



Battelle for Kids is committed to collaborating with school districts and communities to realize the power and promise of 21st century learning for every student. As we shape our future, we have been actively listening to school leaders across the country.

Attend our learning sessions at the *Educators Connect for Success Conference* to hear more about what we have learned from the field as well as our focus forward.

June 7–8, 2017

June 7

The Shifting Role of the Classroom Teacher in 21st Century Schools

Presenters: Charity Dodd and Leesa Huntington, BFK

As educational environments are transforming to meet the needs of the 21st century learner, the role of the classroom teacher is also shifting. In this session, participants will explore the foundational shifts in teacher practice from delivery of academic content to engaging students in 21st century learning opportunities to ensure today's students are future ready! Explore how teachers are effectively integrating the 4Cs of communication, collaboration, critical thinking, and creativity with academic learning standards to cultivate authentic, purposeful, lifelong learning experiences. Join us to engage in discussion and share insights from your own school's transformational journey!

People Matter: Building the Capacity of Human Capital Leaders in Schools

Presenters: Tony Bagshaw, Kate Heynoski, Thom Griffith, and Emily Douglas-McNab, BFK

As many school districts struggle to recruit and retain top talent and ensure equitable access to excellent educators, schools need knowledgeable and skilled human capital professionals now more than ever. Learn how state and local education leaders are working to elevate human capital leadership in schools in alignment with new professional standards. Anyone who plays a role in the leadership and management of people will find this information of value!

Tackling Educator Shortages

Presenters: Thom Griffith, Kate Heynoski, Tony Bagshaw, and Emily Douglas-McNab, BFK

At a time when talented educators are needed more than ever, fewer people are pursuing a career in education, and school districts are struggling to attract and retain teachers and leaders. This session will explore innovative examples and promising strategies that districts can customize to help build their talent pipeline in an age of educator shortages.

Cultivating Shared Leadership for Thriving 21st Century Schools

Presenters: Karen Garza and Paul Hopkins, BFK

Leading purposeful change toward thriving 21st century educational environments requires school leaders to cultivate a shared vision and collective ownership within the school community. When school leaders, teachers, parents, and community members work together to envision, collaborate, and design innovative learning opportunities, meaningful, sustainable school transformation can take root. Join this interactive session to explore and share collaborative design processes and communication strategies that enable school leaders to build shared ownership and sustainable school transformation.

The Power and Promise of our Nation's Schools

Presenter: Karen Garza, BFK

Attend this interactive session with Dr. Karen Garza, president and CEO of Battelle for Kids, as she shares her perspective about what is right about our schools today. Karen will also talk about what she believes will be the biggest challenges and opportunities for education and educators going into the future, and how Battelle for Kids can support this important work.

Strategic Plan Success: Princeton City Schools

Presenters: *Kim Ratcliff, BFK and Tonya Wright, Princeton City Schools*

In fall 2016, Princeton City Schools launched their new 2016–19 strategic plan with 5,700+ students and their families, 650+ staff, and the community. Learn the district's take on what works, along with insights from strategic planning partner Battelle for Kids. Participants will learn about a stakeholder-focused process, both in developing the plan and implementing it. Attendees will receive a checklist for successful strategic planning efforts to use in their districts.

“De-classify” Your Classified Staff with Innovative Inclusion

Presenters: *Chris Potts, Upper Arlington City Schools and Thom Griffith, BFK*

Discover how engaging overlooked employees in the design and implementation of your district's innovative employee onboarding program can foster cohesive, supportive workplaces where students can thrive. Upper Arlington has seen great gains in cultural measures and employee morale, and has also become more transparent and efficient while managing key district operations like human resources, business services, and buildings, facilities, and grounds. Session focus areas include: classified staff engagement via innovative design, staff professional development, and employee recognition.

Supporting Students on the Path to Graduation: Tools and Strategies

Presenters: *Tisha Lewis, Ohio Department of Education; Erin Joyce, John Glenn College of Public Affairs Ohio Education Research Center; and Charity Dodd, BFK*

Schools and districts across Ohio are working to meet the state requirements related to identifying and supporting students at risk of dropping out of school. Learn about online tools and resources that are available free of charge to schools in the state of Ohio. Topics covered will include best practices related to using early warning indicators to identify students at risk for dropping out of school, dropout prevention strategies currently in use around Ohio, and information about the Student Success Resource Library, including how to search for tools and resources.

