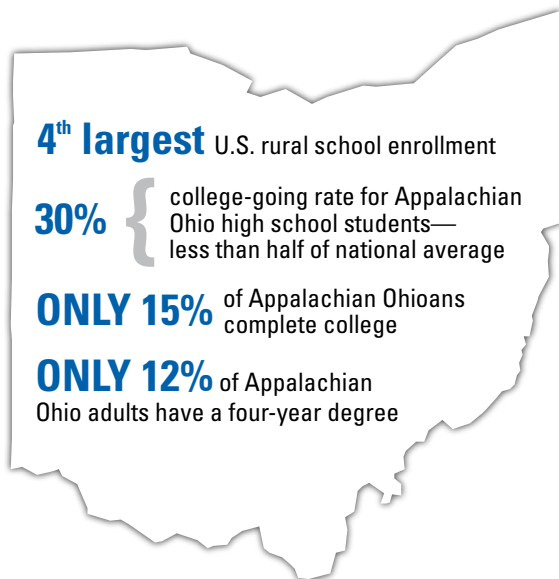


OAC FACT SHEET

IT STARTED WITH AN IDEA & EARLY ADOPTERS

In 2010 through Race to the Top, the Ohio Appalachian Collaborative (OAC) was established as a partnership among 21 rural districts and not-for-profit partner Battelle for Kids (BFK) to provide enhanced educational opportunities to its more than 34,000 students, strengthen the ties between education and economic development, and bring students hope and aspiration for a brighter future.

WHY IT IS REGIONALLY IMPORTANT



THE VALUES



Staying ahead of the curve—Districts know what's coming in the educational landscape, and how to prepare.



Learning and sharing—The OAC fosters a collaborative network for OAC educators to learn from each other to enhance rural education.



Joining forces to generate resources—Districts have joined together to secure, share, and save resources for rural education.



Influencing—The OAC creates an influential platform for districts to strengthen support for the work.



Building a community—Educators have opportunities to collaborate, communicate, and work together to solve common challenges.

BUILDING A MOVEMENT

In December 2013, the Ohio Department of Education awarded a Straight A Fund grant to the OAC to continue its work around transforming rural education. The OAC expanded to serve:



27 DISTRICTS



98 SCHOOL BUILDINGS



3,200 TEACHERS



48,000 STUDENTS
with 52% living in poverty

THE WORK

The major focus of the OAC's Straight A Fund grant work is building a shared dual enrollment and personalized learning pathways (career pathways) system for grades 6–12, supported by a shared professional learning community for educators. Personalized Learning Pathways integrate rigorous academic instruction with curriculum and provide real-life work experience.

THERE ARE NOW 64 NEW PATHWAYS:



14
Arts &
Communications



15
Business &
Entrepreneurship



13
Health & Human
Services



22
Science, Technology,
Engineering, & Math (STEM)

Pathways linking learning with student interests and career preparation leads to higher graduation rates, increased college enrollment rates, and, ultimately, a higher earning potential.

IMPACT

DUAL ENROLLMENT FOR STUDENTS



314 dual enrollment
courses
offered in 2016–2017.

OAC students are being provided with **dual enrollment** opportunities through partnerships with **29 partner institutions of higher education**.

In just the 2016–2017 school year, based on dual enrollment student engagement, OAC students and families achieved over

\$3.7 million
in savings.



20,002
college credit hours

earned in 2016–2017
by approximately
2,712 OAC students.

INNOVATION IN EDUCATION

More than
6,000 students were enrolled in
courses utilizing **1:1 technology**.



Nearly
2,600 students enrolled in blended
learning courses.
(528 courses for 2016–2017)

CREDENTIALING FOR TEACHERS



71
teachers have
completed their
credentialing program.



16
teachers are in-progress for
completing their
credentialing program.



As a part of the original OAC Straight A grant, **87 teachers across 26 districts** are enrolled in or completed graduate programs that will equip them to be approved to teach dual enrollment courses.

PATHWAY ONE

31 teachers are participating in the Pathway One credentialing program.

10 teachers have completed their credentialing program.

21 teachers are in-progress for completing their credentialing program.