



# Educators **CONNECT for SUCCESS**

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## Conference



EMBRACING HOPE, PURPOSE, AND JOY IN OUR SCHOOLS

## 2017 PROGRAM

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JUNE 7–8, 2017  
The Ohio Union at The Ohio State University  
Columbus, Ohio

Hosted by:

**Battelle** for Kids



In partnership with:



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

**BATTELLE**



## HOSTED BY



### BATTELLE FOR KIDS

Battelle for Kids is a national not-for-profit organization committed to collaborating with school districts and communities to realize the power and promise of 21st century learning for every student. We partner with school systems to solve problems, develop and pilot big ideas that will offer new opportunities for students, and deliver resources and support to educators every step of the way. For more than 15 years, our team of experienced educators alongside communications, technology, and business professionals has been innovating and helping educators to leverage powerful strategies and solutions to offer an educational experience that prepares all students for success in college, in careers, and in life.



### BUCKEYE ASSOCIATION OF SCHOOL ADMINISTRATORS

BASA is a private, not-for-profit organization that serves school superintendents and other administrators throughout the state of Ohio. BASA, established in 1969, is an affiliate of the American Association of School Administrators. The mission of BASA is to inspire and support its members, develop exemplary school system leaders, and advocate for public education.

## IN PARTNERSHIP WITH



### THE OHIO STATE UNIVERSITY COLLEGE OF EDUCATION AND HUMAN ECOLOGY

The College of Education and Human Ecology at The Ohio State University is composed of three academic departments that offer B.S., M.A., M.Ed., and Ph.D. degree programs: Educational Studies, Teaching and Learning, and Human Sciences. The College also offers numerous licensure and endorsement programs.



### BATTELLE

Battelle Education, a venture of Battelle, manages STEM networks and programs including the Ohio STEM Learning Network, the Tennessee STEM Innovation Network, and the national network, STEMx.

Battelle Education brings together innovative educators, leading STEM advocates, and policy makers to create education solutions that will foster America's next generation of innovators.



## CONNECT FOR SUCCESS IS DIGITAL!

Download the Guidebook app on your mobile device to receive complete access:

Program Schedule  
Session Evaluations

Session Descriptions  
Venue Map

Exhibitor Information  
Much More!

### 3 STEPS

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2017 Educators  
*Connect for Success*  
Conference

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the entire program—  
who needs paper  
anyway?!



## GENERAL INFORMATION

### REGISTRATION

Please pick up your name badge at event registration upon arrival. Registration and a name badge are required for admission to all conference events.

### GRADUATE CREDIT AND CERTIFICATE OF ATTENDANCE

One semester hour of graduate credit is available for attendees who participate in both days of the conference. Credit is available through Ashland University, Muskingum University, and the University of Dayton. Visit the registration area to pick up the graduate credit paperwork. Certificates of attendance will be provided to attendees after the conference.

### WiFi ACCESS

WiFi access is available throughout the Ohio Union. Please select “wifi@osu” from the list of available networks. No password is required.

### JOIN THE TWITTER CONVERSATION

We encourage you to tweet about your experience throughout the conference by using #2017CFS.

### FOOD AND REFRESHMENTS

Coffee, tea, and a selection of pastries and other breakfast items will be provided each morning prior to the start of our program.

Boxed lunches will be available each day outside The Archie M. Griffin Grand Ballroom on the second floor.

Refreshments will be provided in the hallways on the first, second, and third floors between afternoon breakout sessions.

### CAREERS

Looking for an opportunity to extend your professional reach and increase your impact?

Battelle for Kids is seeking part-time and full-time employees and consultants to support projects and clients locally and nationally. Stop by the BFK table near registration for further information or to schedule a discovery interview.



## SCHEDULE AT A GLANCE

### WEDNESDAY, JUNE 7

**7–8:30 a.m.**  
Registration and Breakfast

—

**8:30–9:30 a.m.**  
Welcome Remarks and Keynote:  
Adam Shell

—

**9:30–9:45 a.m.**  
Exhibitor and Networking Time

—

**9:45–11:15 a.m.**  
Learning Sessions  
(90 Minutes)

—

**11:15–11:30 a.m.**  
Exhibitor and Networking Time

—

**11:30 a.m.–12:30 p.m.**  
Learning Sessions

—

**12:30–1:30 p.m.**  
Lunch

—

**1:30–2:30 p.m.**  
Learning Sessions

—

**2:30–2:45 p.m.**  
Exhibitor and Networking Time

—

**2:45–3:45 p.m.**  
Learning Sessions

—

**3:45–4 p.m.**  
Exhibitor and Networking Time

—

**4–5:30 p.m.**  
Showing of Adam Shell documentary

### THURSDAY, JUNE 8

**7:30–8:30 a.m.**  
Registration and Breakfast

—

**8:30–9:45 a.m.**  
Remarks:  
Paolo DeMaria, Superintendent  
of Public Instruction, Ohio  
Keynote:  
Celebrate Teaching with Jahana Hayes,  
2016 National Teacher of the Year

—

**9:45–10 a.m.**  
Exhibitor and Networking Time

—

**10–11:30 a.m.**  
Learning Sessions  
(90 Minutes)

—

**11:30–11:45 a.m.**  
Exhibitor and Networking Time

—

**11:45 a.m.–12:45 p.m.**  
Learning Sessions

—

**12:45–1:45 p.m.**  
Lunch

—

**1:45–2:45 p.m.**  
Learning Sessions

—

**2:45–3 p.m.**  
Exhibitor and Networking Time

—

**3–4 p.m.**  
Learning Sessions

## STRANDS

● Constructive Disruption | ● Cultivating a Culture | ● Diverse Learners | ● Innovation | ● Leading  
🧪 STEM sessions are supported by Battelle, the Columbus-based science and technology organization



**WEDNESDAY, JUNE 7**

**KEYNOTE**

**8:30–9:30 A.M.**

**ADAM SHELL, PURSUING HAPPINESS**



**WHAT I LEARNED FROM THE HAPPIEST PEOPLE IN AMERICA, AND HOW IT COMPLETELY CHANGED MY LIFE**

After spending nearly two years traveling the country in search of the happiest people in America, documentary film maker Adam Shell discovered the secrets to living a happy life. Adam will take us on a much shorter journey than his own, highlighting the invaluable lessons he learned and how those lessons can help us all create happier lives for ourselves and the people around us.

Chock full of inspirational clips from his feature documentary *Pursuing Happiness*, Adam will leave us with an understanding of what happiness is, the common misperceptions we all have about happiness, and practical do's and don'ts for making our world a happier place, one person at a time.

**Archie M. Griffin Grand Ballroom**

**ABOUT ADAM SHELL**

Adam Shell is the creator and award-winning director of the documentary film *Pursuing Happiness*. The film chronicles Shell's journey across America where he interviewed more than 400 of the happiest people in the country. His work has been featured on *This American Life* with Ira Glass and honored with over two-dozen awards across multiple categories around the world.

Adam's goal is to help create positive change on a one-to-one level by engaging with people and sharing the many life lessons he was so fortunate to learn.

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**EXHIBITOR AND NETWORKING TIME**

**9:30–9:45 A.M.**



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

9:45–11:15 A.M.

#### **THE FULL SCHOOL DAY: YOU CAN DO IT ALL**

Presenters: Dana Addis and Carrie Knapp, Highland High School

We are in an educational time period where external accountability initiatives and responsibilities are high, and often the important component of *time* can escape a school's plan for growth. Highland High School has discovered a school day which maximizes student choice and opportunity as well as teacher professional development and influence on a daily basis.

**Great Hall Meeting Room 1, First Floor**

● *Strand: Constructive Disruption*

#### **TRANSFORMING SCHOOL CULTURES FOR STUDENT SUCCESS USING CHARACTER STRENGTHS**

Presenters: Jay Phillips, Jason Spelic, Michele Ellis, Melissa McNutt, and Dave Bergan, Deer Park Community School District; Lynn Ochs, Mayerson Academy

All students possess character strengths in one form or another, but many students feel hopeless and think that they have nothing to offer. What a sense of pride and self-confidence students gain when they realize they each have their own strengths! Discover how one Ohio district is transforming its culture and establishing a positive learning environment using a blended learning format to help students discover and build upon their own unique strengths.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Cultivating a Culture*

#### **CORNERSTONES OF EFFECTIVE CLASSROOMS: CREATING IDEAL LEARNING ENVIRONMENTS FOR ALL**

Presenters: Harvey Silver and Susan Kreisman, Silver Strong & Associates

A successful classroom is so much more than a well-managed classroom. By analyzing preeminent teacher effectiveness frameworks and standards, and working with hundreds of teachers to convert the research into a practical classroom model, we've found that all successful classrooms, regardless of grade level or content area, are built on Four Cornerstones. In this session, we'll model classroom-ready tools that participants can use tomorrow to build these Four Cornerstones of effective and engaging classrooms.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Diverse Learners*

#### **LOVE, LEARN, AND LEAD: CREATING A CULTURE OF HOPE, PURPOSE, AND JOY IN YOUR CLASSROOM, SCHOOL, AND DISTRICT**

Presenters: Kate Kennedy, Ryan Alexis, Jim Gaskill, and Sarah Pence, Worthington City Schools

Join Worthington teachers and leaders for a fun, interactive learning session. Presenters will share their own journeys toward creating school and classroom cultures that truly embrace hope, purpose, and joy. Attendees will consider small steps they can take to create more hope, purpose, and joy in their own role, and leave with a list of purposeful actions to help kick off the 2017 school year on a brighter, lighter note.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Cultivating a Culture*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

9:45–11:15 A.M.

#### **DESIGNING CULTURE: USING THE DESIGN PROCESS WITH STUDENTS FOR PURPOSE**

Presenters: Becky Ashe and Tim Childers, L&N STEM Academy

Stanford University began a radical experiment around 2004. They set out to create a design process for problem solving that was human centered—starting with empathy. This became the foundation for Stanford’s School of Design, or d.School. The d.School process for design was the centerpiece for founding our magnet STEM high school in 2010. Come see and experience a little of how we have used the d.School process to problem solve, design curriculum and programming, and innovate with stakeholders to create a successful, high achieving culture of purposeful interaction, hope, and joyful learning. Leave with a template and resources for implementing the d.School process in your own setting.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Leading*

🧪 *STEM*

#### **PLACE YOUR OXYGEN MASK ON FIRST: STRATEGIES TO CREATE RESILIENT EDUCATORS**

Presenters: Elizabeth Wolfe-Eberly and Jessica Davies, Montgomery County ESC

Today’s students bring new challenges. Schools are seeing increases in students with significant emotional and behavioral needs. Recent research pinpoints the teacher as one of the most important factors in helping our children succeed. However, when teachers feel heightened levels of stress, they often exacerbate behaviors and fail to reach challenging students. In this session, educators will gain practical strategies to help our most challenging students by becoming resilient educators who create resilient learners.