June 8

Researching Your School: How Collective Inquiry Drives Purposeful Change

Presenter: *Denise Snowden, BFK*

Empowering practitioners as researchers heightens professionalism, increases teacher agency, and builds collective efficacy. In this session, participants will learn how to cultivate teacher leadership and build the capacity of faculty to engage their school as researchers to collectively identify a problem of student learning and bring cohesion to school improvement. Multiple approaches to collective inquiry will be unpacked so that you will leave able to apply this technique to your unique context.

Future Ready: Skills, Knowledge, and Dispositions Essential for Today's Learners

Presenters: *Mike Nicholson and Jamie Meade, BFK*

Developments in the education sciences, globalization, the economy, and technology require us to deeply consider the skills, knowledge, and dispositions essential for today's learners to be future ready—prepared, passionate, and purposeful in their learning, work, and life. An emerging body of research makes a clear and compelling case: we must come together at the local level to envision and design our school systems for 21st century learning to make these student outcomes more intentional. Join this interactive session to explore the research and interact with panelists from the educational and business communities as they discuss implications and share their thinking on the challenges and opportunities in realizing the power and promise of education for every learner.

Upper Arlington Middle School Redesign

Presenters: *Brad Mitchell, BFK and Robb Gonda and Jason Fine, Upper Arlington Schools*

Sharing the journey of how the only two middle schools in Upper Arlington are learning and working together to wholeheartedly address one essential question: What learning experiences do our middle school students need to be high school, college, career, and life ready? This session will focus on how we are approaching this question, what we are learning, what is surprising us, and what we think will happen next.

Re-thinking Learning Design to Inspire Passion and Purpose for Learning and Life

Presenter: Jacqueline Burke, BFK

Applied learning, work-based learning, project-, problem-, and performance-based learning are all examples of authentic learning experiences essential for today's learners to become future ready. These shifts in learning require educators to rethink what constitutes evidence of student learning and to consider how they can ensure students are experiencing real world, purposeful assessment as learning. Join this session to learn fundamental shifts in thinking, designing, measuring, and monitoring student learning of academic content balanced with authentic, purposeful assessment practices to cultivate 21st century skills.

Teacher-Centered Learning and Leadership Support Networks

Presenters: Brad Mitchell, Abbey Smanik, BFK, and Barb Williams, Consultant

In an ever-changing time in education, what better way to learn than from our colleagues? Learn how teacher practice networks and peer coaching are elevating hope, purpose, and joy in educators across state lines in Ohio, Tennessee, and Colorado. Funded by The Gates Foundation, teacher practice networks are moving teachers beyond the isolation of their classrooms and encouraging teachers to evolve their own teaching and professional learning through collaboration for a greater impact on educating today's students.

Project APPLE: Assuring Positive Professional Learning Experiences

Presenters: Mike Nicholson, BFK; Chris Burrows, Georgetown Exempted Village Schools; Trent Kreischler, Crestview Local Schools

Every educator deserves and desires more effective, relevant, and personalized professional development. Two districts, Crestview Local Schools and Georgetown Exempted Village Schools, are working with Battelle for Kids and the Ohio Federation of Teachers to design and deliver a networked professional learning system that is personalized, peer-to-peer, skills-based, and job embedded. PL Design Teams composed of teachers, building administrators, and central office personnel have created both current and desired state maps of their professional learning systems and developed five-year professional learning plans to support professional development that is differentiated to teacher and student needs, innovative in its delivery, and measured to ensure impact.

Strategy + Engagement = Improvement

Presenters: Paul Hopkins and Kim Ratcliff, BFK

As the Vermont Agency of Education (VAOE) has been developing the state's Education Quality Review accountability system, one theme has remained true for educators in Vermont: There is much more that goes into measuring the quality of education than reading and math scores. This session will explore how VAOE has used continuous, ongoing engagement to develop an accountability system that includes an innovative system of field reviews from the ground up, and built buy-in across the state.

Human Capital Strategies to Drive Equity

Presenters: Cheryl Krohn, Ohio Department of Education, Center for the Teaching Profession and Emily Douglas-McNab, BFK

Too often, poor and minority students receive less effective teachers than their counterparts. Recognizing that teachers are the most important school-based factor affecting student achievement, and school leaders second, the U.S. Department of Education announced in 2014 the Excellent Educators for All initiative that required every state to submit a comprehensive educator equity plan. Ohio's Educator Equity Plan brings together multiple facets of human capital management to ensure that every student in the state is served by an excellent educator. Join us to discuss the work that districts are engaging in to identify educator equity gaps at the local level, share case studies where districts are developing innovative and targeted strategies to reduce those gaps, and the state plans for monitoring progress over time.



Download the Guidebook app to access room locations and times for each session!