

EdLeader**21**
**ANNUAL
EVENT**

**Connecting Leaders.
Transforming Education.**

ST. LOUIS, MISSOURI | SEPTEMBER 27-29, 2023

Battellefor**Kids**

EdLeader21 ANNUAL EVENT

On behalf of all of us at Battelle for Kids, welcome to St. Louis and to the Annual Event! We are once again thrilled about the opportunity to gather together to connect leaders to achieve enduring education transformation.

Our network is helping leaders and educators make the “big moves” to engage their communities and act on a vision for 21st century, deeper learning—the Portrait of a Graduate. More importantly, this network helps grow vital relationships among members, creating a powerful opportunity that connects colleagues on the same journey. As the premier network for education transformation, EdLeader21 is well-positioned to meet the challenges we face head on. These challenges require a united effort, and that’s why leaders across the system need a sense of belonging in supporting them as they do the critical work of transforming education. We go faster, and we go farther, when we go together.

The time is now—we’re at a critical tipping point in public education, with the world changing faster than ever before. As education leaders, we must think differently, act boldly, and drive positive change for our students. This year’s Annual Event is positioned to grow your relationships and to have you walk away more resolved and committed to this work to help realize the power and promise of 21st century, deeper learning for every student.

Enjoy your time with one another and enjoy the beautiful city of St. Louis!



Karen K. Garza, Ph.D.

CEO | Battelle for Kids

WHY DO WE GATHER AT THE EDLEADER21 NETWORK ANNUAL EVENT?

Connecting Leaders: The Annual Event is a powerful opportunity that connects colleagues on the same journey, all driven by a passion for transforming education and preparing our students for an ever-evolving future as the landscape shifts.

Transforming Education: By sharing new ideas, research, and inspiration during the Annual Event, this national network is leading the charge in transforming education and advancing deeper learning for all students.

KEY FOR LEARNING SESSIONS

Building momentum to deepen implementation of your district’s vision—the Portrait of a Graduate—requires purposeful shifts throughout the system including leadership and educator practices.

Learning sessions are organized to focus on these system-wide shifts to promote equitable deeper learning outcomes for every student.

ADVANCING THE VISION

This strand will focus on how districts are taking concrete steps to implement their vision for deeper learning and the Portrait of a Graduate. Sessions within this strand will address topics such as change management, community engagement, strategic planning, alignment of the educational system, and communicating impact/progress.

CULTIVATING STUDENT AGENCY

This strand will explore ways districts empower students to take ownership of their learning and become active agents in the educational process. Sessions within this strand will focus on topics such as student voice, student agency, and student-led learning.

DEEPER LEARNING DESIGN

This strand will explore new and innovative approaches to designing, implementing, and assessing deeper learning. This will include sessions that explore topics such as deeper learning assessment practices, design thinking, competency-based education, personalized learning, and technology integration.

DIVERSITY, EQUITY, AND INCLUSION TO ADVANCE DEEPER LEARNING

EdLeader21 Network members are working diligently to advance 21st-century, deeper learning for every student everywhere, resulting in high-quality, equitable experiences and outcomes. This strand will focus on how districts approach Portrait of a Graduate implementation through an equity lens.

EMPOWERING THE WORKFORCE

This strand will examine how districts support educators in their professional growth and development as they shift towards deeper learning practices. Topics in this strand include human capital practices, professional learning, and teacher voice.

FOSTERING WELL-BEING, HOPE, AND BELONGING

This strand focuses on fostering well-being, hope, and belonging in students and educators across the school system. Through these sessions, attendees will learn how to create a culture of care and support for all students and educators and how this culture can be leveraged to improve student outcomes and engagement. In addition, this is an opportunity for school district leaders and teachers to come together, share best practices, and leave with actionable strategies for promoting well-being, hope, and belonging in their schools.



WELCOME

Connecting Leaders. Transforming Education.

Please Note: All times are listed in Central Daylight Time (CDT).

TUESDAY, SEPTEMBER 26 | REGISTRATION

5-7 p.m.

Registration & Networking | Majestic Ballroom Foyer

WEDNESDAY, SEPTEMBER 27 | DAY 1

7-8:15 a.m.

Breakfast | Majestic Ballroom Foyer

8:30-10:15 a.m.

Opening Plenary Session | Majestic Ballroom

Karen K. Garza, Ph.D., CEO, Battelle for Kids

Valerie Greenhill, Vice President, Battelle for Kids

Amy Cashwell, Ed.D., Superintendent, Henrico County Public Schools (Virginia)
& Chair, EdLeader21 Network Advisory



OPENING KEYNOTE

Sucheta Kamath, Executive Function Expert,
award-winning speech-language pathologist,
TEDx speaker, and entrepreneur

10:15–10:30 a.m. | Transition to Learning Sessions

10:30–11:45 A.M. | LEARNING SESSIONS

Developing an Assessment Process for Deeper Learning | Majestic A-B

Participants will learn how a large school division partnered with Battelle for Kids to develop an assessment process for deeper learning. During this process, a core team from Loudoun County Public Schools and Battelle for Kids conducted an inventory of current practices, designed an assessment plan, and developed a timeline to implement the assessment plan across the division. Participants will walk away with ideas to develop and implement an assessment process for deeper learning in their own divisions.

