throughout the district. Teachers will share their experiences in taking portrait competencies and implementing them in their classrooms. Session participants will take away purposeful and easy-to-implement strategies to take back to their districts.

Portsmouth City Schools, OH

Scott Dutey, *Superintendent*

April Deacon, *Teacher*

Regina Flinders, *Teacher*

Karen Porter, *Teacher*



Power of the Network: Make the Most of Your Membership | [Houston 6](#)

Are you making the most of your EdLeader21 Network membership? Deepen your understanding of how the network can support you in your work. You will leave this session confident about how to leverage tools and resources to move your 21st century transformation work forward.

Battelle for Kids

Matt Flores, EdD,
Chief Learning Officer



Designing, Thinking, and Leading to Eliminate Achievement Gaps [Houston 7](#)

Come learn how two schools in Albemarle County Public Schools, Virginia, have implemented Design Thinking to impact their students, teachers, schools, and community. Design Thinking provides both a mindset and a framework for solving human-centered problems through empathy; it utilizes project-based learning while providing extensive Social and Emotional Learning (SEL) opportunities. Presenters will share both the initial steps for the two schools, their current use of design thinking, and the long-term successes, including earning a 2020 National Blue Ribbon award as an Exemplary Achievement Gap Closing School.

Albemarle County Public Schools, VA

Steve Saunders, PhD,
Principal



Change Your Classrooms, Change the World | **Liberty**

In this interactive session, you will learn about Global Leaders, a framework—including professional development, integration strategies, leadership coaching, and exemplar activities—that helps students develop the 21st century, deeper learning competencies necessary for global competitiveness. The Participate Learning team will guide you through the Global Leaders design process to help implement your Portrait of a Graduate and unify priority initiatives such as school improvement planning, PBIS, SEL, and teacher evaluation. You'll also hear from principals and teachers about how they infuse global learning opportunities across grade levels, subject areas, and school-wide activities empowering students to make the world a better place.

Participate Learning

CJ Egalite, *Manager of Education Programs*

Freebird McKinney, *Director of Partnership Development*

Ashley Solesbee, *Manager of Education Programs*



Leveraging Your Portrait and Strategic Plan to Advance the Vision | **Fort Bend**

Creating a Portrait of a Graduate is an inspiring process that sets the vision for 21st century learning in your school system. How do you make your Portrait a reality for all students? Hear from one leader as he describes the key moves his district is making to advance the district's Portrait of a Graduate.

Colon Lewis, EdD, *Chief Learning Officer, Battelle for Kids*

Matthew Montgomery, PhD, *Superintendent, Lake Forest School Districts 67 & 115, IL*



Reimagining Human Capital Systems for Today's Realities | **Montgomery**

In this session, district leaders from Washington Local and Milford Exempted Village Schools will share how their leadership teams have addressed human capital challenges in today's environment. This session is focused on systemic alignment and actionable strategies that lead to finding, growing, and keeping educator talent that can deliver the district's instructional vision.

Tony Bagshaw, *Chief Learning Officer, Battelle for Kids*

Milford Exempted Village Schools, OH

John Spieser, *Superintendent*

Jennie Berkley, *Assistant Superintendent, HR & Student Services*

Washington Local Schools, OH

Lori Berryman, *Director of Human Resources*

Katie Peters, PhD, *Director of Communications*



10:30–11:45 a.m. | Learning Sessions Continued

Superintendent Only**In Search of Inspiration...Big Ideas to Fuel Your Year | Harris**

Superintendents play a key role in inspiring and strengthening their leadership teams' capacity to lead themselves and others. In this session, participants will engage in a facilitated conversation around Stephen M. R. Covey's newest book, "Trust and Inspire: How Truly Great Leaders Unleash Greatness in Others." Participants will receive a copy of the book, along with a discussion guide that can be used with leadership teams. Participants will also receive a curated set of additional discussion guides from recently published leadership books to help fuel your leadership teams.

Battelle for Kids

Karen K. Garza, PhD,
President & CEO

Valerie Greenhill, *Vice President*

**Deepening Equity and Self-Empowerment Through Our Portrait | Galveston**

Diversity and Self-Empowerment are critical components of Glenbard Township High School District's Portrait of a Graduate, which guides district culture and the practice of diversity, equity, and inclusion. In a three-pronged approach to embracing diversity, Glenbard uses professional development to create a community of belonging, data analysis to identify systemic barriers for students and leadership development, and self-awareness to empower students.

