

Problem-Based Learning Credentialing Rubric

		NE	BRONZE QUALITY	SILVER	GOLD
1	Standards: Key Knowledge, Understanding, and Skills	This unit does not have enough evidence to make a determination.	The unit is focused on students' learning, key knowledge, and understanding based on the standards but lacks two or more of the following 21 st century elements: <ul style="list-style-type: none"> ● Integration of technology ● Critical thinking/problem solving ● Collaboration ● Self-management 	The unit is focused on students' learning, key knowledge, and understanding based on the standards but lacks one of the following 21 st century elements: <ul style="list-style-type: none"> ● Integration of technology ● Critical thinking/problem solving ● Collaboration ● Self-management 	The unit is focused on students' learning, key knowledge, and understanding based on the standards and 21 st century skills including integration of technology, critical thinking/problem solving, collaboration and self-management.
		COMMENTS			
		NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
2	Challenging Problem or Question	This unit does not have enough evidence to make a determination.	The problem is not based on a meaningful problem to solve or a question to answer, and may or may not be at the appropriate level of challenge for students.	The problem is based on a meaningful problem to solve or a question to answer, but is not at the appropriate level of challenge for students.	The problem is based on a meaningful problem to solve or a question to answer, at the appropriate level of challenge for students, which is operationalized by an open-ended, engaging, driving question.
		COMMENTS			

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3	Authenticity	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	The unit does not have real-world context.	The unit has a real-world context, uses real-world processes, tools and quality standards, makes a real impact, but is not connected to students' own concerns, interests and/or identities.	The unit has a real-world context, uses real-world processes, tools and quality standards, makes a real impact, and/or is connected to students' own concerns, interests and/or identities.
COMMENTS					
4	Formative & Summative Assessment:	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	Formative and summative assessments have not been identified in the LED.	Formative and summative assessments have been identified in the LED but not with intentionality.	Formative and summative assessments have been identified and are included with intentionality in LED.
COMMENTS					
5	Sustained Inquiry (Know/Need to Know)	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	The unit involves an active process in which students generate questions, find, and use resources.	The unit involves an active process in which students generate questions, find and use resources, and ask further questions.	The unit involves an active, in-depth process over time, in which students generate questions, find and use resources, ask further questions, and develop their own answers.
COMMENTS					

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6	Critique & Revision/ Determine Best Fit (Timeline & Performance Assessment)	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	The unit includes only one or two processes for students to give and receive feedback on their work, in order to revise their ideas and products or conduct further inquiry.	The unit includes three processes for students to give and receive feedback on their work, in order to revise their ideas and products or conduct further inquiry.	The unit includes four or more processes for students to give and receive feedback on their work, in order to revise their ideas and products or conduct further inquiry.
COMMENTS					
7	Public Product/Present the Solution	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	The unit requires students to demonstrate what they have learned by creating a product.	The unit requires students to publicly demonstrate what they have learned by creating a product that is presented or offered to people within their community.	The unit requires students to publicly demonstrate what they have learned by creating a product that is presented or offered to a global audience.
COMMENTS					
8	Reflect/Debrief (Last row of the performance assessment, embedded learning activities)	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	The unit has no opportunities for student reflection.	The unit has one opportunity for student reflection.	The unit has more than one opportunity for students to reflect on what and how they are learning.
COMMENTS					

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9	LED	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	LED is missing one or more sections.	LED is adequately complete.	LED is exceptionally complete
COMMENTS					
10	Supporting Documents	NE	BRONZE QUALITY	SILVER QUALITY	GOLD QUALITY
		This unit does not have enough evidence to make a determination.	LED is missing two or more of the following document categories: <ul style="list-style-type: none"> ● "Hook" ● Content resources ● Learning activities (e.g. handouts, websites visited, worksheets given to students, etc.) ● All assessment materials (e.g. rubrics, quizzes, exit tickets, journal entries, etc.) 	LED is missing one of the following document categories: <ul style="list-style-type: none"> ● "Hook" ● Content resources ● Learning activities (e.g. handouts, websites visited, worksheets given to students, etc.) ● All assessment materials (e.g. rubrics, quizzes, exit tickets, journal entries, etc.) 	LED has included all of the following document categories: <ul style="list-style-type: none"> ● "Hook" ● Content resources ● Learning activities (e.g. handouts, websites visited, worksheets given to students, etc.) ● All assessment materials (e.g.: rubrics, quizzes, exit tickets, journal entries, etc.)
COMMENTS					

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