## ECET2 PARTICIPANT Regional POST-CONVENING SURVEY

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## Elevating and Celebrating Effective Teaching and Teachers (ECET2): 2015 Survey

#### Introduction

To improve future convenings, we are interested in understanding the impact of your participation in the regional ECET2 convening you just attended on your ability to grow as a teaching professional, collaborate, and lead. This survey is designed to collect information about your experience at that convening and its effects on you as a professional. Your participation and feedback will help ensure that future events successfully celebrate effective teachers and support their growth as teacher leaders.

The survey should take about 15 minutes to complete. You will not need to share your name with us. Your online responses will be submitted anonymously and any reports generated from this survey will aggregate responses.

Thank you in advance for your participation. Please complete the survey by **XXXX .** If you have any questions, please contact Dominique Amiri at [dominique.amiri@arabellaadvisors.com](mailto:dominique.amiri@arabellaadvisors.com).

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#### Respondent Information

1. **Please check the description that best fits your current position:**

* Teacher
* Instructional Coach
* School Administrator
* Staff Member of a State/District Office
* Staff Member of a Nonprofit Organization
* Other (please describe)

1. **Which of the following ECET2 convenings have you attended besides this regional convening? Please check all responses that apply.**

* National convening in New Orleans, Louisiana in 2014
* National convening in Snowbird, Utah in 2014
* National convening in La Jolla, California in 2013
* National convening in Scottsdale, Arizona in 2012
* One or more regional convenings

1. **Please list any teacher networks that you participate in outside of ECET2. Check all that apply.**

* ASCD
* BetterLesson
* Center for Teaching Quality
* Educators 4 Excellence
* Hope Street Group
* LearnZillion
* Leading Educators
* Literacy Design Collaborative
* National Board for Professional Teaching Standards
* National Blogging Collaborative
* National Council of Teachers of English
* National Network of State Teachers of the Year
* New Leaders for New Schools
* New Teacher Center
* Student Achievement Partners
* Teach Plus
* Teaching Matters
* Teaching Channel
* Other (please describe)

1. **The purpose of this survey is to understand the effects of your participation in ECET2. Please describe in a few sentences how participation in the ECET2 convening has impacted you as a professional. If you feel that you have not benefited from attending the convening, please explain.**

[Text entry box]

1. **All ECET2 convenings aim to inspire and empower teachers to grow, collaborate, and lead in their classrooms, schools, districts, and/or states. In a few sentences, please share the extent to which you feel the convening has set you up to achieve this goal. If you feel that the convening has not set you up to achieve this goal, please explain.**

[Text entry box]

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#### General Instructions

We are committed to offering convenings that enable you to grow and lead within your profession and strengthen your collaboration with peers by providing you with leadership training, innovative instructional practices, and meaningful opportunities to connect with other exceptional teachers. This survey will ask you to report on the impact of the programming offered by each key component of the ECET2 convening (keynote address, breakout sessions, Colleague Circles) as well as the overall impact of the convening. We are interested in understanding the impact of each so we can refine and build more responsive and meaningful experiences.

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#### Colleague Circle

Please provide feedback below on your experience with your Colleague Circle.

1. **For your experience with your Colleague Circle, please rate the extent to which you agree with the following statements on a scale from 1 to 5.** (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree; Does not apply.)

My Colleague Circle was an effective platform for establishing connections with other colleagues.

My Colleague Circle was a safe space to deepen trust with my colleagues.

I plan to stay in touch with individuals from my Colleague Circle.

I learned new instructional practices.

I learned new ways to lead.

I learned new collaboration skills from my Colleague Circle.

I plan to use these collaboration skills to engage with teachers in my school.

I learned about organizations that I am interested in but are unfamiliar to me.

1. **Please provide any other feedback or impressions about your Colleague Circle.**

[Text entry box]

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#### Breakout Sessions

Please provide feedback below on the breakout sessions you attended.

1. **For breakout session #1, which breakout session did you attend?**

[Drop-down menu]

1. **For breakout session #2, which breakout session did you attend?**

[Drop-down menu]

1. **For breakout session #3, which breakout session did you attend?**

[Drop-down menu]

1. **For each of the breakout sessions that you attended, please rate the extent to which you agree with the following statements on a scale from 1 to 5.** (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree; Does not apply.) If you did not attend a particular breakout session, please leave those responses blank.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Breakout Session 1 (will auto-populate with title based on response above) | Breakout Session 2(will auto-populate with title) | Breakout Session 3 (will auto-populate with title) |
| This breakout session engaged me intellectually around teacher practice. |  |  |  |
| I learned new instructional practices. |  |  |  |
| I learned new ways to lead. |  |  |  |
| I learned new collaboration skills. |  |  |  |
| I learned new facilitation skills. |  |  |  |
| This breakout session equipped me with the knowledge of how to access resources to support my teacher leadership activities. |  |  |  |
| I plan to incorporate what I learned in my work. |  |  |  |
| I learned about new technology applications that will impact my instruction.I lea |  |  |  |
| I learned about how to use social media to impact instruction. |  |  |  |
| I learned about how to use social media to connect with colleagues. |  |  |  |

1. **Please provide any other feedback or impressions about the breakout sessions.**

[Text entry box]

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#### Cultivating a Calling Keynote Addresses

Please provide feedback below on the keynote addresses at the convening.