Glenbard Township High School District, IL

Antoine Anderson, *Principal*

Melissa Creech, *Executive Director for Teaching & Learning, Innovation and Instruction*

Susanna Melon, *Assistant Director for Student Services, English Learners & District Equity*



11:45 A.M.-12:45 P.M. | LUNCH

HOUSTON BALLROOM

Karen K. Garza, PhD, *President & CEO, Battelle for Kids*

Valerie Greenhill, *Vice President, Battelle for Kids*

Matt Flores, EdD, *Chief Learning Officer, Battelle for Kids*

1-2:15 P.M. | LEARNING SESSIONS

Implementing Profile of a Graduate in a Complex System | Houston 5

Join presenters on a journey to discover how a large school system implemented Profile of a Graduate in a strategic and aligned manner. Learn how identity, values/beliefs, behaviors, capabilities, and the environment are crucial to a successful and sustainable implementation. Walk away with practical ideas for designing professional learning for a variety of stakeholders. This session is meant for anyone who has already developed their Profile of a Graduate and is ready for the next steps.

Loudoun County Public Schools, VA

- Tina Howle, Director Professional Learning
- Amanda Kim, Professional Learning Supervisor
- Jennifer Miller, Professional Learning Supervisor



From Portrait to Practice: Scaling a Framework for Teaching and Deeper Learning | Houston 6

Learn how Henrico County Public Schools leaders are defining and scaling a Teaching and Learning Framework designed to shift practice and advance deeper learning for every student. This includes the purposeful integration of an aligned curriculum, a defined instructional model, and ongoing professional learning.

Henrico County Public Schools, VA

- Kourtney Bostain, Director of Teaching, Learning & Innovation
- Mike Dussault, Director of Teaching & Learning
- Ann Marie Seely, Director of Teaching, Learning, & School Quality
- Tracie Weston, Director of Professional Learning & Leadership



HumanCapital21
by BattelleforKids

People are the most important part of your system.

How are you reimagining human capital in the 21st century?

bfk.org/hc21



1-2:15 p.m. | Learning Sessions Continued

From Wild West to Ikigai | Houston 7

The Durango School District epitomizes the “Wild West,” in spirit and in practice, with schools that have historically practiced autonomy over unity. Evidence demonstrates this has not resulted in students finding their Ikigai-their sense of purpose for life beyond graduation. Explore how Durango has moved together to create a unity of purpose, a system-wide Portrait of a Graduate, a guaranteed and viable curriculum for ALL students, and an instructional framework focused on deeper learning-all while honoring and celebrating autonomy- with the ultimate goal of students finding their Ikigai.

Durango School District 9-R, CO

Karen Cheser, EdD,
Superintendent

Dylan Connell, *Executive Director of Curriculum, Instruction & Assessment*

Laurie Rossback, *Executive Director of Curriculum, Instruction & Assessment*

Kristin Smith, *School Board President*

**Life-Ready and Future-Driven | Liberty**

After recognizing that the traditional style of education has outlived its usefulness, the Ephrata Area School District community set their sights beyond standardized assessments and on a group of knowledge, skills, and dispositions crucial for life beyond high school. Participants will learn how the development of a Portrait of a Graduate and the implementation of a future-focused instructional model can set a district on a path to fulfill the ‘why’ of public education. Specific activities, strategies, and techniques learned along the way for use in all settings, from classroom to boardroom will be shared.

Ephrata Area School District, PA

Brian Troop, PhD,
Superintendent

Meghan Hooper, *Student Engagement Facilitator*

Peter Kishpaugh, PhD,
Principal

Chris Montagna, *Elementary Principal*

**Student Agency and Self-Regulation: Keys to Supporting Engagement and Motivation | Fort Bend**

Learn from educators in two large urban school districts as they share highlights from their work developing student agency and self-regulation skills. In this interactive session, presenters will share research-based practices that show promising signs of success in increasing student engagement and motivation. You will explore strategies such as how to use look-fors to support the development of agency and student-engaged design principles that can help teachers design student-led learning experiences.

Shannon King, PhD, *Chief Learning Officer, Battelle for Kids*

Columbus City Schools, OH

Talisa Dixon, EdD,
Superintendent & CEO

Luther Johnson, EdD
Area Superintendent

Sunnyside Unified School District, AZ

Jose Gastelum, *Superintendent*

Pam Betten, *Chief Academic Officer*



1-2:15 p.m. | Learning Sessions Continued

Building Level Leadership in the 21st Century | Montgomery

As a principal with a vision for deeper learning you have spent time considering just how to bring this to life for every student in your school. You are not alone in this journey! Understanding the ways your vision impacts your leadership, creating an environment conducive to your vision, supporting your educators on the journey, and engaging others in your story are critical elements to advance deeper learning for your students. Join various presenters as they explore how other leaders are challenging themselves and each other as they consider their role in transforming their schools!