Loudoun County Public Schools (Virginia)

Renee Dawson, *Assistant Director*

Tina Howle, *Director, Professional Learning*

Hannah Prebeck, *Professional Learning Facilitator*

Wesley Strayer, *Early Literacy Specialist*



Deeper Learning through Global Leadership | Majestic C

This session demonstrates the connection between Participate Learning's Global Competencies and the Portrait of a Graduate framework to prepare students for taking action to create a better world. Join us to explore how we can equip students with the competencies, knowledge, and mindsets needed to address the United Nations Sustainable Development Goals from the classroom. Through interactive activities and first-hand examples, we will demonstrate how the Global Leaders framework enhances students' learning experiences. Gain practical strategies for action-driven learning, empowering global collaboration, and character development that foster deeper engagement. Whether you're an educator, administrator, or curriculum specialist, join us to empower students as compassionate global leaders who can shape a more sustainable and equitable future for us all.

Participate Learning

Kim Baker, *Global Leaders Strategy Coach*

Maggie Murphy, *Global Leaders Strategy Coach*



Building a Culture of Belonging | Majestic G-H

Learn how one district created connections between their Portrait of a Graduate and the Science of Hope to deepen a culture of belonging, including the implementation of two new positions, Student Engagement Facilitators. Now, six years into their Life Ready Graduate journey, hear about the strategies and successes that are inspiring memorable moments and in turn strengthening a sense of belonging among students and staff. Engage in interactive activities and obtain specific tools to make similar impacts in your school district and community. Outcomes will include strategies and successes that are inspiring memorable moments and in turn strengthening a sense of belonging among students and staff.

Ephrata Area School District (Pennsylvania)

Meghan Hooper, *Student Engagement Facilitator*

Matthew Schuck, *Student Engagement Facilitator*

**Portrait to Practice: The Impact of Strategic Storytelling to Drive Transformation | Landmark 1-2**

In times of disruption, human response is inherently emotional. Without clear and coherent storytelling from leadership, a void is left for makeshift narratives to emerge. This is where the strategic importance of communications, becomes invaluable. By adopting a storytelling approach, you have the potential to ignite action and kindle inspiration, motivating individuals to unite, advocate, and share the essence of your “Portrait of a Graduate,” strategic plan, and other transformative endeavors within your district.

In this insightful learning session:

- Learn more about the scientific understanding of storytelling.
- Gain practical insights centered around a storytelling framework.
- See real-world examples of districts effectively conveying their initiatives.
- Depart with actionable insights.

Battelle for Kids

Shane Haggerty,
Managing Director of Marketing and Communications

Scott Wortman,
Senior Director of Communications



10:30–11:45 a.m. | Learning Sessions Continued

All Data. From Everywhere. All at Once. Developing a True Whole Child Framework | Landmark 3

Looking at a district's data is a bit like staring into the multiverse. So many variables. So many correlations. So much confusion. And so many possible outcomes. As educational leaders, we're tasked (and blessed) to bring direction and order to the process of growing the whole child. Data is key. But how can we use data for outcomes? This session will describe how Durango School District developed a Whole Child Framework that covers the full arc of a student's growth in K12. Specifically, we'll examine centralizing all district data into one place, developing best practices for collecting data, among other key areas.

Durango School District 9-R (Colorado)

Karen Cheser, Ed.D.,
Superintendent

Dylan Connell, Ed.D., *Director of Instruction and Professional Development*

Laurie Rossback, Ed.D.,
Executive Director of Curriculum, Instruction, and Assessment

Mark Turner, *Abre*



Middle School: The Untapped Frontier | Landmark 4

How do we know our middle school students are ready for high school? What systems and supports are in place to prepare students to be high school ready? How do we ensure all students have equitable access? What do we do when students don't meet the metrics? Join us as we blaze a trail into uncharted territory, middle school, the Untapped Frontier. We will detail our journey towards advancing the vision. Learn how we used vertical articulation to identify quantitative data points to ensure that our students are prepared for high school and beyond. In our engaging and interactive session we will provide resources and tools to use with your team in strategic planning to align your school wide systems and supports to national, state, county, and district metrics.

Val Verde Unified School District (California)

Rosalind Henderson,
Administrator

Heidi Janis, *Counselor*

Andrea Vansant, *Counselor*

Paula Navarro, *Avid Coordinator*



Innovate + CoCreate

with **Battelle**forKids

Let's Pursue Transformation.
Together.