**The Senate Chamber, Second Floor**

● *Strand: Cultivating a Culture*

#### **THE SHIFTING ROLE OF THE CLASSROOM TEACHER IN 21<sup>ST</sup> CENTURY SCHOOLS**

Presenters: Charity Dodd and Leesa Huntington, Battelle for Kids

As educational environments are transforming to meet the needs of the 21st century learner, the role of the classroom teacher is also shifting. In this session, participants will explore the foundational shifts in teacher practice from delivery of academic content to engaging students in 21<sup>st</sup> century learning opportunities to ensure today’s students are future ready! Explore how teachers are effectively integrating the 4Cs of communication, collaboration, critical thinking, and creativity with academic learning standards to cultivate authentic, purposeful, lifelong learning experiences. Join us to engage in discussion and share insights from your own school’s transformational journey!

**Round Room, Third Floor**

● *Strand: Constructive Disruption*

#### **THE MINDFUL EDUCATOR: REDUCING STRESS, BUILDING RESILIENCE AND HEALTH**

Presenter: Brandi Lust, Learning Lab Consulting

Educating others is a meaningful yet challenging task. Current research confirms that many teachers report high levels of daily stress, which negatively affects teachers’ health and quality of life and adversely impacts student outcomes. However, mindfulness and social and emotional learning interventions are shown to positively impact teacher wellness and student outcomes. This workshop gives an overview of current research and engages participants in learning activities and mindfulness practices to improve personal and community resilience.

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Constructive Disruption*





## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

9:45–11:15 A.M.

#### **PEOPLE MATTER: BUILDING THE CAPACITY OF HUMAN CAPITAL LEADERS IN SCHOOLS**

Presenters: Tony Bagshaw, Kate Heynoski, Thom Griffith, and Emily Douglas-McNab, Battelle for Kids

As many school districts struggle to recruit and retain top talent and ensure equitable access to excellent educators, schools need knowledgeable and skilled human capital professionals now more than ever. Learn how state and local education leaders are working to elevate human capital leadership in schools in alignment with new professional standards. Anyone who plays a role in the leadership and management of people will find this information of value!

**Rosa Ailabouni Room, Third Floor**

● *Strand: Leading*

#### **A LEARNING EXPERIENCE RECIPROCATED—THE STEM INDUSTRY COUNCIL (SINC) SUMMER INTERNSHIP PROGRAM**

Presenters: Joel Nelson, Columbus State Community College; Howard Greene, The Ohio State University; Barbara Otti and Joyce Johnson, CCI Engineering Services; Cheryl Cooper, Columbus City Schools, and Thaddeus Jones, Northland High School

Internship opportunities set students apart and on the path for success in college and careers. The STEM Industry Council is now 10 years old, and leaders of the partnership between high schools, higher education, and STEM industry employers will share the successes and challenges of a program that grows opportunities for informal education and career preparation for students.

**Barbie Tootle Room, Third Floor**

● *Strand: Innovation*

🧪 *STEM*

#### **FROM PROFILING TO PROFICIENCY: IMPLICIT BIAS IN THE CLASSROOM**

Presenter: Roger Cleveland, Eastern Kentucky University

This presentation will cover many of the specific implicit biases that affect how we interact with diverse students in the classroom. These interactions can have implications for teaching, learning, and developing healthy and respectful relationships with students. The presenter will address how we can become more aware of our own assumptions, behaviors, and expectations, and how these factors impact student achievement.

**Cartoon Room 1, Third Floor**

● *Strand: Diverse Learners*

#### **PROJECT-BASED LEARNING: COMMUNICATION, COLLABORATION, CRITICAL THINKING, AND CREATIVITY**

Presenters: Beth Trivelli, Jonathan Shaw, and Lauren Fenimore, Hudson City Schools

This session will encompass many themes of hope, purpose, and joy in our schools. We will share our journey in developing a school culture of project-based learning which empowered students to become autonomous decision makers in curriculum. The presentation will include real world examples of our journey toward project-based learning in a K/1 building using essential design elements from The Buck Institute.

**Carton Room 2, Third Floor**

● *Strand: Innovation*



## WEDNESDAY, JUNE 7

EXHIBITOR AND NETWORKING TIME  
11:15–11:30 A.M.

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## WEDNESDAY, JUNE 7

LEARNING SESSIONS  
11:30 A.M.–12:30 P.M.

### **CULTIVATING A COMPASSIONATE COMMUNITY: A SOCIAL MOVEMENT**

Presenters: Jodie Hausmann, Perkins Local Schools and Christine Boesch, OHGo Charity

Learn how to build a social movement by cultivating a compassionate community through the development of a collective commitment of essential stakeholders. Discover how a school district, senior citizens agency, township leaders, OHGo Charity, and faith leaders are coming together to teach children and adults that through one act of kindness at a time we can create a compassionate community. Come and receive a toolkit to start your social movement by learning about social media tips, engaging businesses, schools, and churches, and how to brand your movement!

**Great Hall Meeting Room 1, First Floor**

● *Strand: Cultivating a Culture*

### **THE PSYCHOLOGY OF RESILIENCE: STRATEGIES FOR FOSTERING RESILIENCE IN STUDENTS**

Presenter: Danita Thornton, The Resiliency Movement LLC

All students have the capacity to bounce back or to produce healthy outcomes despite encountering adverse situations. This session will assist educators in learning about the thoughts, feelings, and actions associated with being resilient. In addition, educators will learn how to support students in using their strengths to overcome challenges or difficult moments. Additional discussion topics include: risk and vulnerability, internal and external assets or protective factors, and strategies to foster resilience.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Cultivating a Culture*

### **QUESTIONS AND ANSWERS WITH ADAM SHELL**

Presenter: Adam Shell, Pursuing Happiness

One of the many goals of making the film *Pursuing Happiness* was to ignite a conversation. A conversation that Adam believes many people don't have on a regular basis. It may seem simple to talk about the things that make you happy or the things that you are grateful for, but it is often something we struggle with, instead, making way for the far more easier discussions that often detract from happiness. This question and answer session will be an opportunity for Adam to lead a discussion on the many topics that are resonating with audiences.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Innovation*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

11:30 A.M.–12:30 P.M.

#### TARGETING 21ST CENTURY SKILLS IN CONTENT CLASSROOMS

Presenters: Ben Graber, NIHF STEM High School, Akron Public Schools and Sandra Wilder, Akron Public Schools

The drive to focus on academics often results in fundamental 21st century skills being put on the back burner in content classrooms. This session will focus on building a strong foundation in soft skills such as collaboration, critical thinking, and initiative in content classrooms to ensure long-term success in high school and beyond. We will discuss the development, assessment, and feedback of 21st century skills in core classes.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Innovation*

 STEM

#### DISRUPTING INEQUITY USING INNOVATION

Presenters: Todd Dugan and Darcy O'Connor, New Holland-Middletown Elementary

This session will present a rationale for providing the most innovative curricular programming to students from areas most in need. Current research regarding the need for innovation will be shared as well as the detrimental effects of inequity (high poverty, remote, and rural settings) and success stories to overcome financial, academic, and digital inequities. Participants will have the opportunity to share successes as well as gain new ideas on how to innovate for those who most need it.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Innovation*

#### SHIFTING FROM "WHAT'S WRONG?" TO "WHAT'S POSSIBLE!"

Presenter: Nancy Shapiro Rapport, Upper Arlington Schools

Whose fault is it? Haven't we been there, done that? Why is everybody so frustrating? If you find yourself asking questions like these, this session is for you! The questions we ask ourselves can lead us down a road of despair. When we change our questions, we create a shift in how we think. As a result, we make better, more creative, and more productive decisions. Learn how to change your questions to make space for creativity and transformation. *You will walk away from this session with practical strategies you can implement immediately in both your professional and personal life.* It's simple, but it's not easy!

**Senate Chamber, Second Floor**

● *Strand: Leading*

#### CHOICE MATTERS: HOW TO USE THE POWER OF STUDENT-DRIVEN CREATION TO LEARN FOR LIFE

Presenter: Seth Dunn, STEM at Baldwin Road Middle School

Creating is a powerful tool, and any content can be learned through the art of creation. Many students live in a world where they don't get to make many decisions or create many objects of meaning. In my classroom, they learn how to create and refine as they build.

**Round Room, Third Floor**

● *Strand: Innovation*

 STEM



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

11:30 A.M.–12:30 P.M.

#### TACKLING EDUCATOR SHORTAGES

Presenters: Thom Griffith, Kate Heynoski, Tony Bagshaw, and Emily Douglas-McNab, Battelle for Kids

At a time when talented educators are needed more than ever, fewer people are pursuing a career in education, and school districts are struggling to attract and retain teachers and leaders. This session will explore innovative examples and promising strategies that districts can customize to help build their talent pipeline in an age of educator shortages.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Leading*

#### HOOKED ON EDUCATION

Presenters: Domenic Paolo, Russell Messer, Jerry Hites, and Polly Sue Poppy, Fairport Harbor EVSD

Fairport Harbor has used personalized learning strategies to help students master the Ohio Learning Standards while engaged in an exciting entrepreneurial endeavor. While partnering with, and learning from, area business owners, Fairport students are researching, designing, testing, manufacturing, marketing, and selling fishing lures. A diverse assembly of students from across the academic spectrum are working together unified by a common interest of creating a successful company within their community.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Diverse Learners*

#### DIFFERENTIATION THROUGH A "STEM" POSIUM STRUCTURE

Presenters: Dina Popa, Cassandra Hanna, Krissa Duhon, and Kathleen Metcalf, National Inventor's Hall of Fame STEM High School, Akron Public Schools

In this session we will discuss how to provide a symposium-style, school-wide STEM experience outside of the traditional classroom that is differentiated for learners and based on their choice. The following topics will be discussed: how to *plan* for a large scale, unique, and robust STEM learning experience across grades 9-12, how to *manage* the experiences effectively and efficiently, common *challenges*, and student/parent/staff *feedback and reflection* of the process.

**Barbie Tootle Room, Third Floor**

● *Strand: Innovation*

🧪 *STEM*

#### GEARING UP FOR ENCLAVE EXPERIENCES

Presenters: Emily Smith and Kirk Konnecke, Graham Local School District

Gearing Up for Enclave Experiences through intentional career pathways is one way that the Graham Local School District is preparing their identified students for meaningful future plans. The district develops and fosters community partnerships as a foundation for students' engagement in seeking purposeful and interest-driven employment opportunities. While students actively participate in career pathways through community businesses, they find great joy, hope, and purpose for their futures.

**Cartoon Room 1, Third Floor**

● *Strand: Innovation*



**WEDNESDAY, JUNE 7**

**LEARNING SESSIONS**

**11:30 A.M.–12:30 P.M.**

**CULTIVATING SHARED LEADERSHIP FOR THRIVING 21<sup>ST</sup> CENTURY SCHOOLS**

Presenters: Karen Garza and Paul Hopkins, Battelle for Kids

Leading purposeful change toward thriving 21st century educational environments requires school leaders to cultivate a shared vision and collective ownership within the school community. When school leaders, teachers, parents, and community members work together to envision, collaborate, and design innovative learning opportunities, meaningful, sustainable school transformation can take root. Join this interactive session to explore and share collaborative design processes and communication strategies that enable school leaders to build shared ownership and sustainable school transformation.