Beth Silveira, *Senior Director, Battelle for Kids*

Val Verde Unified School District, CA

Aimee Conwell, *May Ranch Elementary Principal*

Rae Dunn, *Coordinator of Secondary Education*

Aimee Garcia, *Director, K-12 Education*

Shresia Kenney, PhD, *Principal*

Mark Lenoir, *Assistant Superintendent of Education Services*

Esteban Lizarraga, *Director of Education Services*

Troy Martin, *Principal*

Deni Seagrave, *Principal*

Jessica Warren, *Coordinator of Elementary*

**Portrait of a Graduate - It's Just the Beginning | Harris**

Building out your Portrait of a Graduate is exciting and creates the kind of energy that only a new beginning can inspire, but now what? This session will focus on harnessing your Portrait of a Graduate to lead the work. Presenters will discuss the value of adopting a systems approach with the Portrait of the Graduate in the center of the work. Explore some of the most transformative change levers for operationalizing the Portrait of a Graduate. Detailed examples of how two districts have led with their Portrait of the Graduate will serve as case studies for you to examine as you consider your own work.

Michael Duncan, EdD, *Superintendent, Pike County Schools, GA*

Kelly Lyman, *Executive Leadership Program Coordinator, University of Connecticut*



1-2:15 p.m. | Learning Sessions Continued

From the Ground Up: Educators Leading and Living Deeper Learning Through the Portrait of a Graduate | Galveston

After Windsor Central Supervisory Union adopted a new Portrait of a Graduate, a group of teachers asked themselves, “What kinds of teaching and learning will lead to ‘Academic Excellence, Self-Direction, Skillful Communication, Stewardship, and Critical Thinking & Problem Solving’ for our students?” This teacher-led group will engage participants in facilitated brainstorming, thought-provoking games, and tangible tools to promote this kind of teacher-inspired professional development for PoG outcomes in their schools. During this session, educators will share about how they leveraged their enthusiasm, collaboration, and summers to plant grass-root seeds for deeper learning in service of their Portrait of a Graduate and share a curated set of resources educators can use to make their own Portrait of a Graduate come to life.

Windsor Central Supervisory Union, VT**Tim Brennan**, *Teacher***Julie Brown**, *Literacy Coordinator***Audrey Richardson**, *MTSS/Equity Coordinator*

2:15-2:30 p.m. | Transition to Job-A-Like Sessions

2:30-3:30 P.M. | JOB-A-LIKE SESSIONS

Connect with your peers from across the country to share successes and common challenges, while growing your personal network. Please select the session that best aligns with your role within the school system.

Principals | Houston 5**Teachers | Houston 6****Curriculum & Instruction | Houston 7****Assessment | Fort Bend****Professional Learning | Montgomery****Superintendents | Harris****District Level Administration | Galveston**

3:30-3:45 p.m. | Transition to Houston Ballroom

3:45-5 p.m.

FuturesCoLab Prototype Experience | Houston Ballroom

5-6 p.m.

Reception | Houston Ballroom Foyer

WEDNESDAY, SEPTEMBER 28 | DAY 2

7-8:30 a.m.

Breakfast | Houston Ballroom

8:30-10 a.m.

Welcome & Featured Speaker | Houston Ballroom



Lisa Lande, PhD, *Director of International Programs, Quaglia Institute for School Voice & Aspirations*

10-10:15 a.m. | Transition to Learning Sessions

10:15-11:45 A.M. | LEARNING SESSIONS

Unleashing the Potential for Teacher Voice | Houston 5

You are invited to join this interactive conversation on how schools can unleash the potential for teacher voice as an untapped resource for inspiring and sustaining continuous improvement in schools. Participants will be provided with a wide variety of strategies and resources ready for immediate use back in your school and district. Warning: this session will include fun, laughter, and serious learning about how we can amplify teacher voice for the benefit of your school community.

Lisa Lande, PhD, *Director of International Programs, Quaglia Institute for School Voice & Aspirations*



**Battelle
forKids**

Transforming Education Systems

Transformation starts with a vision of 21st century, deeper learning—a Portrait of a Graduate. Our theory of action helps system leaders activate the vision with strategy and purposeful, intentional shifts to practice—and all along the way, accelerating the vision for every student.