We want to be your partner for innovative solutions to the unique issues faced in education today and in the future. Battelle for Kids offers customized services to design and implement 21st century, deeper learning frameworks, experiences, assessment strategies, and more.

Learn more at bfk.org/explore

bfk.org | 7

10:30–11:45 a.m. | Learning Sessions Continued

Embedding Our Portrait in Our Specialized Programs | Landmark 5

Join Chandler Unified School District to discover the innovative approaches taken by three elementary schools within CUSD to successfully integrate the district's Portrait of a Graduate. This session will showcase the three school's special programs and give practical tips on how this integration was weaved into their campus environments.

Chandler Unified School District (Arizona)**Kristy Braaksma**, *Principal***Abby Druck**, *Director of Human Resources***Kristin Kinghorn**, *Principal***Shirley Mathew**, *Principal***Building Your Community's Future-Focused Vision for Students | Landmark 6-7**

Learn how FuturesCoLab can help your school district facilitate a collaborative, unifying community conversation about your vision—the Portrait of a Graduate. This community engagement toolkit engages all stakeholders in powerful conversations about how the world is changing and the implications for school systems. It helps all district leaders engage their stakeholders in establishing a shared vision, shared commitments, and momentum around every student experiencing 21st century, deeper learning experiences.

You'll leave this session understanding how to:

- Build momentum around your Portrait of a Graduate among your principals, teachers, staff, and broader community.
- Jump-start community engagement as you consider developing a Portrait of a Graduate.

Battelle for Kids**Colon Lewis, Ed.D.**,
Chief Learning Officer

11:45 A.M.-1 P.M. | LUNCH**Majestic Ballroom****Karen K. Garza, Ph.D.**, *CEO, Battelle for Kids*

1-1:15 p.m. | Transition to Learning Sessions

1:15-2:30 P.M. | LEARNING SESSIONS

Recruiting, Retaining, and Advancing Teachers through Career Laddering | Majestic A-B

In today's educational climate, the need to recruit, train, and reward teachers through in-service professional learning has never been higher. In this interactive session, leaders from Henrico County Public Schools share their journey in creating the Henrico Career Ladder. This division-wide program ties professional learning and personalized learning pathways to teacher recognition and salary advancement through job-embedded micro-credentials and teacher cohorts, including a year-long program supporting provisionally licensed teachers.

Henrico County Public Schools (Virginia)

Drew Baker, *Professional Learning Specialist*

Lesley Hughes, *Chief of Learning*

Tracie Weston, *Director of Professional Learning and Leadership*



Holistic Growth: Creating an Ecosystem for Student Success with an Emphasis on Whole Child Development | Majestic C

Join us for an engaging panel discussion featuring several superintendents led by Dr. Dawn Bridges. This thought-provoking session will explore key strategies and insights to foster student success through building education ecosystems. Our esteemed panelists will share their perspectives on creating a vision for equitable student success that encompasses social, emotional, and cognitive growth. Gain valuable knowledge on cultivating a positive school culture, leveraging innovative approaches, and fostering meaningful connections to empower each and every student. Don't miss this opportunity to collaborate and shape a brighter future for our students.

Right at School

Dawn Bridges, Ed.D., *Vice President of Academic Affairs*

Mike Barnes, Ed.D., *Superintendent, Mayfield City Schools (Ohio)*



FuturesCoLab

by **Battelle**forKids

A Collaborative, Unifying Community Conversation

FuturesCoLab is a community engagement process to facilitate enriching conversations about how the world is changing and the implications for school systems. The goal is to engage your community to establish a shared vision, shared commitments, and momentum around every student receiving 21st century, deeper learning experiences.

Learn more at bfk.org/explore

bfk.org | 9

1:15-2:30 p.m. | Learning Sessions Continued

Embodying Equity: Using Mirrors to Paint a Portrait | Majestic G-H

This presentation aims to explore the methodical, inclusive strategies that our school district employs to ensure equitable implementation of the Portrait of a Graduate framework. We will delve into our comprehensive approach, which marries inclusivity and student success, to create a learning environment where all students, irrespective of their background, have the opportunity to flourish. Join us as we highlight key initiatives, review practical examples, and discuss lessons learned, all focused on achieving fairness, opportunity, and comprehensive development for each student in our diverse district.