**Cartoon Room 2, Third Floor**

● *Strand: Leading*

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**WEDNESDAY, JUNE 7**

**LUNCH**

**12:30–1:30 P.M.**

**Archie M. Griffin Grand Ballroom**



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

1:30–2:30 P.M.

#### THE POWER AND PROMISE OF OUR NATION'S SCHOOLS

Presenter: Karen Garza, Battelle for Kids

Attend this interactive session with Dr. Karen Garza, president and CEO of Battelle for Kids, as she shares her perspective about what is right about our schools today. Karen will also talk about what she believes will be the biggest challenges and opportunities for education and educators going into the future, and how Battelle for Kids can support this important work.

**Great Hall Meeting Room 1, First Floor**

● *Strand: Cultivating a Culture*

#### CONNECTING CREATIVITY IN SCHOOL AND THE COMMUNITY

Presenters: Julienne Hogarth and Stephen Csejtey, Firestone Community Learning Center

This session will explore many of the extended opportunities that can be provided for students, and how to promote a culture of life-long involvement in the arts: establishing, building, and teaching community and public art projects that promote teamwork, project-based learning, community engagement, and problem solving skills. We will also explain how to find these opportunities and partnerships in your communities.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Cultivating a Culture*

#### LEADING TRANSFORMATIONAL SCHOOLS

Presenter: Neil Gupta, Worthington City Schools

In order to provide rigorous and relevant experiences to meet the demands and needs for our students today, schools need to transform. Transformational schools need transformational leaders. Join Dr. Gupta as he shares insights and lessons learned on the research in key strategies to lead transformational schools. Participants will walk away with time to reflect on their current practices as well as develop an action plan to implement for positive changes right away.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Leading*

#### STRATEGIC PLAN SUCCESS: PRINCETON CITY SCHOOLS

Presenters: Kim Ratcliff, Battelle for Kids and Tonya Wright, Princeton City Schools

In fall 2016, Princeton City Schools launched their new 2016–19 strategic plan with 5,700+ students and their families, 650+ staff, and the community. Learn the district's take on what works, along with insights from strategic planning partner Battelle for Kids. Participants will learn about a stakeholder-focused process, both in developing the plan and implementing it. Attendees will receive a checklist for successful strategic planning efforts to use in their districts.

**Ohio Staters Inc. Traditions Room, Second Floor**

● *Strand: Leading*



**WEDNESDAY, JUNE 7**

**LEARNING SESSIONS**

**1:30–2:30 P.M.**

### **CAREER TECH PATHWAYS LEAD TO HOPE AND PURPOSE**

Presenters: Andrea Zaph and Jaime Chafin, The STEM Academy of Lawrence County at Collins Career Technical Center

The STEM Academy of Lawrence County at Collins Career Technical Center (CCTC), located in a socioeconomically depressed area of Southeastern Ohio, offers career pathways to 11th and 12th grade students in an effort to break the cycle of poverty. Industry credentials connect purpose to students' high school courses through immediate eligibility for gainful employment. Students access dual credit career tech and college courses on the CCTC campus with the hope of completing a post-secondary degree.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Innovation*

 *STEM*

### **DESIGN THINKING, POWERFUL LEARNING: PRACTICAL APPLICATION AND TOOLS FOR PROBLEM-BASED LEARNING**

Presenters: Thomie Timmons, Innovation Coordinator and Mary Ellen Weeks, Innovation Coach, Office of Innovation, Reynoldsburg City Schools

A design-thinking approach allows you to build a common language across disciplines, from English to math, and more. Understand what this method means, how it can guide you in creating quality problem-based learning experiences, and experience engaging tools that help teachers and students in the design thinking process.

**Senate Chamber, Second Floor**

● *Strand: Innovation*

 *STEM*

### **PERSONALIZING CLASSROOMS TO DEVELOP THE WHOLE CHILD**

Presenters: Girish Venkat, Thrively and Arin Kress, Worthington Estates Schools

Participants will learn how to develop the whole child based on each student's unique strengths and interests. By starting with student strengths, and then integrating career readiness, social-emotional learning, and real world problem solving, educators will gain a new perspective on personalized learning. Attendees will learn how to identify new learning strategies to engage learners, plan the use of new tools to aid in personalization, and evaluate successful personalization practices from other schools and districts.

**Round Room, Third Floor**

● *Strand: Cultivating a Culture*

### **“DE-CLASSIFY” YOUR CLASSIFIED STAFF WITH INNOVATIVE INCLUSION**

Presenters: Chris Potts, Upper Arlington City Schools and Thom Griffith, Battelle for Kids

Discover how engaging overlooked employees in the design and implementation of your district's innovative employee onboarding program can foster cohesive, supportive workplaces where students can thrive. Upper Arlington has seen great gains in cultural measures and employee morale, and has also become more transparent and efficient while managing key district operations like human resources, business services, and buildings, facilities, and grounds. Session focus areas include classified staff engagement via innovative design, staff professional development, and employee recognition.

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Constructive Disruption*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

1:30–2:30 P.M.

#### **ONTRACK TO POST-SECONDARY EDUCATION: RESOURCES FOR SUCCESS**

Presenter: Michael Hackman, Uncommon Individual Foundation

OnTrack is a no-cost college and career readiness eLearning system designed to help 9th–12th graders successfully navigate high school, understand the process to attain a post-secondary education, and learn how to pay for that experience. Attendees will be given an in-depth demonstration of the [OnTrack system](#) to include open discussion on implementation options.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Diverse Learners*

#### **CULTIVATING ENGAGEMENT & LEARNER PRACTICES ROOTED IN GROWTH MINDSET**

Presenters: Ashley Thompson and Heather MacLaughlin, Marysville Exempted Village School District

This session will provide an overview of one district's journey to increase hope, belonging, and engagement among every learner through a lens of personalized learning. Strategies to build a foundation of growth mindset among both learners and adults will be examined. Time will also be spent investigating strategies for effectively increasing learner centeredness within classrooms to promote student progression along the continuum of an expert learner.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Cultivating a Culture*

#### **TEACHING WITH STORIES: TELLING IT LIKE IT IS**

Presenter: Frances Vitali, University of New Mexico

Drawing from family oral history as funds of knowledge, students legitimize their own experiences in the classroom setting. These stories become the context for writing workshops with an authentic purpose. Students' voices and styles emerge as they become authors of their stories. Students' stories become the content and context for teaching and learning. As a culminating event, family members are invited to hear their student's story presentation.

**Hays Cape Room, Third Floor**

● *Strand: Cultivating a Culture*

#### **BETWEEN YOU, ME, AND THE GATEPOST—HOW STEM SCHOOLS CAN IMPACT AND ENGAGE STUDENTS FROM DIVERSE BACKGROUNDS**

Presenter: Anthony Alston, Metro Early College High School

Anthony Alston is an educator with 19 years of experience. He has served as a high school principal for 12 of those years. This session is a reflection about an autobiography written by his father, Dr. Clarence Alston, in which he describes in great detail the many experiences he had as a young boy born in rural South Carolina and raised in Brooklyn, NY. From home environments to various school conditions, this session will attempt to address how exposure to STEM can help close learning gaps for students from diverse backgrounds.

**Barbie Tootle Room, Third Floor**

● *Strand: Cultivating a Culture*

🧪 *STEM*





## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

**1:30–2:30 P.M.**

#### **SUPPORTING SOCIAL LITERACY THROUGH UDL/PBIS**

Presenters: Ron B. Rogers, Ohio Center for Autism and Low Incidence (OCALI) and Darren Conley, State Support Team Region 2

Forgotten are the days of social literacy. It is time to embrace hope, purpose, and joy again in our schools. Hope, purpose, and joy can happen when universal design for learning and positive behavioral interventions and supports braid with social literacy. Everyone wants to see braiding in their educational environment, however, educators find it hard to accomplish. You will leave this session with strategies, websites, and knowledge that will fill you with purpose.

**Cartoon Room 1, Third Floor**

● *Strand: Diverse Learners*

#### **SUPPORTING COLLABORATIVE SCHOOL CULTURES**

Presenter: Jim Gay and Karel Oxley, Ohio Leadership Advisory Council (OLAC)

The Ohio Leadership Advisory Council's mission is to provide educators with the structures and resources to develop effective leadership at every level. The centerpiece of OLAC's work is the Ohio Leadership Development Framework, which promotes the use of collaborative structures to lead schools and share the responsibility for improving student achievement. Attendees will learn how to use these free online resources to support a collaborative school culture and to develop a professional growth plan.

**Cartoon Room 2, Third Floor**

● *Strand: Cultivating a Culture*

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## EXHIBITOR AND NETWORKING TIME

**2:30–2:45 P.M.**

Refreshments are available in the exhibitor area.



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

2:45–3:45 P.M.

#### **IMPLEMENTING A DISTRICTWIDE 1:1 INITIATIVE THAT TRANSITIONED TO BLENDED LEARNING**

Presenters: Matthew Prezioso and Michael Hanlon, Chardon Local Schools

Chardon Local Schools (Geauga) successfully implemented a 1:1 initiative involving more than 3,000 Google Chromebooks. This session will address district-level planning, funding models, infrastructure considerations, professional development, and other aspects of a successful 1:1 roll-out to assist districts that are considering similar programming. The session will also focus on how this implementation helped to foster blended learning in the classroom and what it looks like three years later.

**Great Hall Meeting Room 1, First Floor**

● *Strand: Diverse Learners*

#### **THE "SCOOP" ON SCOPES (SCIENCE CO-OPERATIVE OF PHYSICIANS AND ELEMENTARY STUDENTS)**

Presenters: Jenni Domo and Dana Letts, Union Scioto School District – SCOPES Academy

See how the Union Scioto School District has brought STEM to their elementary students using community partnerships and problem-based learning. This presentation features the unique partnership between the field of medicine in an elementary setting. See how this concept has developed into a schoolwide movement of STEM for all learners at Unioto Elementary School.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Innovation*

🧪 *STEM*

#### **THE CRAFT OF THOUGHTFUL LEADERSHIP**

Presenters: Harvey Silver and Susan Kreisman, Silver Strong & Associates

Why do some schools achieve at high levels? Because they know their CRAFT. They know that developing their capacities to Collaborate, Reflect, Adapt, Focus, and establish Trust among staff are the keys to success. In this session, participants will explore each capacity in CRAFT and learn how schools are currently building these capacities to create and sustain improvement. Participants will also experience ready-to-use tools for collecting meaningful data about teaching and learning throughout their schools.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Leading*

#### **THE POWER OF QUESTIONING: THE MAGICAL WHY?**

Presenter: Sandra Wilder, Akron Public Schools

Transformations of teacher-led classrooms to more dynamic, student-centered teaching and learning environments is an ongoing process that requires a huge shift in our beliefs of what teaching should look like. While the ideal vision of non-traditional instructional spaces involves discovery and problem- and project-based learning, there are also simple, yet powerful, ways we can change our daily instruction to support our learners in becoming curious and driven problem solvers. Through the power of questioning, and a single word—why—we take an ordinary one-size-fits-all lesson and transform it into numerous engaging and personalized pathways to learning.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Constructive Disruption*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

2:45–3:45 P.M.