Learn how Battelle for Kids can help.



10:15-11:45 a.m. | Learning Sessions Continued

Designing and Using Authentic Performance Tasks and Projects to Promote Meaningful Learning and Assess What Matters Most Houston 6 & 7

Authentic performance tasks and projects (PBL) serve a dual purpose: 1) actively engaging learners in relevant learning, and 2) gathering evidence of students' ability to apply their learning of academic content and the use of 21st century skills. Jay will present ideas from his recent book, *Designing Authentic Performance Tasks and Projects* (ASCD, 2020) to explore a variety of practical and proven tools for the development of performance tasks to engage students in meaningful learning.

Jay McTighe, *Educational Author & Consultant*



Dare to Lead™ Brave Work, Tough Conversations, Brave Hearts | Liberty

Based on the research of Dr. Brené Brown, Dare to Lead™ is a courage-building program for leaders; a necessary tool for those committed to being champions for 21st century systems. The most significant finding from Brené's latest research is that courage is a collection of four skill sets that are teachable, measurable, and observable.

Mickey Porter, *Company Owner/Consultant, PlusONE Leadership*



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**institute for
multi-sensory
education**

10:15-11:45 a.m. | Learning Sessions Continued

Building Hope for the Future | Harris

Hope is more than passive, wishful thinking. Hope requires action and engagement—and is both a skill and a mindset. Three decades of research reveals that how you think about the future is directly correlated to your actions in the present. Now more than ever before, hope is essential! Hope empowers you to find your way in a time of uncertainty, take courageous action in a time of fear, and persevere in the face of adversity. Join this interactive workshop to learn more about the science of hope and explore strategies to cultivate hope through Goals, Pathways, and Agency in yourself, your students, and your community.

Jamie Meade,
*Vice President,
Battelle for Kids*

**Getting to the Root to Get Going | Montgomery**

Do you ever feel overwhelmed and uncertain where to start? Come learn a process for identifying what is truly at the heart of equity issues you are facing, distinguishing between symptoms and root causes, and developing high-leverage change ideas you can try next week.

**High Tech High Graduate
School of Education,
Center for Research on
Equity & Innovation**

Stacey Caillier, PhD,
*Director of the Center
for Research on Equity &
Innovation*

Rossa Doño-Ramírez,
Improvement Coach

**Reimagining Education: Liberatory Design as a Process for Creating Inclusive 21st Century Learning | Fort Bend**

Transforming our schools and education systems for the 21st century requires a monumental level of reimagining and redesign. In this interactive session, participants will learn about and practice applying Liberatory Design (www.liberatorydesign.com) to their 21st century learning design challenges. The Liberatory Design process integrates human-centered design and equity leadership to create an inclusive humanizing process that intentionally centers design around students that are most negatively impacted by the status quo. This session will share some of the National Equity Project's key learnings from their experience co-developing and practicing Liberatory Design.

Stephen Chang,
*Managing Director,
National Equity Project*



11:45 A.M.-12:45 P.M. | LUNCH & TEAM TIME HOUSTON BALLROOM

12:45-1 p.m. | Transition to Learning Sessions

1-2 P.M. | PORTRAIT TO PRACTICE EXPO LEARNING SESSIONS

Portrait to Practice Expo districts will be assigned to one of the following rooms.

Houston 5 | Houston 6 | Houston 7 | Liberty | Fort Bend | Montgomery | Harris | Galveston

Refer to the mobile app for the list of featured districts and corresponding room assignments.

2-2:15 p.m. | Transition to Learning Sessions

2:15-3:30 P.M. | LEARNING SESSIONS

May Ranch School Garden Brings Portrait into Practice | **Houston 5**

This learning session provides an in-depth look at how May Ranch Elementary School utilizes its school gardens and hydroponic towers to support the skills, mindsets, and literacies of the district Portrait of a Graduate competencies. Participants will learn how to lead implementation of a school garden to promote deeper, hands-on learning and authentic assessment opportunities for students, how student agency and choice plays a role in gardening, and how engaging staff and community partners supports a sustainable garden program. The learning session will culminate with a hands-on lesson to utilize in your own classroom.

