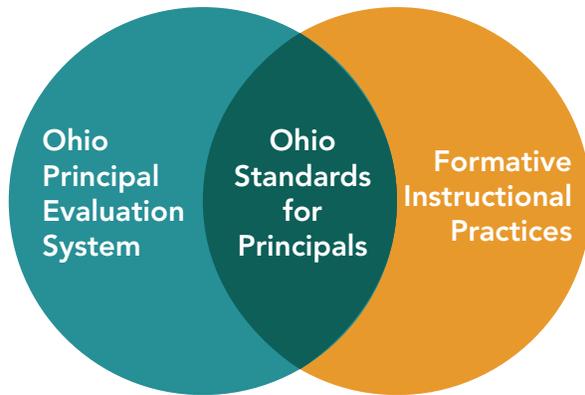


Becoming an Effective Principal in the Ohio Principal Evaluation System



Many of the Ohio Standards for Principals depend on the effective use and support of formative instructional practices.

What Do Effective Principals Do?

There's no denying that principals wear many hats. They are leaders, coaches, mentors, administrators, referees, liaisons, and much more.

But ultimately, effectiveness in the Ohio Principal Evaluation System comes down to these two questions:

- How can I help increase achievement for all students in my school?
- How can I effectively support my staff's professional growth?

The answers lie in formative instructional practices. It's critical that principals model and support the use of these practices—not only because they align to Ohio's Standards for Principals, but because these practices enable teachers and students to be successful.

FIP Your School provides a blended learning experience to all Ohio educators.

Foundations of Formative Instructional Practices Learning Path



Module 1: Introduction to Formative Instructional Practices



Module 4: Analyzing Evidence and Providing Effective Feedback



Module 2: Clear Learning Targets



Module 5: Student Ownership of Learning: Peer Feedback, Self-Assessment, and More



Module 3: Collecting and Documenting Evidence of Student Learning

Leading and Coaching Formative Instructional Practices Learning Path



Module 6: Leading Formative Instructional Practices



Module 7: Coaching Formative Instructional Practices

Applications of Formative Instructional Practices



These modules (released in phases throughout 2012–2014) will highlight classroom scenarios showing the use of formative instructional practices in various grades and subject areas.

Leading and Modeling Formative Instructional Practices can Advance Principal Effectiveness

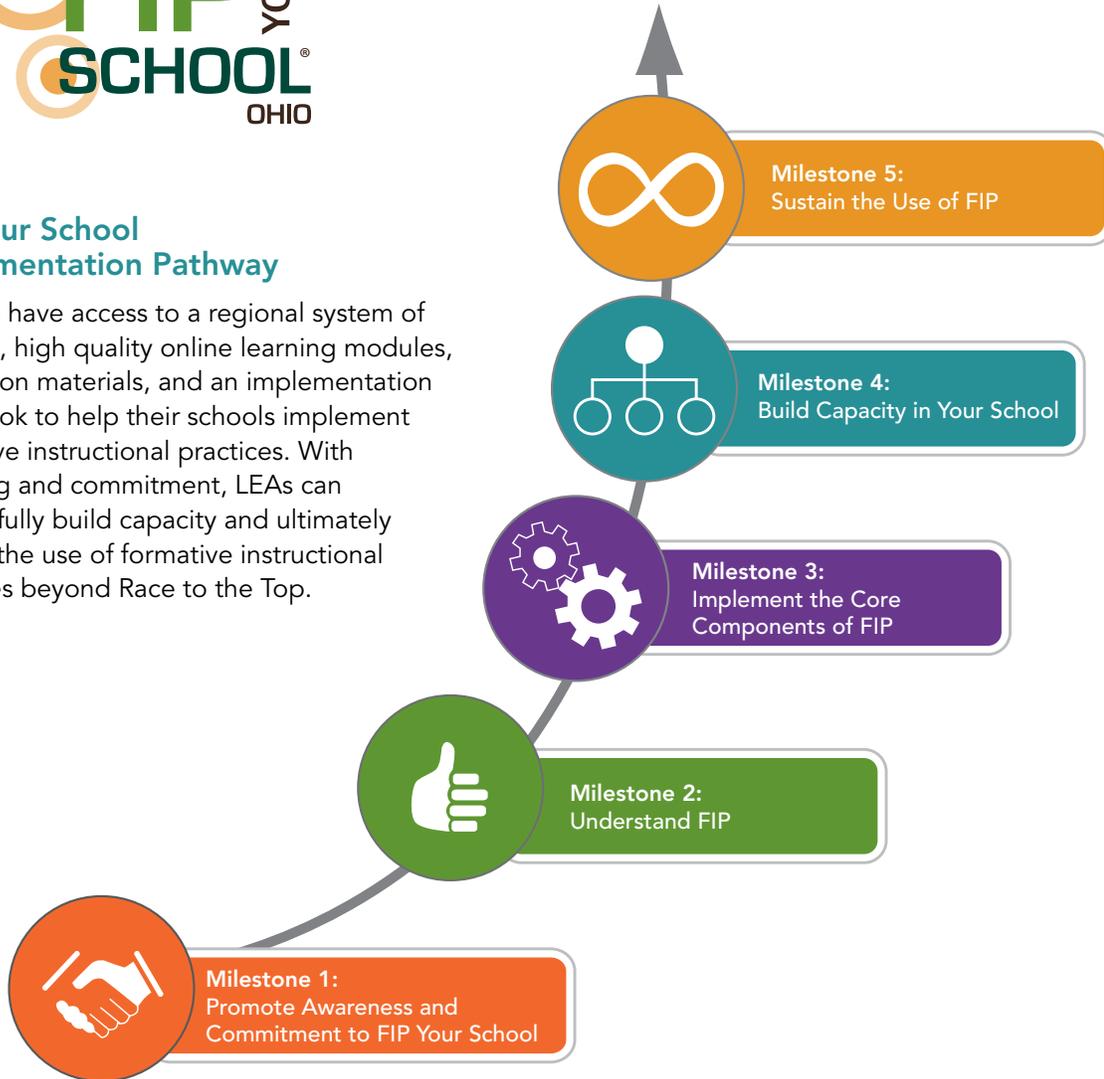
This crosswalk depicts how the online learning modules align to the Ohio Standards for Principals. By deepening your skill using formative instructional practices, you will advance your effectiveness as an instructional leader.