Virginia Beach City Public Schools (Virginia)

Ty Harris, *Director, Office for Diversity, Equity & Inclusion*

Ryan Schubart, *Principal*

**Studio Classrooms: Translating the Portrait to Classroom Implementation | Landmark 1-2**

Attendees will explore Cumberland Valley School District's Studio Classroom model, which aims to foster innovation by creating a safe space for staff to take risks and apply the competencies outlined in the Portrait of an Eagle (PoE). The CVSD PoE was adopted in Spring 2022, and the 2022-2023 Studio Classroom Cohort (SCC) was intentionally created to develop early adopters, test resources, and inform large-scale/district-wide implementation of the PoE. Hear first-hand about the experience of teachers and administrators who were engaged in the 2022-2023 SCC and how the district plans to evolve the Studio Classroom model for the 2023-2024 school year.

Cumberland Valley School District (Pennsylvania)

Robyn Euker, *Director of Curriculum, Instruction and Assessment*



Battelle
for Kids

Transforming Education Systems

Transformation starts with a vision of 21st century, deeper learning—a Portrait of a Graduate. Battelle for Kids helps system leaders activate the vision with strategy and purposeful, intentional shifts to practice—and all along the way, accelerating the vision for every student.

Learn how Battelle for Kids can help at [bfk.org](https://www.bfk.org)

1:15-2:30 p.m. | Learning Sessions Continued

Hope and Belonging: Structured Literacy with Young Adults | Landmark 3

Do you believe that the Portrait of a Graduate and deeper learning opportunities should be available for all students? Do you, as we did, struggle to promote well-being and hope for older struggling readers? Yes? Then have we got a story for you!

Join our session to learn from a superintendent and special education teacher successfully engaged in this work for 10 years. Leave with a practical toolkit for programming that promotes literacy, well-being, and belonging. Because a Portrait of a Graduate for all means all!

Mountain Views Supervisory Union (Vermont)

Julie Brown, *Literacy Facilitator*

Sherry Sousa,
Superintendent

**Authentic Intelligence: Designing “AI-Proof” Performance Tasks | Landmark 4**

The emergence of artificial intelligence writing technology like ChatGPT requires school districts to re-examine critical questions like, “what do we want students to truly be able to know and do?” today and “how will we know if they can independently do those things?” This session will provide strategies for designing rigorous and relevant performance assessments (ones where a computer cannot easily produce an artificial response) that align to the instructional visions set out by local school systems. It will also provide a framework that can be used for curriculum improvement cycles at the site or district level that maximizes community engagement and authentic applications of learning.

Eden Prairie Schools (Minnesota)

Nicholas Kremer, *Principal*

**Reimagining Human Capital Systems for Today’s Realities | Landmark 5**

District leaders from Milford Exempted Village Schools will share how their leadership teams have addressed human capital challenges in today’s environment. The session’s focus is systemic alignment and actionable strategies that lead to finding, growing, and keeping educator talent that can deliver the district’s instructional vision.

Battelle for Kids

Tony Bagshaw, *Chief Learning Officer, Battelle for Kids*

Milford Exempted Village Schools (Ohio)

Jennie Berkeley, *Assistant Superintendent*

John Spieser,
Superintendent



1:15-2:30 p.m. | Learning Sessions Continued

Deeper Learning in Urban Districts: Lessons from the Field | Landmark 6-7

Through the Urban District Cohort, Battelle for Kids is bringing together future-focused educators leading urban school systems to fuel the acceleration of equitable, deeper learning outcomes. In this session, you'll hear lessons learned from Urban District Cohort leaders as they have advanced deeper learning through:

- Exploring deeper learning research and a systems approach to implement and scale deeper learning.
- Engaging in design opportunities in the areas of vision, leadership, human capital, assessment, and equitable access to deeper learning.
- Building a network of like-minded urban district leaders to accelerate deeper learning.

Battelle for Kids

Karen K. Garza, Ph.D., CEO

Valerie Greenhill,
Vice President

Tricia McManus,
Superintendent, Winston-Salem/Forsyth County Schools (North Carolina)



2:30-2:45 p.m. | Transition to Job-A-Like Sessions

2:45-4 P.M. | JOB-A-LIKE SESSIONS

Connect with your peers from across the country to share successes and common challenges, while growing your personal network. Please select the session that best aligns with your role within the school system or have the greatest interest for the purpose of professional growth.

Principals | Majestic A-B

Teachers | Majestic G-H

District Level Administration | Landmark 1-2

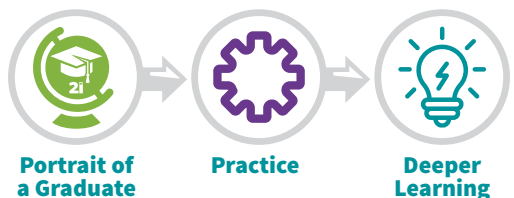
Superintendents | Landmark 3

Curriculum & Instruction | Landmark 4

Professional Learning | Landmark 6-7

4-5:30 P.M. | RECEPTION & PORTRAIT TO PRACTICE EXPO

Crystal Ballroom



THURSDAY, SEPTEMBER 28 | DAY 2

7-8:30 a.m.

