## 2012–2013 ASPIRE AWARDS FOR TEACHERS & CAMPUS-BASED STAFF

**Group 1: Core Foundation Teachers, Grades 3-10 with EVAAS™ Report**

### Maximum ASPIRE Award: $13,000

To be considered as a core foundation teacher, the employee must be assigned to a campus, plan lessons, provide direct instruction to students, and be responsible for providing content grades (not conduct/participation) for the majority of the school day/year.

Core Foundation Teachers in Grades 3-10 with a Value-Added Report also must:
- Teach at least one and as many as five core foundation subjects as identified in the Core Course List (available on the ASPIRE portal) in grades 3-10 for the majority of the school day;
- Provide student-teacher linkages during the spring linkage process; and
- Have at least one teacher-level value-added report.

<table>
<thead>
<tr>
<th>Individual Performance Award:</th>
<th>Maximum Award $10,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator</strong></td>
<td><strong>Metric</strong></td>
</tr>
<tr>
<td>EVAAS™ Teacher Composite Cumulative Gain Index (CGI)</td>
<td>CGI ≥ 2</td>
</tr>
<tr>
<td></td>
<td>$10,000 OR $5,000</td>
</tr>
</tbody>
</table>

**Special Notes:**
- Composite CGI of -1.99 to 0.99 are not awarded an Individual Performance Award.
- Composite CGI less than or equal to -2.00 will not be considered for any campus-wide Group Performance Award.
- No Special Analysis will be conducted to add in missing subjects, as the awards are based on the Composite teacher gain index.

### Group Performance Award—Campus-Wide:

<table>
<thead>
<tr>
<th>Campus Value-Added</th>
<th>Maximum Award $3,000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Indicator</strong></td>
<td><strong>Metric</strong></td>
</tr>
<tr>
<td>EVAAS™ Campus Composite Cumulative Gain Index</td>
<td>Top Quintile</td>
</tr>
<tr>
<td>Meets Threshold of 85% or Top Quintile Growth</td>
<td>$2,000</td>
</tr>
</tbody>
</table>

#### ES/MS Campus Staff: Stanford/Aprenda Math

- Percent of all students at/above 50th percentile rank across all grades
- Meets Threshold of 85% or Top Quintile Growth
- $500

#### ES/MS Campus Staff: Stanford/Aprenda Reading

- Percent of all students at/above 50th percentile rank across all grades
- $500

#### HS Campus Staff: AP/IB Participation & Performance

- Students scoring 3+/4+ divided by grades 10-12 PEIMS enrollment – unduplicated count
- Meets Threshold of 40% or Top Quintile Growth
- $1,000

**Special Notes:**
- Campus value-added scores are rank ordered separately at the elementary, middle, and high school levels.
- Staff at campuses with a positive Composite CGI ranked in the top quintile are awarded.

Campus Growth or Achievement—Elementary and Middle School (ES/MS) Campus Staff

- Staff at campuses with 85% of all students scoring at or above the 50th NPR are awarded. If threshold is not met, staff at campuses with positive growth ranked in the top quintile for growth are awarded. Math and Reading are analyzed and awarded separately.
- Growth is rank ordered separately at the elementary and middle school levels.

Campus-Wide Growth or Achievement—High School Campus Staff

- Staff at campuses with 40% of students (grades 10-12, PEIMS enrollment, unduplicated count) scoring a 3 (AP) or 4 (IB) or higher are awarded. If threshold is not met, staff at campuses with positive growth ranked in the top quintile for growth are awarded.

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Eligibility is based on 2012-2013 Program & Eligibility Requirements. The 2012-2013 ASPIRE Awards are based on data for the 2012-2013 school year. For more information on award calculations, refer to the complete Award Model Diagram—Teachers & Campus-Based Staff.

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