Ohio Standards for Principals	Formative Instructional Practices Online Learning Modules							
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6	Module 7	Application
Standard 1 [Continuous Improvement]: Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving the goals.								
1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement.								
1.2 Principals lead the process of monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.								
1.3 Principals lead the change process for continuous improvement.								
1.4 Principals anticipate, monitor, and respond to educational developments that affect school issues and environment.								
Standard 2 [Instruction]: Principals support the implementation of high-quality, standards-based instruction that results in higher levels of achievement for all students.								
2.1 Principals ensure that the instructional content that is taught is aligned with the Ohio academic content standards and curriculum priorities in the school and district.								
2.2 Principals ensure instructional practices are effective and meet the needs of all students.								
2.3 Principals advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.								
2.4 Principals know, understand, and share relevant research.								
2.5 Principals understand, encourage, and facilitate the effective use of data by staff.								
2.6 Principals support staff in planning and implementing research-based professional development.								
Standard 3 [School Operations, Resources, and Learning Environment]: Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.								
3.1 Principals establish and maintain a safe school environment.								
3.2 Principals create a nurturing learning environment that addresses the physical and mental health needs of all.								
3.3 Principals allocate resources, including technology, to support student and staff learning.								
3.4 Principals institute procedures and practices to support staff and students, and establish an environment that is conducive to learning.								
3.5 Principals understand, uphold, and model professional ethics, policies, and legal codes of professional conduct.								
Standard 4 [Collaboration]: Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.								
4.1 Principals promote a collaborative learning culture.								
4.2 Principals share leadership with staff, students, parents, and community members.								
4.3 Principals develop and sustain leadership.								
Standard 5 [Parents and Community Engagement]: Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement, and well-being.								
5.1 Principals use community resources to improve student learning.								
5.2 Principals involve parents and community members in improving student learning.								
5.3 Principals connect the school and community.								
5.4 Principals establish expectations for the use of culturally responsive practices that acknowledge and value diversity.								



FIP Your School Implementation Pathway

Leaders have access to a regional system of support, high quality online learning modules, facilitation materials, and an implementation handbook to help their schools implement formative instructional practices. With planning and commitment, LEAs can successfully build capacity and ultimately sustain the use of formative instructional practices beyond Race to the Top.



FIP Your School Implementation Handbook

The FIP Your School Implementation Handbook is designed to help school leadership teams successfully plan and implement formative instructional practices. The handbook includes planning tools, recommended strategies, and ideas for monitoring and sustaining the use of these high-impact practices.

To access the Implementation Handbook and other resources available through FIP Your School Ohio, visit www.FIPYourSchoolOhio.org.

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