Breakfast | Majestic Ballroom

8:30-10 a.m.

Welcome & Portrait to Practice Expo | Majestic Ballroom



Karen K. Garza, Ph.D.
CEO,
Battelle for Kids



Michael Duncan, Ed.D.
President,
Battelle for Kids



Valerie Greenhill
Vice President,
Battelle for Kids

10-10:15 a.m. | Transition to Learning Sessions

10:15-11:45 A.M. | LEARNING SESSIONS

From Mission to Modalities: How Our Portrait Led to a Whole System Redesign | Majestic A-B

In our efforts to realize a personalized experience for every student, we have reimagined time and learning to maximize student agency, engagement, opportunities, and outcomes for our elementary, middle, and high school students.

Mayfield City Schools (Ohio)

Michael Barnes, Ed.D.,
Superintendent



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**RIGHT AT
SCHOOL**

10:15-11:45 a.m. | Learning Sessions Continued

Charting the Course: Sailing Towards Student Agency and Empowerment | Majestic C

Set sail on a captivating voyage as we navigate the seas of education, charting new horizons in the pursuit of student agency and empowerment. Anchored within a nautical theme, this conference session invites you to embark on an exciting journey of discovery, where we explore innovative strategies and transformative practices that empower students to take the helm of their own educational voyage.

Join our crew in this exhilarating session as we navigate through the depths of student agency, hoist the sails of student voice, and steer towards the empowering shores of student-led learning. Through engaging discussions, hands-on activities, and inspiring tales of educational exploration, we will uncover the treasures hidden within Virginia Beach City Public Schools that have successfully cultivated a culture of student agency, transforming learning experiences for all on board.

Virginia Beach City Public Schools (Virginia)

Danielle Colucci, *Chief Academic Officer*

Matthew Delaney, *Chief Schools Officer*

**Equity as a Practice, Not Just a Principle, in Deeper Learning | Majestic G-H**

Our conversations about equity need to evolve. Our experiences and observations have demonstrated that too often equity work begins and ends at conversations about our principles, values, and priorities but doesn't get operationalized into specific changes in PRACTICE. These are important foundational conversations, but when we stop there it leads to siloing of equity plans and leaders and limited impact for students. This pattern has inspired a shift in Credible Change's approach to advancing equity to include starting Small and Specific. This new approach locates equity within a district/school priority or initiative and recognizes it as a crucial Practice for their success. In this interactive session, participants will learn about and discuss what it means to use this new approach for deeper learning in their school or district, including some of the key technical and relational skills required to integrate equity into 21st century learning.

Stephen Chang,
Founder & Lead Consultant, Credible Change Consulting



10:15-11:45 a.m. | Learning Sessions Continued

Power of Three: Hope, Engagement, and Belonging | Landmark 1-2

Join this session to engage in the latest research in the sciences of hope, belonging, and engagement – explore how they’re connected to well-being – and learn about the Power of 3 essential for deeper learning experiences! Participants will gain insights from more than a decade of research leveraging student voices from across the country to inform intentional educator practice in cultivating hope, engagement, and a sense of belonging. This interactive session will tap into the collective experiences of network members as you are invited to share your journey and experiences in fostering well-being for students and staff. Join us and share your story!

Battelle for Kids

Jamie Meade, *Vice President & Chief of Staff*

Sara Stockwell, *Senior Director*

**Strengthening the Conditions for PBL | Landmark 3**

What opportunities for learning can we unlock when school leaders deeply understand the key components of Gold Standard Project-Based Learning (PBL)? What if you, as a leader, knew just how to create the infrastructure for Gold Standard PBL to grow and thrive? This session invites leaders to engage in hands-on learning and small group discussions to unpack the school conditions necessary for successful implementation. Participants will leave with practical next steps for growing and supporting project-based learning in their own schools.

PBL Works

Jason Colombino,
Director of School and District Leadership




LeaderLabs

by Battelle for Kids

New for the 2023-2024 school year, EdLeader21 Network members can choose to be a part of Leader Labs, an add-on experience that will allow participants to gather in communities for the purpose of professional growth around these timely topics:

- Strategic communications
- Human capital
- Leading deeper learning for school principals
- Student & staff well-being

Learn more at bfk.org/leaderlabs

10:15-11:45 a.m. | Learning Sessions Continued

Bringing Your Graduate Portrait to Life: Creating a Curriculum and Assessment System for Modern Learning | Landmark 4

Identifying a Portrait of a Graduate is just the beginning. This session will describe a framework for constructing a coherent curriculum and assessment system that integrates Graduate Portrait Outcomes with Academic content. Based on Jay's popular book, "Leading Modern Learning", and the classic "Understanding by Design", he will present a blueprint for:

- Establishing an aligned curriculum that systematically develops Portrait of a Graduate competencies.
- Crafting an assessment system for gathering evidence on all valued learning outcomes (not just those that are easiest to test and grade).
- Enacting a modern conception of Curriculum Mapping.
- Enabling greater student personalization while still obtaining worthy evidence for the graduate transcript.