#### **DESIGN THINKING FOR CHANGE: CREATING EMPATHETIC STUDENT LEADERS**

Presenters: Matt Durst, Granville High School; George Stewart and Jason Arbour, EF Education First

Explore innovative programs blending design thinking, global education, and student leadership. This session will share how students can take leadership roles to find solutions to critical issues of global concern. How does one work efficiently with a team and create a viable solution to a pressing global challenge? What is there to learn in working with others and in listening to others' needs? How do we use our strengths, skills, and knowledge to solve an issue or to tackle a challenge? EF Education First will share their work with schools and many, many students from around the world in creating new global education programs that are preparing students to rise to the challenges of today and tomorrow. As part of these programs, they use the design thinking process merged with EF's Global Student Leaders Summits to develop innovative solutions to our most pressing global issues. A Columbus-area school will be featured, and participants will work in innovation teams to experience an abbreviated version of the design thinking process.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Cultivating a Culture*

#### **GRADUATION—ONE STUDENT AT A TIME**

Presenters: Angela Smith, Sally Miller, William Fisher, and David Bull, Madison Local Schools

This session is meant to provide concrete strategies on how to get even the most at-risk student to graduation. The team will share how the Madison Local School District has improved the graduation rate over the last five years by implementing a monitoring program. The Mom at School program has a dedicated staff member to work with these at-risk students. Data is used from middle school to begin monitoring the progress of these students from the very first day they enter Madison High School.

**Senate Chamber, Second Floor**

● *Strand: Cultivating a Culture*

#### **GIVE STUDENTS A VOICE WITH ePORTFOLIOS: FUN, CREATIVE, MEANINGFUL**

Presenter: Vicki Turner, Strongsville City Schools

ePortfolios can play a significant role in student learning. Through the process of collecting work, analyzing progress, sharing and collaborating, demonstrating mastery, and reflecting upon their learning, students can practice autonomy and be creative while showcasing their educational journey. Learn the purpose, pedagogy, and practice behind ePortfolios, as well as how to incorporate various presentation tools. Let students experience the joy of presenting themselves in their own unique way!

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Diverse Learners*

#### **YOUR PEOPLE, YOUR PRIORITIES, YOUR EFFECTIVENESS!**

Presenter: Tammy Clementi, Houghton Mifflin Harcourt

In this session, participants will understand the research behind empowering and inspiring folks within their organization and why their priorities should first be focused on the employees within the organization. Participants will also understand what the research says are the key leadership characteristics associated with the overall success of an organization. Lastly, participants will understand what teachers believe to be the most effective characteristics of their leaders. Ultimately, culture trumps strategy. We must first take care of our people in order to be successful in the work we do daily to move achievement forward in our public schools.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Leading*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

2:45–3:45 P.M.

#### **PROJECT APPLE: ASSURING POSITIVE PROFESSIONAL LEARNING EXPERIENCES**

Presenters: Mike Nicholson, Battelle for Kids; Chris Burrows, Georgetown Exempted Village Schools; Trent Kreisler, Crestview Local Schools

Every educator deserves and desires more effective, relevant, and personalized professional development. Two districts, Crestview Local Schools and Georgetown Exempted Village Schools, are working with Battelle for Kids and the Ohio Federation of Teachers to design and deliver a networked professional learning system that is personalized, peer-to-peer, skills-based, and job embedded. PL Design Teams composed of teachers, building administrators, and central office personnel have created both current and desired state maps of their professional learning systems and developed five-year professional learning plans to support professional development that is differentiated to teacher and student need, innovative in its delivery, and measured to ensure impact.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Cultivating a Culture*

#### **A TASTE OF STEM: THREE INNOVATIVE INSTRUCTIONAL PRACTICES TO ENJOY**

Presenter: Kelly Gaier-Evans, Battelle

In this session, participants will get a taste of three of Battelle Education's favorite programs: Math Design Collaborative (MDC), Literacy Design Collaborative (LDC), and Computer Science with CODE.org. Learn how MDC works, and sample an assessment strategy; See how we partnered with real scientists to create lessons, and learn how you can do this at your school; Learn how to bring computer science, and supporting teacher professional development, to your school.

**Hayes Cape Room, Third Floor**

● *Strand: Innovation*

🧪 *STEM*

#### **STEM IN EVERY CLASSROOM? IMPLEMENTATION OF A COUNTY-WIDE STEM CHALLENGE!**

Presenters: Karen Rose and Wendi Moorman, Mercer County ESC

Hear how the Mercer County ESC worked with local business partners, economic development officials, and school staff to implement a county-wide critical-thinking challenge for 3,400 students in grades K–12. Through a series of monthly STEM-based challenges addressing a problem or scenario related to an area business/industry, we showcased critical thinking, creativity, collaboration, and communication of competitive ideas occurring in Mercer County Schools.

**Barbie Tootle Room, Third Floor**

● *Strand: Innovation*

🧪 *STEM*

#### **LEAD WITH YOUR STRENGTHS**

Presenter: Tim Hodges, Gallup

Gallup research proves that people succeed when they focus on what they do best. When you identify your talents and develop them into strengths, you are more productive, more engaged, and more ready to impact the lives of colleagues and students who depend on you. In this engaging session you will learn how more than 15 million people around the world have identified talents in themselves and others, and how great educators are putting this information to good use!

**Cartoon Room 1, Third Floor**

● *Strand: Leading*



## WEDNESDAY, JUNE 7

### LEARNING SESSIONS

**2:45–3:45 P.M.**

#### **SUPPORTING STUDENTS ON THE PATH TO GRADUATION: TOOLS AND STRATEGIES**

Presenters: Tisha Lewis, Ohio Department of Education; Erin Joyce, John Glenn College of Public Affairs Ohio Education Research Center; and Charity Dodd, Battelle for Kids

Schools and districts across Ohio are working to meet the state requirements related to identifying and supporting students at risk of dropping out of school. Learn about online tools and resources that are available free of charge to schools in the state of Ohio. Topics covered will include best practices related to using early warning indicators to identify students at risk for dropping out of school, dropout prevention strategies currently in use around Ohio, and information about the Student Success Resource Library including how to search for tools and resources.

**Cartoon Room 2, Third Floor**

● *Strand: Innovation*

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## EXHIBITOR AND NETWORKING TIME

**3:45–4 P.M.**

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## SHOWING OF ADAM SHELL DOCUMENTARY

**4–5:30 P.M.**

Great Hall Meeting Room 3, First Floor



**THURSDAY, JUNE 8**

**KEYNOTE**

**8:30–9:45 A.M.**

**CELEBRATE TEACHING WITH JAHANA HAYES, 2016 NATIONAL TEACHER OF THE YEAR**



**REIGNITING YOUR PASSION WITH THE HELP OF THE COMMUNITY**

In her keynote, Jahana will discuss how educators can engage their communities to help them support students and schools, develop new ideas for constructive change, and reignite the passion for education.

**Archie M. Griffin Grand Ballroom**

**ABOUT JAHANA HAYES**

Jahana Hayes, 2016 National Teacher of the Year, teaches history in Waterbury, CT at John F. Kennedy High School. But, the community is her classroom. Connecting lessons learned in school to real life is an integral part of her instruction. Hayes seeks to send students into the world not just academically prepared, but as conscientious and productive members of society.

Hayes' educational philosophy centers on the belief that all students can learn, and have the right to a high quality education that is specific to their needs and provides a unique purposeful experience.

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**EXHIBITOR AND NETWORKING TIME**

**9:45–10 A.M.**



## THURSDAY, JUNE 8

### LEARNING SESSIONS

10–11:30 A.M.

#### **RESEARCHING YOUR SCHOOL: HOW COLLECTIVE INQUIRY DRIVES PURPOSEFUL CHANGE**

Presenter: Denise Snowden, Battelle for Kids

Empowering practitioners as researchers heightens professionalism, increases teacher agency, and builds collective efficacy. In this session, participants will learn how to cultivate teacher leadership and build the capacity of faculty to engage their school as researchers to collectively identify a problem of student learning and bring cohesion to school improvement. Multiple approaches to collective inquiry will be unpacked so that you will leave able to apply this technique to your unique context.

**Great Hall Meeting Room 1, First Floor**

● *Strand: Constructive Disruption*

#### **RELATIONSHIPS, RESTORATIVE APPROACHES, AND VISION: A SECOND ORDER CHANGE**

Presenters: Mike Black, Nikki Cebula, and Rayna Finnicum, Canton City Schools

A city school changes culture and practices in their building, changing the school experience for students. This second-order change was difficult, but well worth it; the result is a very happy city school that does not rely upon consequences or rewards. Students instead demonstrate authentic behavior that is not rooted in fear or gratification. We focused on vision-centered leading, understanding the cycle of behavior, and restorative approaches in an effort to break the school-to-prison pipeline. As a result, the school has become a positive place where both students and teachers want to be, learn, and achieve.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Leading*

#### **TEACHING GEN Z: 10 TIPS FOR THE TOUCHPAD KIDS**

Presenters: Mark White, Westerville City Schools and Dwight Carter, New Albany-Plain Local Schools

Today's students are digital kids—they text, swipe, interact with screens, are constantly connected—and will see changes in their lifetimes that we can only imagine. In this high-energy, engaging presentation, the presenters will explain why Generation Z has a different view of the world, and will share 10 tips educators can take back to their schools to effectively teach them.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Constructive Disruption*

#### **STOP, COLLABORATE, AND LISTEN!**

Presenters: Jennifer Fry, Westerville City Schools; Christopher Deis, Marysville Exempted Village School District; and Jessica Fields, Olentangy Local School District

Creating a culture that supports blended learning environments by improving internal teacher capacity, identifying common methods and practices to design digital learning, pinpointing a process to evaluate content, and sharing a repository of aligned content. Sound impossible? It's not! Learn how 10 Ohio school districts are pooling resources to develop shared, open-source, blended courses. The Ohio Blended Collaborative (OBC) focuses on creating and sharing blended learning content.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Cultivating a Culture*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

10–11:30 A.M.

