

Now available to CMSE students, faculty, and our LEA partners:
**A new series of online learning about effective practices
that you can leverage to improve student outcomes!**

At CMSE, we believe that pre-service and practicing teachers, leaders, and other education professionals benefit from continuously learning about effective practices. We are pleased to offer a new series of online learning paths (developed by educators for educators) during the 2014–2015 school year to help you incorporate a variety of educational-improvement strategies into your daily practice, including:

- **Highly Effective Teachers/Principals (HET/HEP) Online Courses**
- **Formative Instructional Practices (FIP) Online Courses**
- **Value-Added Online Courses**
- **Strategic Compensation Online Courses**
- **Goal Setting with Tennessee•Focus**
- **STEM High School Content Modules**

Get Started—Log In and Enroll

1. Visit portal.BattelleforKids.org/TN/LMU to access CMSE’s online learning portal.
2. On the portal home page, click the “Take Courses” button.
3. *If this is your first time logging in:* Click on “create a new account” and enter your respective school e-mail address and access code. If you don’t know your access code, please contact Sue England at sue.english@lmunet.edu.

Returning users should enter your respective school e-mail address and password on the “Login” page.



4. Once you log in, within the BFK•Learn® section:
 - To access the eight Common Core/ Creating Clear Learning Targets and FIP in Action online courses: Click on the “FIP Courses provided by LMU” link.
 - To access the Highly Effective Teachers/Principals online courses: Click on the “HET/HEP Course Access” link.
 - To access all other online courses: Click on the “My Learning” link.

Support and Manage Your Students Online Learning Experience

The online learning system offers faculty the ability to assign learning to students, track learner progress, and stay up-to-date on results. The system offers all users a personalized view of active and completed learning; course review; course completion certificates; and transcripts. For more information about administrative and user features, download the *BFK•Learn® Users Guide* on the “Login” page of the portal.

We’re Here to Help!

Please contact Battelle for Kids’ Help Desk at Support@BattelleforKids.org or (866) 543-7555 with any technical questions (log in, password re-set, course access) or for additional assistance.

Online Learning Options

As part of our commitment to providing opportunities for professional development, personal growth, and continuous learning, we are pleased to offer all CMSE students, faculty, and educators in our LEA partner districts access to the following online courses.

Highly Effective Teachers/Principals (HET/HEP) Online Courses

Highly Effective Teachers and the Competing Values Framework

- Highly Effective Learning Pathways
- Introduction to Highly Effective Teacher Research
- Assessing Your Teaching Practice: The Reflect Survey
- Exploring Effective Teaching with the Competing Values Framework

Highly Effective Principals and the Competing Values Framework

- Highly Effective Learning Pathways
- Introduction to Highly Effective Principal Research
- Assessing Your Leadership Practice: The Reflect Survey
- Exploring Effective Leadership with the Competing Values Framework

Formative Instructional Practices (FIP) Online Courses

Foundations of Formative Instructional Practices

- Introduction to Formative Instructional Practices
- Creating Clear Learning Targets
- Collecting and Documenting Evidence of Student Learning
- Analyzing Evidence and Providing Effective Feedback
- Student Ownership of Learning

Leading and Coaching Formative Instruction

- Leading Formative Instructional Practices
- Coaching Formative Instructional Practices

Creating Clear Learning Targets Practice Modules

- Creating Clear Learning Targets in English Language Arts for Elementary School
- Creating Clear Learning Targets in English Language Arts for Middle School
- Creating Clear Learning Targets in English Language Arts for High School
- Creating Clear Learning Targets in Mathematics for Elementary School
- Creating Clear Learning Targets in Mathematics for Middle School
- Creating Clear Learning Targets in Mathematics for High School

FIP in Action

- Advancing Formative Instructional Practices in Professional Learning Teams
- The Core Components of FIP in Action

Value-Added Online Courses

Exploring Basic Data Terms

- Understanding Basic Descriptive Statistics
- Reviewing Value-Added Data Concepts

Understanding Value-Added Analysis

- Introducing Value-Added Progress Measures
- Exploring Value-Added Analysis: The Basics
- Discovering Two Approaches to Measuring
- Introducing Value-Added Reports School Effectiveness
- Uncovering Factors Linked to Student Learning (Part 1)
- Uncovering Factors Linked to Student Learning (Part 2)



Delving Deeper into Value-Added Analysis

- Gaining a Deeper Understanding of Value-Added
- Exploring the Predicted Mean Approach Calculations
- Exploring the Mean Gain Approach

Accessing Your Value-Added Reports

- Logging In, Examining the Home Page, and Navigating Value-Added Reports
- Providing Access to Value-Added Reports (For School Administration)

Navigating and Interpreting Your Value-Added Reports

- Interpreting Value-Added Summary Reports
- Interpreting Predicted Mean Approach School Value-Added Reports
- Interpreting Mean Gain Approach School and System Value-Added Reports
- Interpreting School and System Diagnostic Reports
- Interpreting School and System Performance Diagnostic
- Interpreting Diagnostic Summary Reports
- Interpreting Individual Student Reports
- Performing Searches and Creating Custom Reports
- Interpreting Teacher-Level Value-Added Reports

Moving from Interpretation Toward Goal Setting

- Using Value-Added Information to Set Goals

For School Leaders

- Creating a Climate for Success
- Getting Ready for Value-Added Analysis
- Developing a Value-Added Rollout Plan

Strategic Compensation Online Courses (For LEA Administrators)

- Provocative Thinking and Strategic Compensation
- Total Compensation
- Measuring Performance
- Designing, Aligning, and Synergy
- Communicating and Branding
- Making Your Program Operational

Goal Setting with Tennessee•Focus

Tennessee•Focus—a data-based, goal-setting instructional improvement process—enables department or grade-level teams to analyze achievement and progress data by:

- Examining and assessing student performance data.
- Establishing the strengths and challenges associated with the current academic program.
- Identifying one area of strength and one area of challenge around which to build team goals.
- Determining the root causes of the identified area of strength and area of challenge.
- Producing SMART goals and action plans to leverage an area of strength and productively address an area of challenge.

STEM High School Content Modules (For LEA Teachers in these Content Areas)

- Algebra 1: Solving Equations
- Algebra 1: Solving Equations and Inequalities
- Algebra 1: Solving Inequalities and Absolute Value Equations
- Algebra 1: Solving Systems of Equations and Inequalities
- American Literature: Part 1
- American Literature: Part 2
- Engineering: Bridge Design
- Engineering: Rockets
- Engineering: Solar Energy
- English/Language Arts: Grade 9–10 Drama
- English/Language Arts Grade 9–10 Fiction
- English/Language Arts Grade 9–10 Poetry
- Science: Biological Evolution
- Science: Biology-Cells
- Science 9–10: Heredity
- Science 9–10: The Nature of Science
- Science: Biology-Ecology
- Statistics: Module A
- Statistics: Module B
- World History: The Enlightenment, French Revolution and the Rise of Napoleon
- World History: The Industrial Revolution and Imperialism
- U.S. History and Geography: Franklin Roosevelt through Barack Obama
- U.S. History and Geography: Post-Reconstruction to Present: TN-Specific Resources
- U.S. History to 1960