Jay McTighe,
Educational Author & Consultant

**Empowering Teachers to Cultivate Entrepreneurial Youth Changemakers | Landmark 5**

During our interactive session, we will guide participants through the process of implementing an entrepreneurship curriculum developed to increase students' agency, entrepreneurial self-efficacy, growth mindset, and resiliency. Plus, we will share evidence of our positive impact – increased teacher self-efficacy and strengthened student agency, social intention, and confidence in their academic success.

Participants will engage in entrepreneurial activities, experiencing first-hand the power of our entrepreneurship curriculum. Participants will discover how they can integrate our student-centric, pedagogical curriculum that includes students as co-creators of their learning journey while increasing their confidence as entrepreneurial changemakers.

Beth Goldstein, Ed.D.,
Director, Youth Impact Lab, Babson College



Follow us **@BattelleForKids** and share your photos on X, formerly known as Twitter, and LinkedIn.

Use the hashtag **#EdLeader21Network**

10:15-11:45 a.m. | Learning Sessions Continued

**Unlock the Power of Learning Science:
Transforming Schools for Deeper Learning |
Landmark 6-7**

Join us to *experience* the science of learning and how to leverage it for innovation across your system. This active, research-based session will equip you with an overview of the most important insights from the field and help you:

- Apply insights from the science of learning to systems transformation.
- Use the science of learning to accelerate deeper learning experiences for every student.
- Leverage the science of learning to make the case for deeper learning and the Portrait of a Graduate.

Battelle for Kids

Valerie Greenhill,
Vice President

Beth Silveira,
Senior Director

**11:45 A.M.-1 P.M. | LUNCH & TEAM TIME**

Majestic Ballroom

1-1:15 p.m. | Transition to Learning Sessions

1:15-2:30 P.M. | LEARNING SESSIONS**Show Me the Money! | Majestic A-B**

Need external funding to help support your Portrait to Practice efforts? Many sessions can teach you the steps to writing a grant proposal, now let us teach you how to GET the grant award. This session will focus on tips of the grant trade that will make your proposal stand out, get noticed, and get awarded. You will leave excited about your next grant adventure and will have the confidence to tackle even the biggest grant asks. Come join us to see how we can help “show you the money!”

Battelle for Kids

Terri Grissom, *Director of Grant Development*

Liz Ruble, *Grants Manager*



1:15-2:30 p.m. | Learning Sessions Continued

Empowering Teachers to Bring Your Profile to Life | Majestic C

In this interactive session, we will share how our school's collective vision of a Profile of a Wildcat empowered our teachers to design transformative curriculum and create deeper learning for all students. Grounded in an understanding of curricular theory, we identified and unpacked four practical cornerstones for our students' educational experience: Scholarship, Skills, Self-Awareness, and Stewardship.

Through these unique but overlapping lenses, our teachers collaboratively constructed learning that brings our school motto of "Enter to Learn, Leave to Serve" to life in every classroom. We have discovered how to advance a vision, empower our workforce, and align our system toward clear and exciting outcomes at a time when our teachers, students, and community most needed to come together. Through our Profile, we are able to name what we teach, for whom we teach, how we teach, and why we teach, with purpose and intention across all classrooms in our school.

Lexington County School District One (South Carolina)

Cynthia Capers,
*Instructional Coach,
International
Baccalaureate Teacher*

Tiffany Goodson,
Assistant Principal

Ryan Pool, *Principal*

Bryson Williams,
Assistant Principal

**Building a Culture of Deeper Learning Through Empowerment | Majestic G-H**

Building a culture of deeper learning requires a fundamental shift in mindset and approach towards education. In this session you will hear how we empowered administrators, staff, and students to create an environment that fosters curiosity, creativity, and critical thinking. Empowerment is a crucial component of this shift, as it enables individuals to take ownership of their learning and to engage in a more meaningful way. You will hear how we empowered administrators to lead change by participating in a change PD series and calibrating what deeper learning looks like in action. Teachers were empowered to create change in their classroom by designing and gaining feedback on their lessons using our deeper learning design guide and showcasing their lessons through our Portrait to Practice Expo. Students were empowered in their educational process through our Student SOAR team, elective fair, capstone development, and teacher candidacy search.

