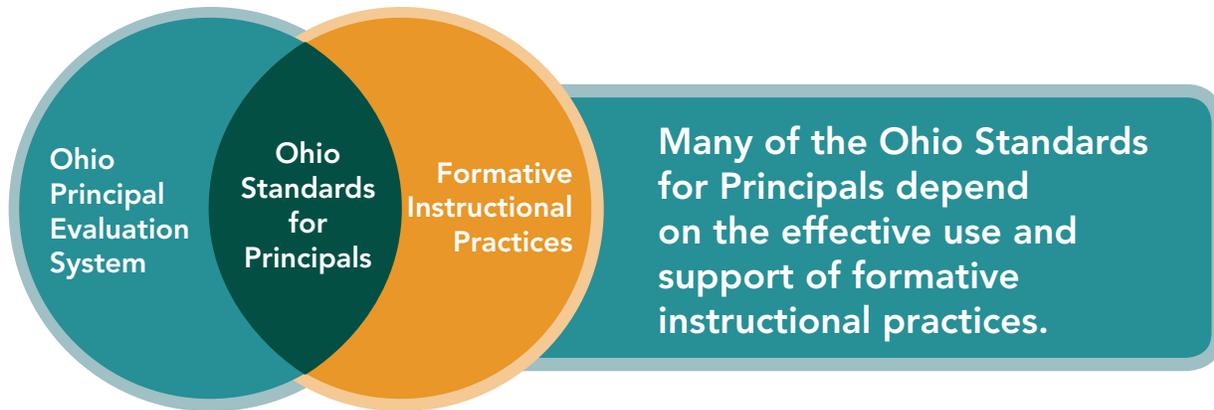


Advancing Principal Effectiveness in Ohio



What are Formative Instructional Practices?

Formative instructional practices are the formal and informal ways that teachers and students gather and respond to evidence of learning. Extensive research shows that using formative instructional practices can increase educator effectiveness and student achievement.

To accelerate professional growth, educators have access to online modules and blended learning tools designed to:

- help educators understand how to plan for and deliver standards-driven instruction;
- support the use of assessment to move learning forward; and
- encourage independent and collaborative learning.



FOUNDATIONS OF FIP LEARNING PATH

- Five modules that build educators' knowledge and skills about formative instructional practices.



CREATING CLEAR LEARNING TARGETS MODULES

- Specific examples and templates by grade and subject guide educators in creating and using learning targets.



LEADING AND COACHING FIP MODULES

- Two modules that support FIP implementation in classrooms across schools and districts.



DESIGNING SOUND ASSESSMENT LEARNING PATH

- This series builds assessment literacy, helping educators accurately measure and monitor learning.



FIP IN ACTION MODULES

- This series offers educators scenario-based examples in standards-driven classrooms.



REACHING ALL STUDENTS MODULES

- This series highlights effective formative instructional practices that support the needs of students with disabilities, gifted students, and English language learners.



FIP TOOLS AND RESOURCES

- FIP Your School Ohio provides a wide range of implementation tools and resources to support school leaders in the successful implementation of formative instructional practices across the district or school community.

Leading and Modeling Formative Instructional Practices Can Advance Principal Effectiveness

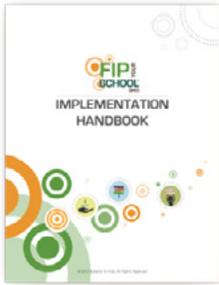
This crosswalk depicts how the online learning modules and related tools align to the Ohio Standards for Principals. Advance your effectiveness as an instructional leader by deepening your understanding and use of formative instructional practices.

Ohio Standards for Principals	Formative Instructional Practices Online Learning Module						
	Foundations of FIP	Leading and Coaching	Creating Clear Learning Targets	FIP in Action	Reaching Every Student	Designing Sound Assessment	FIP Your School Tools
Standard 1 [Continuous Improvement]: Principals help create a shared vision and clear goals for their schools and ensure continuous progress toward achieving those goals.							
1.1 Principals facilitate the articulation and realization of a shared vision of continuous improvement.							
1.2 Principals lead the process of monitoring and achieving specific and challenging goals that reflect high expectations for all students and staff.							
1.3 Principals lead the change process for continuous improvement.							
1.4 Principals anticipate, monitor, and respond to educational developments that affect school issues and environment.							
Standard 2 [Instruction]: Principals support the implementation of high-quality, standards-based instruction that results in higher levels of achievement for all students.							
2.1 Principals ensure that the instructional content that is taught is aligned with the Ohio academic content standards and curriculum priorities in the school and district.							
2.2 Principals ensure instructional practices are effective and meet the needs of all students.							
2.3 Principals advocate for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.							
2.4 Principals know, understand, and share relevant research.							
2.5 Principals understand, encourage, and facilitate the effective use of data by staff.							
2.6 Principals support staff in planning and implementing research-based professional development.							
Standard 3 [School Operations, Resources, and Learning Environment]: Principals allocate resources and manage school operations in order to ensure a safe and productive learning environment.							
3.1 Principals establish and maintain a safe school environment.							
3.2 Principals create a nurturing learning environment that addresses the physical and mental health needs of all.							
3.3 Principals allocate resources, including technology, to support student and staff learning.							
3.4 Principals institute procedures and practices to support staff and students, and establish an environment that is conducive to learning.							
3.5 Principals understand, uphold, and model professional ethics, policies, and legal codes of professional conduct.							
Standard 4 [Collaboration]: Principals establish and sustain collaborative learning and shared leadership to promote learning and achievement of all students.							
4.1 Principals promote a collaborative learning culture.							
4.2 Principals share leadership with staff, students, parents, and community members.							
4.3 Principals develop and sustain leadership.							
Standard 5 [Parents and Community Engagement]: Principals engage parents and community members in the educational process and create an environment where community resources support student learning, achievement, and well-being.							
5.1 Principals use community resources to improve student learning.							
5.2 Principals involve parents and community members in improving student learning.							
5.3 Principals connect the school and community.							
5.4 Principals establish expectations for the use of culturally responsive practices that acknowledge and value diversity.							

Full coverage

Partial coverage

FIP Your School Tools and Resources for Professional Growth



FIP Your School Implementation Handbook

The FIP Your School Implementation Handbook is designed to help school leadership teams plan for and implement formative instructional practices school-wide. You'll find planning tips and strategies, ideas for monitoring progress, teacher and leader self-assessment tools, and more. The handbook also includes an extensive list of resources that can support the implementation of formative instructional practices.



FIP Your School Principal Toolkit

This toolkit includes resources designed to help you communicate with parents about how using formative instructional practices can improve achievement, personalize learning for their child, and help their child take ownership of his or her learning.

In the toolkit, you'll find:

- A customizable PowerPoint presentation with presenter notes;
- A FIP Your School overview brochure, explaining all stakeholders' roles in a FIP School;
- A "Spotting FIP" activity for parents; and
- A newsletter article explaining the benefits of formative instructional practices for students and parents.



FIP Your School Video Library

See how teachers and leaders are using formative instructional practices to accelerate student learning. The video library includes high-quality teaching clips from schools across the state who are implementing Ohio's New Learning Standards.



FIP Your School Blog

Read and contribute to our learning community by keeping up with the FIP Your School Ohio Blog. This blog is a partnership between the Ohio Department of Education and Battelle for Kids. Read posts from Ohio educators, FIP Specialists, and state leaders.

To find these resources and more, visit

www.FIPYourSchoolOhio.org

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Developed in partnership with the Ohio Department of Education.