#### **RAISING THE BAR: INNOVATION + FOCUS = COLLEGE & CAREER READINESS**

Presenters: David Bolen, Elizabeth Trimble, Leigh Ann Williams, and Eric Osborn, George Rogers Clark High School

Learn how a school of 1,700 students went from Focus/Needs Improvement status to a School of Distinction. Through a fluid daytime intervention program, students receive immediate remediation in content-related areas. A blended hybrid reading program provides support for struggling readers. Continual formative assessments, benchmark exams, and personal student goals led GRC to improve the junior ACT composite to 19.9, up from 18.8. Focused CCR courses propelled the school to set a senior college benchmark attainment rate of slightly over 83 percent. Innovation and a consistent focus on student achievement fuels the quest for continued growth and success.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Innovation*

#### **BELIEFS + ACTIONS = RESULTS: REIMAGINING LEADERSHIP AND SCHOOL CULTURE**

Presenters: Gina Kevern, Steve Thompson, and Charles Murphy, Willoughby-Eastlake City School District

Are you ready to design a school culture that values purpose, beliefs, and actions and results in inspiring and creative workplaces for all staff and students? Do you need to tap into the energy and interests of a generation of learners and teachers who are more social, digital, and global than ever before? It can happen! Teachers and administrators will get revitalized and access resources that support unique, creative approaches to teaching, learning, and leading that engages them and helps them redesign the school experience. This is not a typical sit-and-get workshop—be prepared to be engaged, inspired, and walk away with fresh activities that are fun and powerful for everyone!

**Senate Chamber, Second Floor**

● *Strand: Leading*

#### **LEADING WITH PURPOSE**

Presenters: Ed Klein and Douglas Murray, Chardon Local Schools

Participants will review and develop their own purpose as it connects with their organization's purpose while developing purposeful actions for engagement, systems and capacity building, and systematic implementation and refinement. The next step will be considering how each of those action steps support and enhance the guiding vision. Participants will purposefully interact with each other to review, guide, and assess vision and systems alignment.

**Round Room, Third Floor**

● *Strand: Leading*

#### **MOVE THE WORLD: PURPOSEFUL STEM EDUCATION WITH A TRANSPORTATION TWIST**

Presenter: Brianna Fisher, Knox County Schools

Why and how is transportation important to your daily life? From mass transit in highly populated cities to the delivery of key supplies to remote villages, we can all agree that transportation is hugely important. Yet, how do our students perceive transportation? The field of transportation is ripe with possibilities for curricular ties and student engagement. In this session, we consider ways to provide purpose to STEM learning using transportation-based themes and topics. Participants will leave with solid steps to embed transportation in their K–12 math, science, and other STEM classrooms.

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Innovation*

● *STEM*





## THURSDAY, JUNE 8

### LEARNING SESSIONS

10–11:30 A.M.

#### THE EDUCATOR'S ROLE IN THE EFFECTIVE USE OF SOCIAL MEDIA

Presenters: Matthew Miller, Mentor Public Schools and Ryan McLane, Big Walnut Local Schools

Teachers, principals, and educational leaders, supported by their boards of education, must effectively use social media to tell their stories. In an age of instant information, positive communications about students and schools are key to building community support. Hear how Big Walnut Local and Mentor Public Schools have successfully engaged students, parents, and regional stakeholders through social media.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Innovation*

#### MOVING FROM DESIGN THINKING TO DESIGN CHALLENGES

Presenters: Meka Pace and Krista Miller, Metro Early College High School and Andy Allmandinger, Metro Institute of Technology

The role of education must shift from teaching students what to think to how to think and execute to solve issues around them. Design thinking gives students an avenue to connect reading, math, science, and social studies to issues around the world and gives their learning a purpose. Students are best engaged when learning is fun, and opportunities for critical thinking and collaboration are provided. This session will teach the practical aspects of executing a design challenge from selecting a topic, integrating curriculum, and scheduling student work sessions, to how to run your exhibition day.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Diverse Learners*

🧪 *STEM*

#### STEM, IT'S ELEMENTARY!

Presenters: David Burns, Battelle and Holly Lavender, Ohio Department of Education

Co-presented by Ohio Department of Education (ODE) and the Ohio STEM Learning Network, this session focuses on elementary STEM education and the power of possibility. While new state legislative language “allows” for elementary schools to apply for STEM designation, the real opportunity for Ohio schools is to innovate, create, and define what STEM education looks like in the early grade levels. Attendees will hear from ODE representatives about the permissive language of the legislation and the opportunity to participate in the state’s new strategic plan. Attendees will also hear from the STEM network’s pioneering practitioners of elementary STEM education. The session will be structured as a give-and-take discussion with the audience to shape the vision for STEM elementary education in Ohio.

**Hays Cape, Third Floor**

● *Strand: Innovation*

🧪 *STEM*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

**10–11:30 A.M.**

#### **FUTURE READY: SKILLS, KNOWLEDGE, AND DISPOSITIONS ESSENTIAL FOR TODAY'S LEARNERS**

Presenters: Mike Nicholson and Jamie Meade, Battelle for Kids

Developments in the education sciences, globalization, the economy, and technology require us to deeply consider the skills, knowledge, and dispositions essential for today's learners to be future ready—prepared, passionate, and purposeful in their learning, work, and life. An emerging body of research makes a clear and compelling case: we must come together at the local level to envision and design our school systems for 21st century learning to make these student outcomes more intentional. Join this interactive session to explore the research and interact with panelists from the educational and business communities as they discuss implications and share their thinking on the challenges and opportunities in realizing the power and promise of education for every learner.

**Cartoon Room 1, Third Floor**

● *Strand: Cultivating a Culture*

#### **GRITTY STUDENTS: ACADEMIC PREPAREDNESS FOR A HOPEFUL, PURPOSEFUL, AND JOYFUL CLASSROOM**

Presenters: Diane Vaughn and Terry Lashley, Tennessee Appalachian Center for Higher Education

Hope, purpose, and joy contribute to a wonderful learning environment. Grit, supported by optimism, resilience, and persistence, plays an important role in fostering the attitudes and behaviors that contribute to academic preparedness. The good news is that grit can be learned at any age. This interactive workshop, for educators at all levels, provides information and strategies for immediate classroom use that foster grit for academic preparedness creating a hopeful, purposeful, and joyful environment.

**Cartoon Room 2, Third Floor**

● *Strand: Innovation*

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## EXHIBITOR AND NETWORKING TIME

**11:30–11:45 A.M.**



## THURSDAY, JUNE 8

### LEARNING SESSIONS

11:45 A.M.–12:45 P.M.

#### **SERVICE LEARNING: A PATH TO CIVIC ENGAGEMENT**

Presenter: Jahana Hayes, 2016 National Teacher of the Year

Through service learning I have expanded my classroom walls into the community. Service projects build skills and empowerment, and provide students the opportunity to transfer the critical thinking and problem solving skills taught in the classroom to the real world. In this workshop, I will share best practices for immersing students in service learning and encourage educators to develop their own plans for engaging in this valuable practice.

**Great Hall Meeting Room 1, First Floor**

● *Strand: Innovation*

#### **THE TORII GATE PROGRAM: A STUDENT-DRIVEN COMMUNITY OF PRACTICE**

Presenter: David Anderson, Canton McKinley Senior High School

The Torii Gate model borrows from the martial arts: All are pupils of the more skilled and all are teachers to the less skilled. Students earn recognition for mastering the elements of academic kata to earn color-coded Torii Gates, which symbolize their achievement and authorizes them to tutor struggling students in these areas. Students holding Torii Gates remain pupils of the teacher, while becoming teachers to those who do not yet understand.

**Great Hall Meeting Room 2, First Floor**

● *Strand: Innovation*

#### **HOW TO MAKE FRIENDS AND KEEP THEM: THE DEVELOPMENT AND SUSTAINABILITY OF PARTNERSHIPS IN EDUCATION**

Presenter: Sam Crews, Ohio STEM Learning Network, Akron Hub

As more and more schools move to problem- and project-based learning, a key component is the participation of community partners. How do you find them? What will you ask of them? How do you grow them? These are the fundamentals of opening your doors to active collaboration that impacts learning.

**Great Hall Meeting Room 3, First Floor**

● *Strand: Cultivating a Culture*

🧪 *STEM*

#### **CRITIQUE & REVISION IN PBL: HOW STUDENTS PERSEVERE TO HIGH-QUALITY PROJECTS**

Presenter: Teresa Dempsey, ESC of Central Ohio

Seeking higher-quality projects from your students? Critique and revision is a Buck Institute for Education Gold Standard PBL design practice. Seasoned PBL teachers know this student-engaged practice is the secret sauce to help students persevere and produce what Ron Berger describes as beautiful work. Routinely using critique and revision practice cultivates the culture of students being the leaders of their own learning. Learn what constitutes high-quality critique and revision and see exemplars of practice.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Cultivating a Culture*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

11:45 A.M.–12:45 P.M.

#### **INNOVATION—THE BRIDGE BETWEEN ELA AND STEM**

Presenters: Allison Volz, Columbus City Schools; Sandra Guinto, Reynoldsburg City Schools, and Jessica Sharp, Buckeye Valley Local Schools

Are you looking for ways to connect ELA and STEM content in your classroom? Join us for this interactive session, where you will learn the innovative pedagogy of dramatic inquiry. Engage students in exploring STEM and literature through collaborative active and dramatic instructional approaches.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Innovation*

 *STEM*

#### **PURPOSE, PRACTICE, & PRODUCT: A LEARNING COMMUNITY EXPERIENCE**

Presenters: Cathryn Chellis, Beth Cullinan, and Jessie Hemmelgarn, Worthington City Schools

In this session, attendees will learn about, and hear from, members of a yearlong professional learning cohort purposefully organized to improve and extend learning opportunities for students. Recognizing and applying the contributions of research, best practices, and principles of instructional design, cohorts of middle and high school faculty transitioned face-to-face courses to blended models. Throughout the year, they explored and examined the possibilities, implications, and challenges of teaching and learning in a blended environment.

**Senate Chamber, Second Floor**

● *Strand: Innovation*

#### **EMPOWERING STUDENTS THROUGH THE USE OF PROJECT-BASED LEARNING**

Presenter: Todd Stanley, Pickerington Local Schools

When thinking back to your school days do you recall the time you took a multiple-choice test or that lecture your science teacher gave? More than likely you remember a project as these are often memorable. This session will show educators how to use projects to empower students and build capacity to become life-long learners. Projects also get students ready for the real world by teaching them 21st century skills.

**Round Room, Third Floor**

● *Strand: Diverse Learners*

#### **ENGAGE & EMPOWER STUDENTS THROUGH A STUDENT-LED TECH CONFERENCE AT YOUR SCHOOL!**

Presenter: Bob Buck, Wilson Elementary, Forest Hills Schools

Do you want to engage and empower your own students in the area of technology? Can students learn from their peers? Can your staff learn from your students? If YES is your answer, learn step-by-step how you can pull this off in your school, K–12!

I will share everything from schedule templates to student applications for presenting. Keynote speakers, business partnerships, and students sharing their own knowledge to spark the interest of their peers and even the staff will be a focus of this session. Leave with the tools to replicate this in your own school to “Excel” learning!

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Innovation*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

11:45 A.M.–12:45 P.M.