Medina City Schools (Ohio)

Tina Cassidy, *Director
of Instruction*

Elisa Tedona, *Principal*



1:15-2:30 p.m. | Learning Sessions Continued

Leveraging a Coherence Framework to Change the Student Role in Learning | Landmark 1-2

The three core constructs - Identity, Purpose, and Agency - of the Sunnyside Unified School District's Graduate Profile require a "lived experience" for students. Sunnyside's Coherence Framework identifies the key strategies used to leverage a throughline that does more than create alignment; it builds a shared understanding across the organization. In this session, we will unpack the Coherence Framework through various lenses in the system and engage along the path of changing the student role in learning.

Sunnyside Unified School District (Arizona)

Pam Betten, *Chief Academic Officer*

Jose Gastelum, *Superintendent*

**Portrait, Now What? | Landmark 3**

Creating a Portrait of a Graduate is an inspiring process that sets the vision for 21st century, deeper learning in your school system. How do you make your Portrait a reality for all students? What does implementation look like? Hear leaders from three districts describe the key steps they took after they adopted their Portrait of a Graduate.

Matthew Montgomery, *Superintendent, Lake Forest School Districts 67 & 115 (Illinois)*

Justin Grigg, Ed.D., *Assistant Superintendent for Instruction, Louisa County Public Schools (Virginia)*

Heather Wolpert-Gawron, *Director of MTSS and Innovation, San Gabriel Unified School District (California)*

Colon Lewis, Ed.D., *Chief Learning Officer, Battelle for Kids*

**Advance the Vision: Creating Your District Showcase of Learning | Landmark 4**

How do you create a peak academic moment for your entire learning community that advances your district's vision for deeper learning? In this session, we will explore the steps and strategies needed to create a successful district showcase of learning in your school district. We will explore the purpose, benefits, and practical aspects of planning and organizing a showcase. Throughout the session, you will hear from a team of experienced educators who have successfully organized district showcases. They will share their insights, best practices, common challenges, and solutions to overcome them. The session will conclude with a Q&A where you can ask questions and receive personalized advice and feedback.

Henrico County Public Schools (Virginia)

Kourtney Bostain, *Director of Teaching, Learning & Innovation*

Jon Gregori, *Innovative Learning Specialist*

Lesley Hughes, *Chief of Learning*

Jon Wirsing, *Innovative Learning Specialist*



1:15-2:30 p.m. | Learning Sessions Continued

Taking Flight: Designing and Deploying Portrait of a Graduate PD | Landmark 5

To prioritize deeper learning and ensure the Portrait of a Graduate competencies are intentionally developed in the classroom, Glenbard has designed competency-specific professional development workshops for their teachers. In year four of their Portrait of a Graduate journey, Glenbard has developed full-day workshops for four of their six competencies: Critical Thinking, Creating, Self-Empowered, and Embraces Diversity (with Communicates and Collaborates in development). Each Profile of a Graduate workshop is explicitly designed to engage teachers in making meaning of the competencies, considering how those competencies can be intentionally developed within their content area, and instructional strategies to specifically teach the competencies.

Glenbard Township High School District 87 (Illinois)

Melissa Creech,
Executive Director of Teaching & Learning

Michael Fumagalli,
Assistant Director for Teaching and Learning

James Hultgren,
Instructional Coach & Teacher

**Fostering Innovation: How BFK is Empowering School District Transformation | Landmark 6-7**

How do you move your Portrait into practice? Join us in this session to hear about the key moves districts across the network are making to engage educators and students in their Portrait of a Graduate journey. Hear about the way Pike County (Georgia) educators are building capacity for learning and assessment design through the Capstone/Cornerstone development process. Learn more about the ways Loudoun County (Virginia) leaders are using student-engaged design criteria to embed deeper learning into their approach to design and how Project Ignite schools (Ohio) are using targeted coaching support as a driver for change.

Battelle for Kids

Mike Duncan, Ed.D.,
President

Matt Flores, Ed.D.,
Chief Learning Officer

Shannon King, Ph.D.,
Chief Learning Officer

**Share Your General Sessions' Feedback!**

We want to hear your feedback on the General Sessions. You can leave your feedback about all General Sessions online. Just scan the QR code.



2:30-2:45 p.m. | Transition to Closing General Session

2:45-4 P.M. | CLOSING GENERAL SESSION

Majestic Ballroom

Karen K. Garza, Ph.D., CEO, Battelle for Kids

Mike Duncan, Ed.D., President, Battelle for Kids



CLOSING KEYNOTE

Doannie Tran, Ed.D., Co-Author of “The Open System: Redesigning Education and Reigniting Democracy,” partner at the Center for Innovation in Education and co-founder of the Open Systems Institute, former school administrator, and entrepreneur

FRIDAY, SEPTEMBER 29 POST-EVENT EXPERIENCE

7-8 a.m.

Breakfast | Majestic Ballroom Foyer

8 a.m. - 1 p.m.

School Tours

Registration Required. Please meet in the Majestic Ballroom Foyer to check-in for the tour. Time listed includes travel time.

