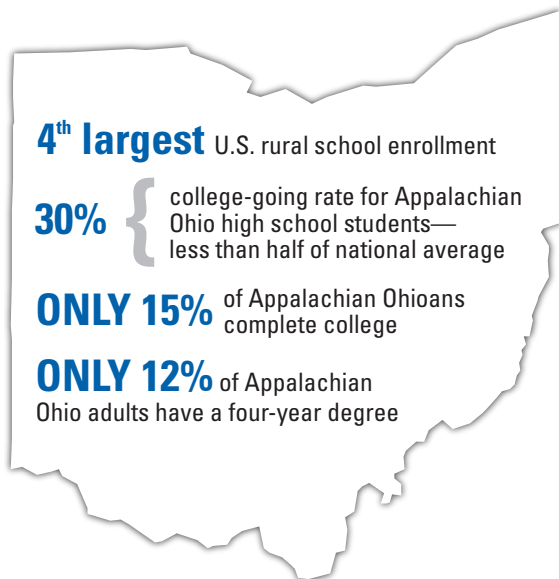


OAC FACT SHEET

IT STARTED WITH AN IDEA & EARLY ADOPTERS

In 2010 through Race to the Top, the Ohio Appalachian Collaborative (OAC) was established as a partnership among 21 rural districts and not-for-profit partner Battelle for Kids (BFK) to provide enhanced educational opportunities to its more than 34,000 students, strengthen the ties between education and economic development, and bring students hope and aspiration for a brighter future.

WHY IT IS REGIONALLY IMPORTANT



THE VALUES



Staying ahead of the curve—Districts know what's coming in the educational landscape, and how to prepare.



Learning and sharing—The OAC fosters a collaborative network for OAC educators to learn from each other to enhance rural education.



Joining forces to generate resources—Districts have joined together to secure, share, and save resources for rural education.



Influencing—The OAC creates an influential platform for districts to strengthen support for the work.



Building a community—Educators have opportunities to collaborate, communicate, and work together to solve common challenges.

BUILDING A MOVEMENT

In December 2013, the Ohio Department of Education awarded a Straight A Fund grant to the OAC to continue its work around transforming rural education. The OAC expanded to serve:



27 DISTRICTS



98 SCHOOL BUILDINGS



3,200 TEACHERS



48,000 STUDENTS
with 52% living in poverty

THE WORK

The major focus of the OAC's Straight A Fund grant work is building a shared dual enrollment and personalized learning pathways (career pathways) system for grades 6–12, supported by a shared professional learning community for educators. Personalized Learning Pathways integrate rigorous academic instruction with curriculum and provide real-life work experience.

THERE ARE NOW 54 NEW PATHWAYS:



9
Arts &
Communications



12
Business &
Entrepreneurship



11
Health & Human
Services

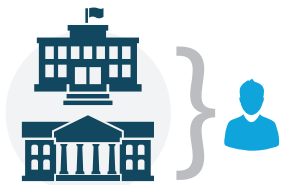


22
Science, Technology,
Engineering, & Math (STEM)

Pathways linking learning with student interests and career preparation leads to higher graduation rates, increased college enrollment rates, and, ultimately, a higher earning potential.

IMPACT

DUAL ENROLLMENT



303 dual enrollment
courses
available in 2015–2016.

OAC students are being provided with **dual enrollment** opportunities through partnerships with **20 partner institutions of higher education**.



As a part of the original OAC Straight A grant, **78 teachers across 26 districts** are enrolled in or completed graduate programs that will equip them to be approved to teach dual enrollment courses.

In just the 2015–2016 school year, based on dual enrollment student engagement, OAC students and families achieved over

\$2.3 million in savings

13,203
college credit hours

earned in 2015–2016
by approximately
2,885 OAC students

INNOVATION IN EDUCATION

Nearly
6,000 students were enrolled in
courses utilizing **1:1 technology**



Nearly
800 students enrolled in blended
learning courses.
(62 courses for 2015–2016)

PROFESSIONAL LEARNING COMMUNITY

2,808 educators are enrolled in the Professional Learning Community (powered by Schoology) which was launched on September 1, 2015 to provide **online and blended professional development** for teachers and administrators within the OAC.



57 COURSES
CREATED

48 district-created
9 Battelle for Kids-created
shared courses



109 GROUPS
CREATED

86 by and within districts
22 shared groups created by
Battelle for Kids