Val Verde Unified School District, CA

Aimee Conwell, *Principal*
Kellianne Hague-Shaw,
Teacher

Tracey Martinez, *Teacher*
Jennifer Walker, *Teacher*



From Profile to Practice: Aligning for Collective Impact | **Houston 6**

The Portrait of a Mayfield Wildcat is Mayfield City Schools' North Star. The development of their Portrait of a Graduate led to a whole system transformation. In this learning session, Superintendent Michael Barnes and other district leaders will share the story of their journey towards transformation including a discussion on their vision learning framework, learning spaces, and program design.

Mayfield City Schools, OH

Michael Barnes, EdD,
Superintendent
Steve Nedlik, *Assistant Superintendent*

Patrick Ward, EdD,
Director of Curriculum

Jeff Legan, *Principal*



2:15-3:30 p.m. | Learning Sessions Continued

#askmeaboutthejourney | Houston 7

Discover how Belton ISD took their Journey of a Graduate portrait from being just words on a website to the foundation of a district's culture where all stakeholders lead with the competencies first. This interactive session will help participants develop their own Portrait of a Graduate implementation plan. Participants will be provided with a step-by-step guide on how to create "I Can" statements leveraging student voice, develop professional learning, and collaborate with leaders through change.

Belton Independent School District, TX**Vickie Dean**, *Director***Holly Moore**, *Director***5 Strategies to Reinforce Collective Action to Support Deeper Learning and Equity | Liberty**

In this session, leaders from Virginia Beach City Public Schools (VBCPS) will share five strategies that were used to reinforce the skills and dispositions needed to support students succeeding in the modern world and community in the midst of a pandemic. Session participants will leave with an understanding of how VBCPS engaged in division-wide, culturally responsive practices and social and emotional learning to foster deeper learning. Participants will also walk away with examples of tools, structures, and strategies that implement best practice and innovative solutions to address inequities in student achievement.

Virginia Beach City Public Schools, VA**Lisa Banicky, PhD**,*Executive Director
Planning, Innovation and
Accountability***Kipp D. Rogers, PhD**,*Chief Academic Officer***Design and Assessment for Deeper Learning | Fort Bend**

Are you interested in scaling deeper learning across your system? Attend this session to learn how Assessment21 and DeeperLearning21 can help. Participants will explore 4 big ideas around assessment for deeper learning and understand how Assessment21 and Deeper Learning21 can inspire educators. Join this interactive session to see how our network members are leveraging Assessment21 to provide ALL students equitable access to purposeful, student-engaged assessment.

Shannon King, PhD,*Chief Learning Officer,
Battelle for Kids***Amanda Waldo**, *Director**of Teaching and Learning,
Howard-Suamico School
District, WI*

2:15-3:30 p.m. | Learning Sessions Continued

Building Educator Capacity to Advance 21st Century Learning | Montgomery

Once you have adopted a Portrait of a Graduate, it is a common experience to then question and consider the implications for the educators in the system. What skills, dispositions, and habits of mind do we need to cultivate in our educators? In this session, you will hear how system leaders from two districts are rethinking professional learning and building educator capacity to move from Portrait to Practice.

Colon Lewis, EdD, *Chief Learning Officer, Battelle for Kids*

Belpre City Schools, OH

Jeffrey Greenley,
Superintendent

Cucamonga School District, CA

Michael Chaix, EdD,
Superintendent

**Planning Inclusive Experiences to Promote Deeper Learning | Harris**

Follow a district's journey to transform conventional instruction into joyful learning experiences for all children and staff. Presenters will share struggles and success stories as the district pushes towards inclusivity and deeper learning. Attendees will leave with digital resources, tools, and strategies that can be implemented at the school or district level. Join presenters for an active session that will be both engaging and joyful!

Washington Local Schools, OH

Brittani Paszko, *Director of Equity & Inclusion*

Katherine Spenthoff,
Director of Teaching & Learning

**Student Voice as a Catalyst of School Improvement | Galveston**

Student voice has become a widely-used term across school efforts that range from instructional to operational to cultural, with empirical, theoretical, and pragmatic evidence supporting its presence in each of these spaces. Student voice has been the indispensable ingredient in our 12 percent increase in graduation rates and 97 percent increase in college-level course enrollment over the past five school years. However, student voice remains far from business as usual in U.S. schools due to its counter-normative roots and implementation challenges. This session considers promising practices and important challenges in student voice so that your site leadership team can maximize improvement efforts.