#### **HARNESSING CAREER HOPE: USING INNOVATION, BUSINESS, AND SCHOOL PARTNERSHIPS**

Presenters: Sarah Lemon, Greater Springfield Career ConnectED; Horton Hobbs, The Chamber of Greater Springfield; Rosie Matthies, Clark Shawnee School District; and Amy Stacy, Springfield City Schools

Developing a successful community-wide approach to internships is a significant step toward creating an economic development advantage. The Springfield City School District (SCSD) developed a structured internship program through the work of its SCSD leadership team. With the support of the Greater Springfield Chamber of Commerce and other partners, the internship program has grown significantly. Learn how this multi-purpose internship program focuses on student achievement for workforce development.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Innovation*

#### **DATA RICH, INFORMATION POOR: HOW DATA ANALYSIS AND UNDERSTANDING CAN TRANSFORM YOUR SCHOOL'S CULTURE FROM FAILURE TO HOPE**

Presenter: Cathy Sankey, See. Believe. Do. LLC.

Schools have numerous data sources that reflect student achievement, including school-generated data and state report cards. How closely do you examine, monitor, and understand your school's data? When you look at your school data do you understand it? What does your school data reflect about your school's culture? Is it a culture of failure or a culture of hope? This session is designed for school administrators in order to increase student achievement and your school's culture and climate, and discuss together the various factors that may impact your school's data. These factors may include courses, teacher impact, course sequencing, English Language Learner and Special Education models, and AP/IB data on student learning, and how administrators can help improve that data.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Leading*

#### **UPPER ARLINGTON MIDDLE SCHOOL REDESIGN**

Presenters: Brad Mitchell, Battelle for Kids and Robb Gonda and Jason Fine, Upper Arlington Schools

Sharing the journey of how the only two middle schools in Upper Arlington are learning and working together to wholeheartedly address one essential question: What learning experiences do our middle school students need to be high school, college, career, and life ready? This session will focus on how we are approaching this question, what we are learning, what is surprising us, and what we think will happen next.

**Hays Cape Room, Third Floor**

● *Strand: Leading*

#### **RE-THINKING LEARNING DESIGN TO INSPIRE PASSION AND PURPOSE FOR LEARNING AND LIFE**

Presenter: Jacqueline Burke, Battelle for Kids

Applied learning, work-based learning, project-, problem-, and performance-based learning are all examples of authentic learning experiences essential for today's learners to become future ready. These shifts in learning require educators to rethink what constitutes evidence of student learning and to consider how they can ensure students are experiencing real world, purposeful assessment *as learning*. Join this session to learn fundamental shifts in thinking, designing, measuring, and monitoring student learning of academic content balanced with authentic, purposeful assessment practices to cultivate 21st century skills.

**Cartoon Room 1, Third Floor**

● *Strand: Innovation*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

**11:45 A.M.–12:45 P.M.**

#### **HUMAN CAPITAL STRATEGIES TO DRIVE EQUITY**

Presenters: Cheryl Krohn, Ohio Department of Education, Center for the Teaching Profession and Emily Douglas-McNab, Battelle for Kids

Too often, poor and minority students receive less effective teachers than their counterparts. Recognizing that teachers are the most important school-based factor affecting student achievement, and school leaders second, the U.S. Department of Education announced in 2014 the Excellent Educators for All initiative that required every state to submit a comprehensive educator equity plan. Ohio's Educator Equity Plan brings together multiple facets of human capital management to ensure that every student in the state is served by an excellent educator. Join us to discuss the work that districts are engaging in to identify educator equity gaps at the local level, share case studies where districts are developing innovative and targeted strategies to reduce those gaps, and the state plans for monitoring progress over time.

**Cartoon Room 2, Third Floor**

● *Strand: Diverse Learners*

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## LUNCH

**12:45–1:45 P.M.**

**Archie M. Griffin Grand Ballroom**



## THURSDAY, JUNE 8

### LEARNING SESSIONS

1:45–2:45 P.M.

#### **THE IBELIEVE IMPACT: BUILDING A NETWORK OF HOPE IN APPALACHIAN YOUTH**

Presenters: Patrick Klein, Christopher Dutton, Marissa Phipps, and Jordan Moseley, The iBELIEVE Foundation

The iBelieve Foundation is a growing nonprofit dedicated to providing unique educational opportunities to student leaders. With roots in Ohio, iBelieve has expanded to provide an accessible program to West Virginia, Pennsylvania, and Kentucky, serving more than 1,000 students at no cost. The program is designed to help students of Appalachia develop 21st century skills such as problem solving, communication, and leadership. This session will be an engaging model of the Foundation's creative approach to inspire and encourage students to pursue higher education.

##### **Great Hall Meeting Room 1, First Floor**

- *Strand: Cultivating a Culture*

#### **TEACHER-CENTERED LEARNING AND LEADERSHIP SUPPORT NETWORKS**

Presenters: Brad Mitchell and Abbey Smanik, Battelle for Kids, and Barb Williams, consultant, Battelle for Kids

In an ever-changing time in education, what better way to learn than from our colleagues? Learn how teacher practice networks and peer coaching are elevating hope, purpose, and joy in educators across state lines in Ohio, Tennessee, and Colorado. Funded by The Gates Foundation, teacher practice networks are moving teachers beyond the isolation of their classrooms and encouraging teachers to evolve their own teaching and professional learning through collaboration for a greater impact on educating today's students.

##### **Great Hall Meeting Room 2, First Floor**

- *Strand: Constructive Disruption*

#### **BRINGING ADVENTURE TO THE EVERYDAY CLASSROOM**

Presenter: Craig Foreman, Expedition Academy Kent Roosevelt

Want to bring real thinking and real excitement to your classroom? This workshop is designed to help teachers understand and implement the adventure model of teaching into their traditional classrooms. This presentation culminates with participants learning how to create an entire adventure model unit for their personal use. Participate in this session to see the thinking that goes on behind the scenes in an adventure model classroom. Choose YOUR adventure!

##### **Great Hall Meeting Room 3, First Floor**

- *Strand: Innovation*

#### **MENDING A FRACTURED BUILDING CULTURE**

Presenter: Sean Flynn, South-Western City School District

Designed for administrators and teacher leaders, this session will walk you through various strategies for forging a culture of hope, community, and harmony. Come prepared with an open mind and a willingness to lead by example as you work to shift the perspective of an entire building. It all starts with you.

##### **Ohio Staters, Inc. Traditions Room, Second Floor**

- *Strand: Leading*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

1:45–2:45 P.M.

#### **PERSONALIZED LEARNING PATHWAYS: CONNECT THE DOTS**

Presenters: Todd Whiteman and administrative team, Foxfire Schools

Connect the Dots is a data-based personalized student connection and pathway program. This program tells each child's story—interests, goals, and supports—to help them reach their full potential. Through this program, each child is assigned a mentor based on similar interests, then a Career Connections Coordinator connects the student to services, programs, internships, and post-secondary opportunities. This program helps ensure that we know each child, develop each child, connect with each child, and create a pathway for each child.

**Ohio Staters, Inc. Founders Room, Second Floor**

● *Strand: Diverse Learners*

#### **INCREASING RELEVANCE AND PURPOSE THROUGH CLASSROOM CAREER CONNECTIONS**

Presenter: Elizabeth Wolfe-Eberly, Montgomery County ESC

Why do I have to learn this? It may sound like an age-old question, but today's educators must be ready to answer it if they hope to promote relevancy and purpose in K–12 classrooms. In this session, participants will learn about strategies that schools and teachers are using to connect students to relevant career experiences. From lesson plans to internships, career connections can help students find purpose and joy in what they are learning.

**Round Room, Third Floor**

● *Strand: Diverse Learners*

#### **MAKE INNOVATION INSPIRATIONAL: BUILD CONFIDENCE IN EVERY STUDENT, CREATE HOPE FOR THEIR FUTURE**

Presenters: Janelle Ruhe, Laura Healy, and Sharon Shell, myON

Bringing technology and innovation into the classroom doesn't have to be overwhelming to the teacher or the student. Learn how teachers and students can embrace innovation and the magic and resources that are available to them right at their fingertips. Classrooms must start transitioning to digital to better prepare students for college and career.

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Innovation*

#### **CREATING A COLLEGE & CAREER OPPORTUNITY WITHIN YOUR SCHOOL**

Presenters: Aric Thomas, Adam Davidoff, and Kelly Jones, Groveport Madison High School

Groveport Madison High School has started a program called EduCorps for students. Much like a teaching assistant, the EduCorps student teaches lessons, provides tutoring, and participates in pull-out groups and other teaching functions. You'll hear from staff and students about how practical skills are learned and developed in a hands-on program during this session.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Innovation*





## THURSDAY, JUNE 8

### LEARNING SESSIONS

1:45–2:45 P.M.

#### USING GOOGLE TOOLS IN THE CLASSROOM

Presenter: Jason Beach, Tennessee Tech University

From calendars to documents, email to mini-websites, Google has tons of tools for your classroom. Go paperless with Google Docs. Learn how to monitor group work with ease. Become a Gmail power-user with filters and sorting. Share class calendars with parents and students. Find out about the best add-ons and extensions for Chrome and Chromebooks. In this fast-paced run through, we'll do it all and you'll leave the session with tools that will help you in your classroom!

**Tanya R. Rutner Room, Third Floor**

● *Strand: Innovation*

🧪 *STEM*

#### STRATEGY + ENGAGEMENT = IMPROVEMENT

Presenters: Paul Hopkins and Kim Ratcliff, Battelle for Kids

As the Vermont Agency of Education (VAOE) has been developing the state's Education Quality Review accountability system, one theme has remained true for educators in Vermont: There is much more that goes into measuring the quality of education than reading and math scores. This session will explore how VAOE has used continuous, ongoing engagement to develop an accountability system that includes an innovative system of field reviews from the ground up, and built buy-in across the state.

**Hays Cape Room, Third Floor**

● *Strand: Constructive Disruption*

#### DESIGNING WITH PURPOSE: A BLENDED PBL APPROACH

Presenters: Cathryn Chellis and Kara Smith, Worthington City Schools

In this session, we examine several problem-based learning units designed for a blended environment. The units were developed using fundamental principles of problem-based learning using the P3 Design Framework from the PAST Foundation. In an effort to ensure consistency and integrity, each problem-based unit was evaluated using a quality assurance rubric, which included specific criteria and levels of performance. During this session we also explore the tribulations and triumphs from the teacher and student perspectives.

**Cartoon Room 2, Third Floor**

● *Strand: Cultivating a Culture*

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## EXHIBITOR AND NETWORKING TIME

2:45–3 P.M.

Refreshments are available in the exhibitor area.



## THURSDAY, JUNE 8

### LEARNING SESSIONS

3–4 P.M.

#### **CREATIVE APPROACHES TO STUDENT-LED ASSIGNMENTS**

Presenters: Jessica Cutshall and Anna Brady, The Ohio State University, Dennis Learning Center

This session will focus on learner-centered classroom assignments that created increased motivation, purpose, and engagement for students. The three assignments—individual learning contracts, student-led discussions, and students teaching to their peers—provided students autonomy in their topics and format. The session will focus on how each presenter adjusted assignments, provide participants with materials for assignments, and discuss ways participants can tailor these assignments to their own classrooms.