Mehlville School District | Elementary & High School Tour

Mehlville School District | Middle & High School Tour



JOIN US!
OCTOBER 21-23, 2024
INDIANAPOLIS

SEPTEMBER 2023

Sept. 27-29
Annual Event | St. Louis, Missouri

OCTOBER 2023

Wednesday, Oct. 18 | 2-3:30 p.m.
Superintendent Roundtable

Wednesday, Oct. 25 | TBD
 **Acceleration Series: Virtual Site Visit**

NOVEMBER 2023

Wednesday, Nov. 15 | 2-3 p.m.
Curriculum Leader Roundtable

DECEMBER 2023

Monday, Dec. 4 | 2-3 p.m.
Pop up discussion (Topic TBD)

Tuesday, Dec. 5 | 2-3:30 p.m.
Superintendent Roundtable

JANUARY 2024

Wednesday, Jan. 17 | 2-3 p.m.
Grant Writing Idea Exchange

Wednesday, Jan. 24 | TBD
 **Acceleration Series: Special Guest**

Wednesday, Jan. 31 | 2-3 p.m.
Curriculum Leader Roundtable

FEBRUARY 2024

Feb. 20-22 | 2-4 p.m.
Portrait to Practice Expo Week (Virtual Block Party)

MARCH 2024

Wednesday, Mar. 6 | 2-3:30 p.m.
Superintendent Roundtable +1

APRIL 2024

Wednesday, Apr. 24 | TBD
 **Acceleration Series: Virtual Site Visit**

MAY 2024

Wednesday, May 1 | 2-3 p.m.
Pop up discussion (Topic TBD)

JUNE 2024

Wednesday, June 12 | 2-3:30 p.m.
Superintendent Roundtable

Questions? We're here to support you. Contact Heather at hconlee@bfk.org.

DOWNLOAD THE MOBILE APP

Search in app store for: Battelle for Kids

Login: Email used to register for annual event.

Password: Request a “magic link” to set your password.

Group: Use the menu tab to locate the Annual Event 2023 group.



WI-FI ACCESS

Network: MarriottBonvoy_Conference

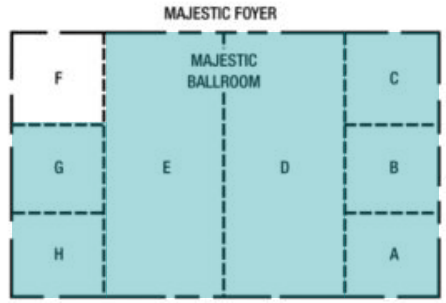
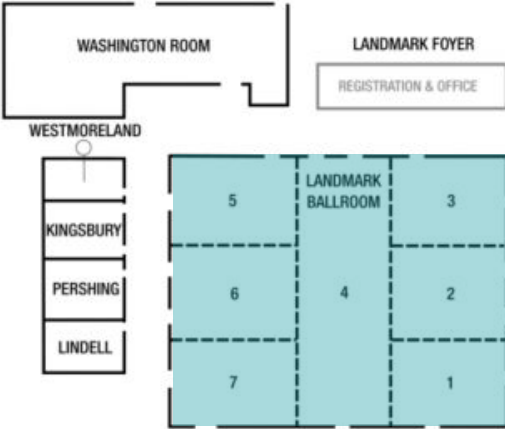
Password: edleader21

MARRIOTT GRAND HOTEL ST. LOUIS

800 Washington Ave. | St. Louis, MO 63101

CONFERENCE LOBBY LEVEL

SECOND FLOOR



Landmark Rooms are located on 1st Floor (Convention Side)

Majestic Rooms are located on 2nd Floor (Convention Side)

Crystal Ballroom is located on the 20th Floor (Hotel Side)

THANK YOU, PORTRAIT TO PRACTICE EXPO PARTICIPANTS

Amptheater Public Schools (Arizona)

Aptakisic-Tripp District 102 (Illinois)

Belton Independent School District (Texas)

Berea City Schools (Ohio)

Boone County Schools (Kentucky)

Circleville City Schools (Ohio)

Cumberland Valley School District (Pennsylvania)

Durango School District 9-R (Colorado)

Eden Prairie Schools (Minnesota)

Ephrata Area School District (Pennsylvania)

Henrico County School District (Virginia)

Howard-Suamico School District (Wisconsin)

Lake Forest Schools (Illinois)

Louisa County Public Schools (Virginia)

Mechanicsburg Exempted Village Schools (Ohio)

Milford Exempted Village Schools (Ohio)

MSD of Warren Township (Indiana)

San Gabriel Unified School District (California)

Strongsville City Schools (Ohio)

Tiverton Public Schools (Rhode Island)

Val Verde Unified School District (California)

Virginia Beach City Public Schools (Virginia)



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