1. **For the Cultivating a Calling keynote addresses, please rate the extent to which you agree with the following statements on a scale from 1 to 5.** (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree; Does not apply.)

The keynote addresses…

… helped increase my pride in being a teacher.

… helped me to feel as though I am a part of a community of teachers making a difference.

1. **Please provide any other feedback or impressions about the Cultivating a Calling keynote addresses and/or speaker(s). If any, which of the keynote speakers would you recommend to present at a national ECET2 convening?**

[Text entry box]

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#### Overall Impressions of the ECET2 Convening

Taking a step back and thinking about your overall experience with the regional ECET2 convening, please provide feedback below on your overarching impressions.

1. **Based on how the regional ECET2 convening affected you overall, please rate the extent to which you agree with the following statements on a scale from 1 to 5.** (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree; Does not apply.)

The regional ECET2 convening helped me to…

… feel recognized and celebrated as a professional in my field.

… feel inspired in terms of my intellect and passion to serve students.

… have greater confidence in my ability to make a difference in students’ lives.

… have greater confidence in leading as a teacher.

… feel equipped with the knowledge of how to access resources to support my teacher leadership activities.

… feel more empowered to exercise my voice to advocate for the needs of my students within my school and district settings with administrators, parents, and other key stakeholders.

…increase my use of social media.

…increase my attention to social media.

1. **Regarding your impressions of the convening, please rate the extent to which you agree with the following statements on a scale from 1 to 5.** (1 = Strongly disagree; 2 = Disagree; 3 = Neither agree nor disagree; 4 = Agree; 5 = Strongly agree; Does not apply.)

The regional ECET2 convening …

… recognized teaching as a valued profession.

… was a well-organized event.

… was led by teachers.

… inspired both my intellect and my passion to serve my students.

… had enough time built into the convening for me to reflect on what I was learning.

1. **Which of the following ECET2 convening activities was most meaningful in your growth as a teacher leader?**  Please check one.

* Cultivating a Calling keynote
* Colleague Circles
* Breakout sessions

1. **If there was another convening activity that was meaningful in your growth as a teacher leader, please describe below.**[Text box]
2. **How likely are you to remain connected with colleagues whom you met at this convening? Please rate on a scale from 1 to 5, where 1 = Not at all likely and 5 = Extremely likely.**(Options: 1, 2, 3, 4, 5, Does not apply.)
3. **If applicable, in what ways will you maintain contact with teachers whom you met at the ECET2 convening? Please check all responses that apply.**

* In-person meeting
* Telephone
* Email
* ECET2.org
* Facebook
* Twitter
* I do not plan to maintain contact with any of the teachers from the convening.
* Other(please describe) [Text entry box]

1. **Did the ECET2 convening connect you with any networks of educators (e.g., Center for Teaching Quality, Hope Street Group, Student Achievement Partners, etc.)?**

* Yes
* No
* I don’t know

1. **If so, please list those networks below.**

[Text box]

1. **How likely are you to participate in at least one of these networks? Please rate on a scale from 1 to 5, where 1 = Not at all likely and 5 = Extremely likely.**(Options: 1, 2, 3, 4, 5, Does not apply.)

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#### Looking Ahead

Please answer the following questions so that we can understand how you plan to apply what you learned at the convening going forward.

1. **As a result of your participation in this convening, what 2-3 actions do you feel poised to take in your school or district in the next six months? Check 2-3 actions that apply.**

* Use the problem of practice protocol
* Use an instructional tool or resource introduced to you at the convening in your practice
* Use a leadership tool or resource introduced to you at the convening in your practice
* Work with administrators to elevate teacher voice in developing policies and programs
* Lead a school or district professional development program
* Disseminate tools or resources introduced at the convening
* Join or apply for membership in a teacher network (i.e., Hope Street Fellowships, Center for Teacher Quality Teacherpreneurs)
* Connect colleagues to the teacher networks (i.e., Hope Street Group) who presented at the convening
* Form Professional Learning Communities (PLCs)
* Encourage teachers who have not attended an ECET2 to get involved in an ECET2 community
* Apply to plan a regional ECET2
* Other (please describe)

1. **What supports do you need to help fulfill those actions?**

[Text entry box]

1. **Which other teacher leadership topics do you wish had been covered at the convening, if any?**

[Text entry box]

1. **Which other instructional practice topics do you wish had been covered at the convening, if any?**

[Text entry box]

1. **Is there anything else that you would like to share with us?**

[Text entry box]