**Ohio Staters, Inc. Traditions Room, Second Floor**

● *Strand: Diverse Learners*

#### **PROFESSIONAL DEVELOPMENT THAT WORKS!**

Presenters: Vickie Hoffman and Richard Baird, North Union Local Schools

The classroom teacher and all supporting staff are THE most important factor contributing to student learning. Districts struggle to maneuver around calendars, contracts, low staff motivation, budget, and time to deliver aligned, fun, appropriate, and effective professional development.

Learn how a small, rural district delivers high-quality, affordable professional development that is well-attended, purposeful, and most importantly, aligned with district and building-level strategic plans. Without disruption to instruction time, North Union Local Schools created a learning culture through NUniversity where the district places the highest value on staff development BECAUSE student and staff learning is paramount.

**Round Room, Second Floor**

● *Strand: Leading*

#### **THE LINK BETWEEN EARLY LITERACY AND GRADE 3 READING ACHIEVEMENT: WHAT SCHOOL LEADERS CAN DO NOW TO BUILD THE ROAD TO SUCCESS**

Presenter: Linda Koons, Scholastic Education

This research-based session focuses on the importance of early literacy experiences and how they shape future reading achievement. Leaders will examine the components of a comprehensive early literacy model bridging school and home, discuss strategies for implementation, and consider their role in making early literacy a district-wide priority.

**Suzanne M. Scharer Room, Third Floor**

● *Strand: Cultivating a Culture*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

3–4 P.M.

#### **UNCONSCIOUS BIAS IMPACT IN SCHOOLS: HOW IT AFFECTS STUDENTS, TEACHERS, ADMINISTRATORS, AND OUR COMMUNITY**

Presenter: Adrian Thompson, Taft Law Firm

We all process communications through our own cultural filters and perspectives. Biases, whether conscious or not, from racial, generational, and gender perspectives influence our interpretations, inferences, retention, and recall. And, they can become impediments to our interactions with students, staff, families, and can even impact our work performance.

When the unconscious bias of well-intentioned educators influence their judgment toward particular students (e.g., by race, ethnicity, gender, socio-economic status), it can influence not only their instructional practices, but also their student expectations and their recommendations for course placement, special education, and discipline.

This session will shine a light on how to identify biases that we may have, and how to set those biases aside so that we can fully focus on helping all students be successful.

**Rosa Ailabouni Room, Third Floor**

● *Strand: Cultivating a Culture*

#### **DIGITAL CITIZENSHIP: A NEW AND NECESSARY FRONTIER**

Presenter: Carrie Sanchez, Port Clinton City Schools

Hear how Port Clinton Middle School partnered with the Ottawa County Sheriff's Department and the Port Clinton Police Department to bring the importance of etiquette, safety, and defined educational purpose to the minds of parents. Participants will receive useful tools and gain a new perspective to the typical 1:1 approach.

**Tanya R. Rutner Room, Third Floor**

● *Strand: Innovation*

#### **STEM GAME CHANGER: INCREASING RELEVANCE FOR ACADEMICS THROUGH STEM CAREER AWARENESS**

Presenter: Joshua Sneiderman, Thinking Media/Learning Blade

Discover the process by which Learning Blade® is increasing student interest in becoming a STEM professional while improving student interest in advanced mathematics. Learning Blade is an interactive, web-based supplemental system for increasing student interest in and attitudes toward STEM careers. Learning Blade introduces students to these and other skills in middle school, a critical age for beginning career path decisions. Students pursue engaging missions about real-world STEM problems such as helping an injured dolphin or solving energy and transportation needs in a new city in an entertaining game-based format. Learn how Lightweight Innovations for Tomorrow (LIFT) is providing Learning Blade free for schools in Montgomery County and Dayton, Ohio.

**Hays Cape, Third Floor**

● *Strand: Diverse Learners*

🧪 *STEM*



## THURSDAY, JUNE 8

### LEARNING SESSIONS

3–4 P.M.

#### **TEACHING CONDITIONS MATTER: CULTIVATING STABILITY AND GROWTH IN OUR SCHOOLS**

Presenter: Melissa Irby, American Institutes for Research

Current research demonstrates the critical relationship between teacher retention, teaching conditions, and school effectiveness. Perceptions of working conditions affect how effective teachers are—enhancing effectiveness if positive teaching conditions are perceived, or hindering effectiveness if the teacher perceives poor teaching conditions. Research points to specific teaching conditions as key factors influencing teacher retention, teacher job satisfaction, and student achievement.

In this hands-on session, learning tasks will lead participants to recognize teaching conditions and why they matter. District and school leaders will leave with an understanding of the various types of data that can be used to assess current conditions, identify areas in need of improvement, isolate root causes, and develop context-specific strategies to conditions.

##### **Cartoon Room 1, Third Floor**

● *Strand: Leading*

#### **WALL TO WALL DATA**

Presenter: Colleen Longville, Olmsted Falls City Schools

Looking for ideas on how to harness student data? Learn how our school worked with our IAT team to brainstorm solutions for providing earlier interventions to students while helping more students in the process! See how we used student data to create a visual that changes throughout the year as students progress, and follow the shift from using many interventions for individual students to a variety of strategies for small group instruction.

##### **Cartoon Room 2, Third Floor**

● *Strand: Diverse Learners*



## CELEBRATE TEACHING®

A commitment of  
Battelle for Kids

Celebrate Teaching is a commitment of Battelle for Kids to celebrate, honor, and inspire great teaching. The **Celebrate Teaching Distinguished Educator Award** is given each year to a group of educators who have had a powerful impact on students, colleagues, and their community. Meet the 2017 Class of Distinguished Educators.