Eden Prairie Schools, MN

Victor Johnson, *Associate Principal*

Robb Virgin, PhD,
Executive Director of Personalized Learning



3:30-3:45 p.m. | Transition to Closing Session

3:45-4:45 P.M. | FEATURED SPEAKER & CLOSING SESSION | HOUSTON BALLROOM



Bill Daggett, EdD, *Founder & Executive Chair, Successful Practices Network & National Dropout Prevention Center*

Karen K. Garza, PhD, *President & CEO, Battelle for Kids*

Valerie Greenhill, *Vice President, Battelle for Kids*

Matt Flores, EdD, *Chief Learning Officer, Battelle for Kids*

THURSDAY, SEPTEMBER 29 POST-EVENT EXPERIENCES

Registration Required. Times listed include travel time.

6:30-8 a.m.

Breakfast | Houston Ballroom

7 a.m.-1 p.m.

NASA Space Center Houston

Please meet in the Houston Ballroom Foyer to check-in.

9 a.m.-12 p.m.

Leading Deeper Learning Assessment Practices | Houston 1

Don't forget to share your feedback with us!

Find feedback forms on the tables in each session.



TAKING COLLECTIVE *action!*



Karen K. Garza, PhD
President & CEO,
Battelle for Kids

Bill Daggett, EdD
Founder & Executive Chair,
Successful Practices Network



BattelleforKids

SPN

Successful
Practices
Network

In partnership with:



Learn more about this exciting new partnership!



bfk.org/CollectiveAction

Learn with us!

Battelle for Kids is proud to offer our **Professional Learning Cohorts** for districts as they advance a new vision and a more expansive definition of success for education systems. We invite EdLeader21 Network members to learn with us during the 2022-2023 school year! Each cohort has been designed with feedback from educators in the field and provides a flexible and focused learning experience.

Bring your district's deeper learning vision (your Portrait of a Graduate) to life by joining a professional learning cohort this year:

Assessment21

Fall 2022 Cohort begins October 12, 2022

Winter/Spring 2023 Cohort begins January 25, 2023

DeeperLearning21

Fall 2022 Cohort begins October 18, 2022

Winter/Spring 2023 Cohort begins January 24, 2023

Leader21•Principal

Winter/Spring 2023 Cohort begins January 24, 2023

Roadmap21

Winter/Spring 2023 Cohort begins March 14, 2023

HC21Essentials

2022-2023 Cohort begins November 3, 2022



See full cohort dates, pricing information,
& get registered at bfk.org/cohorts

EdLeader21 ANNUAL EVENT

JOIN US!

SEPTEMBER 27-29, 2023 | ST. LOUIS



Mark your calendars!

SPRING SUPERINTENDENT SUMMIT

The Edleader21 Network Spring Superintendent Summit is a unique opportunity for you to recharge, learn, and connect with colleagues from across the nation to advance deeper learning for every student. This interactive, collaborative experience will help you apply compelling new thinking, research, tools, and practices to scale and sustain deeper learning across your district.

MARCH 8-9, 2023 | COLUMBUS, OHIO

bfk.org/summit

SEPTEMBER 2022

September 27-29

Annual Event | Houston, TX

OCTOBER 2022

Wednesday, Oct. 19 | 2-3:30 pm

Superintendent Roundtable

Wednesday, Oct. 26 | TBD



Acceleration Series: Virtual Site Visit

NOVEMBER 2022

Wednesday, Nov. 9 | 2-3 pm

Curriculum Leaders Roundtable

DECEMBER 2022

Wednesday, Dec. 7 | 2-3:30 pm

Superintendent Roundtable

Wednesday, Dec. 14 | TBD



Acceleration Series: Virtual Site Visit

JANUARY 2023

Wednesday, Jan. 18 | TBD



Acceleration Series: Special Guest

Wednesday, Jan. 25 | 2-3 pm

Curriculum Leaders Roundtable

FEBRUARY 2023

Wednesday, Feb. 8 | TBD



Acceleration Series: Virtual Site Visit

Wednesday, Feb. 22 | 2-3 pm

Curriculum Leaders Roundtable

MARCH 2023

March 8-9

Spring Superintendent Summit | Columbus, OH

APRIL 2023

Wednesday, April 19 | 2-3:30 pm

Superintendent Roundtable

Wednesday, April 26 | TBD



Acceleration Series: Virtual Site Visit

MAY 2023

Wednesday, May 10 | TBD



Acceleration Series: Special Guest

JUNE 2023

Wednesday, June 7 | 2-3:30 pm

Superintendent Roundtable

Questions? We're here to support you. Contact Heather at hconlee@bfk.org.

MARRIOTT MARQUIS HOUSTON

 **1777 Walker Street | Houston, Texas 77010**





#EdLeader21Network

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