**Chad Stevens**

*Belpre City Schools*

**Christy Calhoun**

*Bethel-Tate Local School District*

**Jessica Johnson**

*Chagrin Falls Exempted Village Schools*

**Ronnda Cargile**

*Cincinnati Public Schools*

**Tiffany Jordan-Shaw**

*Cleveland Heights-University Heights City Schools*

**Jon Snider**

*Coshocton City*

**Antony Dunlap**

*Crooksville Exempted Village*

**Doug Joy**

*East Muskingum*

**Michele Huber**

*Finneytown Local School District*

**Leah Suder**

*Forest Hills School District*

**Shelly Marcum**

*Foxfire Community Schools*

**Casandra McLendon**

*Franklin Local School District*

**Katie Setty**

*Graham Local Schools*

**Megan Brady**

*Grandview Heights Schools*

**Jessica Mangum**

*Granville Exempted Village*

**Lindsay Fisher**

*Hilliard City School District*

**Patty Coutts**

*Indian Valley Local*

**Heidi Grunenberg**

*Kirtland Local Schools*

**Dolores Huey**

*Licking Heights Local Schools*

**Carmelina Larke**

*Madison-Plains Local Schools*

**Bryan Eyink**

*Mechanicsburg Exempted Village School District*

**Belinda Jenks**

*Miami Trace Local Schools*

**Gina Opdycke**

*North Olmsted City Schools*

**Mary Ernst**

*Oak Hills Local School District*

**Monica Lavelle**

*Pickerington Local School District*

**Theresa Ackman**

*Plain Local*

**Rebecca Forse**

*Princeton City Schools*

**Brenda Duvall**

*Rolling Hills Local School District*

**Lindsay Moore**

*Tri-Valley*

**Susan Bondy**

*Switzerland of Ohio Local School District*

**Leslie Bradley**

*Triad Local Schools*

**Jonathan Duffy**

*Worthington City Schools*

**Felice Kassoy**

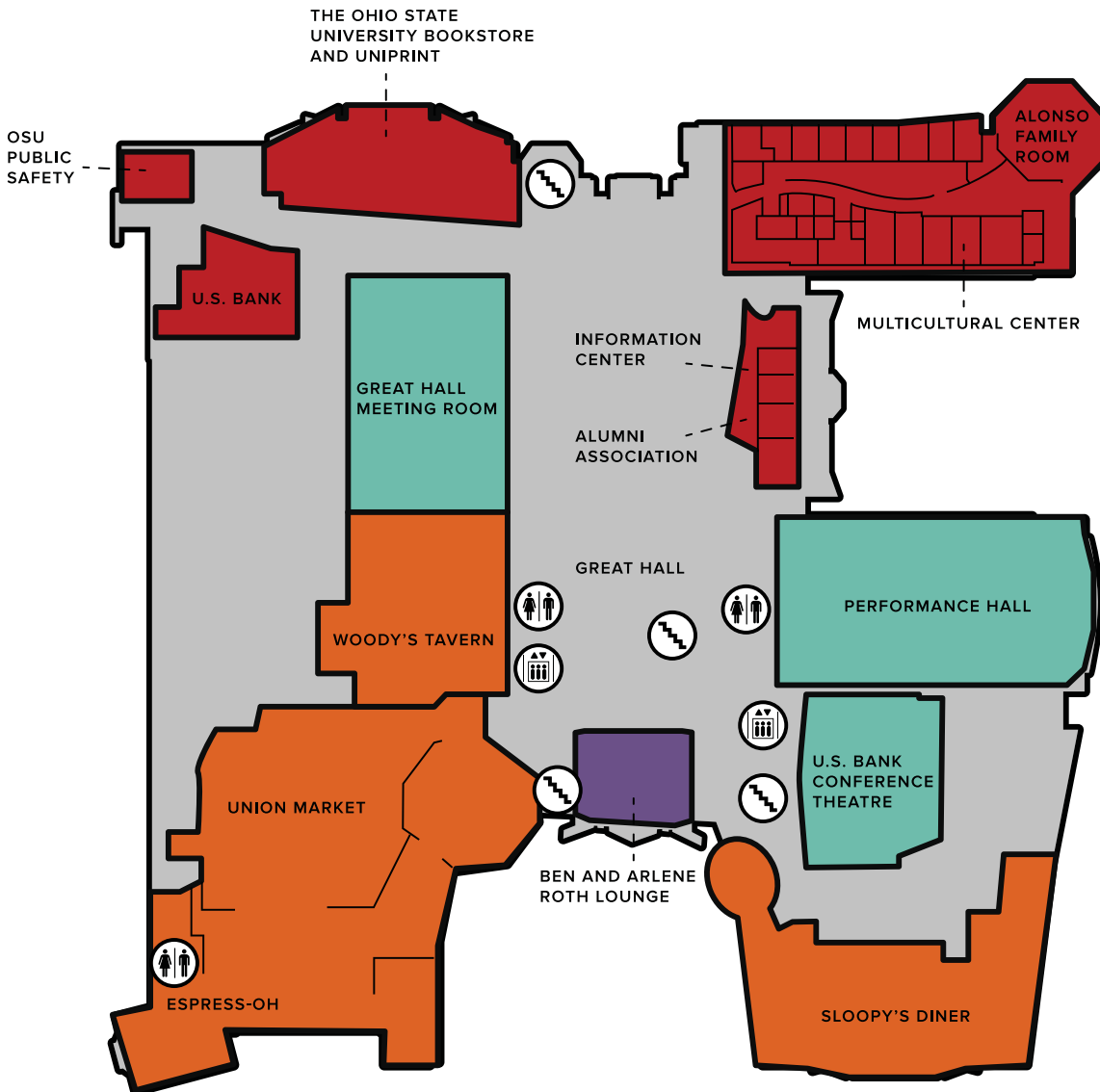
*Upper Arlington*



# FLOOR MAP

## FIRST

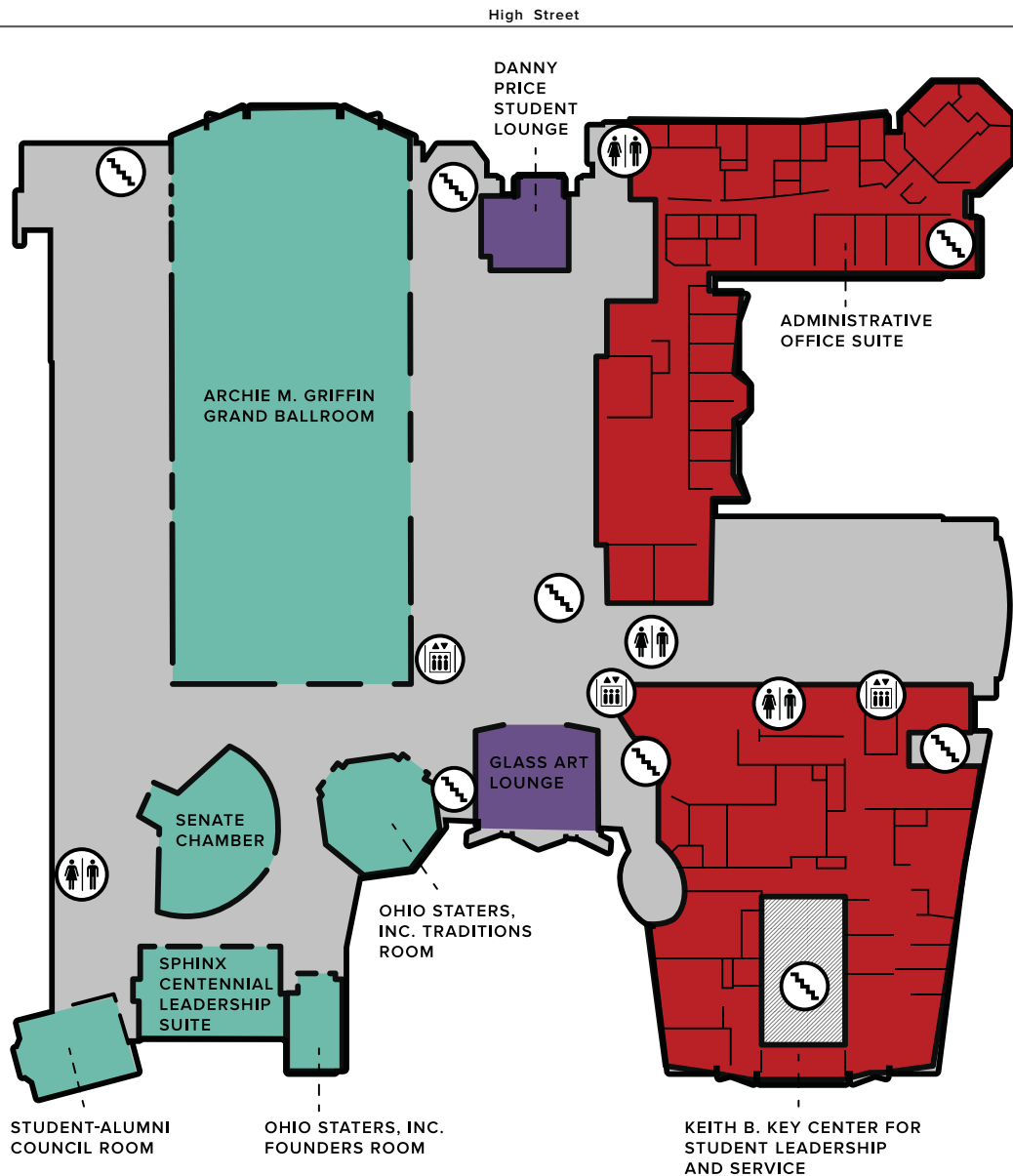
High Street





# FLOOR MAP

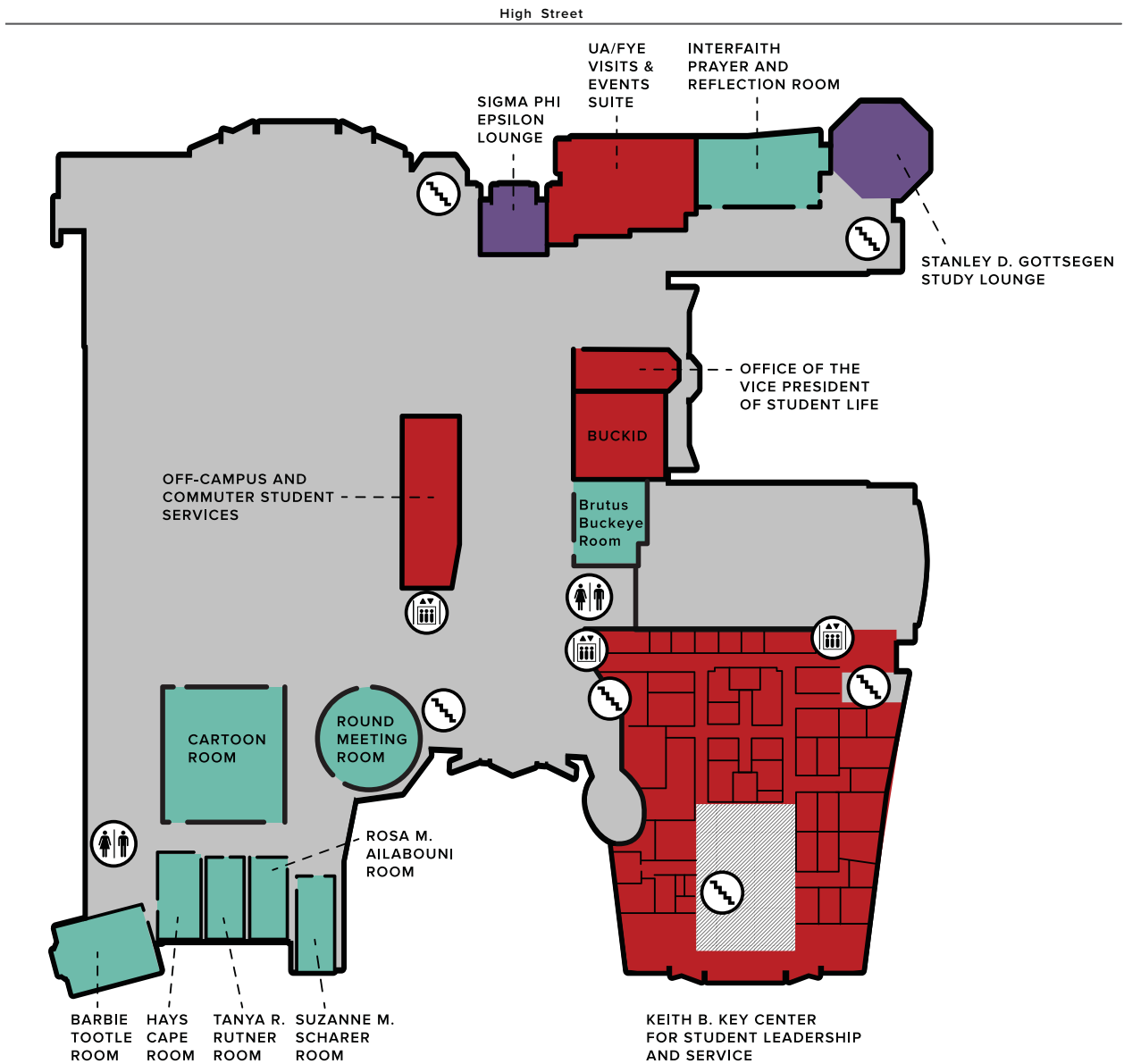
## SECOND





# FLOOR MAP

## THIRD







# EXHIBITORS FIRST FLOOR

—BOOTH 1—

**Battelle** *for Kids*

## SECOND FLOOR

—BOOTH 2—



—BOOTH 3—



—BOOTH 4 & 5—



—BOOTH 6—



—BOOTH 7—



—BOOTH 8—



—BOOTH 9—



—BOOTH 10 & 11—



—BOOTH 12—



—BOOTH 13—



—BOOTH 14—



—BOOTH 15—



—BOOTH 16—



—BOOTH 17—



—BOOTH 18—



—BOOTH 19—



—BOOTH 20—



—BOOTH 21—





## EXHIBITORS THIRD FLOOR

—BOOTH 22—



—BOOTH 23—

RENAISSANCE®

—BOOTH 24—



### EXHIBITOR RAFFLE PRIZES

Connect for Success exhibitors offering raffle prizes will have prize registration slips and collection buckets at their booths. Raffle prize winners will be notified by text message during lunch on Thursday.



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## DIRECTIONS

The Ohio Union is located at 1739 N. High Street, at the corner of 12th Avenue and High Street. The following are driving directions to both the High Street and College Road entrances from the surrounding Central Ohio areas.

### FROM THE NORTH

- **(High Street Entrance)** Take Interstate 71 South to the 17th Avenue exit. Off the exit, turn right to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
- **(College Road Entrance)** Take Interstate 71 South to the 11th Avenue exit. Off the exit, turn right to head West on 11th Avenue. Follow 11th Avenue until it dead-ends at High Street. Turn right at the traffic light and proceed North on High Street. At the second traffic light, turn left onto 12th Avenue. Continue one block on 12th Avenue to the four-way stop at 12th Avenue and College Road. Turn right on College Road. The Ohio Union Parking Garages will be on your right hand side. Visitors may park in the Ohio Union South Garage, which is immediately adjacent to the Ohio Union, for access to the Ohio Union.

### FROM THE SOUTH

- **(High Street Entrance)** Take Interstate 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
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### FROM THE WEST

- **(High Street Entrance)** Take Interstate 70 East to Interstate 71 North. Take 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
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## DIRECTIONS

### FROM THE EAST

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### FROM PORT COLUMBUS INTERNATIONAL AIRPORT

- **(High Street Entrance)** Take Interstate 670 West to Interstate 71 North. Take 71 North to the 17th Avenue exit. Off the exit, turn left to head West on 17th Avenue. Follow 17th Avenue until it dead-ends at Summit Street. Turn left at the traffic light and proceed South on Summit Street. At the first traffic light, turn right onto 15th Avenue. Continue West down 15th Avenue to N. High Street and turn left onto N. High Street. The Ohio Union South Parking Garage will be on your right side. Visitors may park in this garage for access to the Ohio Union.
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